2023-24 Texas Academic Performance Report (TAPR)

District Name: DENTON ISD

District Number: 061901

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	70%	58%	61%	84%	75%	85%	83%	-	40%	86%	71%	67%	56%	59%
	2023	76%	76%	77%	64%	71%	88%	88%	91%	*	-	52%	78%	77%	76%	66%	65%
At Meets Grade Level or Above	2024	48%	48%	44%	30%	33%	61%	43%	69%	50%	-	19%	65%	46%	40%	29%	33%
	2023	50%	51%	51%	36%	42%	66%	50%	69%	*	-	29%	53%	53%	47%	36%	36%
At Masters Grade Level	2024	21%	20%	20%	13%	12%	30%	18%	35%	17%	-	7%	35%	20%	18%	11%	12%
	2023	20%	20%	20%	12%	13%	28%	31%	39%	*	-	6%	13%	21%	18%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	64%	50%	59%	78%	64%	78%	67%	-	38%	82%	66%	60%	52%	63%
	2023	73%	73%	72%	55%	67%	84%	76%	87%	*	-	51%	76%	74%	66%	61%	67%
At Meets Grade Level or Above	2024	42%	44%	38%	24%	29%	54%	32%	59%	67%	-	19%	53%	39%	35%	25%	32%
	2023	45%	45%	43%	27%	34%	58%	41%	69%	*	-	25%	51%	46%	37%	30%	35%
At Masters Grade Level	2024	15%	16%	12%	6%	6%	17%	14%	31%	0%	-	5%	16%	12%	10%	5%	10%
	2023	19%	19%	18%	9%	11%	27%	18%	44%	*	-	9%	29%	18%	17%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	78%	68%	72%	91%	67%	90%	60%	-	49%	79%	80%	75%	67%	66%
	2023	77%	78%	78%	66%	72%	88%	68%	93%	71%	-	55%	79%	79%	75%	67%	69%
At Meets Grade Level or Above	2024	51%	51%	49%	33%	40%	64%	33%	78%	40%	-	19%	48%	52%	44%	32%	36%
	2023	48%	49%	48%	32%	36%	65%	63%	69%	43%	-	28%	47%	49%	46%	32%	32%
At Masters Grade Level	2024	23%	23%	22%	12%	14%	35%	13%	44%	0%	-	6%	23%	25%	18%	10%	10%
	2023	22%	22%	21%	10%	13%	32%	26%	42%	29%	-	7%	19%	22%	19%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	62%	42%	57%	79%	46%	88%	40%	-	35%	68%	67%	55%	47%	56%
	2023	71%	70%	69%	51%	63%	82%	84%	84%	86%	-	46%	71%	71%	65%	55%	65%
At Meets Grade Level or Above	2024	46%	45%	38%	20%	27%	55%	21%	72%	20%	-	15%	38%	42%	30%	22%	29%
	2023	48%	48%	46%	27%	36%	63%	58%	73%	57%	-	28%	50%	49%	42%	30%	36%
At Masters Grade Level	2024	21%	21%	16%	6%	10%	25%	13%	43%	0%	-	4%	18%	18%	13%	7%	11%
	2023	22%	22%	20%	10%	13%	29%	26%	46%		-			22%	16%	10%	15%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	76%	63%	71%	88%	74%	94%		-	44%	80%	78%	73%	65%	72%
	2023	81%	81%	81%	70%	76%	89%	93%	96%		-	46%	78%	82%	78%	69%	76%
At Meets Grade Level or Above	2024	55% 57%	55% 57%	53% 57%	37% 41%	43% 49%	70% 71%		84% 83%	25%	-	23% 25%	60% 51%	55% 59%	50% 53%	38% 40%	41% 49%
At Masters Grade Level	2024	29%	28%	27%	16%	18%	39%		55%	13%	-	8%	27%	29%	23%	15%	18%
	2023	28%	29%	30%	18%	23%	41%	60%	56%	*	-	10%	20%	31%	28%	16%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	70%	52%	65%	83%	68%	92%	63%	-	40%	76%	73%	64%	57%	70%
