BUDGET WORK SHEETS
For Fiscal Year 2014

WORK SHEET TITLE

PAGE

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL) (A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I.	A.	Base Year (FY ____ - ____) Attending ADM, Grades 9 - 12. Base Year is defined as the year before the other district began to offer instruction.	0.000
	B.	Factor of 5%	0.05
	C.	ADM loss required to qualify (line I.A x line I.B)	0.000
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	0.000

NOTE 2: If Line I.C is greater than Line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E.	Tuition received in base year	$ 0.00
F.	Tuition received in fiscal year after base year	$ 0.00
G.	Tuition loss (line I.E - line I.F) (if less than 0, enter 0)	$ 0.00
H.	Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	0.00
I.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, Line X)	$ 0.00

II. Notwithstanding A.R.S. §15-902.K, and in addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

A. A district which loses at least 500 students may increase the BSL:

1. By $650,000 for the first year of the loss.
2. By $600,000 for the second year following the loss.
3. By $500,000 for the third year following the loss.
4. By $300,000 for the fourth year following the loss.
5. By $100,000 for the fifth year following the loss.

B. A union high school district may increase the BSL:

1. By $100,000 if it loses at least 50 students in the first year.
2. By $200,000 if it loses an additional 50 students in the second year.
3. By $325,000 if it loses an additional 50 students in the third year.
4. By $200,000 in the fourth year if it was eligible for the third year loss.
5. By $100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

A. Unweighted Student Count		K-8		9-12
1. FY 2014 Non-AOI Student Count		535.993		277.402
2. FY 2014 AOI Full-Time Student Count	+	0.000	+	0.000
3. FY 2014 AOI Part-Time Student Count	+	0.000	+	0.000
4. Subtotal (lines A.1 through A.3)	=	535.993	=	277.402
5. District Sponsored Charter School Estimated ADM	+	0.000	+	0.000
6. Total Student Count	=	535.993	=	277.402

B. **Use student count from line A.4 to determine weight.**		SUPPORT LEVEL WEIGHTS FOR DISTRICTS DESIGNATED AS ISOLATED K-8		DESIGNATED AS ISOLATED 9-12		NOT DESIGNATED AS ISOLATED K-8		NOT DESIGNATED AS ISOLATED 9-12
Student Count 0.001 - 99.999								
Support Level Weight		1.559		1.669		1.399		1.559
Student Count 100.000 - 499.999								
Student Count Constant:		500.000		500.000		500.000		500.000
FY 2014 Student Count	-	**.000**	-	**277.402**	-	**.000**	-	**.000**
Difference	=	**.000**	=	**222.598**	=	**.000**	=	**.000**
Weight Adjustment Factor	x	0.0005	x	0.0005	x	0.0003	x	0.0004
Support Level Weight Increase	=	**.000**	=	**.111**	=	**.000**	=	**.000**
Support Level Weight	+	1.358	+	1.468	+	1.278	+	1.398
FY 2014 Adjusted Support Level Weight	=	**.000**	=	**1.579**	=	**.000**	=	**.000**
Student Count 500.000 - 599.999								
Student Count Constant:		600.000		600.000		600.000		600.000
FY 2014 Student Count	-	**.000**	-	**.000**	-	**535.993**	-	**.000**
Difference	=	**.000**	=	**.000**	=	**64.007**	=	**.000**
Weight Adjustment Factor	x	0.0020	x	0.0020	x	0.0012	x	0.0013
Support Level Weight Increase	=	**.000**	=	**.000**	=	**.077**	=	**.000**
Support Level Weight	+	1.158	+	1.268	+	1.158	+	1.268
FY 2014 Adjusted Support Level Weight	=	**.000**	=	**.000**	=	**1.235**	=	**.000**
Student Count 600.00 or More Support Level Weight						1.158		1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)								1.339

