Accountability Breakdown

October 15, 2025

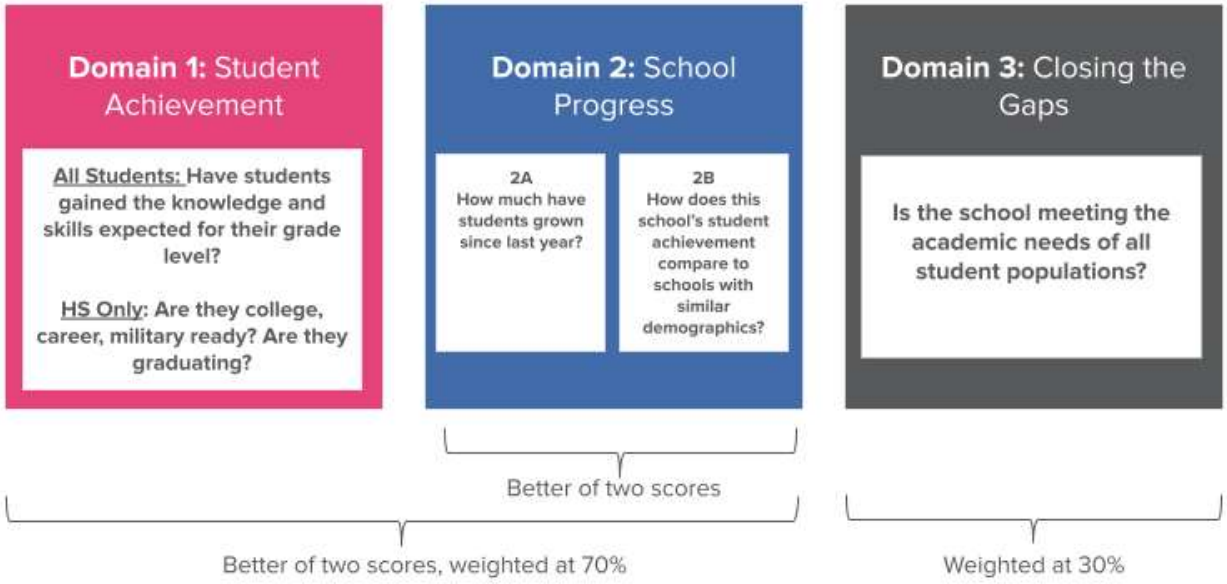
Accountability Manual for 2025 Ratings

for Texas Public School Districts and Campuses

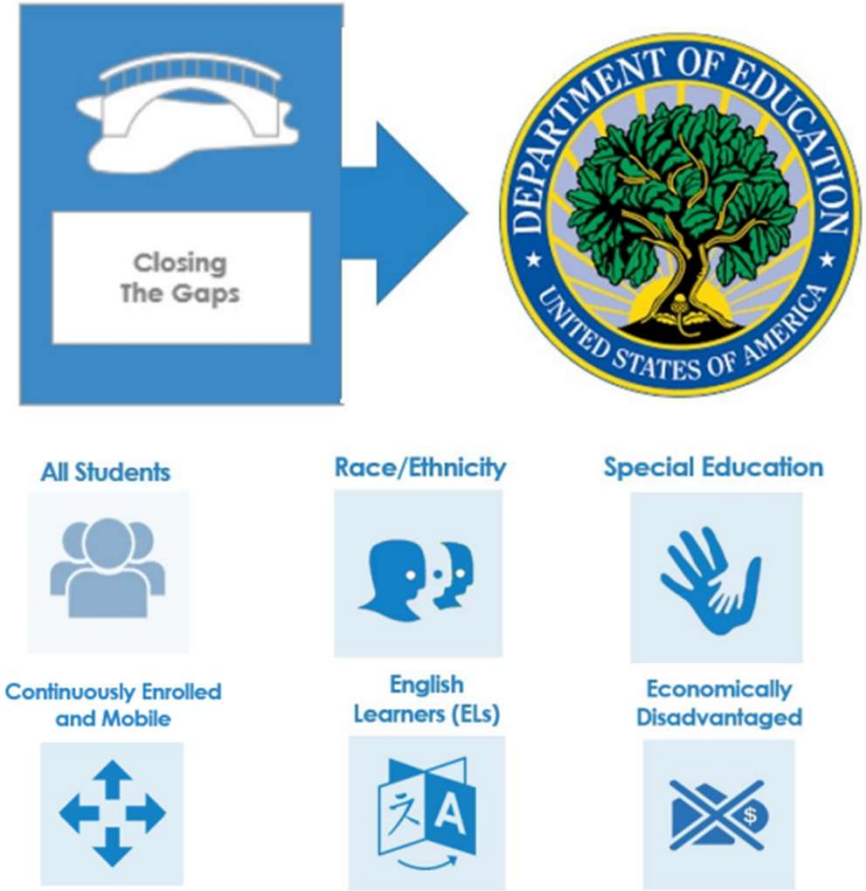
Accountability Briefing

Calculating TEA Accountability Ratings - Campus

The TEA Accountability Rating System gives each campus an A-F Rating. This takes into account three domains, and by design, allows ratings to be computed using the highest subscores.



Accountability Notes



Accountability Notes

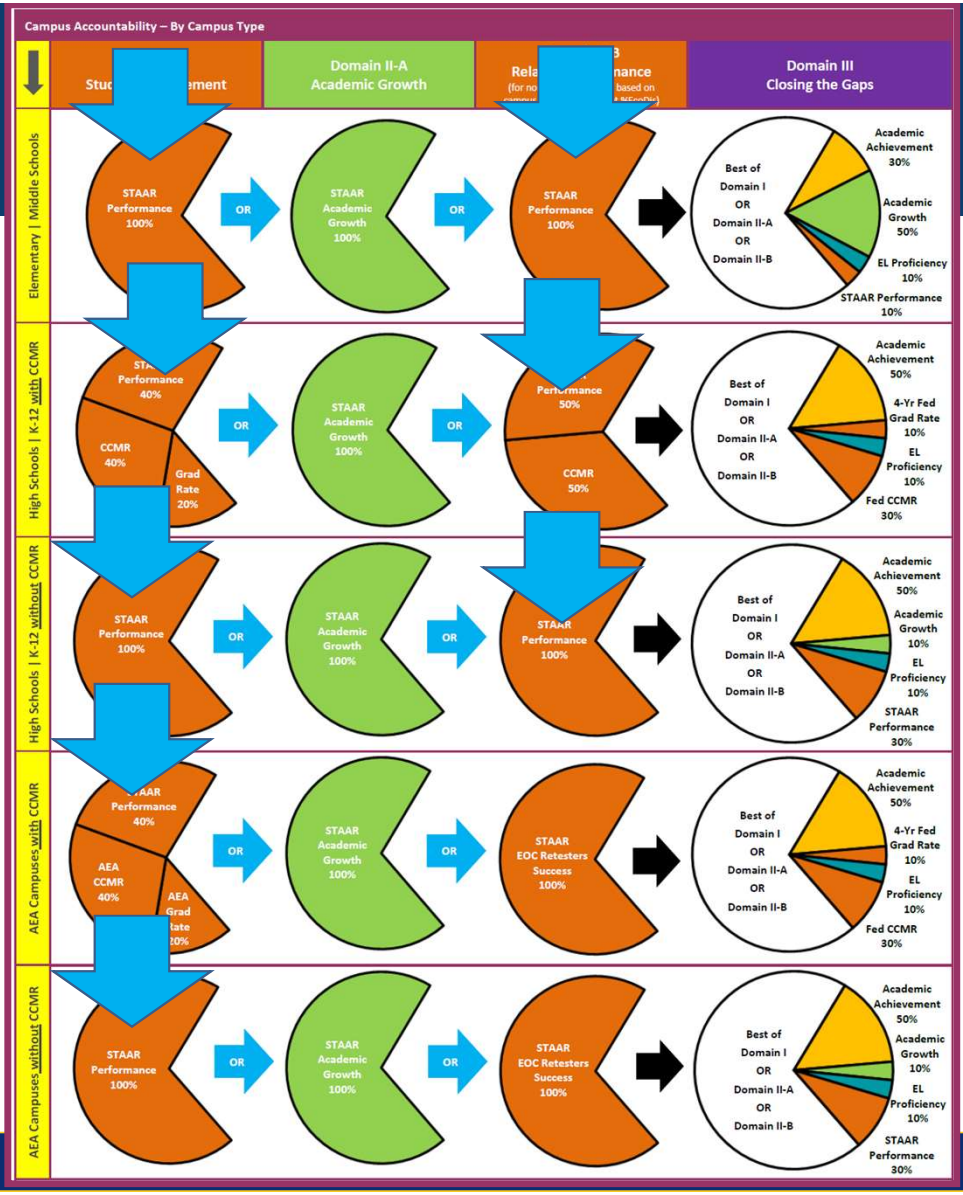
STAAR Performance

Domain 1

accountabilityconnect

Domain I
STAAR Performance

Let's make sure we understand **STAAR Performance**



in the world of A-F accountability …

STAAR Performance

$$= \frac{\text{\% Approaches Grade Level or Above} + \text{\% Meets Grade Level or Above} + \text{\% Masters Grade Level}}{3}$$

understanding staar performance

remember … staar has 3 pass rates

Approaches	Meets	Masters
Did Not Meet Grade Level	**Approaches Grade Level**	**Meets Grade Level**	**Masters Grade Level**
	% Approaches GL	*% Meets GL*	*% Masters GL*
		% Meets GL	*% Masters GL*
			% Masters GL

Students who score "Masters GL" count 3 times

Students who score "Meets GL" count twice

STAAR Performance

Calculation Report

What is the STAAR Performance score?

		Mathematics	Science	Social Studies	Totals	%age (Rounded to Whole Number)
Total Tests	842	840	439	438	2,559	
Approaches GL or Above	692	653	346	309	2,000	
Meets GL or Above	503	453	246	179	1,381	
Masters GL	266	184	99	104	653	
					Total Percentage Points	
					Component Score	

STAAR Performance

Calculation Report

653
2,559

	RLA	Mathematics	Science	Social Studies	Totals	
Total Tests	842	840	439	438	2,559	
Approaches GL or Above	692	653	346	309	2,000	78%
Meets GL or Above	503	453	246	179	1,381	54%
Masters GL	266	184	99	104	653	26%
					Total Percentage Points	158
					Component Score	53

STAAR Performance

	Elem	Middle	HS/K-12	AEA
A	60	60	60	40
B	53	49	53	[illegible]
C	[illegible]	[illegible]	[illegible]	[illegible]
D	[illegible]	[illegible]	[illegible]	15

53

53

53

53

A STAAR Performance score of 53 = lowest possible B (80)

A STAAR Performance score of 53 = a mid B (84)

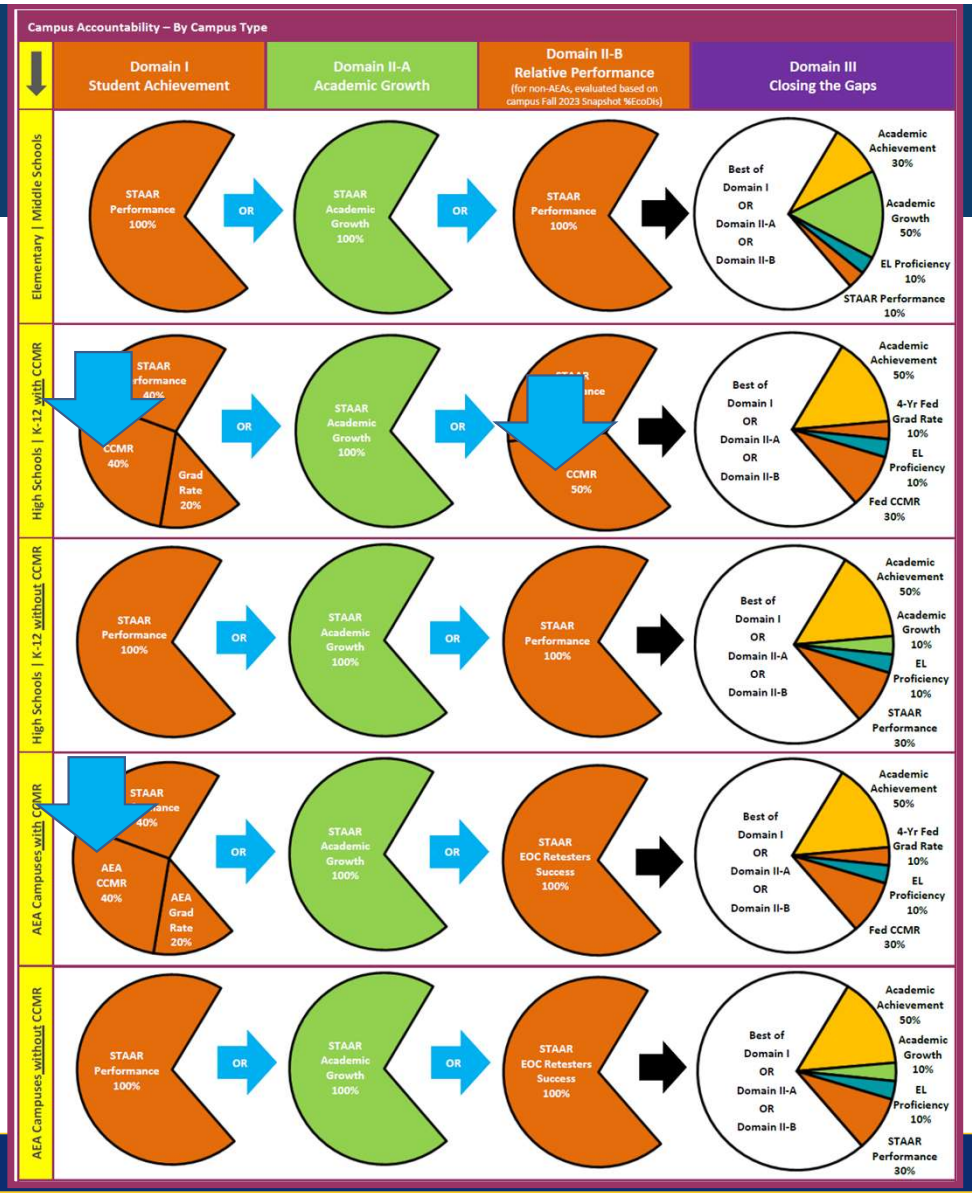
A STAAR Performance score of 53 = lowest possible B (80)

