# WASKOM ISD PRINCIPAL EVALUATION



| NAME | Wade | Youngblood |  |
|------|------|------------|--|
|      |      | 1 5        |  |

(1) Exceeds

(2) Proficient

DATE /- 11-12

(3) Below (4) Un

(4) Unsatisfactory

# I. SCHOOL CLIMATE

- 1.1 Exhibits a positive and caring attitude towards staff, students and parents.
- 1.2 Has knowledge of the school's mission and involves the staff in decision-making when appropriate.
- 1.3 Provides recognition for excellence and achievement for staff and students.
- 1.4 Effectively resolves conflicts in a timely manner.

#### II. SCHOOL IMPROVEMENT

- 2.1 Is knowledgeable of the effective school correlates and utilizes data to improve the school.
- 2.2 Demonstrates the ability to periodically review established programs and policies for possible improvement.

### III. INSTRUCTIONAL MANAGEMENT

- 3.1 Supports the teaching staff with guidelines and resources necessary to accomplish instructional goals.
- 3.2 Directs appropriate curriculum reviews and initiates curriculum updates as needed.
- 3.3 Initiates instructional programs that are related to desired instructional outcomes.
- 3.4 Is a cooperative and contributory member of the district administrative team.

#### IV. PERSONNEL MANAGEMENT

- 4.1 Uses the PDAS appropriately and ensures that evaluations comply with all guidelines and reflect staff performance.
- 4.2 Makes sound and effective personnel recommendations concerning placement, transfer, and contract status.
- 4.3 Clearly defines expectations for staff performance regarding instructional strategies, classroom management and school/ community relations.
- 4.4 Fosters a professional relationship with staff.

### V. ADMINISTRATION & FISCAL

- 5.1 Ensures that required reports are submitted promptly.
- 5.2 Complies with applicable district policies, state and federal laws, and regulations of the SBOE and TEA in pursuing the mission of the school.
- 5.3 Works with appropriate personnel in developing a campus budget.
- 5.4 Manages the school facilities effectively to ensure a clean, orderly and safe campus.
- 5.5 Maintains accurate records including pupil accounting, textbooks, and capital assets.

# VI. STUDENT MANAGEMENT

- 6.1 Effectively develops and communicates school guidelines for student conduct to students, staff and parents.
- 6.2 Ensures that the discipline management plan is applied equitably to all students.
- 6.3 Resolves problems by successfully conferencing with parents, students and teachers.

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| VII. SCHO |  | DL/COMMUNITY RELATIONS   | E mallemen. |
|           | 7.1  | Projects a positive image to the community                             | 1           |
|           | 7.2  | Encourages two-way communication between the school and the            |             |
|           |  | community.   | <u>2</u>    |
|           | 7.3  | Provides avenues for parent involvement.                               | 2           |
| VIII.     | PROFESSIONAL GROWTH & DEVELOPMENT                                |  |             |
|           | 8.1  | Seeks workshops/conferences that will provide professional growth      |             |
|           |  | opportunities.   | 1           |
|           | 8.2  | Encourages staff to seek professional growth strategies that will      |             |
|           |  | enhance their abilities.   | <u> </u>    |
| IX.       | ACADEMIC EXCELLENCE INDICATORS AND CAMPUS PERFORMANCE OBJECTIVES |  |             |
|           | 9.1  | Initiates instructional and/or teaching updates designed to improve    | 1           |
|           |  | student performance as reflected by TAAS test scores.                  | <u> </u>    |
|           | 9.2  | Provides good student attendance by follow-up action on students with  | 1           |
|           | 1  | poor attendance and recognizes students with good attendance.          |             |
|           | 9.3  | Encourages students to enroll in courses that are academically         | 1           |
|           |  | challenging.   | <u>a</u>    |
|           | 9.4  | Inservices teachers to have high expectations for their students.      |             |
|           | 9.5  | Monitors the percentage of students who fail by grade level and        | 1           |
|           |  | subject, and provides leadership in developing remediation activities. |             |

What specific recommendations do you have for the administrator to improve his/her performance?

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### RECOMMENDATION

Recommended for extension of contract

\_\_\_\_ Not recommended for extension of contract

2 SUPERINTEMPENT DATE

I understand that my signature does not necessarily mean I agree with the evaluation.

DATE