

Request for Extended Travel

NAME: Michael Hyder _____

DATE: October 23, 2012 DEPT/BUILDING Shaver Elementary

PURPOSE: AVID – “Transforming Schools for college Readiness” Conference - Dec 6-8, 2012

DISTRICT BENEFIT: AVID is a college readiness cohort program that provides services to students who are first generation college goers. Our contract for these services requires participation in, and hence travel to, these trainings.

TRAVEL DETAILS: 1. DESTINATION: San Diego, CA

2. DATES: December 5-8, 2012

<i><u>ESTIMATED EXPENSES:</u></i>	<i><u>DESCRIPTION</u></i>	<i><u>COST</u></i>
TRAVEL	Airline \$218.00 x 1	\$218.00
MEALS	Dec 5 - \$66.00 Dec 7-\$66.00 Dec 6 -\$66.00 Dec 8-66.00	\$264.00
LODGING	Hilton Bayfront – 1 Room 1 Beds 172.00 + tax X 3 nights	\$516.00
REGIS/FEES	Registration \$495.00 until Nov.8, 2012	\$495.00
SUBSTITUTE		
OTHER	SuperShuttle \$16.00 roundtrip x 1	\$16.00
TOTAL		\$ 1,509.00

mu - 10/24/12

BUDGET SOURCE(S):

1. GENERAL FUND: _____

2. WORKSHOP FUNDS: _____

3. CONTRACT REQUIREMENT: _____

4. OTHER: 210.1272.0342.928.050.000

SUPERVISORS RECOMMENDATION AND COMMENTS:

Michael's attendance at this conference will help facilitate our move forward with using AVID as a district wide Framework for increasing equity + access to college + career readiness, which includes a strong core.

SUPERVISOR SIGNATURE 

SEND FORM TO SUPERINTENDENT/DESIGNEE:

SUPERINTENDENT/DESIGNEE RECOMMENDATIONS/COMMENTS:

Rec. Approval K Gray

BOARD ACTION: _____ APPROVED _____ DISAPPROVED _____ DATE: _____

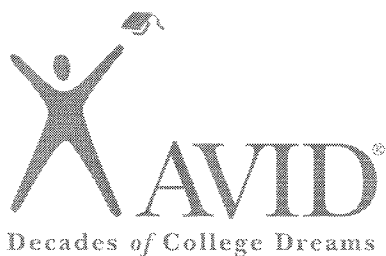
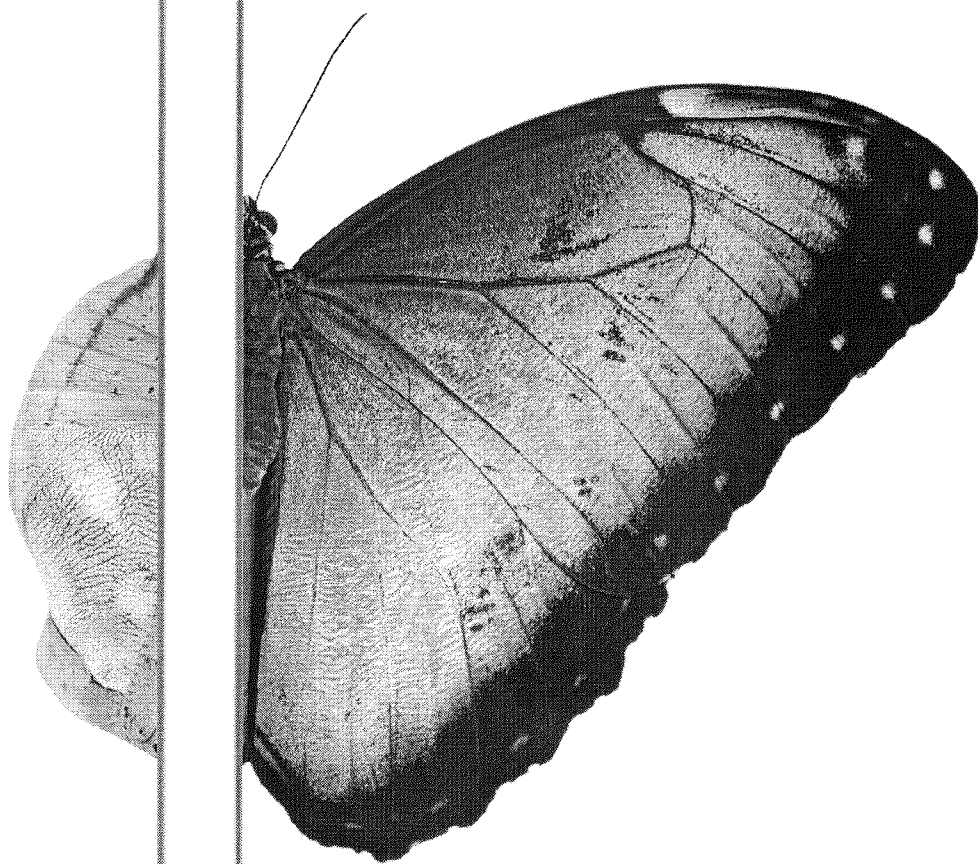
I AGREE THAT ALL OF THE INFORMATION ON THIS FORM IS ACCURATE AND TRUE TO THE BEST OF MY KNOWLEDGE.

EMPLOYEE SIGNATURE: 

DATE: 10-23-2012

Transforming Schools for College Readiness

Registration
Brochure



NATIONAL
CONFERENCE
2012

December 6-8, 2012
Hilton Bayfront
San Diego, CA

www.avid.org

AVID's mission is to close the achievement gap
by preparing all students for college readiness
and success in a global society.

About the Conference

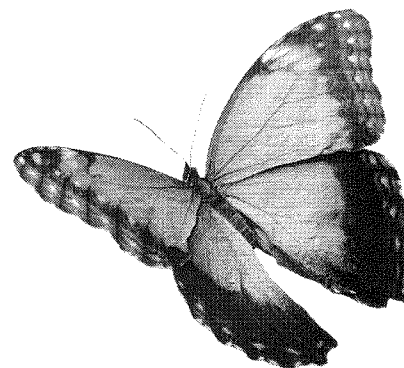
AVID's National Conference is a forum to discuss and share best practices on opening access to rigorous curriculum for all students. Participants include superintendents, school board members, district and site administrators, and other educational leaders.

Sessions will focus on a variety of topics, including:

- 21st Century Skill and STEM Initiatives
- Acceleration and Rigor
- AVID's College Readiness System
- Common Core
- Equity
- GEAR UP Alignment
- Advancing the AVID Elective
- Leadership for College Readiness

Who should attend?

- AVID and Non-AVID Districts
- Superintendents
- School Board Members
- Principals
- District Leaders
- AVID Site Team Members
- Teacher Leaders
- Postsecondary Leaders



Accommodations

To book rooms at a discounted conference rate of \$172+ tax, single/double, please visit the conference's Hilton Bayfront Reservations website, and reserve by November 11, 2012. Rate is based on availability, so book early.