A STAAR Performance score of 53 = a low A (92)

CCMR

Domain 1

Domain I
CCMR



Calculating CCMR

Denominator is the number of annual graduates (10)

CCMR Student List

	State CCMR Rate: Names of GRADUATES *(Federal CCMR Rate also includes non-graduate students reported in attendance as 12th graders in the last 6 weeks of the school year … other than IEP continuers)*	Met TSI Criteria in Reading and Math (Based on TSIA, SAT, ACT or College Prep)	Met AP/IB Criteria	Earned a Level I or Level II Certificate	Completed an OnRamps course and earned ≥ 3 hours of college credit	Met Dual Course Credit Requirements (3 or more hours in RLA or Math; 9 or more hours in other subjects)	Earned an Industry Based Certification (IBC)	Earned an	Completed IE	(G	Gra	ed Through TEAL)	CCMR Status
1	Student Name 001	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
2	Student Name 002	N	Y	N	N	Y	N	N	N	N	N		Y
3	Student Name 003									N	N		N
4	Student Name 004									N	Y		Y
5	Student Name 005									N	N		Y
6	Student Name 006									N	N		N
7	Student Name 007									N	N		Y
8	Student Name 008		N	N	N	N	N	N	N	Y	N		Y
9	Student Name 009	N	N	N	N	N	Y	N	N	N	N		Y
10	Student Name 010	N	N	N	N	N	N	N	N	N	N		N

Numerator is the number of students meeting 1 or more CCMR criteria

$7 \div 10 = 70\%$

(CCMR Score = 70)

How do I know how "good" my CCMR score is?

Table 6: Student Achievement: CCMR Component

CCMR Component Score	College, Career, and Military Readi HS/K-12
100	100
99	99
98	98
97	98
96	97
95	96
94	95
93	94
92	93
91	93
90	92
89	91
88	90
87	89
86	88
85	87
84	86
83	85
82	84
81	83
80	82
79	81
78	80
77	79
76	78
75	78
74	77
73	76
72	76
71	75
70	74
69	73

2025 Preliminary Accountability Report Card
High School (with CCMR)

Campus Name				Campus Number	
%EcoDis (Fall 2024 Snapshot)				*Enter 9-digit county-district-campus # (no hyphens or spaces)*	

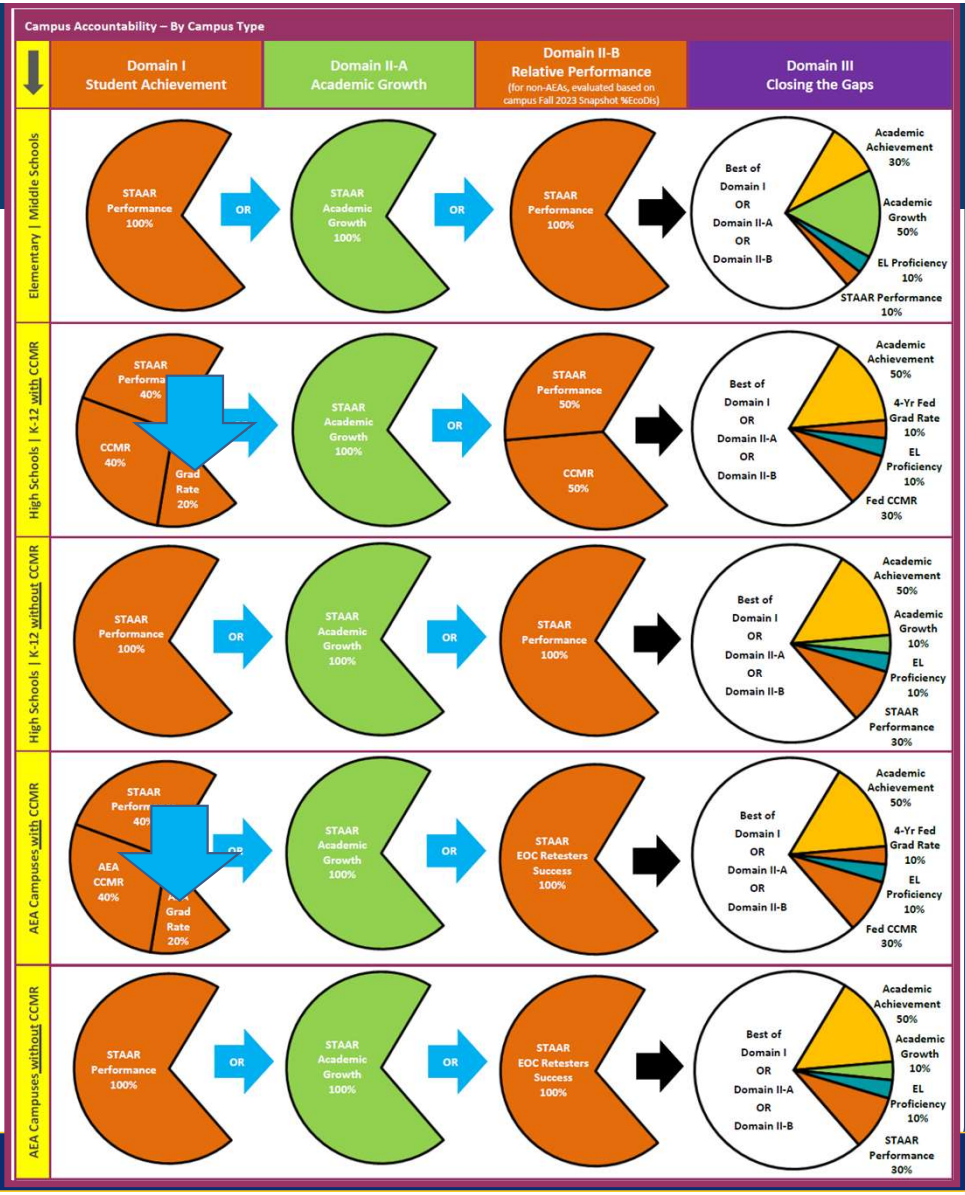
	Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement				Best Scale Score: Domain I *or* Domain II		70%	
STAAR Performance (40%)							
CCMR (40%)							
Graduation Rate (20%)							
Domain II - School Progress *(Better of Part A or Part B)*							
Part A - Academic Growth							
Part B - Relative Performance							
STAAR Performance (50%)							
CCMR (50%)							
Domain III - Closing the Gaps				Domain III Scale Score		30%	
				Overall Score			
				Overall Letter Grade			

es ms hs_wCCMR hs_woCCMR

Graduation Rate

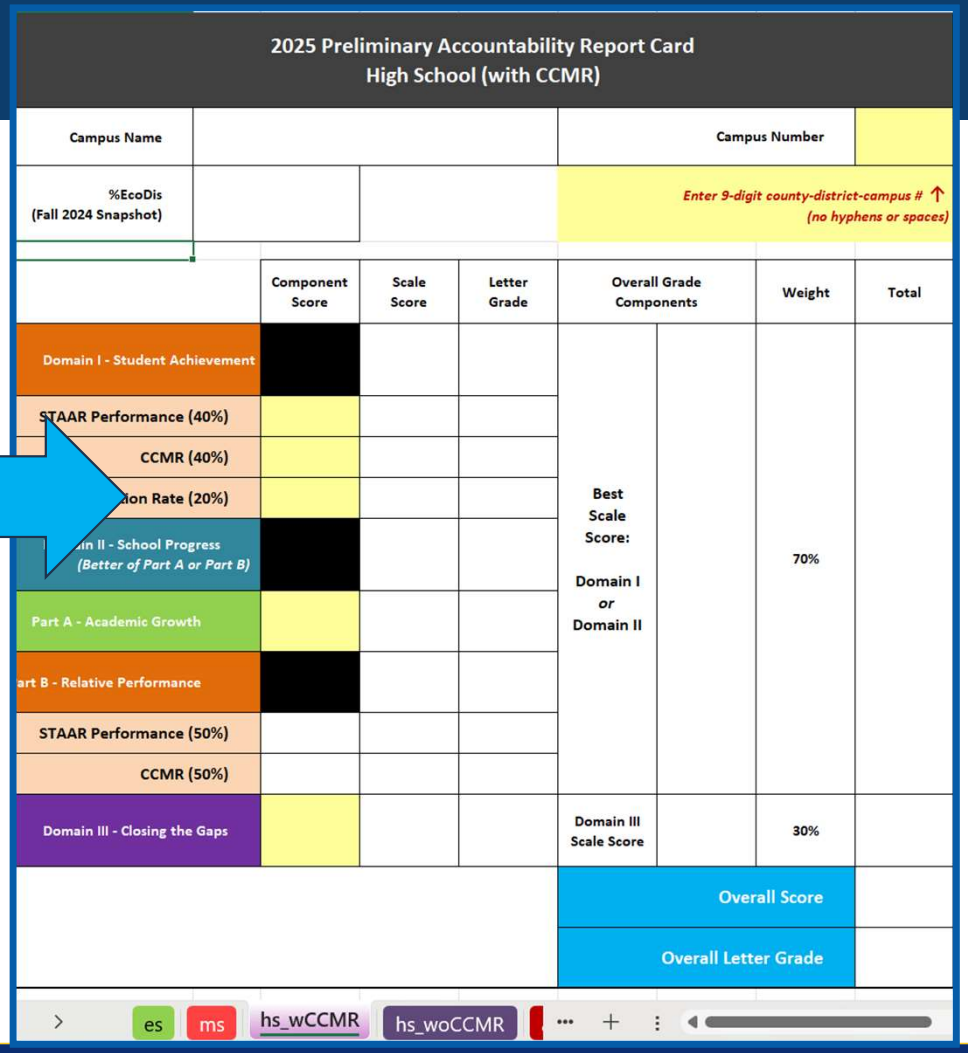
Domain 1

Domain I
Graduation Rate



How do I know how "good" my Grad Rate score is?

Student Achievement Domain: Graduation Rate Component Conversion Table				
	Longitudinal Graduation Rate			
Scaled Score	Non-AEA		AEA	
	Low	High	Low	High
100	100	-	100	-
95	99	99.9	99	99.9
90	98	98.9	98	98.9
85	97	97.9	97	97.9
80	96	96.9	96	96.9
75	95	95.9	92	95.9
70	94	94.9	88	91.9
65	91	93.9	79	87.9
60	88	90.9	70	78.9
55	72	87.9	60	69.9
50	50	71.9	45	59.9
40	30	49.9	30	44.9
30	0	29.9	0	29.9



2025 Preliminary Accountability Report Card
High School (with CCMR)

Campus Name		Campus Number	
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	Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
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STAAR Performance (40%)							
CCMR (40%)							
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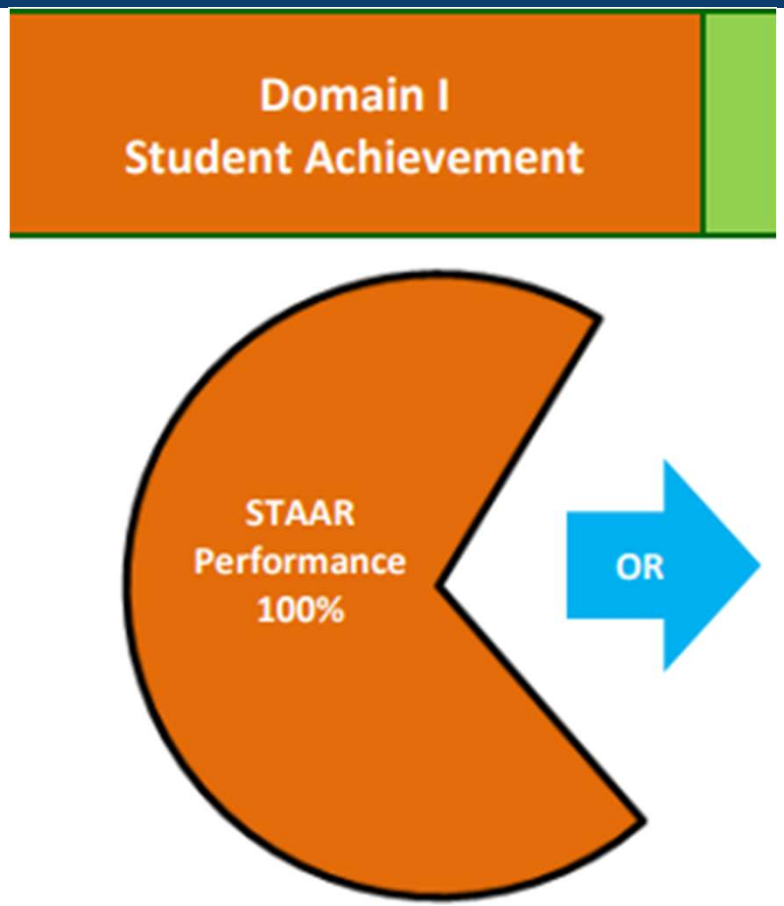
Part A - Academic Growth							
art B - Relative Performance							
STAAR Performance (50%)							
CCMR (50%)							
Domain III - Closing the Gaps				Domain III Scale Score		30%	
				Overall Score			
				Overall Letter Grade			

es ms hs_wCCMR hs_woCCMR

Accountability Notes

Elementary/Middle Example

Elementary/Middle Example



Elementary/Middle GEMS Example

Table 5: Academic Achievement: STAAR Component Score

39	67	71

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	384	384	188	183	1,139	
Approaches GL or Above	288	260	126	95	769	68%
Meets GL or Above	159	161	64	28	412	36%
Masters GL	51	70	20	10	151	13%
Total Percentage Points						117%
Component Score						**39**

