

Lakeland Joint School District #272

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One District. One Mission. Every Student. Every Day.

Board Agenda Item

AGENDA ITEM: Discussion Item- Possible Zone Changes for Garwood, Twin Lakes, and John Brown– Deer Field, only

PURPOSE: Discuss the Possibility of Zone Changes to Garwood, Twin Lakes, and John Brown

MEETING DATE: March 4, 2026

PREPARED BY: Rusty Taylor

INFORMATIONAL SUMMARY:

Elementary Capacity & Boundary Considerations

Garwood Elementary (GW)

- Currently operating at **97% functional capacity**
- Average class sizes range from **25–30 students per classroom**
- The GW attendance zone is experiencing **significant growth**
- Without proactive action, we anticipate further **overcrowding in the near future**

Twin Lakes Elementary (TL)

- Currently operating at **76% capacity**
- One of our newer elementary facilities
- The attendance zone shows **no projected growth**
- If no adjustments are made, enrollment is expected to **continue declining**

Proposed Solution: Boundary Adjustment

- A boundary adjustment would relieve pressure at GW while increasing enrollment at TL
- The inclusion of the **Deer Field area (John Brown zone)** is intended to:
 - Increase TL utilization to approximately **90–95% capacity**
 - Maximize the effective use of district facilities
 - Create a better bussing approach with Deer Field Students

This approach allows us to address both growth and underutilization strategically rather than allowing one school to become overcrowded while another remains under-enrolled.

FINANCIAL CONSIDERATION: Review the summary, options A,B,C, and parent feedback, and list to parents who attend the board meeting.

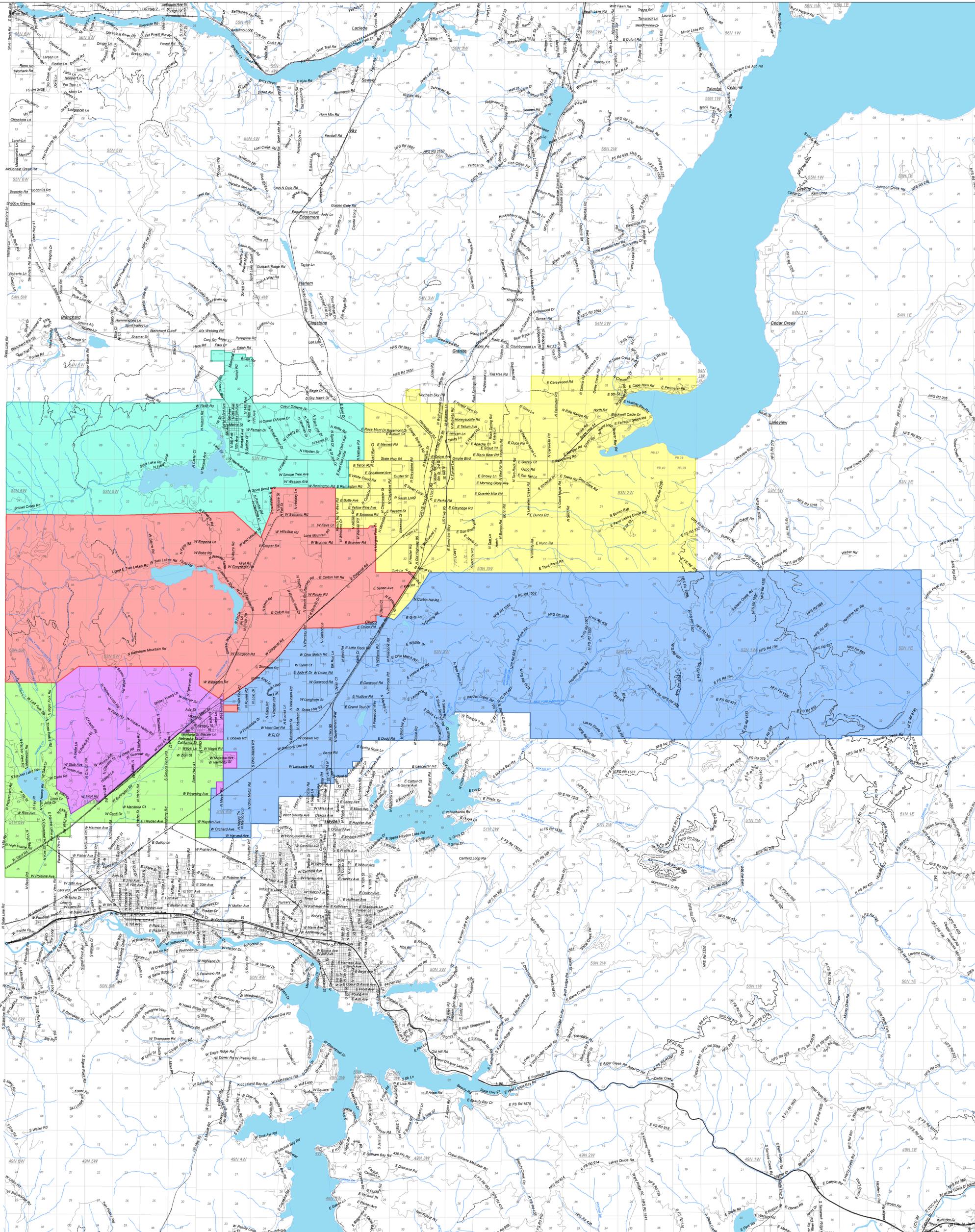
SUPERINTENDENT RECOMMENDATION: Discussion Item. Nothing at this time.