Group reservations: For a block of more than six rooms, please visit the conference's Hilton Bayfront Reservations website, and click on "Need to Book Multiple Group Reservations."

Parking: AVID National Conference Participants receive 50% off current rates plus tax.

Hotel Reservation Policy: See hotel website for terms and conditions.

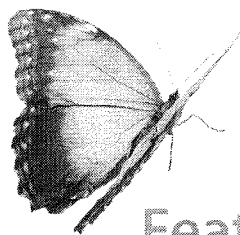
Registration

\$495 for AVID Members until November 8, 2012

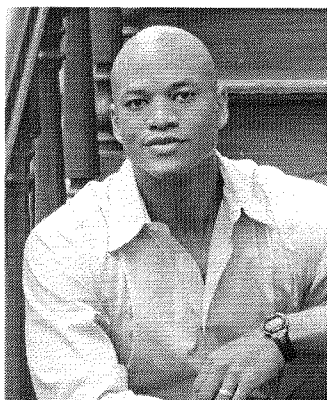
\$525 for AVID Members after November 8, 2012, and for non-AVID Members

Register now

Go to www.avid.org to register online or to download a copy of the registration form.



Featured Speakers



Wes Moore

Author of *The Other Wes Moore*

Wes Moore is a youth advocate, Army combat veteran, national bestselling author, and innovative social entrepreneur. His book, *The Other Wes Moore*, became an instant *New York Times* bestseller.

Wes was born in 1978 in Maryland. Three years later, his father died suddenly in front of him. His mother moved with Wes and his two sisters to the Bronx, New York. Although he had early disciplinary challenges, Wes graduated Phi Theta Kappa from Valley Forge Military College in 1998 and Phi Beta Kappa from Johns Hopkins University in 2001. He completed an MLitt in International Relations from Oxford University as a Rhodes Scholar in 2004. Wes was a paratrooper and Captain in the United States Army, serving a combat tour of duty in Afghanistan with the 1st Brigade of the 82nd Airborne Division in 2005-2006. He spearheaded the American strategic support plan for the Afghan Reconciliation Program, and, as a White House Fellow from 2006-2007, Moore served as a Special Assistant to Secretary of State Condoleezza Rice.

Wes was a featured speaker at the 2008 Democratic National Convention, a "40 Under 40 Rising Star" in *Crain's New York Business*, and was named to *Ebony* magazine's Annual Power 100 List in 2011. He has been featured by the *New York Times*, *USA Today*, *People* magazine, *Oprah*, *Meet the Press*, *Charlie Rose*, *The View*, and on *NPR*, amongst others.



Consuelo Kickbusch

Former U.S Army Officer and founder of Educational Achievement Services, Inc.

Born and raised along the border in a small barrio in Laredo, Texas, Consuelo Castillo Kickbusch is all too familiar with the challenges of poverty, discrimination, and illiteracy. Although she grew up without material wealth, she learned, through valuable lessons taught by her immigrant parents, that she was rich in culture, tradition, values, and faith.

After graduating from Hardin Simmons University, Kickbusch entered the U.S. Army as an officer and served for two decades. During that time, she broke barriers and set records in the military, where she became the highest-ranking Hispanic woman in the Combat Support Field of the U.S. Army. When the opportunity to assume a command post arose, LTC Castillo Kickbusch shocked the military by deciding to retire. She chose to honor her mother's dying wish to get back to her roots and become a community leader.

As trademarked tools to reinforce her messages, Kickbusch produced two videos, titled "¿Porque No-Why Not?" and "Journey to the Future." Additionally, she published a book, titled *Journey to the Future: A Roadmap for Success for Youth*, which provides practical techniques for children to develop higher self-esteem, achieve their person goals, as well as provide them with a framework for early leadership development.

Ms. Kickbusch is a recipient of the Legion of Merit, the National Defense Service Medal, four-time recipient of the Meritorious Service Medal, and the Toastmaster's Leadership Award. In 2005, she was honored with the prestigious National Mujer Award by the National Hispana Leadership Institute (NHLI). Also in 2005, Kickbusch received the Society of Our Wise Women Award from Bennett College and has been appointed to their Board of Trustees.

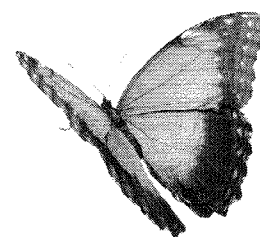
Special Interest Pre-Sessions

Regional/District Director Symposium

This pre-session is designed for AVID Regional and District Directors.

Come receive information and updates to help support you as you support your AVID sites. Topics include the progression of Certification and changes for CSS for 2012-13; the AVID Schoolwide College Readiness Coaching Tool; and Demonstration School "Promising Practices."

Audience: AVID Regional and District Directors only.



Concurrent Session Descriptions

21st Century Skills and STEM Initiatives

Bringing AVID to Life with 21st Century Tools

Presenters: Natalie Martin Bauerkemper, AVID Coordinator/12th grade AVID Elective Teacher/English IV Teacher, South Garland High School, Garland, TX; and Lynette Varrassi, AVID Site Team Member/English III/IV AP Teacher, South Garland High School, Garland, TX.

This presentation encourages elective teachers, site team members, and AVID coordinators to utilize students' social media skills as a way to build community beyond the school building while integrating WICOR strategies and college readiness skills. Using 21st century tools such as LinkedIn, Edmodo, Facebook, and Twitter as extensions of the traditional AVID classroom encourages growth of the AVID program and allows interaction with community members, as well as past, current, and future AVID students.

Audience: 1-9

Does This Count? Creating an Environment of Student Engagement and Accountability

Presenter: Sean Griffin, Assistant Principal of Learning/Dean of STEM/AP Calculus/Theater Arts Teacher, St. Bernard High School, Playa Del Rey, CA.

This workshop will focus on creating an environment of student engagement and accountability without getting bogged down in the paperwork. Participants will leave this workshop with materials for immediately implementing engagement strategies in their classrooms. Additional focus is placed on effectively structuring student-student collaboration so that all students are held accountable. Specific strategies demonstrated and discussed include Concept Checks, Video Check-Ups, and Classroom Modes. Successful implementation of warm-up problems, cold-calling, and measuring participation will also be modeled. Technology demonstrated and discussed includes Edmodo, Poll Everywhere, PageSend (iPad only), and educreations (iPad only).