Student Achievement		**71**	**C**	**0%**
STAAR Performance	39	71		
College, Career and Military Readiness				
Graduation Rate				

Elementary/Middle GEMS Example

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**85**	**B**	
Student Achievement		**71**	**C**	**0%**
STAAR Performance	39	71		
College, Career and Military Readiness				
Graduation Rate				

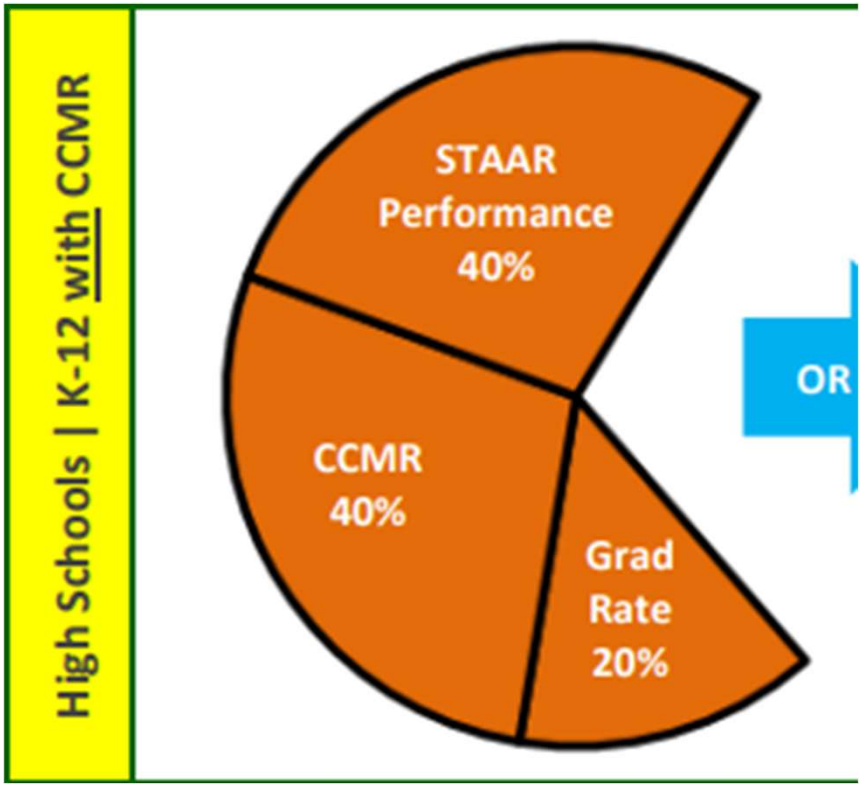
What If??

	Component Score	Scaled Score
STAAR Performance	49	80

B

High School Example

High School Example



SEHS Example

	Component Score	Scaled Score	Rating	Proportio Overall Ra
Overall		**69**	**D**	
Student Achievement		**68**	**D**	**0%**
STAAR Performance	36	62	x.40 = 24.6	
College, Career and Military Readiness	77	79	x.40 = 31.6	
Graduation Rate	90.8	60	x.20 = 12	

68.2

	2024 Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	219	
Total credit for CCMR criteria	**169**	**77%**

Report

36	62

77 | 79

60	88	90.9

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	726	252	258	250	1,486	
Approaches GL or Above	398	169	227	233	1,027	69%
Meets GL or Above	219	37	114	125	495	33%
Masters GL	19	11	18	39	87	6%
Total Percentage Points						108%
Component Score						**36**

SEHS Example

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**69**	**D**	
Student Achievement		**68**	**D**	**0%**
STAAR Performance	36	62		
College, Career and Military Readiness	77	79		
Graduation Rate	90.8	60		

C

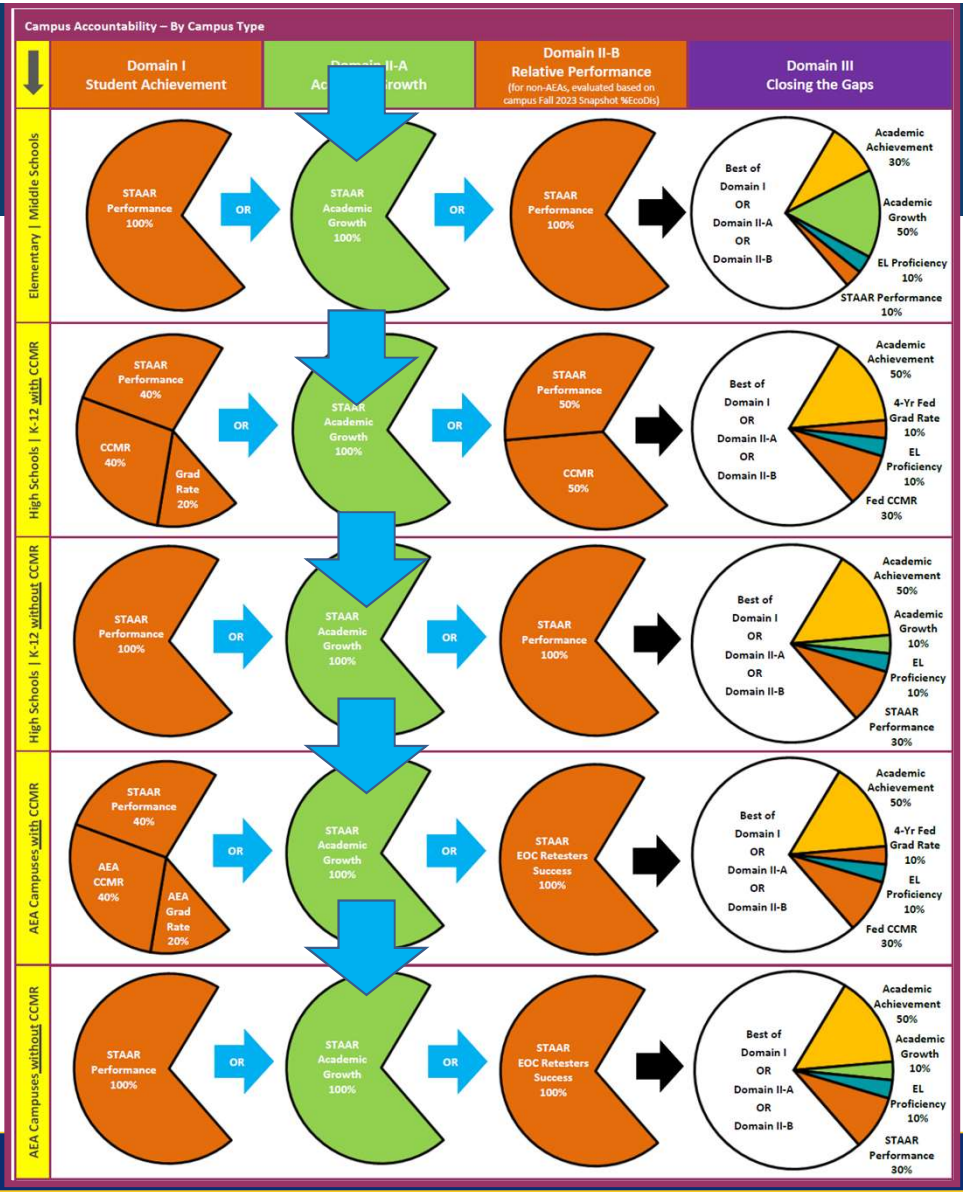
	Component Score	Scaled Score	
STAAR Performance	39	67	26.8
CCMR	75	78	31.2
Graduation Rate	94	70	14
STUDENT ACHIEVEMENT			72

Academic Growth

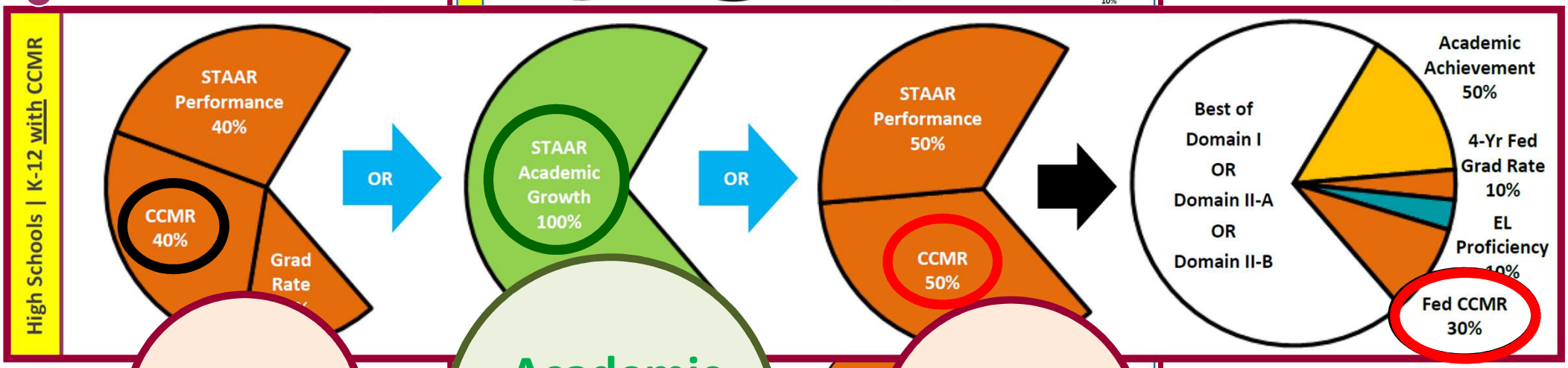
Domain 2-A

accountabilityconnect

Domain II-A
Academic Growth



What single indicator/measure can have the biggest possible impact on a high school's accountability?



CCMR: 37%

40% of 70% = 28%

30% of 30% = 9%

Total = 37%

Academic Growth: 70%

100% of 70% = 70%

CCMR: 44%

50% of 70% = 35%

30% of 30% = 9%

Total = 44%

Annual Growth = No Performance Droppers

ANY STUDENT who maintains OR improves contributes positively to GROWTH

(the only exception is students who go from Low Did Not Meet to Low Did Not Meet)

Prior Year Status	Level	Level	Grade Level	Grade Level	Level	Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	½	1	1	1	1
Low Approaches Grade Level	0	0	½	1	1	1
High Approaches Grade Level	0	0	0	½	1	1
Meets Grade Level					1	1
Masters Grade Level					0	1

Meets to Meets or Masters = Good
Meets to anything else (Performance Dropper) = Bad

Masters to Masters = Good
Masters to anything else (Performance Dropper) = Bad

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Annual Growth = No Performance Droppers

ANY STUDENT who maintains OR improves contributes positively to GROWTH

(the only exception is students who go from Low Did Not Meet to Low Did Not Meet)

Prior Year Status	Level	Level	Grade Level	Grade Level	Level	Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	½	1	1	1	1
Low Approaches Grade Level	0	0	½	1	1	1
High Approaches Grade Level	0	0	0	½	1	1
Meets Grade Level					1	1
Masters Grade Level					0	1

Meets to Meets or Masters = Good
Meets to anything else (Performance Dropper) = Bad

Masters to Masters = Good
Masters to anything else (Performance Dropper) = Bad

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Annual Growth

and

4545|1416 Performance

then combine to determine

ACADEMIC GROWTH

accountabilityconnect

Academic Growth - 2025 A

2025 STAAR/STAAR Alt2 Assessments Com
2024 STAAR/STAAR Alt 2 Assessments

2025

District Name	LEARNALOT ISD

2024

Annual Growth		Current Year					
		Low Does Not Meet GL 1858	High Does Not Meet GL 2737	Low Approaches GL 2740	High Approaches GL 3238	Meets GL 10145	Masters GL 8205
Prior Year	Low Does Not Meet GL 1739	807 [Group 36]	594 [Group 35]	232 [Group 34]	77 [Group 33]	27 [Group 32]	2 [Group 31]
	High Does Not Meet GL 2469	618 [Group 30]	795 [Group 29]	581 [Group 28]	286 [Group 27]	179 [Group 26]	10 [Group 25]
	Low Approaches GL 2673	273 [Group 24]	655 [Group 23]	671 [Group 22]	567 [Group 21]	478 [Group 20]	29 [Group 19]
	High Approaches GL 3837	119 [Group 18]	482 [Group 17]	695 [Group 16]	978 [Group 15]	1402 [Group 14]	161 [Group 13]
	Meets GL 9869	38 [Group 12]	203 [Group 11]	535 [Group 10]	1216 [Group 9]	5785 [Group 8]	2092 [Group 7]
	Masters GL 8336	3 [Group 6]	8 [Group 5]	26 [Group 4]	114 [Group 3]	2274 [Group 2]	5911 [Group 1]

