

Board Report – March 2026

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The district is strengthening academic outcomes through a Multi-Tiered System of Supports (MTSS), centered on early identification of student needs, targeted interventions, and continuous instructional improvement to ensure all students have access to and can achieve grade-level expectations.

Universal Screening

The district continues to use multiple academic screeners to establish student baselines and ensure early and consistent identification of support needs.

- The NWEA MAP assessment provides literacy and math baseline data for all incoming freshmen, supporting placement and early interventions.
- Students in Grades 9–11 participate in Renaissance Star Reading and Math assessments throughout the school year to monitor growth and inform instructional adjustments. These universal screeners ensure that students needing additional academic support are identified promptly and accurately.

Intervention Systems

Through the MTSS structure, students receive targeted support based on multiple data points.

- Tier 2 interventions provide small-group instruction addressing specific skill gaps in literacy and numeracy.
- Tier 3 interventions offer intensive, individualized support for students with significant learning needs.

Entrance and exit criteria include screening data, classroom performance, progress-monitoring results, and MTSS team decisions. Students exit interventions upon mastering targeted skills and demonstrating sustained growth.

Ongoing progress monitoring ensures that students' intervention data is regularly reviewed, and support is adjusted when needed to maintain effectiveness and accelerate growth.

Planned enhancements for the upcoming school year include:

- Reinforced First Best Instruction across classrooms
- Strengthened alignment between core curriculum and interventions
- Streamlined progress-monitoring schedules and reporting tools
- Enhanced professional learning for literacy and numeracy intervention staff
- Refined MTSS protocols to increase consistency and implementation fidelity

Summary

Through systematic screening, targeted academic interventions, and data-driven curriculum refinement, the district continues to build a strong MTSS framework that ensures all students receive the support necessary to reach grade-level expectations and demonstrate sustained academic growth.