Audience: 2-8



Audience categories:

1 - Superintendents/Assistant Superintendents; 2 - School Board Members; 3 - District-Level Administrators or Coordinators; 4 - Principals/Assistant Principals or Site-Level Administrators; 5 - AVID Coordinators; 6 - AVID Teachers; 7 - Subject Area Teachers; 8 - Counselors/Outreach Coordinators; 9 - Postsecondary Leaders



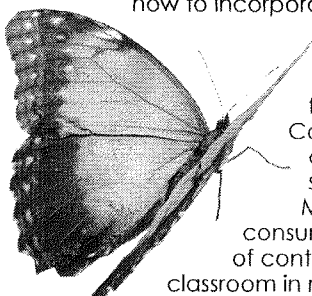
= Schoolwide strategies for college readiness.

Concurrent Session Descriptions

21st Century Skills and STEM Initiatives (Continued)

E-WICOR: Incorporating Media and Technology in the AVID Elective

Presenters: Tim Bias, AVID Senior Program Specialist, Los Angeles County Office of Education, Los Angeles, CA; and Frank Rodriguez, AVID Co-Coordinator and Elective Teacher, Stevenson Middle School, Los Angeles, CA.



This session will provide participants with examples of how to incorporate media and technology (MT) in the AVID elective. MT resources and teacher practical application will be framed through Writing, Inquiry, Collaboration, Organization, and Reading (WICOR). The session will address scaffolding MT skills to move students from consumers of content to creators of content, MT's role in the AVID classroom in relation to the expectations of students from the Common Core State Standards, the culturally proficient use of MT as a tool to engage students, and implications for professional development.

Audience: 3-8



Letting Go of the 20-lb Certification Binder and Moving into the 21st Century with Electronic Portfolios

Presenter: Kristin Lockwood, AVID Coordinator/AVID Elective Teacher/Science Teacher, Adams City Middle School, Denver, CO.

In this session, participants will receive instruction about how to set up their own web-based portfolio using Google Sites and will review a sample portfolio created by a Denver-based Demonstration School. Participants will also discuss evidence for each AVID Essential and how to digitize student work samples. Participants will leave with the knowledge to create their own dynamic electronic resources.

Audience: 3-8

Linked! Student-Based Technology in the AVID Classroom

Presenters: Susan Channel, AVID Teacher/Co-Coordinator, South Tahoe High School, South Lake Tahoe, CA; and Frank Kovac, AVID Teacher/Co-Coordinator, South Tahoe High School, South Lake Tahoe, CA.

This presentation will chronicle the Capital Region III Student-Based Technology initiative's development, an effort to leverage the power of student-owned handheld devices to augment WICOR and support rigorous content. Focus will include protocols for building institutional support, establishing academic digital culture in the AVID classroom, integrating Internet resources and social media with current AVID practices, and suggestions on how such efforts can be replicated on a global scale.

Audience: 3-8



Support Research-Based AVID Strategies with Integrated 21st Century Instructional Tools

Presenter: Mica Buenning, Instructional Technology Specialist, Englewood Schools, Englewood, CO.

Discover how to support research-based AVID strategies with integrated, 21st century instructional tools. Learn how one district, Englewood Schools, is currently using Google Apps for Education and many other, free Web 2.0 tools to support the AVID elective as well as implement AVID strategies schoolwide. By using resources like Google Docs, Collections, Templates and Blogger, participants will learn how to engage students in their learning and how to support 21st century skills necessary for college and career readiness. Learn how technology is also supporting AVID teachers by providing a platform to share instructional resources and strategies as well as a way to collect and manage evidence required for AVID certification.

Audience: 1-8



AVID in the 21st Century—Using AVID Strategies with Current Technology to Ready Students for College Now and in the Future

Presenters: Mike Mozingo, AVID Coordinator/Teacher, Dubiski Career High School, Grand Prairie, TX; Monica Izquierdo, Teacher/ELA Dept. Head/AVID Site Team, Dubiski Career High School, Grand Prairie, TX; and Monica Cavazos, Teacher/At-Risk Coordinator/AVID Site Team, Dubiski Career High School, Grand Prairie, TX.

Give your students the skills to be more successful in a technological and global society. Participants will see how to integrate available technology in creative and challenging ways. Using cell phone apps, Microsoft OneNote, Google Docs, and much more, incorporate current technology with AVID strategies to help students communicate, research, and even take notes, all on a whole new level. Also see how technology has revolutionized binder checks, tutorials, WICOR and documentation for certification.

Audience: 3-8



Acceleration and Rigor

AVID Math and Science Bridge Programs

Presenter: Kathy Arno, AVID Summer Bridge Program Manager, AVID Center, Austin, TX.

AVID's new math and science Summer Bridge programs were rolled out nationally to a limited number of school districts in 2012. The programs are available more extensively for 2013. The four engaging programs provide rigorous content instruction through the consistent use of effective WICOR strategies. The math programs can also provide a means of accelerating math course enrollment and increasing student access to 8th grade Algebra 1. This session will review the structure and content of the programs and share student-level data on the effectiveness of the math programs.

Audience: 1-9



Connecting the Dots: Making AVID the Cornerstone for Advanced Studies

Presenters: Christie McMullen, AVID District Director, Pinellas County Schools, SW Largo, FL; and Sarah Newman, AVID District Director, Pinellas County Schools, SW Largo, FL.

School Improvement Plans, Individual Professional Development Plans, Teacher Appraisals, Student Engagement, and Highest Student Achievement. How can AVID be used to connect all those dots and create a system of change for a district? Practical implementation of WICOR and AVID methodologies serves as the framework for unified student success in rigorous courses to in turn ensure students have options upon high school graduation.

Audience: 3-9



Advancing College Readiness Through Standards for Professional Learning

Presenter: Stephanie Hirsh, Executive Director, Learning Forward, Dallas, TX.

In 2011, Learning Forward (formerly the National Staff Development Council), in collaboration with 18 organizations, released the revised "Standards for Professional Learning." The standards delineate the characteristics of professional learning that are essential to improving both educator and student performance. Attend this session to preview the standards, assess your professional learning against them, gain tools for improving professional learning, and consider new actions for ensuring more powerful professional learning for all.

Audience: 1-9



Systematically Supporting Rigor Using the Socratic Method and Peer Tutorial

Presenters: Monica Ready, AVID Coordinator, Napa High School, Napa, CA; and Annie Petrie, Assistant Principal of Student Services, Napa Valley High School, Napa, CA.

This session presents a single, cohesive method for establishing a school culture that is collaborative and focuses on learning rigorous curriculum using peer tutors in all content areas for all students. The presentation will include a blueprint for establishing a Master Schedule that sustains a successful peer tutor program and a culture that embraces peer tutors. The presentation will also include how to recruit and train peer tutors using the Socratic method, as developed by the AVID program. We will address obstacles faced and methods for overcoming the obstacles.