4545 Performance		Current Year					
		Low Does Not Meet GL 1425	High Does Not Meet GL 1389	Low Approaches GL 813	High Approaches GL 363	Meets GL 206	Masters GL 12
Prior Year	Low Does Not Meet GL 1739	807 [Group 36]	594 [Group 35]	232 [Group 34]	77 [Group 33]	27 [Group 32]	2 [Group 31]
	High Does Not Meet GL 2469	618 [Group 30]	795 [Group 29]	581 [Group 28]	286 [Group 27]	179 [Group 26]	10 [Group 25]

Annual Growth Summary

	# Tests	Points
Tests Earning 0.0 points	8066	0.0
Tests Earning 0.5 points	2444	1,22
Tests Earning 1.0 point	18413	18,413.0
Total Annual Growth Points Earned (A)		19,635.0
# Tests Included in Calculation (C)		28,923
Annual Growth Score		68

4545 Performance Summary

	# Tests	Points
Tests Earning 0.0 points	2814	0.0
Tests Earning 1.0 point	1394	1,394.0
Total 4545 Points Earned (B)		1,394.0
# Tests Included in Calculation		4,208
4545 Performance Score		33

Academic Growth Summary

Total Annual Growth Points Earned (A)	19
Total 4545 Points Earned (B) x 0.25	348.
Academic Growth Points Earned	19,983.5
# Tests Included in Calculation (C)	28,923
Academic Growth Score	69

Annual Growth

4545|1416 Performance

Academic Growth (Domain II-A)

Academic Growth - 2025 Accountability

2025 STAAR/STAAR Alt2 Assessments Compared to
2024 STAAR/STAAR Alt 2 Assessments

District Name	LEARNALOT ISD

Annual Growth is the %age of students who made 1 year of growth for 1 year of instruction

Annual Growth = 68

Current Year

				High Approaches GL	Meets GL	Masters GL
					10145	8205
				77	27	2
					[Group 32]	[Group 3
					79	10
					402	161
					5785	2092
					2274	5911
					[Group	[Group

Prior Year

				813	363	206	12
	Low Does Not Meet GL 1739	80 [Group 36]	94 [Group 35]	232 [Group 34]	77 [Group 33]	27 [Group 32]	2 [Group 31]
	High Does Not Meet GL 2469	618 [Group 30]	795 [Group 29]	581 [Group 28]	286 [Group 27]	179 [Group 26]	10 [Group 25]

Annual Growth Summary

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Tests Earning 0.0 points	8066	0.0
Tests Earning 0.5 points	2444	1,222.0
Tests Earning 1.0 point	18413	18,413.0
Total Annual Growth Po		19,635.0
		28,923
		68

mary

	# Tests	Points
Tests Earning 0.0 points	2814	0.0
Tests Earning 1.0 point	1394	1,394.0
Total 4545 Points Earned (B)		1,394.0
# Tests Included in Calculation		4,208
4545 Performance Score		33

Academic Growth Summary

Total Annual Growth Points Earned (A)	19,635.0
Total 4545 Points Earned (B) x 0.25	348.5
Academic Growth Points Earned	19,983.5
# Tests Included in Calculation (C)	28,923
Academic Growth Score	69

Academic Growth - 2025 Accountability

2025 STAAR/STAAR Alt2 Assessments Compared to
2024 STAAR/STAAR Alt 2 Assessments

District Name	LEARNALOT ISD

4545 Performance is a

KEY PIECE OF DATA

for campus principals

It reflects the effectiveness of the 4545 services provided on campus

	Masters GL 8205
[Group 3	
[Group 3	

Annual Growth Summary

	# Tests	Points
Tests Earning 0.0 points	8066	0.0
Tests Earning 0.5 points	2444	1,222.0
Tests Earning 1.0 point	18413	18,413.0
Total Annual Growth Points Earned (A)		19,635.0
# Tests Included in Calculation (C)		28,923
Annual Growth Score		**68**

4545 Performance Summary

	# Tests	Points
Tests Earning 0.0 points	2814	0.0
Tests Earning 1.0 point	1394	1,394.0
Total 4545 Points E		1,394.0
# Tests Included in C		4,208
		33

4545 Score = 33

4545 Performance		Current Year					
		Low Not Meet GL 1425	High Does Not Meet GL 1389	Low Approaches GL 813	High Approaches GL 363	Meets GL 206	Masters GL 12
Prior Year	Low Does Not Meet GL 1739	807 [Group 36]	594 [Group 35	232 [Group 34]	77 [Group 33]	27 [Group 32]	2 [Group 3
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Academic Growth Points Earned	19,983.5
# Tests Included in Calculation (C)	28,923
Academic Growth Score	**69**

Academic Growth - 2025 Accountability

2025 STAAR/STAAR Alt2 Assessments Compared to
2024 STAAR/STAAR Alt 2 Assessments

District Name	LEARNALOT ISD

How "good" a score is a 69?

What "grade" would a campus get for this Academic Growth score?

Current Year

				Low Approaches GL	High Approaches GL	Meets GL	Masters GL
					3[illegible]	10145	8205
					77	27	2
					[Group 33]	[Group 32]	[Group 31]
					286	179	10
					[Group 27]	[Group 26]	[Group 25]
						478	29
					[Group 21]	[Group 20]	[Group 19]
						1402	161
					[Group 15]	[Group 14]	[Group 13]
						5785	2092
					[Group 9]	[Group 8]	[Group 7]
					114	2274	5911
					[Group 3]	[Group 2]	[Group 1]

Current Year

				Low Approaches GL			
		425		813	363	206	
Prior Year	Low Does Not Meet GL 1739	807	594	232	77	27	2
		[Group 36]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	
	High Does Not Meet GL 2469	618	795	581	286	179	
		[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	

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Tests Earning 1.0 point	1394	1,394.0
Total 4545 Points Earned (B)		1,394.0
# Tests Included in Calculation		4,208
4545 Performance Score		**33**

Academic Growth Summary

Total Annual Growth Points Earned (A)	19,635.0
Total 4545 Points Earned (B) x 0.[illegible]	348.5
	19,983.5
	28,923
Score	**69**

Academic Growth Summary

D2-A
Academic Growth Score

Table 7: School Progress, Part A: Academic Growth Score

69	78

2025 Preliminary Accountability Report Card
Elementary School

Campus Name				Campus Number			
%EcoDis (Fall 2024 Snapshot)				*Enter 9-digit county-district-campus # ↑ (no hyphens or spaces)*			
	Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement STAAR Performance				Best Scale Score: Domain I *or* Domain II		70%	
Domain II - School Progress *(Better of Part A or Part B)*							
Part A - Academic Growth	69	78	C				
Part B - Relative Performance							
Domain III - Closing the Gaps				Domain III Scale Score		30%	
				Overall Score			
				Overall Letter Grade			

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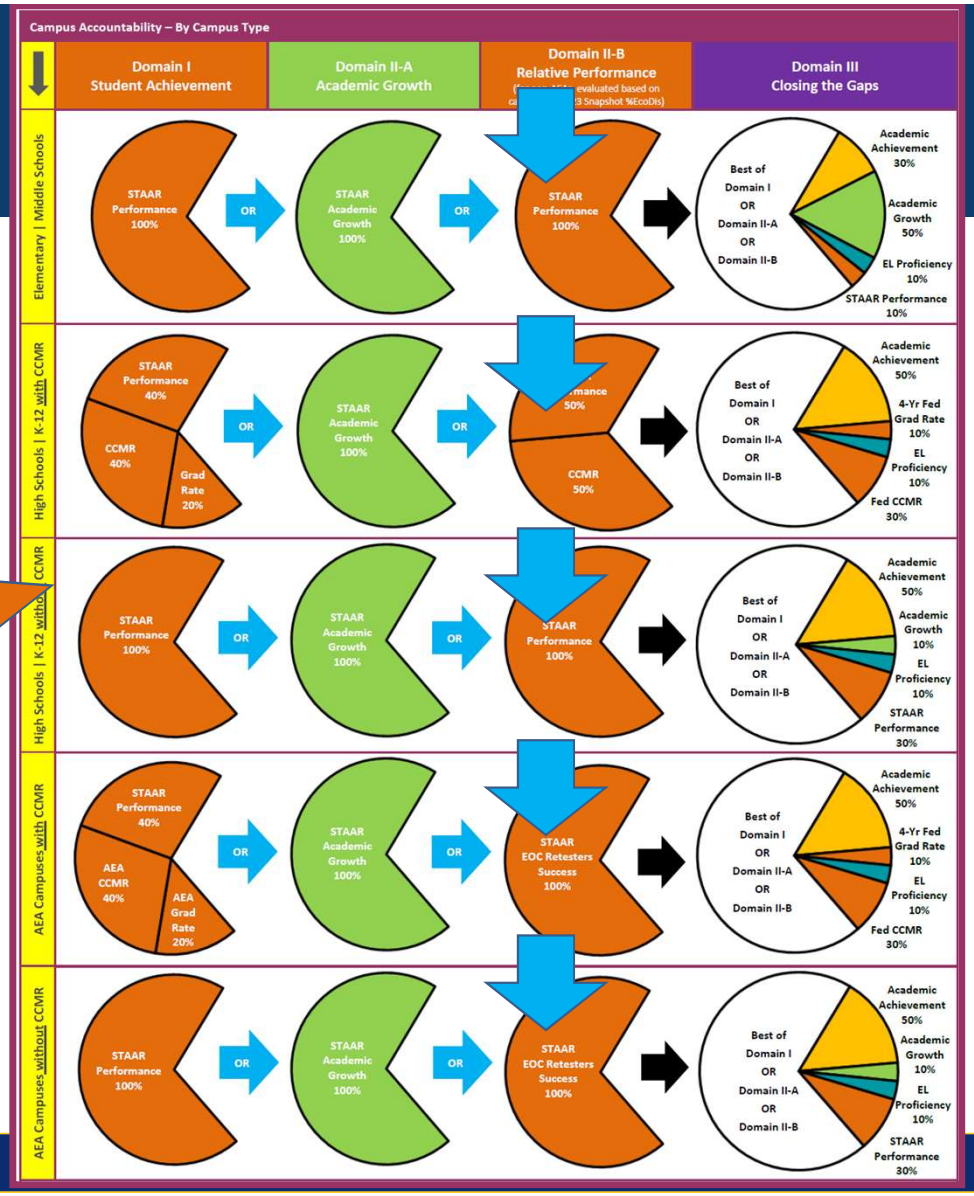
Relative Performance

