



Vision				
Empowering all students to be socially responsible, life-long learners in an ever changing world.				
Mission				
The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.				
Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

High School Scorecard

High School Newsletter

Teaching, Learning & Relevance

- Numeracy
 - We will increase our overall 9th, 10th, and 11th grade identified as “Proficient/Advanced” on the Spring WI State Assessments from 49.6% to 57.6% through the implementation of the strategies and action steps listed below.
 - (n=278, 8%, aggressive)
 - Mid-year status: 35.9% / Goal: 21.8%
 - Staff have identified student target groups based on screener data and are continuing to implement targeted small-group interventions.
 - Staff are implementing opportunities for students to learn about test-taking strategies, question types, and math content they will see on state assessments.
 - Coaching is being provided by CESA 9 while working with the Dir of T&L.
- Literacy
 - We will increase our overall 9th, 10th, and 11th grade identified as “Proficient/Advanced” on the Spring WI State Assessments from 51.5% to 59.5% through the implementation of the strategies and action steps listed below. (n=278, 8%, aggressive)
 - Mid-year status: 34.9% / Goal: 48.5%
 - Strategies to build a culture around assessments continue to be implemented. Focused on student ownership of learning and staff instructional design.
 - Staff have identified student target groups based on screener data and are continuing to implement targeted small-group interventions.
 - Staff are providing opportunities for students to learn about test-taking strategies, question types, and the ELA content they will encounter on state assessments.
 - Coaching is being provided by CESA 9 while working with the Dir of T&L.
- Relevance:
 - We will implement a Redefining Ready local report card for Tomahawk High School for the 2025-26 school year. Data will be used to show trends and identify the effectiveness of the program and its goals.

- Career Pathways continue to be developed through the addition of new courses, certifications, and dual-credit opportunities. Pathways enhancement is occurring in Education & Training, Health Science, and Manufacturing.
- Relevance:
 - We will support students graduating Life, Learning, and Career Ready through the implementation of Regional Career Pathways.
 - Career Pathways continue to be developed through the implementation of new courses, certifications, and dual credit opportunities. Pathways enhancement is occurring in Education & Training, Health Science, and Manufacturing.

The Whole Student

- Student Engagement:
 - Develop opportunities and supporting systems that develop students' levels of Career and Life Readiness through school-wide cultural practices and community connections.
- Student Engagement:
 - We will increase the number of students with a minimum attendance rate of 90% from 98% to 99%. (n=375 approx, 1%, nominal)
 - Mid year Status: 98% / Goal: 94%
 - THS remains involved in the Attendance Matters Committee (AMC) and continues to implement proactive strategies.
 - Proactive meetings with students and their parents/guardians are being held to provide attendance solutions and tips.
 - Hatchet Pride has implemented 6-week SAIG lessons/curriculum with students who identify as Chronic (miss 10%-19% of school).
- Student Climate & Culture:
 - To target the student-staff connectedness portion of the Student Perceptions Survey, we will increase our student-staff connectivity score from 84.2% to 99.2% by the end of the 2025-26 school year, as measured on the Student Connection Inventory.
 - Initial Status: 84% / Goal: 92%
 - The follow-up Student Connection Survey will be given on February 25th. The data will be reviewed, and next steps will be taken for students who still do not feel connected at school.
 - The Freshmen Transition Team meets weekly to review both academic and behavioral data. Multiple boosters have been developed to support areas that need assistance. Tier 2 supports have also been implemented for individual students to help with their executive function skills.
 - The Sophomore Support team met biweekly during the first two months of school. Multiple boosters have been developed to support areas that need assistance. Tier 2 supports have also been implemented for individual students to help with their executive function skills.

Communication & Community Engagement

- Communication Strategies:
 - Parent Perceptions Survey question - "School communication is both timely and transparent." Of the parents who indicated having a high school-aged student, we will increase the average agree percentage from 79% to 85%.
 - Initial Status: 79% / Goal: 85%

- The High School continues to create a monthly newsletter with all departments contributing regularly. The newsletter is emailed to all parents/guardians and is also available on the school website.
 - Staff continues to promote daily classroom activities, highlights, field trips, community partnerships, and more through the District Social Media services.
 - Website updates continue in all areas of the HS. Initial analysis shows that this process is more involved than anticipated. Staffing vacancies have impacted the ability to update specific sections of the website.
 - Email was identified by parents in the Perceptions survey as the preferred format to receive information. Inventories show that targeted parent groups are receiving important information through the Skyward Message Center.
- Family Engagement:
 - We will develop opportunities for increased family engagement at the high school level. THS will increase the percentage of parents who responded to the School Perception survey question “I feel welcome in my child’s school.” from an average of 85% to 90%.
 - Initial Status: 85% / Goal: 90%
 - Parent notifications are sent when their student participates in ACP community events. Parents are encouraged to debrief with their student and contact the school with any assistance needed.
 - ACP information has been provided through newsletters, email, and personal contacts.

District Workforce

- Staff Climate & Culture
 - Based on the 2024-25 School Perception Survey:
 - 84% of all high school staff felt that they were recognized when they did a good job. We will increase the rate of staff who feel like they are recognized from 84% to 92% on the end of the year School Perception Survey.
 - 94% of staff felt safe at work. We will increase the rate of staff who feel the amount of work that they do is reasonable/manageable from 94% to 100% on this year’s School Perception Survey.
 - 79% of staff felt the amount of work that they are asked to do is reasonable/manageable. We will increase the rate of staff who feel the amount of work that they do is reasonable/manageable from 79% to 89% on this year’s School Perception Survey.
 - 88% of staff felt their input was valued. We will increase the rate of staff who feel their input is valued from 88% to 95% on this year’s School Perception Survey.
 - Several student-run businesses (THS Inc., Hatchet Innovations, Wood Enterprise Products) are designing opportunities for the design, production, marketing, and sales of Hatchet merchandise and other customized products. These staff and students are coordinating between multiple courses and departments.
 - Department staff members have identified conferences to attend based on curricular goals. (ie, Science, Alternative Ed, Work-Based Learning, CTE, Math, SPED)
- Professional Development & Collaboration
 - We will increase the professional effectiveness of the high school staff through professional development and collaboration.

- Based on the 2024-25 School Perception survey-
 - 87% of staff felt that they received useful feedback to help them improve their work. We will increase that percentage from 87% to 95% on this year's School Perception Survey.
 - 87% of staff felt that they had the training and support to work with students from different backgrounds. We will increase that percentage from 87% to 95% on this year's School Perception Survey.
 - The "THS Lead Hatchet" has been enhanced through student support and engagement. Each month, students nominate and vote on a staff member who exemplifies Hatchet Pride.
 - Implementing small gestures of gratitude towards staff. Some examples are handwritten notes, shout-outs, surprise treats, and celebrating milestones.