Audience: 3-9

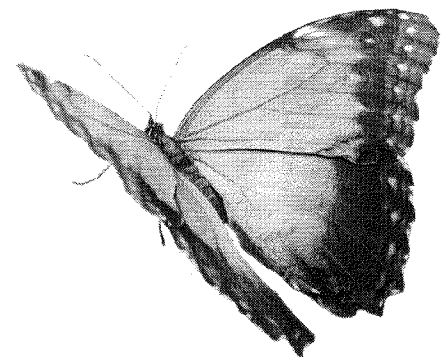


Taking AVID Tutorial Schoolwide to Boost Achievement

Presenters: Kathleen Beckham, AVID Coordinator, Oxnard High School, Oxnard, CA; and Eric Reigert, Principal, Oxnard High School, Oxnard, CA.

Oxnard High School is taking AVID Schoolwide to a whole new level: AVID tutorials in 14 sections of AVID and 17 regular education sections, including Special Education Math and English, Remedial Math and English classes, and Algebra B and Algebra 2. With a pilot program in 2010, the three targeted classes showed an average 20% increase in CST scores. The decision to expand to more classes was made and the results are snowballing. Principal Eric Reigert and Coordinator Kathleen Beckham will talk about the decision and its implementation, and a panel of educators and tutors will answer your questions.

Audience: 3-8



Audience categories:

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= Schoolwide strategies for college readiness.

Concurrent Session Descriptions

AVID's College Readiness System

"AVID" from Implementation to Demonstration!

Presenters: Kathy Mullery, Principal, Connolly Middle School, Tempe, AZ; and MaryKay Keller, Counselor, Connolly Middle School, Tempe, AZ.

Participants will receive information, sample documents, and participate in an interactive discussion regarding the ongoing success of AVID's college-going culture at Connolly Middle School. Multiple strategies will be shared regarding AVID's influence on the entire campus. Connolly's increased student performance via AVID is now the "driving force" of the master schedule. Honor's and Advanced classes in all grade levels and subject areas are being added yearly! The ACT EXPLORE assessment is offered to all 8th graders and a School-Wide Learning class is implemented to provide ALL students with a time for exposure/participation with AVID strategies.

Audience: 1-8



AVID Postsecondary for Higher Education

Presenter: Eileen Friou, National Director Postsecondary, AVID Center, Dallas, TX.

This session will provide an overview of AVID's College Readiness System with a focus on AVID Higher Learning. We will examine the purpose and essentials of the postsecondary model and give examples of implementation from our current institutions. Participants will learn about the postsecondary strategies and methodologies, the curriculum, what to expect in outcomes, and next steps in implementing the program in their school or district.

Audience: 1, 3, 9

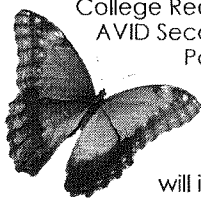
AVID College Readiness System: A Glimpse into the AVID World

Presenters: Dr. Michele Marcus, National Director of Program Quality and Professional Learning, AVID Center, San Diego, CA; and Dr. Aliber Lozano, National Director of Professional Learning, AVID Center, San Diego, CA.

This session will highlight the components of the AVID College Readiness System: AVID Elementary, AVID Secondary and AVID Postsecondary.

Participants will walk away with a strong understanding of each component as well as how their student populations may be supported by the AVID College Readiness System. The session will include an in-depth introduction into AVID Secondary implementation.

Audience: 1-9



AVID Completes the Circle: Impacting Future Teachers Through University Teacher Education Programs

Presenter: Beth Parker, AVID Consultant, AVID Center, Austin, TX.

One of AVID's most recent initiatives, the Postsecondary Teacher Preparation Initiative, supports College of Education faculties across several universities in embedding AVID frameworks, methodologies and strategies in to teacher preparation courses. Teacher candidates graduate from these university programs having learned and practiced AVID methods and strategies. These future teachers leave the university with practical and engaging instructional skills. Learn how this program can benefit your university and our future teachers.

Audience: 1-9

Community-Wide AVID: Partners in College Readiness

Presenters: Dianne Mata, AVID District Director/Guidance & Counseling Director, Ector County ISD, Odessa, TX; and Celeste Potter, Education Foundation Board Member, Ector County ISD, Odessa, TX.

This session will discuss how a school district and its community members collaborate to deliver college readiness for all students. As a result of the collaborative efforts and support of the community, five years later, AVID is now serving over 6,000 students in this district. Participants will learn how community members are actively involved with AVID and how this relationship has fostered one of the first community-wide AVID systems in the nation.



Audience: 1-9

Developing a District College Readiness System from Elementary through Secondary

Presenters: Liz Lowe, AVID Coordinator and District Representative, Bell Gardens High School, Montebello, CA; and Victor Chavez, Principal, Bell Gardens High School, Montebello, CA.

The presentation will illustrate the power of the AVID College Readiness System within the Montebello USD; starting with AVID Elementary through AVID Secondary and beyond. In addition, Bell Gardens High School, a 10-year National Demonstration School, will showcase how its AVID program has grown systemically to infuse a college readiness culture and increase access to rigor for all students. This includes a strong parent component, and shows how AVID students have become the academic role models seen schoolwide. Finally, participants will learn how the 18 AVID sections have contributed to the six-fold increase in AP enrollment!



Audience: 1-8

Growing Pains and Growing Joys: Implementing the Teacher Preparation Initiative at the University of Texas, Arlington

Presenters: Holly Hungerford-Kresser, Assistant Professor, College of Education & Health Professions, Department of Curriculum and Instruction, University of Texas, Arlington, TX; and Dr. Carla Amaro-Jimenez, Assistant Professor, College of Education & Health Professions, Department of Curriculum and Instruction, University of Texas, Arlington, TX.

This presentation will chronicle the implementation of the Teacher Preparation Initiative at the University of Texas, Arlington. We will begin with a discussion of the implementation process itself—difficulties and successes. We will include a brief description of our team, campus, and the project, focusing particularly on our team's perceptions and responses to the integration over the course of the last year. After the broad overview, we will discuss our courses specifically—offering our syllabuses and student responses to our content as examples of the success of the initiative up to this point.

Audience: 1-9

Maximizing the AVID System to Increase College Readiness and Teacher Preparation: An AVID/K-12/University Partnership

Presenters: Paul Preimesberger, Assistant Director, Center for School-University Partnerships, Minnesota State University, Mankato, MN; and Dr. Guynel Reid, Professor, College of Education, Secondary Programs, Minnesota State University, Mankato, MN.

This session will provide an overview of a unique alliance between Minnesota State University, Mankato, its K-12 Partner Districts and AVID—how it began, its key elements, and what it looks like in practice. Participants will learn about the challenges and opportunities such an alliance presents, notably in regards to utilizing teacher candidates as AVID tutors; that flexibility and a willingness to modify existing practice are key to maximizing the learning experience for both AVID students and teacher candidates.

Audience: 1-9



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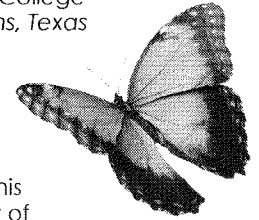
= Schoolwide strategies for college readiness.