Domain 2-B

accountabilityconnect

Domain II-B

Relative Performance

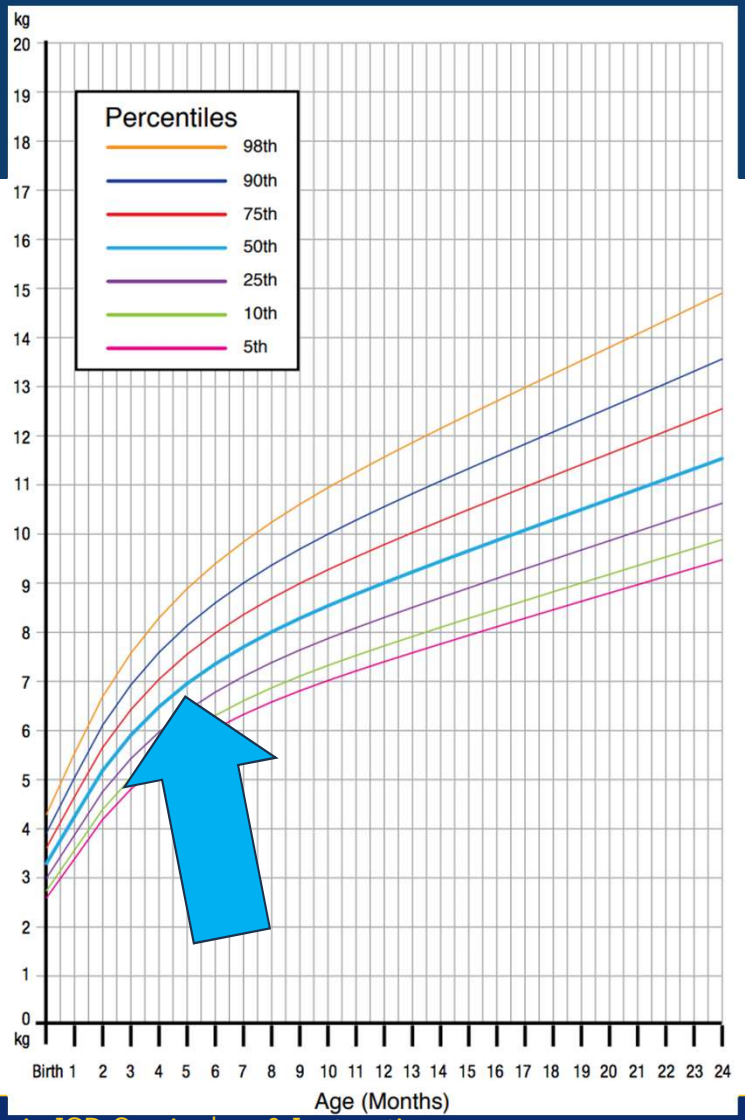


Domain II-B: Relative Performance

- Methodology –

  JUST like pediatricians …

Infant Growth Chart Example



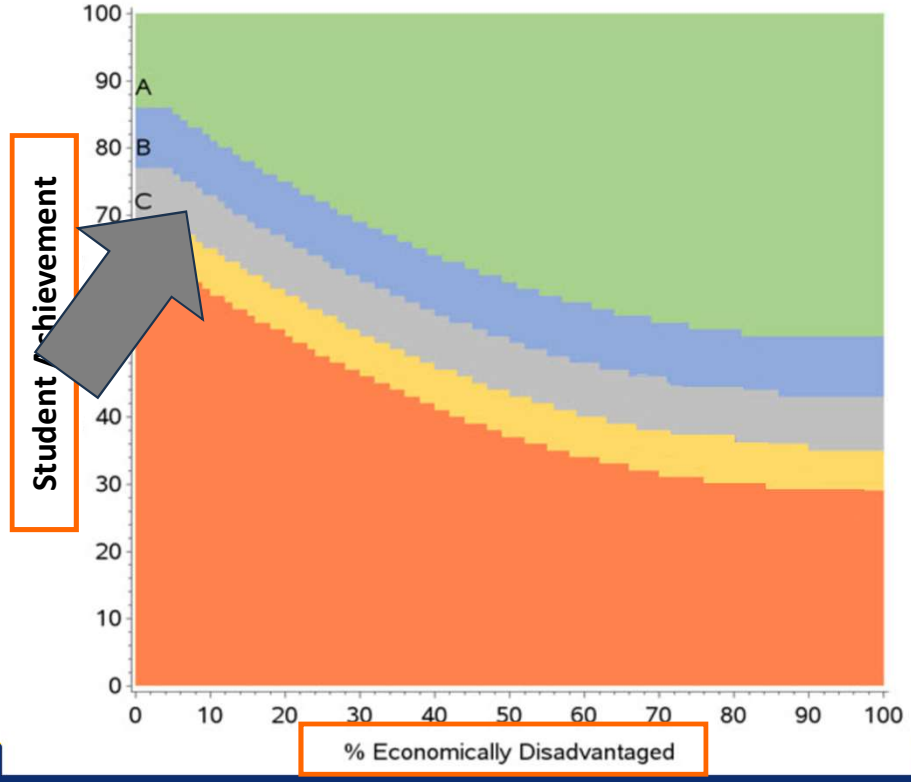
- **2 variables**
  1. Age
  2. Weight
- The lines are based on **historical data**
- **Blue = 50th percentile**

accountabilityconnect

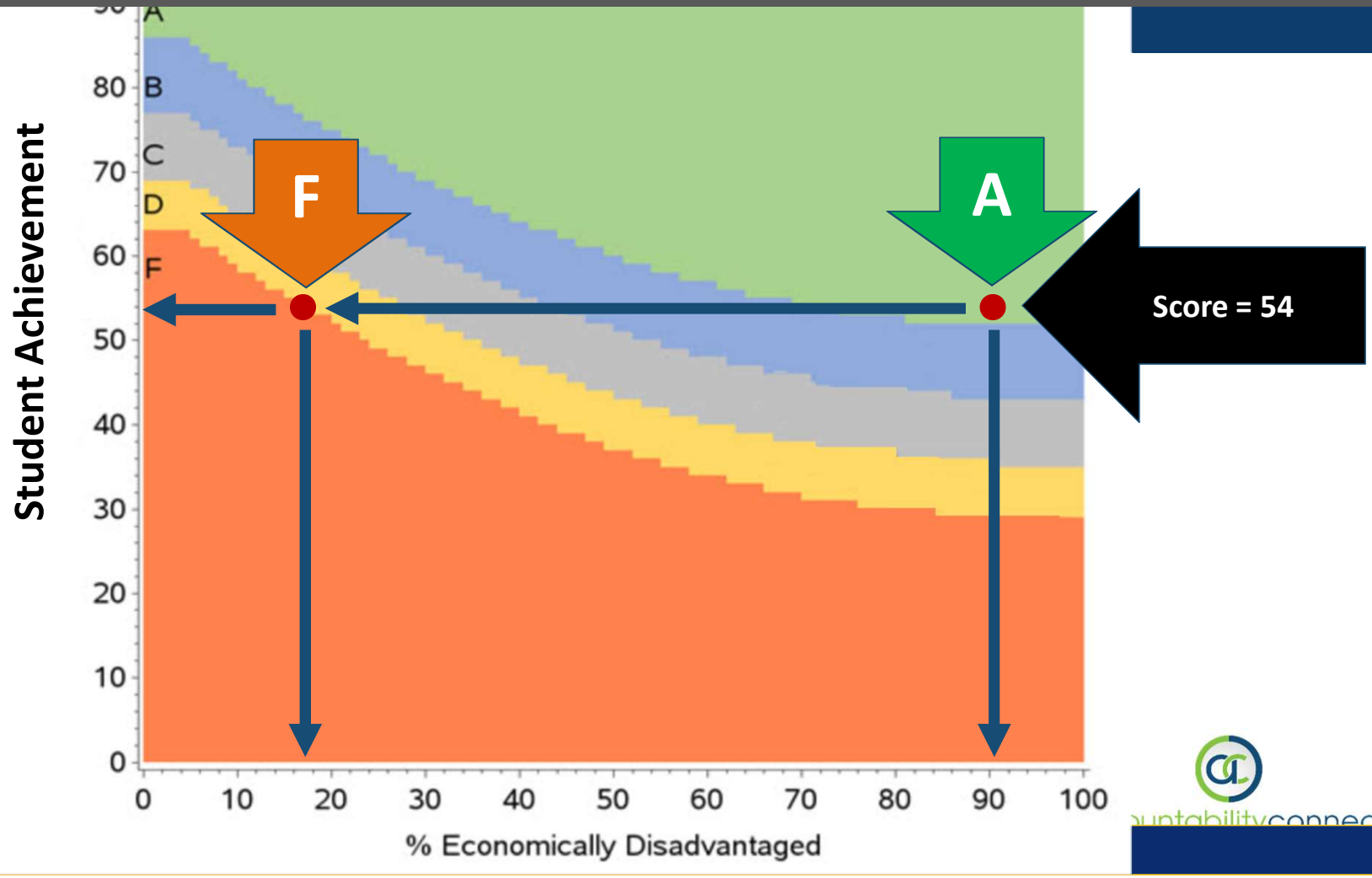
Domain II-B: Relative Performance

- Methodology – ***JUST like pediatricians***

  - **2 variables**
    1. **% EcoDis**
    2. **Student Achievement**
  - The lines are based on **historical data**
    - 2016-17 for STAAR
    - 2020-21 for CCMR
  - **Gray = 50th percentile**



Let's look at 2 campuses with the SAME Student Achievement Score, but different %ages of EcoDis …



Accountability Notes

Elementary/Middle Example

Elementary/Middle GEMS

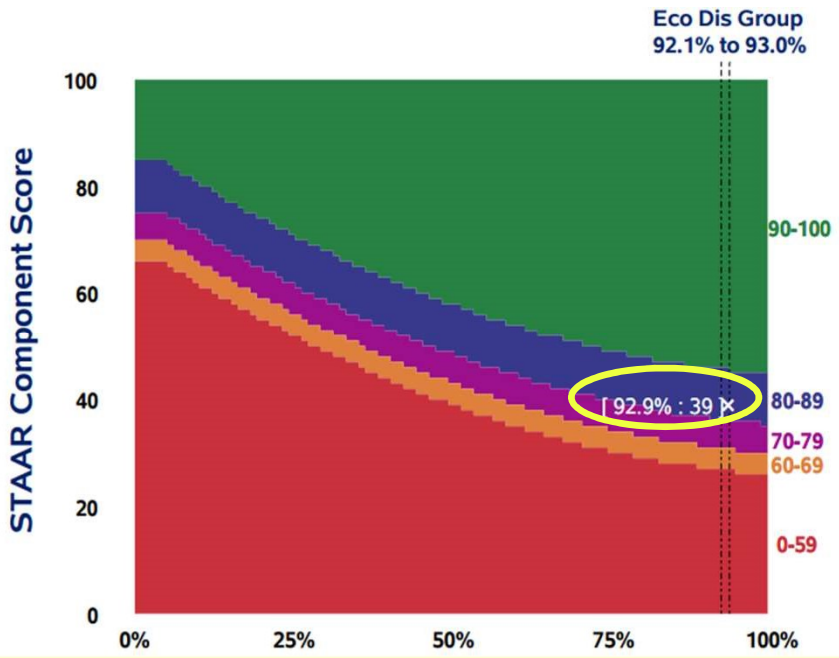
School Progress		82	B
Academic Growth	67	79	C
Relative Performance (Eco Dis: 92.9%)		82	B

67	75	79

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	92.9%	39	82
College, Career, and Military Readiness			
Relative Performance			**82**

School Progress: Academic Growth RLA and Math	Count	Po
Annual Growth Points Earned	478.5	
Accelerated Learning Points Earned	126	
Sum of Annual Growth plus Accelerated Learning Points		
Total Tests Evaluated		
Academic Growth Score		

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals
Total Tests	384	384	188	183	1,139
Approaches GL or Above	288	260	126	95	769
Meets GL or Above	159	161	64	28	412
Masters GL	51	70	20	10	151
Total Percentage Points					
Component Score					



Elementary/Middle GEMS

Domain 2-A = Academic Growth

OR

Domain2-B = Relative Performance

School Progress		**82**	**B**
Academic Growth	67	79	C
Relative Performance (Eco Dis: 92.9%)		82	B

What If??	Component Score	Scaled Score
Academic Growth	80	90
Relative Performance		82

A

Closing the Gaps

Domain 3

Domain 3 – Closing the Gaps

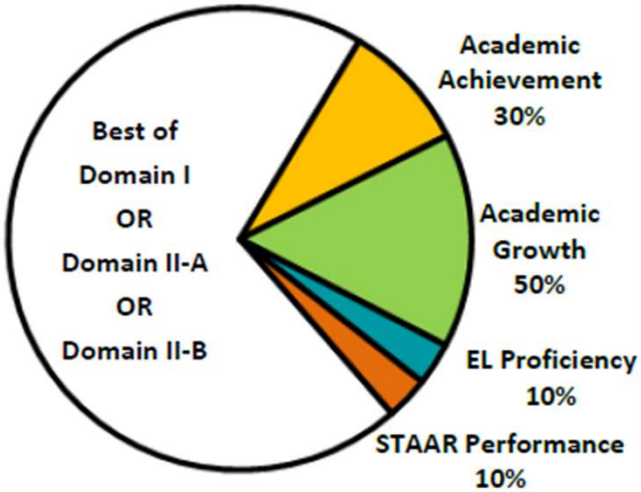
Closing the Gaps Component Weights

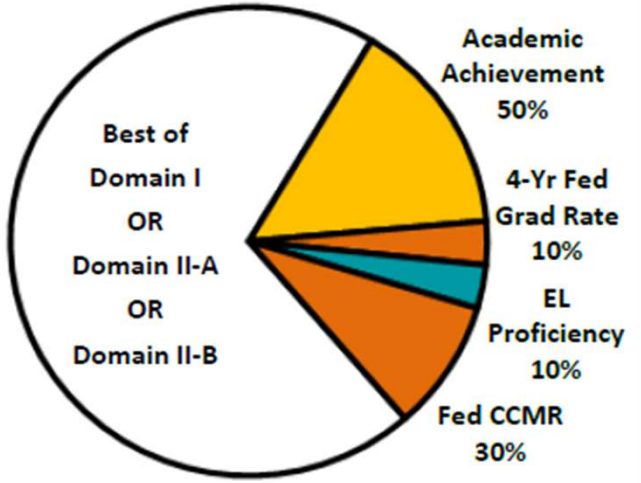
Campus Types	Closing the Gaps Domain Component	W
Elementary and Middle Schools	Academic Achievement	
	Academic Growth Status	
	Progress in Achieving English Language Proficiency	
	Student Achievement Domain Score: STAAR Component Only	
High Schools, K–12s, and AEAs	Academic Achievement	
	Federal Graduation Status or Academic Growth Status[1]	
	Progress in Achieving English Language Proficiency	
	College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only[2]	

[1] If Federal Graduation Status is not available, Academic Growth Status is used.