C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	6.330			x	1.450	=	9.179		
2. District (from line A.1, A.2, or A.3)									
a. K-8	535.993	.000	.000	x	1.235	=	661.951	.000	.000
b. 9-12	277.402	.000	.000	x	1.579	=	438.018	.000	.000
3. Charter School (from line A.5)									
a. K-8	.000			x	1.158	=	.000		
b. 9-12	.000			x	1.268	=	.000		
4. Total									
a. K-8 (C.2.a + C.3.a)	535.993	.000	.000				661.951	.000	.000
b. 9-12 (C.2.b + C.3.b)	277.402	.000	.000				438.018	.000	.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	819.725	.000	.000				1109.148	.000	.000

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, as amended by Laws 2012, Ch. 300, §6, and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5)	819.725				1109.148
B. Student Count Add-Ons					
1. Hearing Impairment	.000	x	4.771	=	.000
2. K - 3	209.685	x	0.060	=	12.581
3. K-3 Reading (1)	209.685	x	0.040	=	8.387
4. English Learners (ELL)	11.000	x	0.115	=	1.265
5. MD-R, A-R and SID-R	7.000	x	6.024	=	42.168
6. MD-SC, A-SC and SID-SC	3.000	x	5.833	=	17.499
7. Multiple Disabilities Severe Sensory Impairment	.000	x	7.947	=	.000
8. Orthopedic Impairment (Resource)	.000	x	3.158	=	.000
9. Orthopedic Impairment (Self Contained)	.000	x	6.773	=	.000
10. Preschool-Severe Delayed	.000	x	3.595	=	.000
11. DD, ED, MIID, SLD, SLI AND OHI	133.499	x	0.003	=	.400
12. Emotionally Disabled (Private)	.000	x	4.822	=	.000
13. Moderate Intellectual Disability	2.000	x	4.421	=	8.842
14. Visual Impairment	.000	x	4.806	=	.000
15. Total Add-On Count (I.B.1 through I.B.14)	575.869				91.142
II. FY 2014 Non-AOI Weighted Student Count					1200.290 (I.A. + I.B.15, this column)*

	AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
III. FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)	.000	x	95%	=	.000
IV. FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	.000	x	85%	=	.000

CALCULATION OF FY 2014 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)		1200.290
VI. A. Base Level Amount(5) $3,326.54 - To include Teacher Compensation, use Base Level of $3,368.12. For Career Ladder and Optional Performance Incentive Program districts, add increase of 0.00% approved by the district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.04) (2)	$	3,368.12
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)	$	.00
C. Adjusted FY2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)	$	3,368.12
VII. Result (V x VI.C)	$	4,042,720.75
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000, use 1.0000)		1.0171
IX. Result (line VII x VIII)	$	4,111,851.27
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)	$	0.00
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)	$	0.00
XII. Increase for Career Ladder (ARS §15-918.04) (2)	$	.00
XIII. FY 2012 Nonfederal Audit Service Actual Expenditures (3) $ 28548 x 1.00 =	$	28,548.00
XIV. Decreases for Charter School Federal and State Monies Received	$	.00
XV. Decrease for Charter School Nonparticipation Adjustment	$	.00
XVI. Other Reductions: (For FY 2013 this amount is zero, unless otherwise notified by ADE)	$	.00
XVII. FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)	$	4,140,399.27

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)

K-3	$	43,095.49
K-3 Reading	$	28,741.75

Total Weighted Student Count

	K-3	K-3 R
Non AOI	12.58	8.39
AOI FT*	.00	.00
AOI PT*	.00	.00
Total	12.58	8.39

*AOI counts shown reflect applicable full-time or part-time funding ratio.

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will recieve monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. 300, §2

(2) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 2% for FY 2014 and 1% for FY 2015.

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2012 nonfederal and ARRA-related audit expenditures on line XIII.

Enter the FY 2012 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2012 AFR). $ 3511

Enter the Total FY 2012 audit expenditures from all funds to the right. $ 0

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification) in the amounts reported on Line XIII or in this footnote.