Additional Items:

Functional Capacity
Lakeland Elementary Zones
Option A– Zone Change
Option B- Zone Change
Option C- Zone Change, Deer Field
Zone Change Timeline
Parent Feedback– Open Houses

Building	Design (Max) Capacity	Functional Capacity	FY26 Enrollment 11.06.25	Enrollment vs. Functional Capacity	Enrollment vs. Design Capacity	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Enrollment		
John Brown Elementary	542	404	362	89.60%	66.79%		58	68	47	67	51	71									362	JBE
Spirit Lake Elementary	417	326	295	90.49%	70.74%		41	46	42	60	52	54									295	SLE
Athol Elementary	541	404	269	66.58%	49.72%		36	32	48	45	55	53									269	AE
Betty Kiefer Elementary	587	449	358	79.73%	60.99%		43	48	61	63	76	67									358	BKE
Garwood Elementary	552	416	404	97.12%	73.19%		60	63	59	79	83	60									404	GE
Twin Lakes Elementary	463	347	267	76.95%	57.67%	35	36	24	43	45	43	41									267	TLE
Lakeland Middle School	931	778	710	91.26%	76.26%								255	226	229						710	LMS
Timberlake Middle School	508	399	439	110.03%	86.42%								148	153	138						439	TMS
Lakeland High School	1093	911	850	93.30%	77.77%											240	188	207	215		850	LHS
Timberlake High School	943	788	506	64.21%	53.66%											136	125	118	127		506	THS
Mountain View Alternative School	227	108	155	143.52%	68.28%									4	5	22	37	40	47		155	MVAS
Total	6804	5330	4615	86.59%	67.83%											Total Enrollment				4615		
Grade Span	Design (Max) Capacity	Functional Capacity	FY26 Enrollment 11.06.25																			
K-5	3102	2346	1955																			
6-8	1439	1177	1149																			
9-12	2263	1807	1511																			
Total	6804	5330	4615																			

*Updated 11.06.25



- Legend**
- Athol Elementary
 - Betty Kiefer Elementary
 - Garwood Elementary
 - John Brown Elementary
 - Spirit Lake Elementary
 - Twin Lakes Elementary
 - Surface Water
 - Inset Boundary
 - Primary Road
 - Secondary Road
 - Local Road
 - Jeep Trail
 - Other Roads