	2023	80%	79%	79%	63%	78%	87%	87%	95%	*	-	52%	82%	81%	74%	68%	83%
At Meets Grade Level or Above	2024	50%	50%	43%	25%	33%	61%	47%	73%	38%	-	17%	47%	47%	36%	27%	38%
	2023	51%	50%	50%	29%	45%	62%	67%	85%	*	-	22%	54%	53%	43%	34%	51%
At Masters Grade Level	2024	19%	20%	17%	7%	11%	27%	21%	38%	0%	-	5%	18%	20%	12%	8%	14%
	2023	21%	22%	20%	7%	14%	30%	13%	55%	*	-	8%	22%	23%	16%	9%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	50%	32%	38%	69%	47%	76%	38%	-	27%	63%	52%	45%	33%	35%
	2023	65%	66%	63%	44%	57%	78%	60%	85%	*	-	36%	66%	65%	59%	47%	57%
At Meets Grade Level or Above	2024	28%	28%	22%	12%	12%	35%	26%	46%	13%	-	11%	25%	24%	19%	11%	13%
	2023	36%	37%	34%	17%	25%	48%	40%	63%	*	-	19%	37%	35%	30%	19%	25%
At Masters Grade Level	2024	11%	11%	8%	3%	4%	15%	5%	17%	13%	-	2%	5%	9%	6%	3%	4%
	2023	16%	16%	13%	3%	8%	22%	7%	37%	*	-	7%	18%	14%	11%	6%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	76%	67%	69%	86%	100%	96%	100%	-	38%	79%	78%	73%	65%	66%
	2023	77%	78%	78%	67%	73%	87%	81%	97%	100%	-	49%	86%	79%	75%	65%	67%
At Meets Grade Level or Above	2024	57%	57%	55%	41%	44%	71%	82%	84%	40%	-	23%	60%	59%	49%	38%	41%
	2023	52%	54%	54%	42%	44%	68%	63%	79%	80%	-	23%	68%	57%	48%	36%	41%
At Masters Grade Level	2024	26%	26%	26%	14%	17%	40%	35%	54%	40%	-	5%	21%	29%	21%	12%	18%
	2023	22%	23%	22%	14%	15%	32%	25%	46%	20%	-	5%	26%	25%	18%	11%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	67%	47%	63%	80%	82%	92%	80%	-	34%	72%	70%	61%	52%	61%
	2023	75%	77%	72%	58%	63%	85%	75%	92%	100%	-	43%	90%	74%	67%	58%	61%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	40% 42%	33% 34%		24% 24%	48% 50%	41% 44%	71% 65%	60% 20%	-	13% 18%	39% 51%	37% 38%	26% 27%	17% 18%	27% 27%
At Masters Grade Level	2024 2023	14% 16%	14% 17%	9% 12%		3% 6%	17% 20%	6% 13%	31% 30%	0% 20%	-	1% 7%	12% 17%	11% 13%	6% 10%	2% 4%	6% 7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	73%	63%	68%	84%	68%	93%	67%	*	34%	81%	77%	67%	62%	61%
	2023	78%	79%	79%	66%	73%	90%	81%	90%	83%	-	49%	84%	82%	73%	66%	67%
At Meets Grade Level or Above	2024	54%	55%	54%	43%	45%	68%	41%	82%	50%	*	17%	68%	58%	46%	39%	41%
	2023	55%	56%	54%	38%	44%	68%	67%	80%	67%	-	21%	59%	56%	48%	36%	39%
At Masters Grade Level	2024	29%	30%	27%	18%	19%	39%	27%	52%	33%	*	3%	34%	30%	22%	15%	16%
	2023	27%	28%	27%	16%	17%	39%	24%	52%	33%	-	7%	30%	28%	24%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	41%	31%	32%	59%	41%	62%	60%	*	21%	63%	43%	37%	31%	32%
	2023	63%	64%	67%	49%	62%	80%	62%	86%	17%	-	37%	73%	70%	61%	52%	58%
At Meets Grade Level or Above	2024	34%	33%	16%	11%	9%	30%	6%	27%	20%	*	8%	25%	17%	15%	9%	11%
	2023	37%	38%	40%	21%	30%	58%	43%	70%	17%	-	21%	49%	43%	35%	23%	27%