AVID Readers: Changing Perspectives and Changing the Lives of College Freshmen

Presenter: Wendy Gruver, Director of College Readiness/University College Programs, Texas A&M University, Commerce, TX.

Using a common reader, institutional data, best practices, and AVID strategies, learn how a medium-sized regional university has implemented AVID Postsecondary on its campus. This presentation will provide an overview of the implementation (now in its third year), strategies used and the student outcomes resulting from the implementation. Special focus will be placed on the curriculum creation process used by this institution, which has resulted in a full, 16-week AVID curriculum designed around AVID strategies, local data, and student input.

Audience: 1-9



Schoolwide Practices to Support AVID College Readiness

Presenters: Donna Rankin, AVID Coordinator/AVID Teacher, Farb Middle School, San Diego, CA; and Kelsey Kearney-Porter, AVID Coordinator/Teacher, Doig Intermediate School, Garden Grove, CA.

This session will introduce the schoolwide systems two AVID National Demonstration Schools, Farb Middle School and Doig Intermediate School, have found effective in building and maintaining a college-ready culture. Participants will learn how these schools have created a parent support network, a creative master schedule, a college-ready Advisory curriculum, and a professional development plan, all in support of strengthening the AVID elective program and building a college-ready culture schoolwide. A panel of AVID elective teachers and coordinators, site team members, and principals from these schools will be available to answer questions about these programs.

Audience: 1-8



Transforming the Postsecondary 1st Year Seminar: An AVID WICOR Model

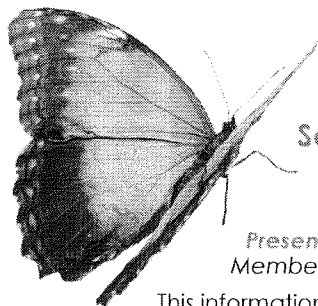
Presenters: Stacie Valdez, AVID Postsecondary Consultant and Curriculum Writer, Wichita, KS; Debbie Shapiro, Adjunct Instructor/Academic Skills Coach, Augsburg College, Minneapolis, MN; and Kristi Gerdes, Student Success Coordinator, Southwest Texas Junior College, Crystal City, TX.

This presentation will focus on the AVID Postsecondary First Year Seminar (FYS) and the weekly lessons that have been developed to support an AVID WICOR implementation. Participants will review the Course Table, which outlines the topics and strategies for the course week-by-week. The AVID WICOR high engagement strategies will be highlighted, several targeted lessons/strategies will be modeled, and the differentiation for embedded, linked and online courses will be reviewed. A blank Course Planning Table will be provided to guide participants in planning for implementation of an AVID WICOR FYS.

Audience: 1-9

Concurrent Session Descriptions

AVID's College Readiness System (Continued)



Accessing AVID: the Implementation and Planting the Seeds of College Readiness: AVID Elementary Overview

Presenters: AVID Elementary Team Members.

This informational session provides the big picture view of AVID Elementary as a starting point as well as a key introductory element within the AVID College Readiness System. Participants will walk away with a strong understanding of what AVID Elementary encompasses and how to get started with AVID Elementary at Summer Institute 2013.

Audience: 1-8

Beginnings, Foundations, Bridges: A Closer Look Inside an AVID Elementary Site

Presenters: AVID Elementary Team Members.

This interactive session will explore the strategies and philosophy of the entire AVID Elementary umbrella (Beginnings, Foundations, and Bridges). Participants will partake in classroom activities and WICOR (writing to learn, inquiry, collaboration, organization, reading to learn) lessons that capture the essence of each level within an AVID Elementary site.

Audience: 3-8

The AVID Elementary Brain: Mindful Education

Presenters: Billy Madigan and Gary Kroesch.

This session will share the research and practice of "Mindful Education". Mindfulness is a particular way of paying attention, increasing focus and "affect mitigation" (the controlling of negative emotions). Promising research from several longitudinal studies have found compelling evidence to support mindfulness in education. Key findings from brain imaging and neuroscience will illustrate why and how mindfulness works.

Audience: 1-9

Common Core

AVID in the Common Core State Standards

Presenter: Phillip R. Britton, Director of AVID Region 8, CA, Brad Schultz, Assistant Superintendent of Educational Support Services, San Luis Obispo County Office of Education, CA, and Brad Ruff, Region 8 Coordinator, Kern County/Liaison for AVID Postsecondary, CSU Bakersfield

Presenters will share three aspects of Common Core State Standards (CCSS) by presenting an overview that allows participants to work with others using AVID strategies, including collaborative structures and writing, to learn critical reading strategies. The overview includes the big ideas and the rationale for the CCSS. Presenters will then share the correlation of CCSS with AVID college-ready instruction and best practices, including the cross-walk between AVID curriculum and the CCSS ELA standards for grades 6-8 and 9-12. They will complete the session by allowing participants to practice navigating the ELA standards by exploring how the grade-level standards spiral to determine the level of student skills in writing and reading, and determine how to effectively utilize the eight standards for mathematical practices.

Audience: 1-8



Common Core Crosswalks

Presenters: Alyson LeBlanc, AVID District Director, School District of Osceola County, Kissimmee, FL; and Ted Banton, Coordinator for Advanced Academic Programs, St. Johns County Schools, St. Augustine, FL.

This session will provide participants with the tools to show how AVID strategies align with the Common Core Standards for English Language Arts, Mathematics and Literacy for History/Social Studies, Science and Technical Subjects. Participants will be shown concrete examples of how AVID strategies for both the elective and core classes provide for the implementation of Common Core Standards with fidelity. Participants will also be provided examples to discuss in a collaborative setting, which will help assess their ability to identify common core standards within AVID strategies.

Audience: 1-8



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= Schoolwide strategies for college readiness.

Developing Cross-Curricular Literacies with Common Core

Presenters: Dr. Ann Johns, Professor Emerita, Linguistics and Writing Studies, San Diego State University, San Diego, CA; and Rhea Faeldonea-Walker, English Curriculum Specialist, Sweetwater Union High School District, Chula Vista, CA.

Using the research and practices of academic disciplines, the presenter will involve the participants in reading, writing, and critical thinking activities that address the Common Core. These scaffolded activities, drawn from the research literature, are applicable to both the AVID elective and classes in the content areas (science, math, English, social studies).

Audience: 1-8

Data, Research, Evaluation for College Readiness

A Study of AVID High School Graduates in College: 2009 and 2011 Cohorts

Presenters: Karen Watt, Professor, University of Texas Pan American, Edinburg, TX; and Jeffery Huerta, Research Coordinator, University of Texas Pan American, Edinburg, TX.

