



Goal Area - (9 Areas of H.E.S.) Prioritized by DLMS Site Council	Chosen indicator bullet(s) that will be addressed:
Detroit Lakes Middle School has a supportive learning environment.	• BARR Implementation/Training • Inservice Training Modules • Support diverse ways of thinking and doing ◦ Culture of building, how our teams function, and are supportive of students

**'25-26 -
YEAR 5**

Indicator bullets that will be addressed:

Detroit Lakes Middle School Will Have a Supportive Learning Environment

- Amongst Students
 - Top 20 Expectations
 - BARR Lessons/Curriculum
 - Rise and Shine Recognition
 - Academic Intervention Time
- Amongst Teachers
 - Attend BARR Training pre school 2 day event
 - Attend and participate in small block and big block meetings supporting students
- Building → Community
 - Continued Communication Regarding Professional Development & BARR
- Principal → Teacher
 - Individual Staff Conversations
- Building Wide
 - BARR Weekly Meetings
 - BARR Big Block Meetings
 - Expectation of participation

Guiding Principles	Administrator Teacher Leader Assigned (Accountability)	Monitoring Process	Measure of success and completion indicators	Plan Adjustments Actions
R1	Principals Teachers Teams Student Success Coord	• Weekly BARR meetings • Big Block • Building Professional Dev. • Staff Inservice Days	• BARR documents • PD Documents • Staff surveys	Involve district leadership if needed Site Council Updates BARR Feedback
I2	Site Council PLCs	• Monthly Meetings	• PD Day Activities • Staff/teacher/Student surveys	Site Council/District Activities
D3	Site Council PLCs	• Monthly Meetings • Rise and Shine Events • AIT	• PD Day Activities • Staff/teacher/Student surveys	Site Council/District Activities
E4	BARR Trainers Principal/Site Council District Council PLCs	• PD Day Outlines • Staff meeting notes • BARR Training Manuals	• PD Day Activities • BARR Training • District PD	BARR Coach Site Council Feedback District Council

2025-26 Goal: Detroit Lakes Middle School will have a supportive learning environment.

Guiding Principles	Implementation Actions and or Activities <i>List as Many as are needed to complete goal</i>	Timeline	People Engaged
Relationships	- I-time lesson implementation - Rise and Shine events - Staff participate and attend team meetings - Weekly BARR Meetings/Big Block Meetings - Weekly PLC Meetings - Increased support/attendance from elective teachers? - BARR Meeting Notes - elective teachers	Sept 2025 - May 2026	Teachers Admin BARR Coordinator
Innovation	- BARR Sheet, updating prior to block meetings - BARR Sheet Data Forms - Team Preparation for Weekly/Big Block Meetings - Survey of staff - BARR Implementation of Fall Training + Itime lessons & Student Strengths - In Place = Progress/Data, Prob Solving, Root Cause - Highly Dev. = Goals - Developing	Sept 2025 - May 2026	Teachers Admin BARR Coordinator
Development	- BARR Sheet, updating prior to block meetings - Coaching Notes/Records - BARR Sheet Completion - Staff participation and involvement during inservice training, and yearly trainings - Attendance Rates for BARR 2 day training/PD Days - Artifacts - Pacing Guides	Sept 2025 - May 2026	Teachers Admin BARR Coordinator
Equity	- All staff buy-in, support, accountability for implementing - BARR strategies, or teacher-based interventions - BARR Coach Feedback/BARR activity completion	Sept 2025 - May 2026	Teachers Admin BARR Coordinator