At Masters Grade Level	2024	11%	10%	2%	1%	1%	3%	0%	4%	0%	*	1%	5%	2%	2%	1%	1%
	2023	11%	11%	13%	5%	8%	20%	14%	28%	0%	-	7%	9%	15%	9%	6%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	79%	72%	72%	89%	77%	94%	100%	-	44%	89%	81%	75%	70%	64%
	2023	83%	83%	85%	78%	80%	91%	80%	92%	100%	-	58%	87%	86%	81%	77%	73%
At Meets Grade Level or Above	2024	56%	57%	55%	42%	44%	72%	50%	82%	60%	-	16%	57%	58%	49%	39%	34%
	2023	58%	57%	60%	47%	50%	74%	40%	78%	50%	-	27%	60%	63%	52%	45%	42%
At Masters Grade Level	2024	29%	31%	28%	17%	19%	42%	18%	58%	20%	-	4%	38%	31%	24%	16%	14%
	2023	28%	28%	31%	16%	21%	45%	20%	54%	33%	-	10%	27%	35%	22%	18%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	67%	52%	62%	79%	54%	87%	80%	-	29%	79%	71%	58%	55%	61%
	2023	76%	76%	67%	58%	64%	75%	56%	75%	*	-	42%	71%	70%	61%	58%	60%
At Meets Grade Level or Above	2024	43%	42%	35%	20%	26%	48%	25%	68%	40%	-	9%	44%	37%	30%	20%	24%
	2023	46%	46%	33%	21%	28%	45%	19%	54%	*	-	19%	38%	36%	27%	23%	24%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%	10% 10%	5% 4%	6%	17%	0%	26%	0%	-	2% 7%	18%	11% 11%	9% 8%	4% 5%	8%
Grade 8 Science	2023	17%	17%	10%	4%	6%	17%	0%	26%	*	-	7%	14%	11%	8%	5%	4%
At Approaches Grade Level or Above	2024	70%	70%	67%	52%	60%	82%	59%	91%	60%	-	33%	75%	70%	62%	55%	54%
	2023	74%	74%	72%	60%	64%	85%	75%	84%	83%	-	44%	79%	76%	63%	59%	57%
At Meets Grade Level or Above	2024	44%	43%	40%	22%	29%	58%	36%	73%	20%	-	11%	48%	44%	31%	24%	22%
	2023	47%	46%	42%	26%	32%	58%	25%	65%	33%	-	21%	40%	46%	31%	28%	26%
At Masters Grade Level	2024	17%	16%	13%	5%	8%	21%	14%	30%	0%	-	1%	13%	15%	9%	6%	7%
	2023	17%	16%	14%	5%	8%	22%	20%	35%	33%	-	7%	16%	16%	8%	6%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	58%	41%	50%	73%	59%	81%	60%	-	24%	73%	61%	51%	45%	41%
	2023	62%	63%	59%	43%	51%	73%	55%	73%	83%	-	36%	68%	63%	49%	45%	43%
At Meets Grade Level or Above	2024	33%	34%	30%	16%	21%	45%	27%	54%	20%	-	8%	43%	33%	25%	17%	15%
	2023	33%	34%	28%	16%	19%	42%	20%	50%	33%	-	20%	39%	32%	21%	16%	15%
At Masters Grade Level	2024	17%	18%	15%	5%	10%	25%	14%	30%	0%	-	2%	22%	18%	10%	7%	6%
	2023	16%	17%	12%	5%	7%	19%	10%	27%	0%	-	10%	15%	14%	8%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	70%	60%	64%	83%	58%	84%	73%	*	32%	69%	73%	65%	59%	55%
	2023	72%	74%	74%	64%	69%	86%	73%	96%	82%	*	34%	75%	77%	68%	63%	61%
At Meets Grade Level or Above	2024	52%	53%	55%	41%	44%	75%	48%	77%	55%	*	16%	58%	59%	46%	40%	33%
	2023	52%	55%	56%	42%	46%	75%	43%	85%	73%	*	19%	57%	60%	48%	40%	35%
At Masters Grade Level	2024	16%	16%	18%	8%	11%	32%	16%	35%	18%	*	1%	14%	22%	11%	8%	6%