This study examines the college preparation and postsecondary progress of two national samples of high school graduates (2009, 2011 cohorts) who participated in AVID while in high school. Most are from groups typically underrepresented in higher education and are now enrolled in community colleges and universities. Findings indicate that taking a course for college credit while in high school and one's overall high school GPA are predictive of success once in college. Additional findings and recommendations are based on comparisons between university students and community college students. Attendees will gain a better understanding of how college preparation impacts college success/persistence.

Audience: 1-9



Apples to Apples: The Research and the Story it Tells

Presenters: Lisa Meyer, AVID District Director/Director of Advanced Academic Programs, Deer Park Independent School District, Deer Park, TX; and Dr. Steven Travis, Coordinator for Data Analysis, Deer Park Independent School District, Deer Park, TX.

Using data to define the pool of students who are invited to apply to AVID has given Deer Park High School an opportunity to actually compare apples to apples – comparing kids who chose to become members of our AVID family to demographically identical students who passed up the opportunity. Using four years of data, including GPA, test scores, participation in rigorous courses, discipline referrals, and attendance, we can see the undeniable impact of the AVID College Readiness

System on improving student performance. Additionally, participants will hear the students themselves telling the profound stories behind the numbers.

Audience: 1-8



Four Keys to College and Career Readiness

Presenter: Charis McGaughy, Director of Field Services, Educational Policy Improvement Center (EPIC), Eugene, OR.

This session will present the latest research from Dr. David Conley and the Educational Policy Improvement Center (EPIC) related to AVID's work and mission. This session will deepen participants' understanding of college and career readiness, and present tools, strategies and techniques about how to improve postsecondary success for all students. Strategies presented will include how to measure college and career readiness, and how to align curriculum to the Common Core State Standards.

Audience: 1-9



Increasing Schoolwide College Readiness Through AVID

Presenters: Brandon Protas, Director of Concurrent Enrollment, Community College of Denver, CO; and NJ Utter, Director of College Readiness, Sunnyside Unified School District, Tucson, AZ.

Strong AVID programs can prompt schools to strengthen the culture of college for all students. This session will focus on how to gather data specifically to increase building district-level support to encourage program breadth and longevity, as well as to guide programmatic decisions. Additionally, we will share current research conducted in the Sunnyside Unified School District in Tucson, AZ, that addresses the connection between program fidelity and schoolwide AVIDization with implications for school reform. Participants will also receive recommendations for implementing AVID schoolwide and increasing rigor.

Audience: 1-9



Utilizing Cognitive and Non-Cognitive Middle School Student Data to Improve Student Preparation and Performance

Presenter: Scott Kampmeier, ACT Consultant, Austin, TX.

ACT's research report "The Forgotten Middle: Ensuring that All Students Are on Target for College and Career Readiness before High School" stresses the critical importance of having all students on target for college and career readiness by the end of eighth grade. Early identification of at-risk students and data-driven interventions are essential to achieving this goal. During this session, the presenters will explain what type of individual student and aggregate data are generated via the EXPLORE assessment (cognitive data) and the ENGAGE assessment (non-cognitive data) and how these data can be used to increase middle school student preparation and achievement.

Audience: 1-8



Concurrent Session Descriptions

Equity

The Five Biggest Challenges Facing Hispanics in Education

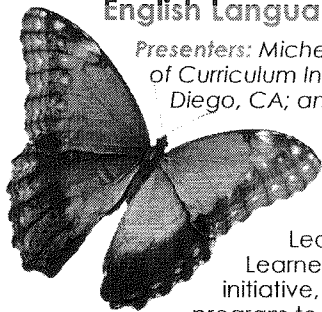
Presenter: Karlene McCormick-Lee, Executive Vice President for Business and Organizational Development, Association of Latino Administrators and Superintendents, Las Vegas, NV.

Hispanic students represent America's fastest growing student population. This session will drive K-12 leaders to explore, address, and examine issues, best practices, resources, and successes in the education of Latino and ELL students. This interactive session will scrutinize the five biggest challenges facing Hispanics and ELLs in education. Additionally, participants will learn about the initiatives, events, materials, and resources supported by the Association of the Latino Administrators and Superintendents (ALAS).

Audience: 1-9



Accelerating Access for Long-Term English Language Learners



Presenters: Michelle Mullen, National Director of Curriculum Initiatives, AVID Center, San Diego, CA; and Sacha Bennett, AVID and AVID Excel Program Facilitator, Garden Grove Unified School District, Garden Grove, CA.

Learn about AVID's "English Learner College Readiness" (ELCR) initiative, a multi-year middle school program to accelerate the acquisition of academic skills and language by long-term English language learners. A major goal of this program is to prepare students for AVID Secondary and other college preparatory courses. There will be an overview of the program and a discussion about what we've learned in the process of implementing it across multiple districts.

Audience: 1-8

Audience categories:

1-Superintendents/Assistant Superintendents; **2**-School Board Members; **3**-District-Level Administrators or Coordinators; **4**-Principals/Assistant Principals or Site-Level Administrators; **5**-AVID Coordinators; **6**-AVID Teachers; **7**-Subject Area Teachers; **8**-Counselors/Outreach Coordinators; **9**-Postsecondary Leaders



— Schoolwide strategies for college readiness.

Accessing AVID: the Implementation and Strategies of an AVID Elective for English Language Learners

Presenters: Suzanne Williamson, ESOL AVID Elective Teacher, Boynton Beach Community High School, Boynton Beach, FL; and Pam Whigham, Choice Coordinator/AVID Coordinator, Boynton Beach Community High School, Boynton Beach, FL.

To increase access to the AVID College Readiness System and raise achievement of an underrepresented group at Boynton Beach High School, an innovative AVID elective was created. This AVID prep class is designed specifically for recently immigrated, high-school-age English Language Learners (ELLs) and will serve as a transitional class to the mainstream AVID elective. This interactive session will provide an overview of the implementation of this class and model the effective strategies used to meet the specific needs of ELLs. Participants will learn how to identify and remove barriers to college readiness and contour the AVID elective for ELLs.

Audience: 1-8

Creating Cultural Proficiency in Your AVID Program and Classroom

Presenters: Carmen Serret-Lopez, AVID Regional Director, Los Angeles County Office of Education, Downey, CA; and Dr. Alberto Alvarez, AVID Regional Coordinator, Los Angeles County Office of Education, Downey, CA.

This training will help AVID leaders use cultural proficiency as a framework to examine and improve their classroom and site policies and practices. They will explore tools to help sites examine equity gaps, so leaders can create dialogue about cultural proficiency. Participants will receive an AVID Cultural Proficiency Continuum and a recruitment packet created with a cultural proficiency lens. This session is recommended for experienced AVID programs.

Audience: 1-9



NOSCA's Eight Components of College and Career Readiness Counseling: "A Transformative Process"

Presenters: Edgar Montes, Educational Manager, The College Board, Los Angeles, CA; and Terri Lewallen, Director of College and Career Center, Palos Verdes Peninsula High School, Rolling Hills Estates, CA.