Lakeland School District

2023 Elementary School Boundary Map

SCALE
1:72,233



Data Sources

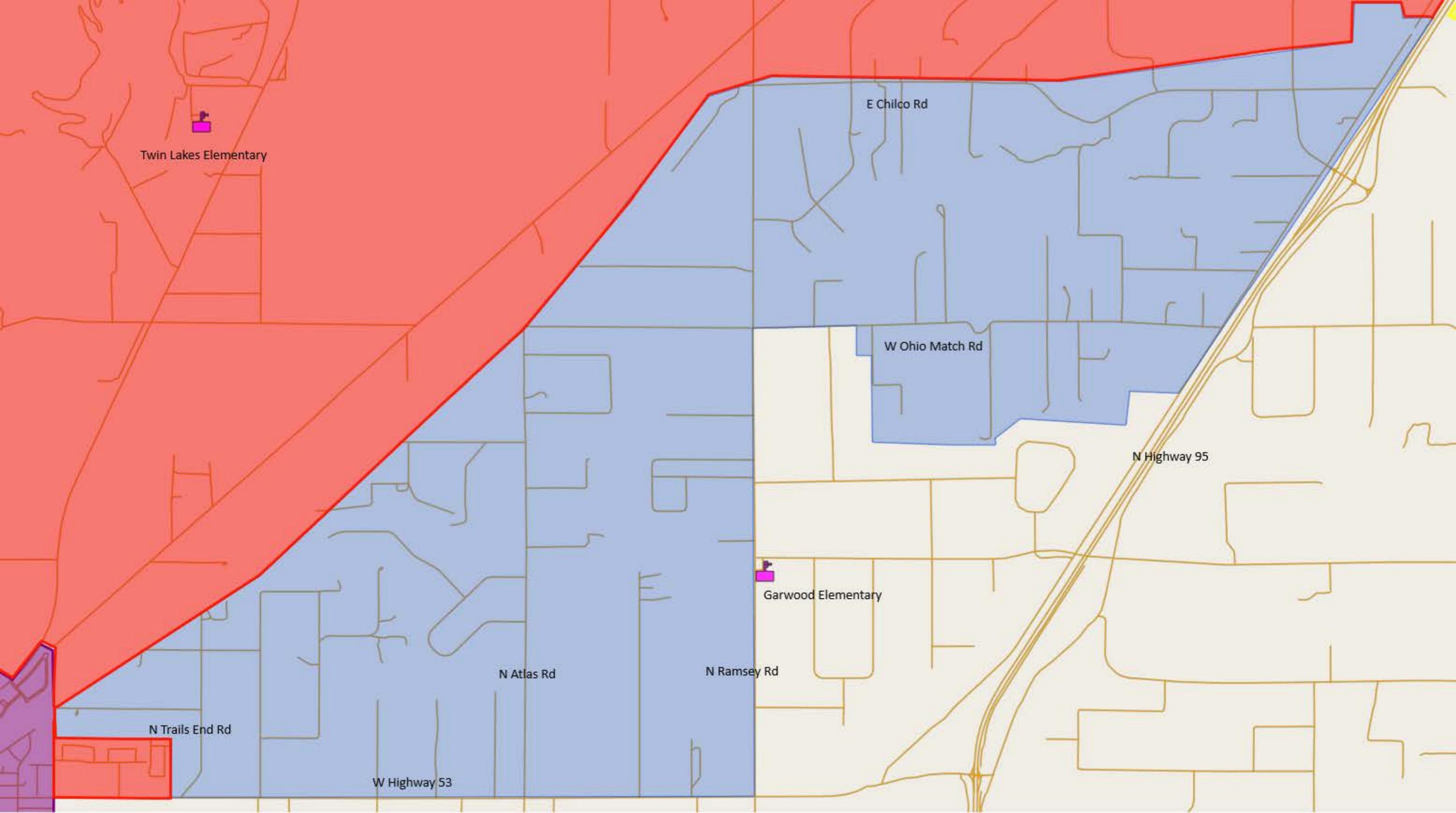
Source	URL
County	https://www.lakeland.org/
Population Totals	https://www.census.gov/
Population Census Blocks	https://www.census.gov/
School District Boundaries	https://www.census.gov/
State Road Network	https://www.census.gov/
Local Road Network	https://www.census.gov/
Water	https://www.census.gov/
Map Data	https://www.census.gov/

Archived Data Road Projection Format

Coordinate System: GCSNAD83

Projection: Transverse Mercator
 False Easting: 200000.000000
 False Northing: 0.000000
 Central Meridian: -114.000000
 Standard Parallel: 39.000000
 Latitude of Origin: 41.000000
 Units: Meter
 Datum: North American 1983
 Spheroid: GRS 80
 Semimajor Axis: 6378137.0000000000000000
 Semiminor Axis: 6356752.3141403560000000
 Inverse Flattening: 298.25722210100000000000

These zones will be digitally shifted to AVCS format shapes. They will be projected to a common coordinate system: GCSNAD83