	2023	13%	15%	18%	7%	10%	31%	13%	46%	18%	*	2%	13%	20%	13%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	74%	62%	70%	87%	64%	92%	62%	-	31%	77%	78%	68%	62%	58%
	2023	74%	76%	75%	65%	68%	88%	83%	90%	*	*	37%	71%	78%	69%	64%	57%
At Meets Grade Level or Above	2024	58%	60%	58%	42%	48%	77%	57%	81%	46%	-	17%	59%	63%	48%	41%	32%
	2023	54%	57%	57%	43%	47%	77%	60%	77%	*	*	22%	46%	60%	49%	41%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%		3%	4%		11%		8%	-	1%	5%		- , ,	3%	1%
- 1 (C) 1 1 1	2023	9%	9%	8%	4%	5%	15%	12%	12%	*	*	4%	2%	9%	7%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	79%	68%	78%	86%	67%	91%	86%	*	44%	87%	81%	74%	72%	75%
	2023	79%	78%	75%	66%	71%	84%	63%	94%	70%	*	46%	71%	78%	68%	65%	69%
At Meets Grade Level or Above	2024	43%	41%	40%	26%	33%	55%	25%	70%	29%	*	9%	40%	43%	33%	27%	28%
	2023	43%	43%	41%	25%	34%	57%	26%	77%	40%	*	14%	43%	45%	31%	26%	30%
At Masters Grade Level	2024	24%	23%	19%	9%	14%	29%	17%	50%	14%	*	2%	20%	22%	14%	11%	12%
	2023	23%	23%	21%	9%	14%	35%	23%	53%	30%	*	5%	26%	25%	14%	10%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	90%	84%	89%	96%	80%	94%	89%	*	75%	93%	92%	86%	86%	86%
	2023	88%	89%	86%	79%	83%	95%	77%	95%	82%	-	63%	92%	90%	80%	79%	78%
At Meets Grade Level or Above	2024	56%	57%	54%	38%	44%	74%	33%	81%	44%	*	19%	56%	59%	45%	40%	36%
	2023	56%	58%	53%	32%	43%	75%	32%	83%	64%	-	18%	47%	57%	44%	34%	31%
At Masters Grade Level	2024	19%	19%	17%	7%	9%	30%	17%	37%	22%	*	3%	21%	20%	11%	8%	8%
	2023	21%	23%	19%	8%	11%	33%	18%	48%	27%	-	5%	16%	23%	13%	9%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	91%	93%	98%	97%	99%	*	-	76%	94%	95%	93%	92%	91%
	2023	94%	94%	94%	90%	93%	97%	97%	99%	100%	*	76%	89%	95%	92%	91%	89%
At Meets Grade Level or Above	2024	69%	70%	69%	54%	61%	83%	79%	84%	*	-	24%	70%	72%	60%	54%	47%
	2023	70%	72%	73%	60%	67%	85%	60%	88%	100%	*	34%	71%	76%	63%	60%	49%
At Masters Grade Level	2024	37%	39%	37%	24%	28%	52%	42%	54%	*	-	9%	38%	39%	31%	23%	13%
	2023	38%	40%	39%	22%	28%	58%	33%	62%	40%	*	10%	40%	42%	31%	24%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	96%	92%	91%	98%	*	100%	*	94%	*	-	96%	89%	92%	67%
	2023	90%	93%	96%	90%	92%	98%	*	100%	-	94%	*	-	98%	85%	91%	*
At Meets Grade Level or Above	2024	59%	63%	78%	58%	67%	84%	*	98%	*	83%	*	_	80%	63%	63%	47%
	2023	61%	65%	79%	62%	64%	87%	*	89%	-	76%	*	-	81%	63%	59%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	13% 13%	14% 13%	10% 5%	9% 8%	13% 12%	*	40% 41%	*	17% 18%	*	-	16% 13%	5% 13%	8% 7%	7%
All Grades All Subjects	2023	1270	1370	1370	370	070	1270		4170		1070			1370	1370	7 70	
At Approaches Grade Level or Above	2024	75%	75%	71%	59%	66%	84%	68%	88%	72%	96%	39%	78%	74%	66%	60%	62%
