ALEDO ISD 2012-15 STRATEGIC PLAN ON A PAGE OVERVIEW (FINANCIAL/FACILITIES, CONTINUOUS IMPROVEMENT)

Board Priority	Departments Supporting	What we are trying to accomplish (What)	Leaders (Who)	How we are trying to accomplish it (How)	How will Board know we accomplished this?
FINANCIAL/ FACILITIES	 Business Office Maintenance Department Transportation Child Nutrition 	 Develop a ten year long-range facility plan to prepare for future growth Develop a communication plan to educate the public on state, federal, and local financial decisions and their impact to the District Continue a conservative approach to financial management in order to maintain favorable bond ratings Continue to earn top ratings in all state, federal, and financial accountability systems Identify and pursue new revenue opportunities 	Earl Husfeld Leonard Torres Steve Bond Patty Willhite Dan Manning	 Conduct capacity studies for each campus to determine when new buildings will be needed Create a written document posted on web page showing impact of financial decisions Holding the line on budgeting, spending decisions; keeping a healthy fund balance to absorb any continued state cuts in funding Continue utilizing financial planning systems and processes for continued excellent results Establish a 501(c)(3) education foundation to augment District M&O expenditures 	 Capacity study and ten year long-range facility plan in place by Spring 2013 Clear, concise communication documents posted on web page by June, 2013 Bond ratings continued at current levels Superior rating on FIRST; 4-5 star rating on FAST Aledo ISD education foundation in place by Summer, 2013
CONTINUOUS IMPROVEMENT	Superintendent's Office Human Resources Office	 Annual evaluations of the effectiveness of District instructional programs Continue finding ways to utilize technology to improve District systems and efficiency Continue development of Administrative Regulations for internal consistency 	Dan Manning Lynn McKinney	Annual program evaluations of instructional programs Annual surveys/ evaluations of technology program effectiveness Develop and implement Administrative Regulations that support District policies and provide guidance for systems and	 Program evaluation results in spring or summer 2013 Results of staff, student technology surveys in spring 2013 Administrative Regulations posted on District web page

Understand and capture data regarding parent surveys, concerns and input Conduct surveys of parents and staff to evaluate all areas service	 Posting "Parent Concern Form" on District web page; forms available on campus. Soliciting parent and staff participation in evaluative surveys that measure District performance and service. Parent Concern Form data with District and campresults Results of annua parent and staff surveys in Spring 2013 	I
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