[2] If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Domain III
Closing the Gaps





Domain 3:

2025 Accountability Example

This is a Middle School, so the evaluated components are:

1. **Academic Achievement** (% Meets GL or above)
   - RLA
   - Math
2. **Academic Growth**
   - RLA
   - Math
3. **Progress in Achieving EL Proficiency**
4. **Student Success (STAAR Performance – Domain I)**

Evaluated Components

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement				30.0%	
Growth Status				50.0%	
ELP Status				10.0%	
Student Success Status				10.0%	
Closing the Gaps Component Score					

LEARNALOT MIDDLE (123456041)
LEARNALOT ISD
LEARNALOT COUNTY

Data Table: Accountability Groups

Accountability Groups	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2024 accountability	✓		✓	✓					✓		
Academic Achievement Status											
RLA Interim Target (2022-23 through 2026-27)	44%	37%	35%	59%	44%	74%	46%	56%	33%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	44%	46%	66%	53%	78%	56%	63%	44%		
RLA Long Term Target (2037-38)	72%	66%	68%	80%	72%	87%	73%	77%	67%		
Points Earned	3		3	0					3		
2025 % at Meets GL Standard or Above	50%	45%	47%	36%	100%	54%	50%	55%	41%		
2025 # at Meets GL Standard or Above	287	55	149	4	1	32	1	43	155		
2025 Total Tests (Adjusted)	579	122	320	11	1	59	2	78	374		
2024 % at Meets GL Standard or Above	48%	42%	43%	41%	-	50%		58%	40%		
Mathematics Interim Target (2022-23 through 2026-27)	47%	34%	39%	61%	47%	84%	53%	66%	36%		
Mathematics Next Interim Target (2027-28 through 2031-3	56%	43%	49%	68%	56%	84%	64%	69%	47%		
Mathematics Long Term Target (2037-38)	74%	65%	70%	81%	74%	85%	75%	78%	68%		
Points Earned	2		2	1					1		
2025 % at Meets GL Standard or Above	39%	49%	37%	45%	0	1	1	0	31%		
2025 # at Meets GL Standard or Above	221	60	116	5	0	32	1	31	114		
2025 Total Tests (Adjusted)	572	122	316	11	1	59	1	80	368		
2024 % at Meets GL Standard or Above	32%	47%	30%	41%	-	52%	-	33%	26%		
									Total Points		
Academic Growth Status											
RLA Interim Target (2022-23 through 2026-27)	63%	55%	59%	69%	63%	79%	65%	67%	58%		
RLA Next Interim Target (2027-28 through 2031-32)	73%	68%	69%	78%	73%	83%	75%	77%	68%		
RLA Long Term Target (2037-38)	93%	88%	89%	95%	93%	93%	95%	95%	88%		
Points Earned	3		3	0					3		
2025 Academic Growth Score	63%	59%	61%	65%	0	1	1	1	60%		
2025 Growth Points	349.50	68.25	187.50	6.50	0.00	43.00	2.15	49.50	215.50		
2025 Total Tests	551	116	305	10	1	56	2	74	358		
2024 Academic Growth Score	72%	72%	70%	74%	-	65%	-	82%	70%		
Mathematics Interim Target (2022-23 through 2026-27)	67%	57%	64%	72%	67%	89%	69%	71%	62%		
Mathematics Next Interim Target (2027-28 through 2031-3	76%	67%	74%	80%	76%	91%	78%	79%	72%		
Mathematics Long Term Target (2037-38)	95%	91%	94%	95%	95%	95%	95%	95%	92%		
Points Earned	0		3						3		
2025 Academic Growth Score	64%	57%	65%	64%	1	1	1	1	63%		
2025 Growth Points	343.50	67.00	194.50	5.75	0.50	37.50	2.00	49.00	218.50		
2025 Total Tests	534	117	298	9	1	57	2	77	348		
2024 Academic Growth Score	66%	58%	63%	72%	-	74%	-	67%	62%		
									Total Points		
Progress in Achieving English Language Proficiency (EB/EL Current)											
Interim Target (2022-23 through 2026-27)									44%		
Next Interim Target (2027-28 through 2031-32)									46%		
Long Term Target (2037-38)									50%		
Points Earned									4		
2025 TELPAS Progress Rate									58%		
2025 # TELPAS Progress									92		
2025 TELPAS Total Tests									160		
2024 TELPAS Progress Rate									52%		
									Total Points		
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Interim Target (2022-23 through 2026-27)	47	37	41	58	47	44	48	49	38		
Next Interim Target (2027-28 through 2031-32)	57	47	51	68	57	44	58	60	48		
Long Term Target (2037-38)	77	67	71	88	77	89	78	80	68		
Points Earned	1		1	1					1		
2025 STAAR Component Score	43	30	40	52	50	54	28	47	37		
2025 % at Approaches GL Standard or Above	73%	55%	71%	82%	100%	84%	50%	77%	67%		
2025 % at Meets GL Standard or Above	42%	25%	39%	53%	50%	54%	33%	47%	34%		
2025 % at Masters GL Standard	15%	10%	11%	22%	0%	23%	0%	16%	10%		
2025 Total Tests	1,598	346	823	42	2	140	4	208	1,156		
2024 STAAR Component Score	41	28	37	50	-	51	17	43	35		
									Total Points		

Domain 3:
2025 Accountability Example

Academic Achievement

- Domain 3 Worksheet

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	15	32	46.9	30.0%	14.1
Growth Status				50.0%	
ELP Status				10.0%	
Student Success Status				10.0%	
Closing the Gaps Component Score					

2025 Domain 3 Data Table: Accountability Groups

Accountability Groups	All Students	Hispanic	White	High Focus	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2024 accountability	✓	✓	✓	✓		
Academic Achievement Status						
RLA Interim Target (2022-23 through 2026-27)	44%	35%	59%	33%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	46%	66%	44%		
RLA Long Term Target (2037-38)	72%	68%	80%	67%		
Points Earned	3	3	0	3		
2025 % at Meets GL Standard or Above	36%	47%	36%	41%		
2025 # at Meets GL Standard or Above	287	149	4	155		
2025 Total Tests (Adjusted)	579	320	11	374		
2024 % at Meets GL Standard or Above	48%	43%	41%	40%		
Mathematics Interim Target (2022-23 through 2026-27)	47%	39%	61%	36%		
Mathematics Next Interim Target (2027-28 through 2031-32)	56%	49%	68%	47%		
Mathematics Long Term Target (2037-38)	74%	70%	81%	68%		
Points Earned	2	2	1	1		
2025 % at Meets GL Standard or Above	39%	37%	45%	31%		
2025 # at Meets GL Standard or Above	221	116	5	114		
2025 Total Tests (Adjusted)	572	316	11	368		
2024 % at Meets GL Standard or Above	32%	30%	41%	26%		
Total Points					15	32
Academic Growth Status					?	?
RLA Interim Target (2022-23 through 2026-27)	63%	59%	69%	58%		
RLA Next Interim Target (2027-28 through 2031-32)	73%	69%	78%	68%		
RLA Long Term Target (2037-38)	93%	89%	95%	88%		
Points Earned	3	3	0	3		
2025 Academic Growth Score	63%	61%	65%	60%		
2025 Growth Points	349.50	187.50	6.50	215.50		
2025 Total Tests	551	305	10	358		
2024 Academic Growth Score	72%	70%	74%	70%		
Mathematics Interim Target (2022-23 through 2026-27)	67%	64%	72%	62%		
Mathematics Next Interim Target (2027-28 through 2031-32)	76%	74%	80%	72%		
Mathematics Long Term Target (2037-38)	95%	94%	95%	92%		
Points Earned	0	3		3		
2025 Academic Growth Score	64%	65%	64%	63%		
2025 Growth Points	343.50	194.50	5.75	218.50		
2025 Total Tests	534	298	9	348		
2024 Academic Growth Score	66%	63%	72%	62%		
Total Points						
Progress in Achieving English Language Proficiency (EB/EL Current)						
Interim Target (2022-23 through 2026-27)				44%		
Next Interim Target (2027-28 through 2031-32)				46%		
Long Term Target (2037-38)				50%		
Points Earned				4		
2025 TELPAS Progress Rate				58%		
2025 # TELPAS Progress				92		
2025 TELPAS Total Tests				160		
2024 TELPAS Progress Rate				52%		
Total Points						
Student Success (Student Achievement Domain Score (STAAR Component Only))						
Interim Target (2022-23 through 2026-27)	47	41	58	38		
Next Interim Target (2027-28 through 2031-32)	57	51	68	48		
Long Term Target (2037-38)	77	71	88	68		
Points Earned	1	1	1	1		
2025 STAAR Component Score	43	40	52	37		
2025 % at Approaches GL Standard or Above	73%	71%	82%	67%		
2025 % at Meets GL Standard or Above	42%	39%	53%	34%		
2025 % at Masters GL Standard	15%	11%	22%	10%		
2025 Total Tests	1,598	823	42	1,156		
2024 STAAR Component Score	41	37	50	35		
Total Points						

Domain 3:
2025 Accountability Example

- Domain 3 Worksheet

Calculation Re

Component	Total Earned Points	Total Possible Points			
Academic Achievement	15	32	46.9	30.0%	14.1
Growth Status	15	28	53.6	50.0%	26.8
ELP Status				10.0%	
Student Success Status				10.0%	
Closing the Gaps Component Score					

Academic Growth

2025 Domain 3 Data Table: Accountability Groups

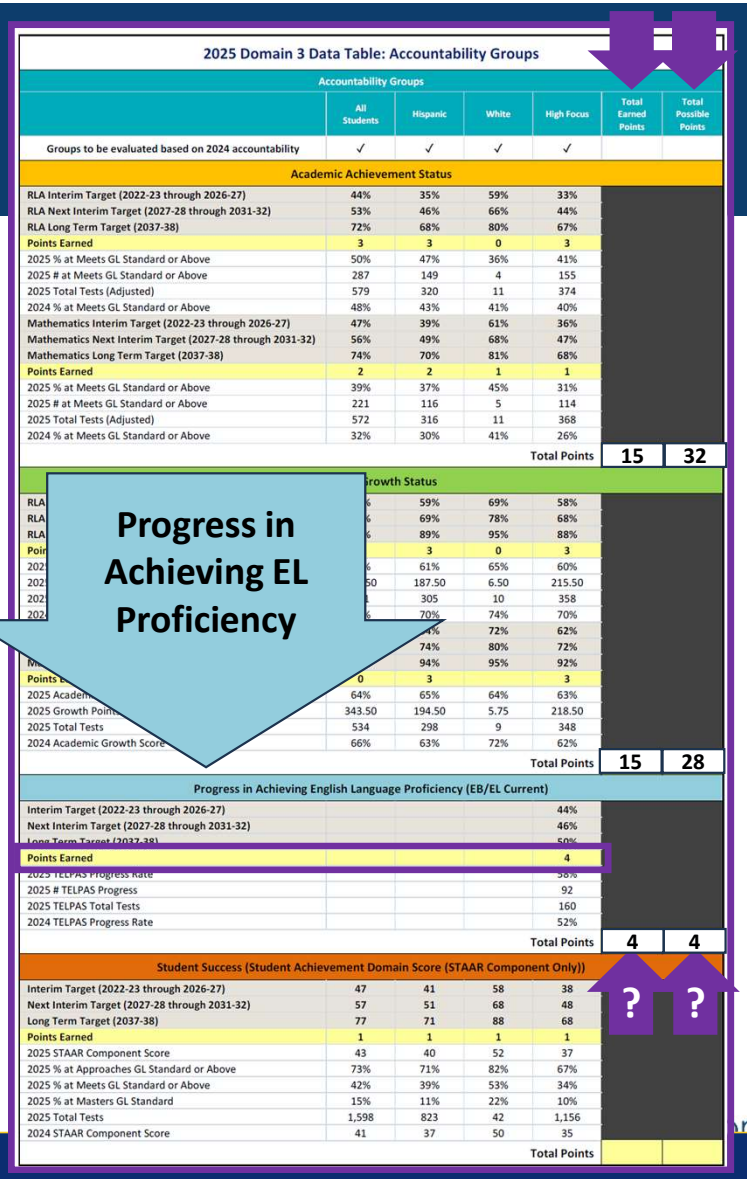
Accountability Groups	All Students	Hispanic	White	High Focus	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2024 accountability	✓	✓	✓	✓		
Academic Achievement Status						
RLA Interim Target (2022-23 through 2026-27)	44%	35%	59%	33%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	46%	66%	44%		
RLA Long Term Target (2037-38)	72%	68%	80%	67%		
Points Earned	3	3	0	3		
2025 % at Meets GL Standard or Above	50%	47%	36%	41%		
2025 # at Meets GL Standard or Above	287	149	4	155		
2025 Total Tests (Adjusted)	579	320	11	374		
2024 % at Meets GL Standard or Above	48%	43%	41%	40%		
Mathematics Interim Target (2022-23 through 2026-27)	47%	39%	61%	36%		
Mathematics Next Interim Target (2027-28 through 2031-32)	56%	49%	68%	47%		
Mathematics Long Term Target (2037-38)	74%	70%	81%	68%		
Points Earned	2	2	1	1		
2025 % at Meets GL Standard or Above	39%	37%	45%	31%		
2025 # at Meets GL Standard or Above	221	116	5	114		
2025 Total Tests (Adjusted)	572	316	11	368		
2024 % at Meets GL Standard or Above	32%	30%	41%	26%		
Total Points					15	32
Academic Growth Status						
RLA Interim Target (2022-23 through 2026-27)	63%	59%	69%	58%		
RLA Next Interim Target (2027-28 through 2031-32)	73%	69%	78%	68%		
RLA Long Term Target (2037-38)	93%	89%	95%	88%		
Points Earned	3	3	0	3		
2025 Academic Growth Score	65%	61%	65%	60%		
2025 Growth Points	349.50	187.50	6.50	215.50		
2025 Total Tests	551	305	10	358		
2024 Academic Growth Score	72%	70%	74%	70%		
Mathematics Interim Target (2022-23 through 2026-27)	67%	64%	72%	62%		
Mathematics Next Interim Target (2027-28 through 2031-32)	76%	74%	80%	72%		
Mathematics Long Term Target (2037-38)	95%	94%	95%	93%		
Points Earned	0	3		3		
2025 Academic Growth Score	64%	65%	64%	63%		
2025 Growth Points	343.50	194.50	5.75	218.50		
2025 Total Tests	534	298	9	348		
2024 Academic Growth Score	66%	63%	72%	62%		
Total Points					15	28
Progress in Achieving English Language Proficiency (EB/EL Current)						
Interim Target (2022-23 through 2026-27)				44%	?	?
Next Interim Target (2027-28 through 2031-32)				46%		
Long Term Target (2037-38)				50%		
Points Earned				4		
2025 TELPAS Progress Rate				58%		
2025 # TELPAS Progress				92		
2025 TELPAS Total Tests				160		
2024 TELPAS Progress Rate				52%		
Total Points						
Student Success (Student Achievement Domain Score (STAAR Component Only))						
Interim Target (2022-23 through 2026-27)	47	41	58	38		
Next Interim Target (2027-28 through 2031-32)	57	51	68	48		
Long Term Target (2037-38)	77	71	88	68		
Points Earned	1	1	1	1		
2025 STAAR Component Score	43	40	52	37		
2025 % at Approaches GL Standard or Above	73%	71%	82%	67%		
2025 % at Meets GL Standard or Above	42%	39%	53%	34%		
2025 % at Masters GL Standard	15%	11%	22%	10%		
2025 Total Tests	1,598	823	42	1,156		
2024 STAAR Component Score	41	37	50	35		
Total Points						