	2023	76%	77%	75%	64%	70%	86%	76%	90%	79%	88%	47%	78%	78%	70%	64%	66%
At Meets Grade Level or Above	2024	48%	49%	45%	30%	36%	62%	41%	72%	41%	70%	16%	49%	49%	38%	30%	31%
	2023	49%	50%	48%	33%	39%	64%	47%	74%	50%	56%	23%	50%	52%	41%	33%	34%
At Masters Grade Level	2024	20%	20%	18%	9%	11%	28%	17%	38%	11%	13%	4%	20%	20%	14%	9%	10%
	2023	20%	21%	19%	9%	13%	30%	20%	43%	20%	12%	7%	19%	21%	15%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	74%	64%	68%	86%	71%	91%	76%	*	39%	80%	77%	70%	63%	62%
	2023	77%	78%	78%	67%	72%	88%	80%	93%	84%	80%	47%	80%	80%	74%	67%	66%
At Meets Grade Level or Above	2024	54%	55%	53%	39%	43%	70%	51%	79%	46%	*	19%	59%	56%	47%	37%	36%
	2023	53%	55%	55%	40%	45%	71%	56%	77%	60%	20%	24%	55%	58%	49%	38%	38%
At Masters Grade Level	2024	22%	22%	21%	12%	14%	33%	20%	44%	17%	*	5%	25%	23%	17%	11%	11%
	2023	20%	21%	21%	11%	14%	33%	23%	44%	23%	0%	6%	19%	23%	18%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	67%	51%	62%	80%	60%	87%	69%	95%	35%	76%	70%	60%	54%	62%
	2023	75%	75%	72%	58%	68%	83%	71%	89%	72%	89%	46%	76%	75%	67%	60%	67%
At Meets Grade Level or Above	2024	43%	43%	37%	21%	28%	53%	28%	67%	40%	75%	14%	41%	40%	30%	22%	28%
	2023	45%	45%	42%	25%	34%	58%	41%	73%	38%	68%	21%	48%	46%	35%	27%	33%
At Masters Grade Level	2024	17%	17%	13%	5%	8%	20%	11%	35%	2%	15%	3%	16%	15%	10%	6%	9%
	2023	19%	19%	17%	7%	11%	26%	16%	41%	15%	16%	8%	19%	19%	13%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	70%	58%	64%	83%	65%	87%	64%	*	45%	76%	73%	66%	59%	61%
	2023	77%	77%	75%	64%	69%	87%	72%	88%	75%	-	49%	77%	78%	69%	65%	65%
At Meets Grade Level or Above	2024	43%	44%	39%	25%	29%	56%	32%	67%	27%	*	14%	42%	43%	32%	26%	25%
	2023	47%	48%	44%	26%	34%	61%	32%	70%	45%	-	19%	41%	47%	36%	28%	28%

	School Year	State	Region 11		African American	_	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	16% 19%	13% 16%		7% 9%	22% 26%	13% 16%	28% 40%	14% 25%	*	2% 6%	13% 17%		9% 11%	6% 7%	
All Grades Social Studies	2023	10 /0	1970	10 /0	0 70	3 70	2070	10 70	40 /0	23 /0	_	0 70	17 70	10 /0	1170	7 70	0 70
At Approaches Grade Level or Above	2024	78%	79%	77%	66%	73%	86%	82%	88%	71%	-	48%	81%	79%	71%	68%	65%
	2023	78%	79%	77%	67%	73%	85%	80%	86%	91%	*	54%	75%	80%	70%	69%	63%
At Meets Grade Level or Above	2024	51%	53%	50%	36%	42%	65%	58%	66%	43%	-	16%	53%	54%	42%	35%	31%
	2023	52%	54%	51%	39%	44%	63%	44%	69%	64%	*	26%	49%	55%	42%	39%	31%
At Masters Grade Level	2024	27%	29%	26%	15%	19%	39%	31%	40%	0%	-	5%	28%	29%	20%	15%	9%
	2023	27%	29%	26%	14%	19%	38%	24%	44%	18%	*	10%	23%	29%	19%	15%	9%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	32%	19%	21%	47%	29%	53%	50%	-	15%	47%	33%	29%	19%	22%