In this session, educators will learn how to use the transformative process to promote equity in student outcomes when using the NOSCA Eight Components of College and Career Readiness Counseling. Educators will learn to use the components as a tool to promote college and career readiness.

Audience: 1-9



Question Bridge: Black Males Interactive Teacher Training

Presenter: Samara Gaev, Education Coordinator—East, Question Bridge

In this session, Question Bridge Education Coordinator Samara Gaev, will train educators in a module of the Question Bridge: Black Males curriculum. Question Bridge: Black Males is an innovative, transmedia art project that facilitates a dialogue between Black men from diverse and contending backgrounds and creates a platform for them to represent and redefine Black male identity in America. Participants gain skills and analytical tools to help them better negotiate an increasingly interdependent global environment, where inclusion and familiarity with the "other" is critical to closing the global achievement gap.

Audience: 1-9



Race Matters: A Color-Embracing Approach to Educating Today's African American Students

Presenter: Mack T. Hines III, CEO, Mack Hines Consulting, LLC, Melissa, TX.

This presentation provides participants with an insightful understanding of why and how race should be used to effectively educate African American students. Specifically, this session equips participants with specific strategies for transitioning from being color-blind teachers who "reach at" African American students to becoming color-embracing educators who "reach into" African Americans students to guide these students towards high rates of academic success and achievement.

Audience: 1-9



Removing the Barriers to African American Male Achievement: The Impact of Culturally Relevant Instruction, Low Teacher Expectations and Unfair Discipline Practices on College Readiness

Presenter: Chance Lewis, Belk Distinguished Professor and Endowed Chair of Urban Education, University of North Carolina at Charlotte, Concord, NC.

This powerful session will move educators beyond excuses as to why African American males cannot achieve in their classrooms. More specifically, this powerful village meeting will describe the impact of low teacher expectations and unfair discipline practices on college readiness. More importantly, this session will inform educators on how to properly utilize culturally relevant pedagogy to bring state standards to life in the classroom.

Audience: 1-9

GEAR UP Alignment

Motivate Change with an Amazing Tool: The School Self-Assessment Rubric

Presenters: Ann Carnes, Professional Development Manager, California GEAR UP, West Hills, CA; and Gina Rodriguez, Whole School Services Manager, California GEAR UP, West Hills, CA.

This session will engage participants with the School Self-Assessment Rubric (SSAR) used by California GEAR UP as a part of whole-school reform and systemic change efforts in developing the six conditions of a college-going culture for all middle school students. Attendees will learn how school site leadership teams use the tool to assess their school programs, identify priorities, and plan school wide strategic professional development to improve six conditions: 1) Development of a College-Going Culture, 2) Rigorous Academic Curriculum, 3) High Quality Teaching, 4) Intensive Academic and College-Going Support, 5) Multicultural College-Going Identity, and 6) Family-Neighborhood-School Supports.



Audience: 1-8



Advancing the AVID Elective

Creating Rigorous Tutorials to Increase Student Achievement

Presenter: Mark McFerran, Teacher, Ramona High School, Riverside, CA.

This session will provide participants with an overview of tutorial resources that have been revised in the 2012 AVID Tutorial Guide, including authentic, unscripted videos of tutorial sessions. In addition, the presenter will share practical ideas and tools that can be used to create rigorous AVID tutorial sessions that promote student achievement in academic classes.

Audience: 1-8

Culture, Relationship and Identity: Why Connection Must Come Before Curriculum

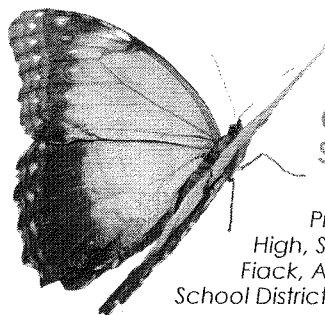
Presenters: William Madigan, AVID Consultant, AP Teacher/Teacher Mentor, Steele Canyon Charter High School, San Diego, CA; and Enrique Lopez, AVID Director, Fresno Unified, Fresno, CA.

This session will illustrate the power and necessity of building "relational capacity" as well as cultural awareness in teaching and leading. In addition, we will use AVID's history and success to show how curriculum, or "what we do," must be built on "who we are" and "what we believe." Current neuroscientific research findings—especially with regard to emotions and the brain—will inform much of this presentation. Finally, specific, practical recommendations will be modeled and shared.

Audience: 1-8

Concurrent Session Descriptions

Advancing the AVID Elective (Continued)



Got College Culture? Creating a College Readiness Culture at the Middle School Level

Presenters: Dr. Taran Chun, Principal, Granite Park Junior High, Salt Lake City, UT; and Linda Fiack, AVID District Director, Granite School District, Salt Lake City, UT.

This session will provide an opportunity to dialogue about creating a college readiness culture at the middle school level. Granite Park Junior High School was selected to pilot the schoolwide coaching tool for AVID. After three years of successful implementation, presenters will discuss how professional development, college committees and growing the AVID elective program helped to create a strong college readiness culture in the school. This session will provide practical strategies and initiatives that you can start tomorrow in your school!

Audience: 1-8



Recruitment, Retention, Graduation: Strategies to Recruit the Right AVID Student

Presenters: Marilyn Neely, Assistant Principal/AVID Administrator, South Grand Prairie High School, Grand Prairie, TX; and Beth Kennedy, AVID Coordinator/Elective Teacher, South Grand Prairie High School, Grand Prairie, TX.

Quality recruitment and retention for the AVID elective is essential for the culture of the AVID program. South Grand Prairie High School has the solution for recruiting and retaining students in the academic middle. This session will provide participants with innovative, campus-wide recruitment and retention strategies that directly involve key stakeholders: community members, parents, students and the AVID site team. Come learn how South Grand Prairie High School recruits, retains and graduates AVID students.

Audience: 1-8

Audience categories:

1-Superintendents/Assistant Superintendents; 2-School Board Members; 3-District-Level Administrators or Coordinators; 4-Principals/Assistant Principals or Site-Level Administrators; 5-AVID Coordinators; 6-AVID Teachers; 7-Subject Area Teachers; 8-Counselors/Outreach Coordinators; 9-Postsecondary Leaders



= Schoolwide strategies for college readiness.

Oh, the Places You CAN Go! (With AVID)

Presenters: Melisa Browning, Language Arts/AVID Elective Teacher/AVID Site Coordinator, Trexler Middle School, Richlands, NC; and Jennifer Hardy, Language Arts / AVID Elective Teacher, Trexler Middle School, Richlands, NC.

Oh, the places you CAN go! uses Dr. Seuss's philosophy of "finding the success that lies within us." Participants will discover how to expand AVID strategies schoolwide to enhance a college-going culture and the AVID elective. Our focus will be to explore the use of WICOR strategies to increase student achievement by means of a schoolwide academic advisory enrichment curriculum model. The session will also include critical dialogue in supporting professionals in strengthening their AVID elective by providing techniques to support tutorials and college readiness.