Domain 3:
2025 Accountability Example

- Domain 3 Worksheet

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	15	32	46.9	30.0%	14.1
Growth Status	15	28	53.6	50.0%	26.8
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status				10.0%	
Closing the Gaps Component Score					



2025 Domain 3 Data Table: Accountability Groups

Accountability Groups	All Students	Hispanic	White	High Focus	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2024 accountability	✓	✓	✓	✓		
Academic Achievement Status						
RLA Interim Target (2022-23 through 2026-27)	44%	35%	59%	33%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	46%	66%	44%		
RLA Long Term Target (2037-38)	72%	68%	80%	67%		
Points Earned	3	3	0	3		
2025 % at Meets GL Standard or Above	50%	47%	36%	41%		
2025 # at Meets GL Standard or Above	287	149	4	155		
2025 Total Tests (Adjusted)	579	320	11	374		
2024 % at Meets GL Standard or Above	48%	43%	41%	40%		
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Mathematics Next Interim Target (2027-28 through 2031-32)	56%	49%	68%	47%		
Mathematics Long Term Target (2037-38)	74%	70%	81%	68%		
Points Earned	2	2	1	1		
2025 % at Meets GL Standard or Above	39%	37%	45%	31%		
2025 # at Meets GL Standard or Above	221	116	5	114		
2025 Total Tests (Adjusted)	572	316	11	368		
2024 % at Meets GL Standard or Above	32%	30%	41%	26%		
Total Points					15	32
Growth Status						
RLA		59%	69%	58%		
RLA		69%	78%	68%		
RLA		89%	95%	88%		
Poi		3	0	3		
202		61%	65%	60%		
202		187.50	6.50	215.50		
202		305	10	358		
202		70%	74%	70%		
		72%	72%	62%		
		74%	80%	72%		
		94%	95%	92%		
Points	0	3		3		
2025 Academ	64%	65%	64%	63%		
2025 Growth Poin	343.50	194.50	5.75	218.50		
2025 Total Tests	534	298	9	348		
2024 Academic Growth Score	66%	63%	72%	62%		
Total Points					15	28
Progress in Achieving English Language Proficiency (EB/EL Current)						
Interim Target (2022-23 through 2026-27)				44%		
Next Interim Target (2027-28 through 2031-32)				46%		
Long Term Target (2037-38)				50%		
Points Earned				4		
2025 TELPAS Progress Rate				58%		
2025 # TELPAS Progress				92		
2025 TELPAS Total Tests				160		
2024 TELPAS Progress Rate				52%		
Total Points					4	4
Student Success (Student Achievement Domain Score (STAAR Component Only))						
Interim Target (2022-23 through 2026-27)	47	41	58	38	?	?
Next Interim Target (2027-28 through 2031-32)	57	51	68	48		
Long Term Target (2037-38)	77	71	88	68		
Points Earned	1	1	1	1		
2025 STAAR Component Score	43	40	52	37		
2025 % at Approaches GL Standard or Above	73%	71%	82%	67%		
2025 % at Meets GL Standard or Above	42%	39%	53%	34%		
2025 % at Masters GL Standard	15%	11%	22%	10%		
2025 Total Tests	1,598	823	42	1,156		
2024 STAAR Component Score	41	37	50	35		
Total Points						

Progress in Achieving EL Proficiency

Domain 3:
2025 Accountability Example

- Domain 3 Worksheet

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	15	32	46.9	30.0%	14.1
Growth Status	15	28	53.6	50.0%	26.8
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	4	16	25.0	10.0%	2.5
Closing the Gaps Component Score					

Student Success (STAAR Performance)

2025 Domain 3 Data Table: Accountability Groups

Accountability Groups	All Students	Hispanic	White	High Focus	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2024 accountability	✓	✓	✓	✓		
Academic Achievement Status						
RLA Interim Target (2022-23 through 2026-27)	44%	35%	59%	33%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	46%	66%	44%		
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2025 Total Tests (Adjusted)	579	320	11	374		
2024 % at Meets GL Standard or Above	48%	43%	41%	40%		
Mathematics Interim Target (2022-23 through 2026-27)	47%	39%	61%	36%		
Mathematics Next Interim Target (2027-28 through 2031-32)	56%	49%	68%	47%		
Mathematics Long Term Target (2037-38)	74%	70%	81%	68%		
Points Earned	2	2	1	1		
2025 % at Meets GL Standard or Above	39%	37%	45%	31%		
2025 # at Meets GL Standard or Above	221	116	5	114		
2025 Total Tests (Adjusted)	572	316	11	368		
2024 % at Meets GL Standard or Above	32%	30%	41%	26%		
Total Points					15	32
Academic Growth Status						
RLA Interim Target (2022-23 through 2026-27)	63%	59%	69%	58%		
RLA Next Interim Target (2027-28 through 2031-32)	73%	69%	78%	68%		
RLA Long Term Target (2037-38)	93%	89%	95%	88%		
Points Earned	3	3	0	3		
2025 Academic Growth Score	63%	61%	65%	60%		
2025 Growth Points	349.50	187.50	6.50	215.50		
2025 Total Tests	551	305	10	358		
2024 Academic Growth Score	72%	70%	74%	70%		
Mathematics Interim Target (2022-23 through 2026-27)	67%	64%	72%	62%		
Mathematics Next Interim Target (2027-28 through 2031-32)	76%	74%	80%	72%		
Mathematics Long Term Target (2037-38)	95%	94%	95%	92%		
Points Earned	0	3		3		
2025 Academic Growth Score	64%	65%	64%	63%		
2025 Growth Points	343.50	194.50	5.75	218.50		
2025 Total Tests	534	298	9	348		
2024 Academic Growth Score	66%	63%	72%	62%		
Total Points					15	28
Progress in Achieving English Language Proficiency (EB/EL Current)						
Interim Target (2022-23 through 2026-27)				44%		
Next Interim Target (2027-28 through 2031-32)				46%		
Long Term Target (2037-38)				50%		
Points Earned				4		
2025 TELPAS Progress Rate				58%		
2025 # TELPAS Progress				92		
2025 TELPAS Total Tests				160		
2024 TELPAS Progress Rate				52%		
Total Points					4	4
Student Success (Student Achievement Domain Score (STAAR Component Only))						
Interim Target (2022-23 through 2026-27)	47	41	58	38		
Next Interim Target (2027-28 through 2031-32)	57	51	68	48		
Long Term Target (2037-38)	77	71	88	68		
Points Earned	1	1	1	1		
2025 STAAR Component Score	43	40	52	37		
2025 % at Approaches GL Standard or Above	73%	71%	82%	67%		
2025 % at Meets GL Standard or Above	42%	39%	53%	34%		
2025 % at Masters GL Standard	15%	11%	22%	10%		
2025 Total Tests	1,598	823	42	1,156		
2024 STAAR Component Score	41	37	50	35		
Total Points					4	12

? ?

Domain 3:
2025 Accountability Example

How "good" a score is a 53?

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	15	32	46.9	30.0%	14.1
Growth Status	15	28	53.6	50.0%	26.8
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	4	16	25.0	10.0%	2.5
Closing the Gaps Component Score					

2025 Domain 3 Data Table: Accountability Groups

Accountability Groups	All Students	Hispanic	White	High Focus	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2024 accountability	✓	✓	✓	✓		
Academic Achievement Status						
RLA Interim Target (2022-23 through 2026-27)	44%	35%	59%	33%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	46%	66%	44%		
RLA Long Term Target (2037-38)	72%	68%	80%	67%		
Points Earned	3	3	0	3		
2025 % at Meets GL Standard or Above	50%	47%	36%	41%		
2025 # at Meets GL Standard or Above	287	149	4	155		
2025 Total Tests (Adjusted)	579	320	11	374		
2024 % at Meets GL Standard or Above	48%	43%	41%	40%		
Mathematics Interim Target (2022-23 through 2026-27)	47%	39%	61%	36%		
Mathematics Next Interim Target (2027-28 through 2031-32)	56%	49%	68%	47%		
Mathematics Long Term Target (2037-38)	74%	70%	81%	68%		
Points Earned	2	2	1	1		
2025 % at Meets GL Standard or Above	39%	37%	45%	31%		
2025 # at Meets GL Standard or Above	221	116	5	114		
2025 Total Tests (Adjusted)	572	316	11	368		
2024 % at Meets GL Standard or Above	32%	30%	41%	26%		
				Total Points	15	32
Academic Growth Status						
RLA Interim Target (2022-23 through 2026-27)	63%	59%	69%	58%		
RLA Next Interim Target (2027-28 through 2031-32)	73%	69%	78%	68%		
RLA Long Term Target (2037-38)	93%	89%	95%	88%		
Points Earned	3	3	0	3		
2025 Academic Growth Score	63%	61%	65%	60%		
2025 Growth Points	349.50	187.50	6.50	215.50		
2025 Total Tests	551	305	10	358		
2024 Academic Growth Score	72%	70%	74%	70%		
Mathematics Interim Target (2022-23 through 2026-27)	67%	64%	72%	62%		
Mathematics Next Interim Target (2027-28 through 2031-32)	76%	74%	80%	72%		
Mathematics Long Term Target (2037-38)	95%	94%	95%	92%		
Points Earned	0	3		3		
2025 Academic Growth Score	64%	65%	64%	63%		
2025 Growth Points	343.50	194.50	5.75	218.50		
2025 Total Tests	534	298	9	348		
2024 Academic Growth Score	66%	63%	72%	62%		
				Total Points	15	28
Progress in Achieving English Language Proficiency (EB/EL Current)						
Interim Target (2022-23 through 2026-27)				44%		
Next Interim Target (2027-28 through 2031-32)				46%		
Long Term Target (2037-38)				50%		
Points Earned				4		
2025 TELPAS Progress Rate				58%		
2025 # TELPAS Progress				92		
2025 TELPAS Total Tests				160		
2024 TELPAS Progress Rate				52%		
				Total Points	4	4
Student Success (Student Achievement Domain Score (STAAR Component Only))						
Interim Target (2022-23 through 2026-27)	47	41	58	38		
Next Interim Target (2027-28 through 2031-32)	57	51	68	48		
Long Term Target (2037-38)	77	71	88	68		
Points Earned	1	1	1	1		
2025 STAAR Component Score	43	40	52	37		
2025 % at Approaches GL Standard or Above	73%	71%	82%	67%		
2025 % at Meets GL Standard or Above	42%	39%	53%	34%		
2025 % at Masters GL Standard	15%	11%	22%	10%		
2025 Total Tests	1,598	823	42	1,156		
2024 STAAR Component Score	41	37	50	35		
				Total Points	4	12

Elementary/Middle

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	16	24	66.7	30.0%	20.0
Growth Status	18	24	75.0	50.0%	37.5
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	6	12	50.0	10.0%	5.0
Closing the Gaps Score					**73**

Closing the Gaps	**73**	**91**	**A**	**30%**

Table 8: Closing the Gaps Domain Score

	Closing the Gaps Domain Scaled Score			
Closing the Gaps Domain Score	**Elementary**	**Middle**	**HS/K-12**	**AEA**
100	100	100	100	100
99	100	100	100	100
	99	99	99	100
	99	99	99	99
	98	99	98	99
	98	98	98	99
	98	98	98	99
	97	98	97	99
	97	97	97	99
	97	97	97	98
	96	97	96	98
	96	96	96	98
	95	96	95	98
	95	96	95	98
	95	95	95	98
	94	95	94	97
	94	94	94	97
83	93	94	93	97
82	93	94	93	97
81	93	93	93	97
80	92	93	92	96
79	92	93	92	96
78	92	92	92	96
77	91	92	91	96
76	91	92	91	96
75	90	91	90	96
74	90	91	90	95
73	89	91	89	95
72	88	90	88	95
71	88	90	87	95
70	87	89	87	95