	2023	37%	38%	36%	21%	28%	51%	38%	60%	*	-	19%	40%	39%	31%	23%	25%
Reading and Mathematics Including EOC	2024	35%	36%	32%	19%	21%	47%	29%	53%	50%	-	15%	47%	33%	29%	19%	22%
	2023	37%	38%	36%	21%	28%	51%	38%	60%	*	-	19%	40%	39%	31%	23%	25%
Reading Including EOC	2024	48%	48%	44%	30%	33%	61%	43%	69%	50%	-	19%	65%	46%	40%	29%	33%
	2023	50%	51%	51%	36%	42%	66%	50%	69%	*	-	29%	53%	53%	47%	36%	36%
Math Including EOC	2024	42%	44%	38%	24%	29%	54%	32%	59%	67%	-	19%	53%	39%	35%	25%	32%
	2023	45%	45%	43%	27%	34%	58%	41%	69%	*	-	25%	51%	46%	37%	30%	35%
4th Graders																	
Reading and Mathematics	2024	38%	38%	33%	18%	22%	49%	21%	67%	20%	-	11%	32%	36%	27%	17%	23%
	2023	38%	39%	37%	21%	26%	54%	61%	61%	43%	-	21%	35%	39%	34%	22%	25%
Reading and Mathematics Including EOC	2024	38%	38%	33%	18%	22%	49%	21%	67%	20%	-	11%	32%	36%	27%	17%	23%
	2023	38%	39%	37%	21%	26%	54%	61%	61%	43%	-	21%	35%	39%	34%	22%	25%
Reading Including EOC	2024	51%	51%	49%	33%	40%	64%	33%	78%	40%	-	19%	48%	52%	44%	32%	36%
	2023	48%	49%	48%	32%	36%	65%	61%	69%	43%	-	28%	47%	49%	45%	32%	32%
Math Including EOC	2024	46%	46%	38%	20%	27%	55%	21%	72%	20%	-	15%	38%	42%	30%	22%	29%
	2023	48%	48%	46%	27%	36%	63%	61%	73%	57%	-	28%	50%	49%	42%	30%	36%
5th Graders																	
Reading and Mathematics	2024	42%	42%	37%	21%	27%	54%	47%	70%	25%	-	13%	41%	41%	31%	22%	30%
	2023	43%	43%	43%	25%	34%	56%	63%	77%	*	-	17%	41%	46%	37%	25%	38%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	37%	21%	27%	54%	47%	70%	25%	-	13%	41%	41%	31%	22%	30%
	2023	43%	43%	43%	25%	34%	56%	63%	77%	*	-	17%	41%	46%	37%	25%	38%
Reading Including EOC	2024	55%	55%	53%	37%	43%	70%	63%	84%	25%	-	23%	60%	55%	50%	38%	41%
	2023	57%	57%	57%	41%	49%	71%	75%	83%	*	-	25%	51%	59%	54%	40%	49%
Math Including EOC	2024	51%	50%	43%	25%	33%	61%	47%	73%	38%	-	17%	47%	47%	36%	27%	38%
	2023	51%	51%	50%	29%	45%	62%	63%	85%	*	-	22%	54%	53%	43%	34%	51%
6th Graders																	
Reading and Mathematics	2024	36%	37%	30%	14%	20%	45%	41%	66%	40%	-	10%	35%	34%	23%	14%	23%
· ·	2023	35%	37%	31%	18%	21%	46%	38%	58%	20%	-	15%	44%	35%	24%	15%	23%
Reading and Mathematics Including EOC	2024	36%	37%	30%	14%	20%	45%	41%	66%	40%	-	10%	35%	34%	23%	14%	23%
	2023	35%	37%	31%	18%	21%	46%	38%	58%	20%	-	15%	44%	35%	24%	15%	23%
Reading Including EOC	2024	57%	57%	55%	41%	44%	71%	82%	84%	40%	-	23%	60%	59%	49%	38%	41%
	2023	52%	54%	54%	42%	44%	68%	63%	79%	80%	-	23%	68%	57%	48%	36%	41%
Math Including EOC	2024	40%	41%	33%	15%	24%	48%	41%	71%	60%	-	13%	39%	37%	26%	17%	27%
J	2023	40%	43%	34%	20%	24%	50%	44%	65%	20%	-	18%	51%	38%	27%	18%	27%
7th Graders																	