C2. WORK SHEET FOR FY 2014 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808 and 15-943, as amended by Laws 2012, Ch. 300, §6)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

	AOI FT Student Count	X Support Level Weight	= AOI FT Weighted Student Count
I. A. FY 2014 AOI FT Student Count (from Work Sheet B, line C.5)	.000		.000
B. Student Count Add-ons			
1. Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. K-3 Reading (1)	.000	0.040	.000
4. English Learners (ELL)	.000	0.115	.000
5. MD-R, A-R, and SID-R	.000	6.024	.000
6. MD-SC, A-SC and SID-SC	.000	5.833	.000
7. Multiple Disability Severe Sensory Impairment	.000	7.947	.000
8. Orthopedic Impairment (Resource)	.000	3.158	.000
9. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
10. Preschool-Severe Delay	.000	3.595	.000
11. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
12. Emotional Disability (Private)	.000	4.822	.000
13. Moderate Intellectual Disability	.000	4.421	.000
14. Visual Impairment	.000	4.806	.000
15. Total Add-on Count (I.B.1 through I.B.14)	.000		.000
II. FY 2014 AOI FT Weighted Student Count			.000 (I.A + I.B.15, this column)

PART-TIME (PT) WEIGHTED AOI STUDENT COUNT

	AOI PT Student Count	X Support Level Weight	= AOI PT Weighted Student Count
III. A. FY 2014 AOI PT Student Count (from Work Sheet B, line C.5)	.000		.000
B. Student Count Add-ons			
1. Hearing Impairment	.000	4.771	.000
2. K-3	.000	0.060	.000
3. K-3 Reading (1)	.000	0.040	.000
4. English Learners (ELL)	.000	0.115	.000
5. MD-R, A-R, and SID-R	.000	6.024	.000
6. MD-SC, A-SC and SID-SC	.000	5.833	.000
7. Multiple Disability Severe Sensory Impairment	.000	7.947	.000
8. Orthopedic Impairment (Resource)	.000	3.158	.000
9. Orthopedic Impairment (Self Cont.)	.000	6.773	.000
10. Preschool-Severe Delay	.000	3.595	.000
11. DD, ED, MIID, SLD, SLI, OHI	.000	0.003	.000
12. Emotional Disability (Private)	.000	4.822	.000
13. Moderate Intellectual Disability	.000	4.421	.000
14. Visual Impairment	.000	4.806	.000
15. Total Add-on Count (III.B.1 through III.B.14)	.000		.000
IV FY 2014 AOI PT Weighted Student Count			.000 (III.A + III.B.15, this column)

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will recieve monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. 300, §2

D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., HB 2003, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2014 State Support Level per Route Mile
I. 0.5 or Less	**$2.46**
II. More than .5, through 1.0	**$2.01**
III. More than 1.0	**$2.46**

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers Instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School Districts (Type 05)
I. 1.0 or Less	.15	.10	.25
II. More than 1.0	.18	.12	.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2013 Approved Daily Route Miles	1,131.000
B. Number of Eligible Students Transported in FY 2013	801.000
C. Approved Daily Route Miles per Eligible Students Transported (I.A ÷ I.B)	$ 1.412
II. To and From School Support Level	
A. Annual Route Miles (line I.A x 180) Approved for 200 school days?: Yes : ○ No : ◉	203,580.000
B. State Support Level per Route Mile (Use Table I based on I.C)	2.46
C. 1. FY 2013 Annual Expenditure for Bus Tokens	0.00
2. FY 2013 Annual Expenditure for Bus Passes	0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2)]	$ 500,806.80
III. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	.18
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	$ 90,145.22
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2012 to Transport Pupils w/Disabilities for Extended School Year	.000
B. Estimated Route Miles Traveled in June 2013 to Transport Pupils w/Disabilities for Extended School Year	.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	.000
D. State Support Level per Route Mile (use Table I based on I.C)	$ 2.46
E. Extended School Year Support Level for Pupils with Disabilities (IV.C. x IV.D.)	$ .00
V. FY 2014 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	$ 590,952.02
VI. Support Level Change	
A. FY 2013 Transportation Support Level	$ 495,503.71
B. Transportation Support Level Change (If result is negative, enter zero) (V. - VI.A)	$ 95,448.31