Twin Lakes Elementary

E Chilco Rd

W Ohio Match Rd

N Highway 95

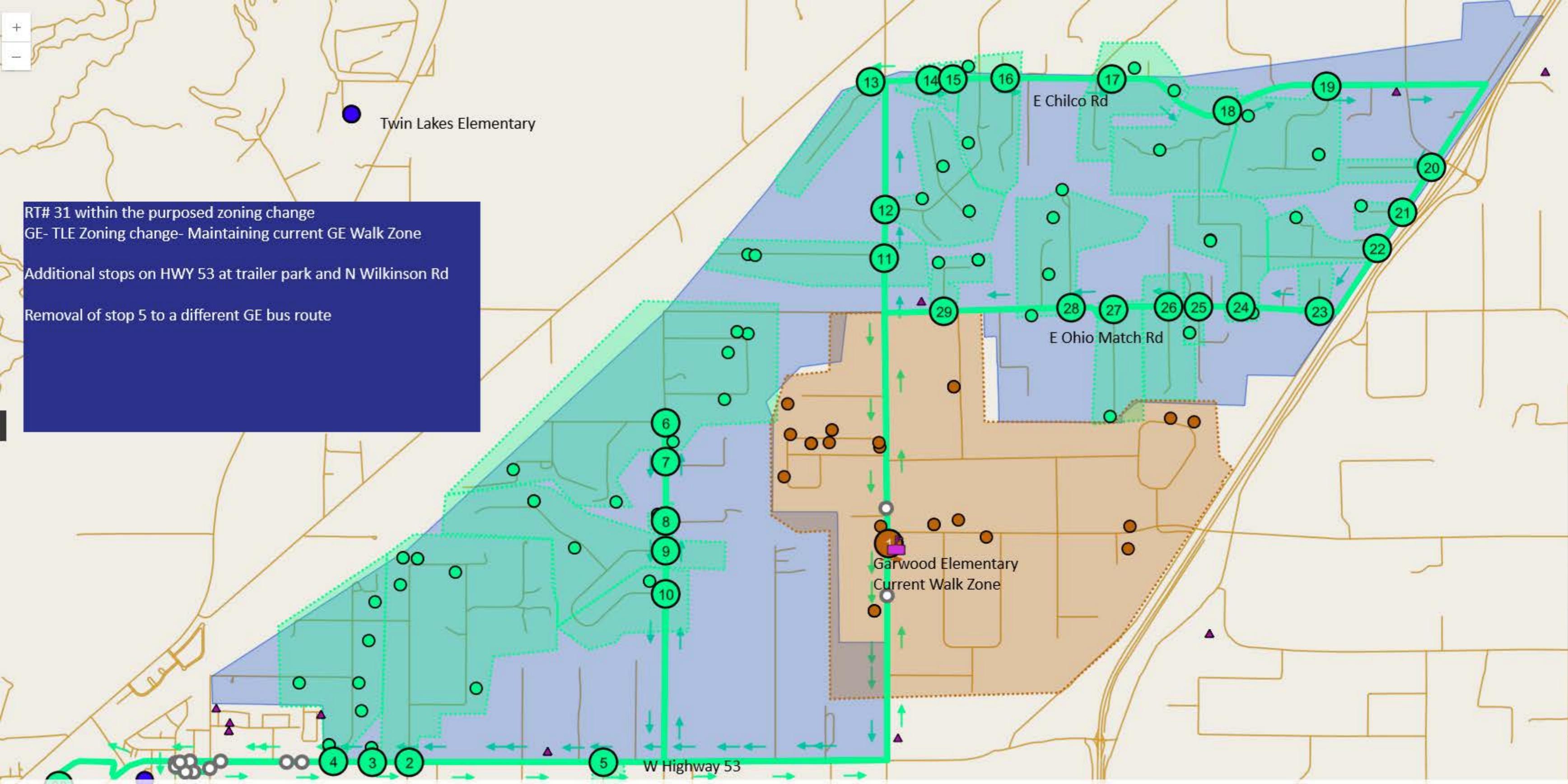
Garwood Elementary

N Atlas Rd

N Ramsey Rd

N Trails End Rd

W Highway 53



RT# 31 within the proposed zoning change
GE- TLE Zoning change- Maintaining current GE Walk Zone
Additional stops on HWY 53 at trailer park and N Wilkinson Rd
Removal of stop 5 to a different GE bus route