Reading and Mathematics	2024	35%	35%	27%	17%	17%	42%	9%	51%	33%	*	7%	38%	29%	22%	13%	18%
3	2023	37%	39%	36%		25%	53%		67%	17%		16%	44%	39%	30%	19%	21%
Reading and Mathematics Including EOC	2024	36%	36%	28%		17%	42%					7%	39%	30%		14%	18%
J	2023	38%	40%	36%	18%	25%	53%	38%	69%	17%	-	16%	44%	39%	31%	19%	21%
Reading Including EOC	2024	54%	56%	54%	43%	45%	68%	41%	82%	50%	*	17%	68%	58%	46%	39%	41%
	2023	55%	56%	54%	38%	44%	68%	67%	80%	67%	-	21%	59%	56%	48%	36%	39%
Math Including EOC	2024	40%	41%	30%	18%	19%	46%	14%	57%	33%	*	10%	40%	32%	25%	15%	20%
J	2023	43%	45%	41%	21%	30%	58%	43%	72%	17%	-	21%	49%	44%	35%	23%	27%
8th Graders																	
Reading and Mathematics	2024	28%	25%	22%	13%	14%	34%	16%	58%	*	_	6%	29%	23%	20%	12%	13%
3	2023	31%	30%	29%		22%	41%		52%	*	-	16%	33%	31%	23%	18%	18%
Reading and Mathematics Including EOC	2024	41%	41%	34%		24%	49%		69%	*	-	7%	38%	38%		18%	20%
	2023	44%	44%	40%	25%	29%	55%	30%	69%	50%	_	17%	43%	45%	29%	25%	25%
Reading Including EOC	2024	57%	58%	55%	42%	44%	72%	50%	82%	60%	-	16%	57%	58%	49%	39%	34%
-	2023	58%	59%	60%	47%	50%	74%	40%	78%	50%	-	27%	60%	63%	52%	45%	42%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	37%	20%	28%	52%	32%	71%	*	-	9%	43%	41%	29%	22%	25%
	2023	51%	50%	44%	28%	34%	59%	35%	70%	67%	-	21%	49%	49%	33%	30%	31%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	30%	17%	21%	46%	26%	61%	32%	*	11%	37%	33%	26%	16%	22%
	2023	37%	38%	36%	20%	26%	50%	42%	64%	28%	-	18%	40%	38%	30%	21%	25%
Reading and Mathematics Including EOC	2024	38%	39%	32%	18%	22%	48%	28%	63%	32%	*	11%	38%	35%	27%	17%	23%
	2023	39%	40%	37%	21%	27%	53%	44%	66%	32%	-	18%	41%	40%	31%	22%	26%
Reading Including EOC	2024	54%	54%	52%	38%	42%	68%	50%	79%	43%	*	20%	59%	54%	47%	36%	38%
	2023	53%	54%	54%	39%	44%	69%	59%	76%	55%	-	26%	56%	56%	49%	37%	40%
Math Including EOC	2024	45%	45%	37%	20%	27%	53%	30%	67%	41%	*	14%	43%	40%	30%	21%	29%
	2023	47%	47%	43%	25%	34%	58%	47%	73%	42%	-	23%	51%	46%	36%	28%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	65%	57%	57%	75%	55%	82%	60%	-	50%	69%	66%	63%	55%	57%
	2023	55%	55%	55%	45%	50%	63%	50%	69%	70%	-	47%	56%	54%	55%	47%	49%
Grade 4 Mathematics	2024	60%	59%	53%	43%	47%	62%	48%	74%	40%	-	42%	54%	55%	49%	42%	47%
	2023	63%	62%	65%	58%	56%	75%	78%	78%	60%	-	57%	68%	66%	61%	55%	56%
Grade 5 ELA/Reading	2024	70%	69%	68%	57%	65%	76%	84%	90%	75%	-	48%	70%	69%	68%	59%	65%
	2023	65%	64%	66%	56%	63%	72%	86%	83%	*	-	46%	61%	68%	61%	57%	66%
Grade 5 Mathematics	2024	65%	65%	59%	50%	56%	67%	63%	72%	75%	-	49%	59%	62%	55%	50%	63%
	2023	71%	70%	74%	67%	74%	75%	93%	90%	*	-	67%	79%	75%	72%	71%	81%
