

Promotion & Retention of Students

~~Retention of a student at a particular grade level is an action that may be considered in certain instances. Retention can be a valuable technique if the child is chronologically young, is not emotionally and socially as advanced as children in his/her grade level, if the youngster can cope with being retained a year and if there is consensus among the teacher(s), principal, specialists and parent that retention is the best option.~~

~~Cognitive ability, social/emotional development and academic functional levels will be assessed and data gathered will become a basis for the retention decision.~~

~~Retention of a student must be completed at the end of a school year prior to the start of a new school year by the student, unless otherwise recommended by the school administration.~~

The board is dedicated to total and continuous development of each student enrolled. The professional staff is expected to place students at the grade level best suited to them academically, socially and emotionally.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student's parents, but the final decision will rest with school authorities.

High school students' class status (freshman, sophomore, junior, senior) is determined by the number of credit hours earned. Junior High students may be required to pass core classes (language arts, math, social studies, science) to advance to the next grade level.

END OF POLICY

Legal Reference(s):

[OAR 581-022-1130](#)
[OAR 581-022-167](#)

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