SEHS Examp

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	3	24	12.5	50.0%	6.3
Graduation Status	0	12	0.0	10.0%	0.0
ELP Status	3	4	75.0	10.0%	7.5
School Quality Status	9	12	75.0	30.0%	22.5
Closing the Gaps Score					**36**

Closing the Gaps	**36**	**59**	**F**	**30%**

	All Students
2025 Target	**90.0%**
Next Interim Target (2027-28 through 2031-32)	**92.7%**
Long Term Target (2037-38)	**98.0%**
2024 % Graduated	83.5%
2024 # Graduated	208
2024 Total in Class	249
2023 % Graduated	87.3%

Table 8: Closing the Gaps Domain Score (continued)

	Closing the Gaps Domain Scaled Score		
Closing the Gaps Domain Score	Elementary	Middle	HS/K-12
66	84	86	83
65	83	85	82
64	83	85	82
63	82	84	81
62	81	83	80
61	81	82	79
60	80	82	78
59	79	81	78
58	79	80	77
57	78	79	76
56	78	79	76
55	78	78	75
54	77	78	74
53	77	77	73
52	77	77	73
51	76	77	72
50	76	76	71
49	76	76	71
48	75	75	70
47	75	75	69
46	75	75	68
45	74	74	67
44	74	74	66
43	73	74	65
42	73	73	65
41	73	73	64
40	72	72	63
39	72	72	62
38	72	72	61
37	71	71	60
36	71	71	59
35	71	70	58
34	70	70	57

District Ratings

(Proportional Weighting)

District Ratings

District/Campus Name	School Type	Grades Served	Paired	Students	Eco Dis	I - Student Achievement				2A - Academic Growth			
						Enrollment 3 -12	Prop. Weight	Score	Prop. Points	Enrollment 3 -12	Prop. Weight	Score	Prop. Points
ALFONSO BORREGO SR EL	Elementary	03 - 06	No	510	88.4%	510	23%	60	14	510	23%	75	17
JOSEFA L SAMBRANO EL	Elementary	KG - 02	Yes	554	87.2%								
L G ALARCON EL	Elementary	03 - 06	No	297	87.2%	297	14%	60	8	297	14%	69	9
LORENZO LOYA PRI	Elementary	EE - PK	Yes	169	86.4%								
ANN M GARCIA-ENRIQUEZ MIDDLE	Middle School	07 - 08	No	408	92.9%	408	19%	71	13	408	19%	79	15
SAN ELIZARIO H S	High School	09 - 12	No	984	95.1%	984	45%	68	30	984	45%	59	26
SAN ELIZARIO ISD				**2,922**	**90.8%**	**2199**	**100%**	**66**	**65.6207**	**2199**	**100%**	**68**	**67.77217**

70% of District Rating (Better of 1 orII)	**73**	x.70		51.1
30% of District Rating(Domain III)	**69**	x.30		20.7
				71.8

Due to the rule, the highest the District can get is a 69

District/Campus Name	School Type	Grades Served	Paired	Students	Eco Dis	2B - Relative Performance				3 - Closing the Gaps				Overall	
						Enrollment 3 -12	Prop. Weight	Score	Prop. Points	Enrollment 3 -12	Prop. Weight	Score	Prop. Points	Rating	Score
ALFONSO BORREGO						510	23%	66	15	510	23%	72	17	C	74
														D	69
						297	14%	66	9	297	14%	63	9	D	67
														D	69
						408	19%	82	15	408	19%	91	17	B	85
SAN ELIZARIO H S	High School	09 - 12	No	984	95.1%	984	45%	76	34	984	45%	59	26	D	69
SAN ELIZARIO ISD				**2,922**	**90.8%**	**2199**	**100%**	**73**	**73.443**	**2199**	**100%**	**69**	**68.49**	**D**	**69**

**** 3 Ds Rule Applied:**

If a scaled score less than 70 is received in three of the four areas of Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, the highest scaled score a district or campus can receive for the overall rating is a 69. In order for this provision to be applied, the district or campus must be evaluated in all four areas. This provision is not applied to a dropout recovery school. If the Student Achievement domain scaled score is 70 or higher, this provision will not be

Accountability Notes

Growth Focus

Performance in Growth

How a student did on this year's STAAR test

COMPARED TO LAST YEAR'S STAAR TEST

at a lower grade level in the same subject area

How a student did

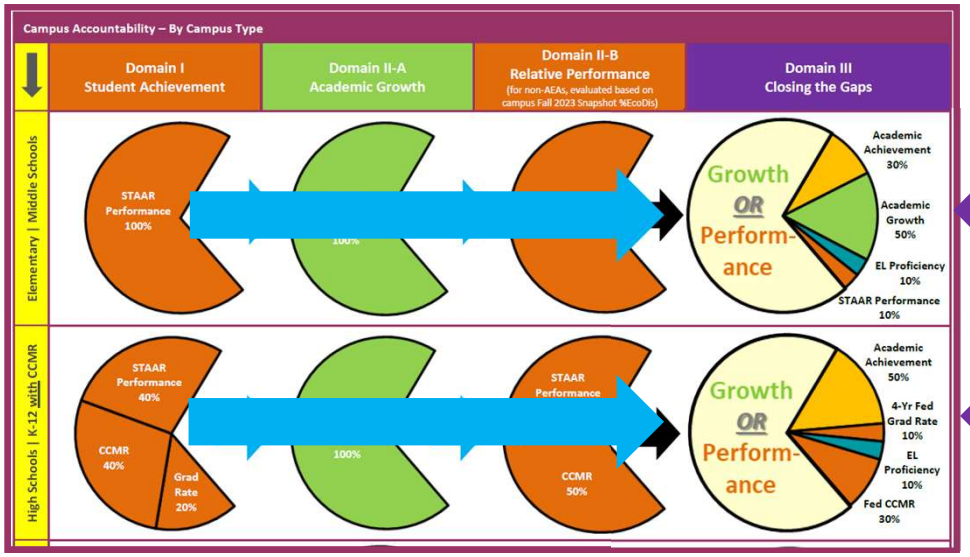
ON THIS YEAR'S TEST OR MEASURE

70% of the overall rating is based on whichever is best:

Growth

OR

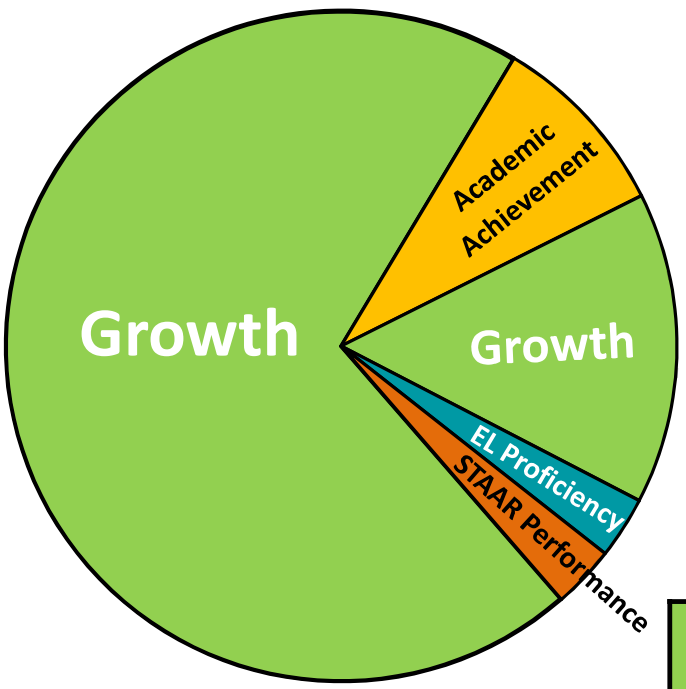
Performance



30% of the overall rating is based on Domain III

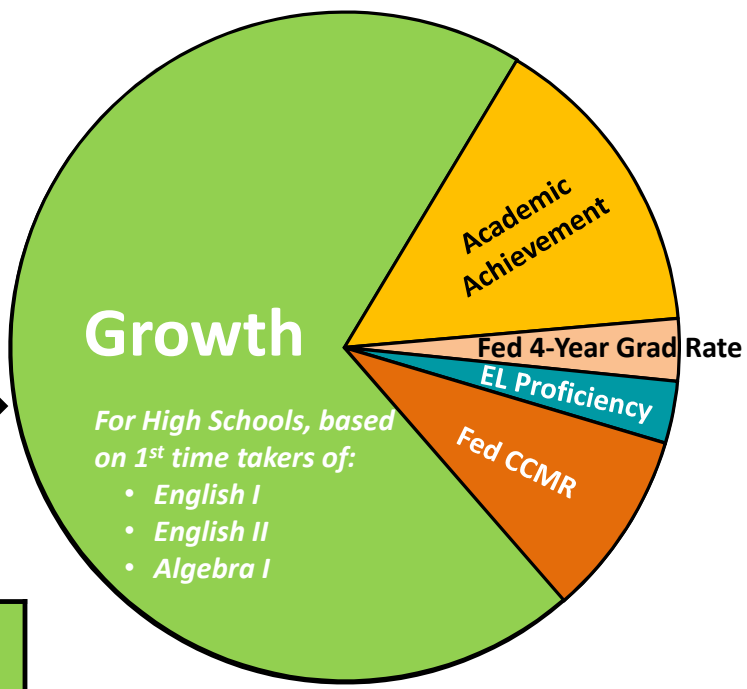
A-F is a **STRENGTHS-BASED** *system …*

Example: if GROWTH is what we do best …



85%

70%



elementary and middle schools

Growth
RLA (Gr. 4 through Eng. II) Math (Gr. 4 through Algebra I)

high schools

Briefing

Board Goals

Updated Board Goals

Student Outcome Goal 1 (HB 3)

The percentage of students taking the Math STAAR test showing growth from previous year to current year will increase from 61% Spring 2025 to ≥ 77% by Spring 2027.

Goal 1 Annual Targets

2024	2025	2026	2027
61% (Released data, TEA 8/2025)	71% (Released data, TEA 8/2025)	74%	77%

Student Outcome Goal 2 (HB 3; 5-year Goal)

The percentage of students taking the Reading Language Arts STAAR test showing growth from previous year to current year will increase from 66% Spring 2025 to ≥ 72% by Spring 2027.

Goal 2 Annual Targets:

2024	2025	2026	2027
66% (Released data, TEA 8/2025)	66% (Released data, TEA 8/2025)	69%	72%

Last Years Growth

Annual Growth Summary		
	# Test	Points
Tests Earning 0.0 points	785	0
Tests earning 0.5 points	329	164.5
Tests Earning 1.0 point	1352	1352
Annual Growth Total Points Earned (A)		1516.5
# of Tests Included in Calculation (C)		2466
Annual Growth Score		**61**

SEISD

1681 tests out of 2466 = 68% of tests showed growth

Numbers include Math/RLA Test Grades 4th,5th, 6th, 7th, 8th, 9th

Annual Growth Summary		
	# Test	Points
Tests Earning 0.0 points	308	0
Tests earning 0.5 points	171	85.5
Tests Earning 1.0 point	593	593
Annual Growth Total Points Earned (A)		678.5
# of Tests Included in Calculation (C)		1072
Annual Growth Score		**63**

Math 764 tests out of 1072 = 71% of tests showed growth

Annual Growth Summary		
	# Test	Points
Tests Earning 0.0 points	477	0
Tests earning 0.5 points	158	79
Tests Earning 1.0 point	759	759
Annual Growth Total Points Earned (A)		838
# of Tests Included in Calculation (C)		1394
Annual Growth Score		**60**

RLA 917 tests out of 1394 = 66% of tests showed growth

Campus Plans/Meetings

	Domain III - Closing the Gaps (Two lowest performing groups previous year, ALL, Racial, Econ Dis, EB, SPED, Foster, Homeless, Migrant, CCMR, TELPAS Growth, Graduation)			
	Academic Achievement	Graduation	TELPAS Growth	CCMR
What is the Plan	Tracking students, aligning expectations across contents,Percentage conversations	Counselors tracker, Attendance - ADA Plan, Watching , LOC- Specific days	District office support, Summit k-12 intentionality	Tracker Avila has, Seniors enrolled in, 9th grade group, SPED tracker and coding student accordingly (Sanchez and SPED dept)
Who is responsible	Principal, Aps, Teachers, ISS	Senior counselors, Silva (AP)	Palomino, Checking every quarter on progress	
Sept. 17th	Writing intensive through bellringer bi-weekly writing proompts on Tuesdays, starting first week back from Intersession, share the presentation with the staff, Write everyday as a bellringer starting quarter 2,	Keeping the tracker up to date. All in one place, Graduation, ccmr, FAFSA,	SUMMIT k-12 all have been sent to technology, Plan has been created, Social studies will use two days a week of instruction 9-12 starting in October, 9th graders use EL Lab utilizing it daily two days a week for the SS classes with small group. Sept 24t Summit K-12 is training teachers to include SPED teachers in resource classes, READ OUT LOUD,	

- Meeting with Principals to go over the accountability manual (Borrego, Alarcon, GEMS, SEHS
  - Ms. Cruz, Ms. De Santos, Campus Principal and Mr. Ponce
  - Started these meetings August 19th (Release from TEA was August 15th)
- Each campus created a plan of action steps under each Domain
- Plan is to have at least three of these meetings for the year, some campuses have requested additional follow up meetings to chec
  - As of 10/1/2025
    - SEHS – 2
    - GEMS – 1
    - Alarcon – 1
    - Borrego - 2

Questions