TRCL CALCULATION

VII. FY 2013 Transportation Revenue Control Limit	$ 686,887.90
VIII. FY 2014 Transportation Revenue Control Limit	
A. Preliminary FY 2014 Transportation Revenue Control Limit (VI.B + VII)	$ 782,336.21
B. 120% of FY 2014 Transportation Support Level (V x 1.20)	$ 709,142.42
C. Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	$ 686,887.90
D. FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	$ 686,887.90

E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I.	FY 2014 Base Support Level / Base Revenue Control Limit (from Work Sheet C, line XVII)	$ **4,140,399.27**
II.	Tuition Out for High School Students (from Worksheet O, line 13) **[Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]**	$ **.00**
III.	FY 2014 Transportation Support Level (from Work Sheet D, line V)	$ **590,952.02**
IV.	FY 2014 District Support Level (sum of lines I through III)	$ **4,731,351.29**

CALCULATION OF THE RCL

V.	FY 2014 Base Support Level / Base Revenue Control Limit (from line I above)	$ **4,140,399.27**
VI.	Tuition Out for High School Students (from Worksheet O, line 13) **[Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]**	$ **.00**
VII.	FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	$ **686,887.90**
VIII.	FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, Page 7, line 1(a)]	$ **4,827,287.17**

F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE (ARS §§15-912 and 15-912.01)

I.	Consolidation/Unification Increase for Transitional Costs incurred in first year	$ **.00**
II.	FY 2014 District Support Level (line I + Work Sheet E, line IV)	$ **4,731,351.29**
III.	FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, Page 7, line 1(a)]	$ **4,827,287.17**

G. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., HB 2003, §26)

I.	High School Student Count Tuitioned Out (From Worksheet O, Line 6)	**.000**
II.	High School Student Count Transported by District of Residence to District of Attendance	**.000**
III.	50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	**.000**

DISTRICT NAME **MAMMOTH/SAN MANUEL** COUNTY **PINAL** CTD NUMBER **11 / 02 / 08**

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H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2013, 1st, S.S., HB 2003, §§3, 26, 27, 29, 30, and 52-54)

TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12
I. FY 2014 Actual Student Count				
0.001 - 99.999				
DAA per Student Count		$544.58		$601.24
II. FY 2014 Actual Student Count				
100.000 - 499.999				
A. Student Count Constant		500.000		500.000
B. Actual Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)	-	.000	-	277.402
C. Difference	=	.000	=	222.598
D. Weight Adjustment Factor	x	0.0003	x	0.0004
E. Support Level Weight Increase	=	.000	=	.089
F. Support Level Weight	+	1.278	+	1.398
G. Adjusted Support Level Weight	=	.000	=	1.487
H. Support Level Amount	x	$389.25	x	$405.59
I. DAA per Student Count	=	$ .00	=	$ 603.11
III. FY 2014 Actual Student Count				
500.000 - 599.999				
A. Student Count Constant		600.000		600.000
B. Actual Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)	-	535.993	-	.000
C. Difference	=	64.007	=	.000
D. Weight Adjustment Factor	x	0.0012	x	0.0013
E. Support Level Weight Increase	=	.077	=	.000
F. Support Level Weight	+	1.158	+	1.268
G. Adjusted Support Level Weight	=	1.235	=	.000
H. Support Level Amount	x	$389.25	x	$405.59
I. DAA per Student Count	=	$ 480.72	=	$ .00
IV. FY 2014 Actual Student Count				
600.000 or More & JTED				
DAA per Student Count		$450.76		$492.94

