



**School Board Meeting Agenda Item**

Topic: Administrative Reports  
 Presenter(s): Bob Jaszczak, Superintendent

Nature of Action Requested by Board

Board action   
 Board information or scheduled report

Background Information

Building and Programming Updates will be provided at each board meeting. The first meeting of each month will be building updates provided by principals or building administrators. The second meeting of each month will be programming updates provided by each director.

2024-25 Fundraiser Applications	The current list of approved applications is attached
2024-25 Filed Trip Applications	The current list of approved applications is attached
	<p><u>Colvill</u></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><u>Sunnyside</u></p> <ul style="list-style-type: none"> <li>• Students at Sunnyside enjoyed fire safety presentations by representatives from RWFD on October 21 &amp; 23.</li> <li>• Teachers continue to learn and adopt new UFLI foundational literacy skills curriculum. It has been neat to see some of the skills students are already developing.</li> <li>• On Thursday, October 10th, 1st grade students had the opportunity to attend a showing of the RWHS fall play, <i>The Stinky Cheese Man and Other Fairly Stupid Tales</i>. Students loved it and thought it was hilarious!</li> </ul> <p><u>Burnside</u></p> <ul style="list-style-type: none"> <li>• Third grade students participated in a field trip to the Apple Orchard, and fourth grade students went to the Zoo. These learning opportunities were provided through our RW Schools Foundation and the Innovative Leadership Fund.</li> <li>• On October 21, Water Street Dance Milwaukee had a full school dance assembly; on October 22, this dance company also did an adaptive</li> </ul>

dance assembly for students on IEPs. This was an amazing experience and full of movement and joy!

- Burnside has been utilizing WINN times (What I Need Now) - 30-minute intervention blocks for reading - for a couple of years now. This year, we have upped the ante and are having students in skill-based groups spread between the teachers. A major benefit this is that groups are formed across multiple classrooms allowing for more targeted skill groups than in an in-class model.

These skill-based groups allow for explicit instruction and immediate feedback for all students. Using Fastbridge to determine the skills and subskills students need will help the teacher know what explicit instruction to provide.

#### Twin Bluff

- Twin Bluff held its first dance on October 11th. We had 330 students in attendance and a great time was had by all.
- We hosted a Hispanic information night at Twin Bluff through Hispanic Outreach. We were introduced to families and answered questions that families had about SES, BES, and TBMS. Families were most concerned about the busing situation (late and safety).
- TBMS hosted a Staff/Student Flu/COVID clinic, a student dental clinic, and student hearing and vision screenings over the last three weeks.

#### High School

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#### Towerview

- Jeremy Messersmith was at Tower View on October 20, coordinated through the Sheldon Theater Outreach program. He played his original music and talked with students about how he got his career in performing and song writing.
- October 14 the Anderson Center resident artist worked with students who are currently taking an art elective.