Audience: 1-8



Our School doesn't have AVID, WE ARE AN AVID COMMUNITY!

Presenter: Ashanti Foster, AVID Coordinator and National Board Certified Teacher, Ernest Just Middle School, Largo, MD.

Are you charged with 'AVIDizing' your school? Come explore various ways to implement AVID strategies and increase parental support, teacher buy-in and community awareness as students become college ready. Participants will leave with projects to include leading a dynamic site team, podcasting with guest speakers, ongoing professional development, effective use social networking and cost effective incentives for families, teachers and students.

Audience: 1-8



Tutorials: From Good to Great

Presenters: Micah Studer, Teacher/AVID Coordinator, Mare Island Technology Academy, Vallejo, CA; and Byron Laird, Teacher/AVID Co-Coordinator, Mare Island Technology Academy, Vallejo, CA.

Great tutorials are built on three parts: teachers, tutors, and students. This presentation will look at ways to train teachers on how to lead high quality tutorials by stepping back and empowering students and tutors. This presentation will focus on recruiting, training and retaining high quality tutors, including funding sources. We will also address what to do when college tutors are not an option. Lastly, we will focus on increasing student engagement during tutorial by examining strategies to improve question and reflection quality.

Audience: 3-8

How Many Pages Do You Want?: Demystifying Research Writing in the AVID Elective

Presenter: Christopher Lewis, Social Science Teacher/
AVID Elective Teacher/AVID Coordinator, Mountain View
High School, Mountain View, CA.

The transition to higher education is accompanied by a number of challenges for students, but writing may be the most significant hurdle. This session will note some key struggles and offer instructional strategies that can be used in the AVID elective class. These struggles include: note-taking with purpose, synthesizing arguments, avoiding plagiarism, and correct use of citations. Attendees will have the opportunity to reflect on their own writing practices in addition to exploring ways of implementing specific instructional strategies that target the skills of reading and writing across the curriculum addressed in the AVID Critical Reading and College Readiness trainings.

Audience: 3-8

Leadership for College Readiness

A Vertical Articulation Case Study Around College Readiness for ALL Students Grades K-12

Presenters: Mike Neece, Director of Systemic Initiatives,
AVID Center San Diego, CA; Joe Miller, Principal, Orange
County Public Schools, Orange County, CA; and David
Christiansen, Principal, Orange County Public Schools,
Orange County, CA.

In 2010, 24 schools (elementary, middle, and high school) in two feeder patterns created a five-year strategic and operational plan to systemically develop college readiness in all their students. This project was done in partnership with AVID Center. The presenters will share their results, hardships, successes, and lessons learned. Structures, systems, and processes used in the project will be presented.



Audience: 1-8

Ensuring Students Graduate College- and Career-Ready: What is Your Evidence?

Presenters: Melanie Romero, Directing Principal, Capital
High School, Santa Fe, NM; and Channell Wilson-Segura,
Assistant Principal/Formal AVID Site Coordinator/Elective
Teacher, Capital High School, Santa Fe, NM.

Our presentation will include a brief overview of our journey to become an AVID National Demonstration School. We will discuss our frameworks and structures that allow us to create a college and career-focused campus (from Structure to Instruction). We will include samples of our standard lesson plan template to include WICORizing lessons (Building Staff Capacity). We will then move

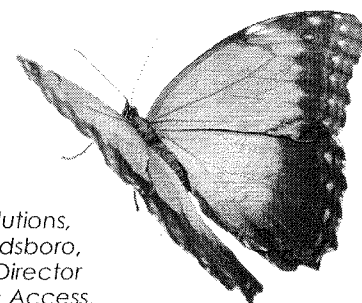
to expectations of students and supports in place on campus to prepare college/career readiness (Evidence). We will conclude with how our data has changed over the course of a few years, demonstrating a significant increase in student achievement (Data).

Audience: 1-8



Reforming a School District Through College Readiness

Presenters: R. Daniel
Cunningham, Executive
Director, EXCEerator Solutions,
The College Board, Woodsboro,
MD; and Eric Bergholm, Director
of Advanced Academic Access,
Hillsborough County, FL.



Large urban school districts across the nation face the challenge of preparing all students for the demands of college. To address this urgent need, the College Board's EXCEerator division has launched the District Partnerships program. This program combines the ongoing work of individual districts with the expertise and resources of a leading provider of content, professional development and college readiness assessments. In this session, participants will review the program's development and discuss best practices with districts leaders who have already implemented customized three- to five-year road maps, from diagnostic analysis to professional development, to improve college readiness for all students.

Audience: 1-8



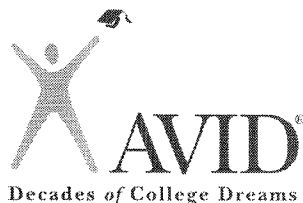
The Role of the Superintendent and Central Office Leaders in Promoting College Access and Success

Presenters: Monte Moses, Education Consultant/Retired
Superintendent, Cherry Creek School District, Greenwood
Village, CO; and Mike Neece, Director of Systemic
Initiatives, AVID Center, San Diego, CA.

A "theory of action" for superintendents and central office leaders to use to promote college access and success will be outlined in an interactive presentation. Ten key steps that deliver the leverage needed to strengthen school cultures and more fully engage students, staff, and parents in college-readiness activities will also be examined. Practical strategies for overcoming obstacles and barriers to college readiness will be described. Special attention will be paid to the leadership behaviors required of superintendents, and to ways to build productive relationships with school principals so that more students are prepared to enter into and succeed in college.

Audience: 1-8





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2012 National Conference Schedule

Thursday, December 6

12:00 pm - 4:00 pm *RD/RC/DD Symposium
(Invitation only)*
 12:00 pm - 4:00 pm *Conference Check-In*
 1:00 pm - 4:00 pm *Pre-Conference Sessions*
 4:00 pm - 5:00 pm *Keynote Speaker
Wes Moore*
 5:00 pm - 6:00 pm *Welcome Reception*
 5:00 pm - 6:00 pm *Q & A with Wes Moore*

Friday, December 7

8:00 am - 9:15 am *Concurrent Sessions*
 9:30 am - 10:45 am *Concurrent Sessions*
 11:00 am - 12:15 pm *Concurrent Sessions*
 12:15 pm - 1:45 pm *Lunch on your own*
 1:45 pm - 3:00 pm *Concurrent Sessions*
 3:15 pm - 4:30 pm *Concurrent Sessions*

Saturday, December 8

8:30 am-10:00 am *Banquet Breakfast
with Closing Keynote
Speaker Consuelo
Castillo Kickbusch
and Student Speakers*
 10:20 am-11:35 am *Concurrent Sessions*
 11:50 am-12:50 pm *Closing Session*

Schedule subject to change.