CALCULATIONS FOR DAA

		PSD		K-8		9-12
V. District Additional Assistance Base						
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts)		6.330		535.993		277.402
B. DAA per Student Count (from Table above)	x	$ 450.76	x	$ 480.72	x	$ 603.11
C. DAA Base (line V.A x line V.B)	=	$ 2,853.31	=	$ 257,662.55	=	$ 167,303.92
VI. District Additional Assistance Growth Factor						
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line II for type 03 districts)			=	819.725		
B. FY 2013 Student Count			÷	812.809		
C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B)			=	1.0085		
VII. Adjusted District Additional Assistance						
A. DAA Base (from line V.C)		$ 2,853.31		$ 257,662.55		$ 167,303.92
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x	1.0000	x	1.0000	x	1.0000
C. FY 2014 DAA (VII.A x VII.B)	=	$ 2,853.31	=	$ 257,662.55	=	$ 167,303.92
D. DAA for High School Textbooks						
1. FY 2014 Actual 9-12 Student Count (from Work Sheet B, Line A.4)						277.402
2. Support Level Amount for Textbooks					x	69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)					=	$ 19,329.37
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines G and H below)						
1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G.5)+9-12(VII.H)] (to Budget, page 7, line 2.a)					=	$ 186,633.29
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)						43,843.59
3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)						142,789.70
F. PSD and K-8 DAA (including charter additional assistance)						
1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)+K-8(VII.G.5)+K-8(VII.H)] (to Budget, page 7, line 2.a)					+	$ 260,515.86
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)						95,763.19
3. Adjusted FY 2014 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)						164,752.67

		K-8		9-12
G. Charter Additional Assistance (CAA)				
1. FY 2014 Charter School Student Count (from Work Sheet B, line A.5)		$ .000		$ .000
2. CAA per Student	x	$ 1,684.19 *	x	$ 1,962.90
3. FY 2014 CAA (line VII.G.1 x line VII.G.2)	=	$ .00	=	$ .00
4. Adjustment to CAA, if applicable	-	$ .00	-	$ .00
5. Adjusted FY 2014 CAA (line VII.G.3 - VII.G.4)	=	$ .00	=	$ .00
H. Capital Transportation Adjustment (A.R.S. §15-963.B)		$ .00		$ .00

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013, 1st S.S., HB 2003, §32)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	PSD-8	9-12
I. A. Total FY 2014 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	9.179	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Weighted Counts)	661.951	
B. Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Weighted Counts)	671.130 (I.A.1 + I.A.2)	438.018 (from Work Sheet B, line C.4.b)
C. Total FY 2014 Weighted State Aid Student Count t (line I.B PSD-8 column + 9-12 column)	1109.148	
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	.6051	.3949
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	$4,731,351.29	
B. DSL/RCL PSD-8 and 9-12 Allocation(line I.D. x line II.A.)	$2,862,940.67	$1,868,410.62
III. A. For ALL Districts Except Common School Districts NOT Within a High School District, (Type 03)		
1. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	$164,752.67 ('om Work Sheet H, line VII.F.3)	$142,789.70 ('om Work Sheet H, line VII.E.3)
2. Line not used	$0.00 (from Work Sheet I, line V.E.3)	$0.00 (from Work Sheet I, line V.F.3)
3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	$3,027,693.34	$2,011,200.32
4. 2013 Primary Assessed Valuation ÷ 100	$155,001.66	$155,001.66
5. 2013 Salt River Project (SRP) Valuation ÷ 100	$0.00	$0.00
6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	$0.00	$0.00
7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	$155,001.66	$155,001.66
8. Qualifying Tax Rate	x 2.1265	x 2.1265
9. Qualifying Levy (III.A.7 x III.A.8)	$329,611.03	$329,611.03
10. FY 2014 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	$2,698,082.31	$1,681,589.29
11. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	- $0.00	- $0.00
12. Total FY 2014 Equalization Assistance (III.A.10-III.A.11)	$2,698,082.31	$1,681,589.29
B. For Common School Districts NOT Within a High School District, (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII or Work Sheet F, line II or III)	$0.00	
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- $0.00	
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	$0.00	
4. DSL/RCL PSD-8 and 9-12 Allocation	$0.00 (line III.B.3 x I.D)	$0.00 [(line III.B.3 x I.D)+III.B.2]
5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	$0.00 (From Work Sheet H, line VII.F.3)	$0.00 (From Work Sheet H, line VII.E.3)
6. Line not used	$0.00 (from Work Sheet I, line V.E.3)	$0.00 (from Work Sheet I, line V.F3)
7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	$0.00	$0.00
8. 2013 Primary Assessed Valuation ÷ 100	$0.00	$0.00
9. 2013 Salt River Project (SRP) Valuation ÷ 100	$0.00	$0.00
10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	$0.00	$0.00
11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	$0.00	$0.00
12. Qualifying Tax Rate	x 2.1265	x 2.1265
13. Qualifying Levy (III.B.11 x III.B.12)	$0.00	$0.00
14. FY 2014 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	$0.00	$0.00
15. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	- $0.00	- $0.00
16. Total FY 2014 Equal. Assistance (III.B.14-III.B.15)	$0.00	$0.00