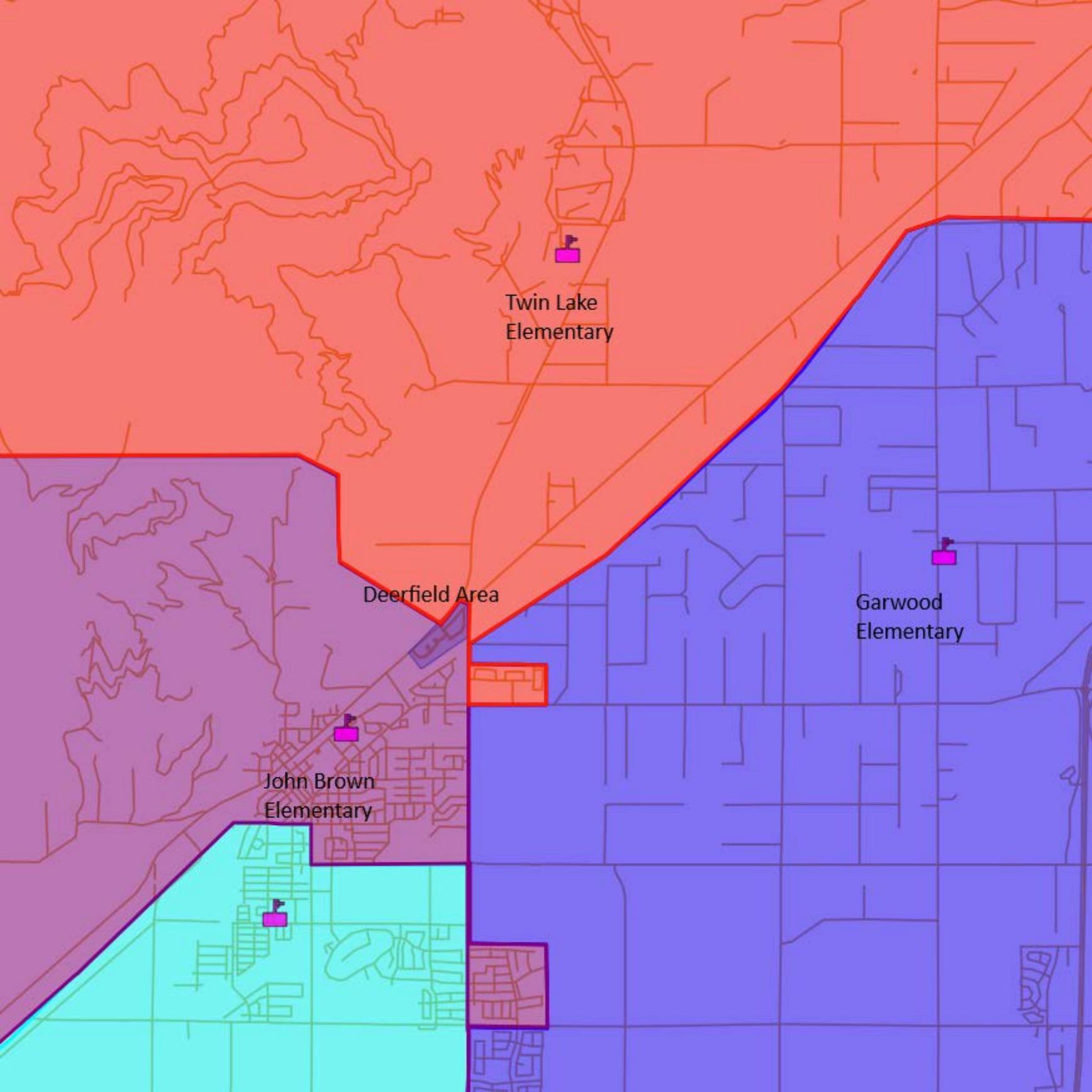
Twin Lakes Elementary

E Chilco Rd

E Ohio Match Rd

Garwood Elementary
Current Walk Zone

W Highway 53



Twin Lake
Elementary

Deerfield Area

John Brown
Elementary

Garwood
Elementary

Proposed Twin Lakes & Garwood Rezoning– Timeline

Timeline and Action Steps:

- **December 19, 2025:**
 - Meeting with LRPC Rezoning Subcommittee on possible recommendations to the LRPC

- **January 15, 2026:**
 - At LRPC meeting, present recommendations for rezoning of Twin Lakes and Garwood.
 - Items to include in presentation:
 - functional capacity of each school,
 - student counts at each school,
 - bussing map choices,
 - projected numbers of students affected per each map option,
 - housing development projections in the Garwood and Twin Lakes schools,
 - plans for Parent Forums and Feedback, etc...
 - The LRPC, if agree on, finalize presentation/plan to the board as a discussion item

