



NORTH SLOPE BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

TO: Nancy Rock, President
Members of the School Board

THROUGH: Rich Carlson, Interim Superintendent

FROM: Fadil Limani, Chief Financial Officer

DATE: February 26, 2022

SUBJECT: Iñupiat Education Department Action Plan

DocuSigned by:
Richard Carlson
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Memo No. SB22-139
(Action Item)

2020-2025 STRATEGIC PLAN SUMMARY

- 1.0 STUDENT SUCCESS:** All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.
- 1.5 IÑUPIAQ LANGUAGE & CULTURE:** Implement language and culture programs to revitalize the Inupiaq language.
- 4.0 Financial & Operational Stewardship:** Effectively employ our operational and financial resources to support the long-term stability of the district.
- 4.2 FINANCIAL STEWARDSHIP:** Ensure financial management based on what is best for our students.

Background:

During the October 7, 2021 Regular School Board Meeting, the Board of Education approved Board Memo SB22-052 surrounding the Iñupiat Education Department restructure in an effort to build capacity and align the Department with the School District’s core values and mission statement including the Iñupiat Learning Framework.

In addition, the Board of Education through Board Memo SB22-088 approved the transfer of \$1,500,000.00 committed for the Iñupiat Education Department subject to an action plan to be brought before the Board for adoption and consideration in order to utilize the committed funds.

See the attached Iñupiat Education Department Action Plan.

Proposed Motion:

“I move that the NSBSD Board of Education approve the Iñupiat Education Department Action Plan. The unused funds at the end of fiscal year 2022 will be committed to the General Fund

Balance for future use by the Iñupiat Education Department and will require Board approval for consideration and spending in future years.”

Moved By: _____ Seconded By: _____

Vote: _____