Laws 2013, 1st S.S., HB 2003, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded □at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid **$158,102.27**
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

DISTRICT NAME **MAMMOTH/SAN MANUEL** COUNTY **PINAL** CTD NUMBER **11 / 02 / 08** (CO TY DT)

M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (ARS §15-943.01)

1. a. General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10)		$ 5,379,854.00
b. Adjustments to the GBL from FY 2013 BUDG75 (1)	-	$ -4,154.00
c. Adjusted GBL		$ 5,384,008.00
2. a. Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30, Total Budget Year Column)		$ 5,379,854.00
b. Adjustments to the GBL (from line 1.b)	-	$ -4,154.00
c. Adjusted Budgeted Expenditures		$ 5,384,008.00
3. Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)		$ 5,384,008.00
4. M&O actual expenditures		$ 5,205,139.00
5. Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)		$ 178,869.00

NOTE: **For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount. If the result is negative, enter zero.**

	FY 2013 Budget		Actual	=	Unexpended Budget
6. a. Special Program Override	$ 0.00	-	$ 0.00	=	$ 0.00
b. Desegregation	$ 0.00	-	$ 0.00	=	$ 0.00
c. Tuition Out Debt Service	$ 0.00	-	$ 0.00	=	$ 0.00
d. Dropout Prevention Programs	$ 0.00	-	$ 0.00	=	$ 0.00
e. Joint Career and Technical Ed. and Voc. Ed. Center	$ 0.00	-	$ 0.00	=	$ 0.00
f. Career Ladder	$ 0.00	-	$ 0.00	=	$ 0.00
g. Optional Performance Incentive Program	$ 0.00	-	$ 0.00	=	$ 0.00
h. Performance Pay	$ 0.00	-	$ 0.00	=	$ 0.00
i. Total Budget Balance Deductions [Add lines 6.a through 6.h]				=	$ 0.00

7. Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)		$ 178,869.00
8. a. FY 2013 Adjusted District Limit (RCL) from page 4 of the most recent ADE report 'Basic Calculations for Equalization Assistance-APOR 55-1', available on ADE's web site.		$ 4,765,683.00
b. Growth Adjustment (FY 2013 BUDG75) (1)		0.00
c. Factor of 4%	X	0.04
9. Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]		$ 190,627.32
10. Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)		$ 178,869.00
11. Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2013 M&O Fund ending cash balance).		$ 0.00
12. Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) (to Budget, page 7, line 8(c)]		$ 178,869.00

(1) For budget adoption this line should be left blank.