- **January 21, 2026:**
 - Place on the board agenda as a discussion item– Rezoning of Garwood and Twin Lakes
 - Items to include:
 - Data that supports a possible rezoning of Twin Lakes and Garwood
 - Timeline to gather parent feedback and a final recommendation to the board

- **February 2nd, 2026– Starting on this date:**
 - Set and Confirm Two Dates of Parent Forum and Feedback @ Twin Lakes
 - Share Parent Forum and Feedback Dates

- **February 19th, 2026– Proposed:**
 - First of the two Parent Forums and Feedback @ Twin Lakes

- **February 24, 2026– Proposed:**
 - Second of the two Parent Forum and Feedback @ Twin Lakes

- **March 1, 2026:**
 - Place Rezoning of Twin Lakes and Garwood on the board agenda as an action item for a board decision

Proposed Twin Lakes & Garwood Rezoning– Timeline

Draft

Timestamp	Email Address	What concerns would you like us to consider?	What questions do you still have?	Do you have any additional information you would like to share?	Optional: Please leave your Email for follow-up if needed.
2/19/2026 18:18:07	k.hepininstall51@gmail.com	The walking zone	How is this a solution? Its a bandaid on a bigger problem. We need to rezone all schools	No	K.hepininstall51@gmail.com
2/19/2026 18:35:59	shelbyandmike92@gmail.com			Adding in Deerfield into either transfer option would be better	
2/19/2026 18:44:25	ryryschelin@gmail.com	Children affected by zone transfer should have 1st grade			
2/19/2026 19:58:38	outdoorslinds@gmail.com	My family relocated to be at Garwood. We are a bit of a distance from the school. Attending Garwood in the fall, to be with our son v	Why would Garwood have open enrollment children attending the school, and us, in an extremely close proximity (1.3 miles), be forced to relocate	I understand the rapid growth we have in Kootenai and would like to express some concerns from our family'	Outdoorslinds@gmail.com
2/19/2026 21:05:18	sljohnson1034@gmail.com	Difficulty of transition for current students changing zones	Is there any option to move boundaries to those new developments so new home owners can be aware of the boundaries before purchasing. Also option of grandfathering in current students	Moreover, my children have already experienced a zone transfer and I feel as though current families are being punished	Sljohnson1034@gmail.com
2/20/2026 18:40:25	mattdee84@gmail.com	I would like to give a long term solutions to the school district. My suggestion would be to change all of the zones in the district. Then I would look at the north part of Betty Kiefer	1. Why do out of district transfers have more priority attending Garwood than families who live 1.6 - 2 miles away from Garwood? Allow the kids closest to Garwood, attend Garwood first. Rezone the further areas (southwest) from Garwood to Betty Kiefer and continue with my previous rezoning suggestion. Then possibly accept district transfers. 2. How do you know for sure, Garwood will be at 97% capacity next year? With the loss of the fifth graders moving to 6th grade and the other students moving up a grade, how many new kinders are expected? Can we move up enrollment to help get an estimate?		Mlee84@msn.com
2/23/2026 13:54:33	ashannbeck@gmail.com	Travel safety for families in the Ohio Match/Chillicothe area. Another important concern, moving children who are currently in the Ohio Match area is just a travel safety concern. Open enrollment students are prioritized & will have priority. Rezoning the Chilco & Ohio Match area is just a travel safety concern.	Are the open enrollment dates going to be postponed until there is a rezoning decision? Can kids going into 4th grade be grandfathered in, especially if they can provide their own transportation?	Yes, the areas south of Lancaster used to be zoned for the Ohio Match area	ashannbeck@gmail.com
2/24/2026 16:22:44	mravazzini@gmail.com	That moving these 80 kids does not fix the problem	How does moving these 80 kids fix the problem long-term? I know that it fixes the problem at Garwood for next year, and potentially the next couple of years, but it does not solve the problem long-term. In one of the suggested maps, it includes taking the walking distance zoned kids all the way out to twin lakes. How does this map make any financial, or geological sense?	I would really like the district to make a collective effort to address the problem	Mravazzini@gmail.com
2/24/2026 17:21:55	mrsrivera509@gmail.com	I have been asked to share how this community re	How do you plan to serve the base students? Have the bus drop off base students at garwood on the way back to the bus barn. Since they have to pass Garwood anyway		