Grade 6 ELA/Reading	2024	61%	62%	59%	54%	49%	68%	71%	83%	*	-	40%	60%	61%	55%	48%	49%
	2023	51%	51%	52%	46%	45%	58%	67%	70%	40%	-	37%	51%	52%	50%	43%	44%
Grade 6 Mathematics	2024	48%	50%	39%	33%	33%	47%	56%	53%	*	-	35%	31%	40%	38%	32%	31%
	2023	54%	57%	50%	50%	42%	56%	57%	57%	40%	-	54%	61%	48%	52%	43%	40%
Grade 7 ELA/Reading	2024	66%	67%	64%	57%	57%	73%	64%	84%	60%	*	36%	73%	66%	58%	54%	55%
	2023	71%	70%	71%	67%	65%	78%	74%	86%	83%	-	52%	75%	73%	68%	62%	63%
Grade 7 Mathematics	2024	49%	46%	38%	34%	35%	44%	31%	50%	*	*	35%	42%	39%	35%	34%	35%
	2023	56%	55%	63%	55%	60%	69%	62%	78%	50%	-	49%	69%	64%	60%	54%	57%
Grade 8 ELA/Reading	2024	69%	69%	68%	64%	61%	76%	55%	88%	60%	-	49%	73%	69%	67%	61%	57%
	2023	63%	62%	66%	62%	61%	71%	55%	80%	80%	-	53%	60%	67%	62%	59%	59%
Grade 8 Mathematics	2024	66%	64%	55%	51%	53%	57%	52%	69%	80%	-	49%	62%	55%	53%	50%	58%
	2023	74%	73%	68%	66%	63%	73%	73%	83%	*	-	56%	70%	69%	66%	60%	62%
End of Course English I	2024	64%	65%	67%	62%	64%	74%	63%	69%	92%	-	42%	69%	70%	61%	61%	58%
	2023	57%	57%	66%	61%	59%	72%	71%	84%	60%	-	42%	67%	66%	64%	58%	57%
End of Course English II	2024	69%	69%	62%	57%	62%	66%	61%	67%	38%	-	46%	63%	64%	58%	57%	59%
	2023	74%	74%	75%	71%	72%	80%	74%	72%	*	-	57%	69%	77%	69%	68%	65%
End of Course Algebra I	2024	72%	71%	74%	71%	73%	76%	79%	83%	*	-	66%	73%	74%	74%	71%	73%
	2023	76%	77%	81%	78%	79%	84%	80%	95%	78%	-	71%	81%	82%	80%	76%	78%
All Grades Both Subjects	2024	64%	64%	60%	53%	55%	67%	60%	75%	62%	*	45%	62%	62%	57%	52%	55%
	2023	64%	64%	65%	60%	61%	71%	70%	79%	62%	-	53%	66%	67%	63%	58%	60%
All Grades ELA/Reading	2024	67%	67%	65%	58%	59%	72%	64%	80%	61%	*	45%	69%	67%	61%	56%	57%
	2023	63%	62%	64%	59%	60%	71%	68%	78%	63%	-	47%	62%	66%	61%	56%	58%
All Grades Mathematics	2024	60%	60%	54%	47%	50%	60%	55%	68%	63%	*	45%	54%	55%	51%	47%	52%
	2023	66%	66%	67%	62%	62%	72%	74%	80%	61%	-	59%	71%	68%	65%	60%	62%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	35%	30%	31%	52%	29%	54%	*	-	26%	29%	36%	33%	30%	30%
	2023	33%	33%	36%	29%	38%	42%	*	36%	*	-	25%	40%	37%	34%	32%	39%
Grade 4 Mathematics	2024	26%	25%	22%	17%	23%	28%	0%	36%	*	-	13%	27%	21%	23%	18%	21%
	2023	27%	24%	28%	23%	27%	37%	40%	20%	-	-	16%	37%	29%	27%	22%	28%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	32%	24%	32%	42%	29%	50%	*	-	19%	42%	32%	30%	29%	39%
	2023	37%	36%	36%	30%	37%	41%	*	71%	*	-	17%	35%	40%	31%	30%	41%
Grade 5 Mathematics	2024	41%	39%	31%	24%	31%	37%	20%	63%	*	-	20%	32%	33%	27%	27%	36%
	2023	48%	45%	47%	38%	50%	52%	*	73%	-	-	33%	56%	49%	44%	46%	60%
Grade 6 ELA/Reading	2024	24%	24%	24%	23%	21%	28%	-	60%	*	-	15%	38%	22%	26%	23%	23%
	2023	26%	25%	25%	23%	23%	31%	*	*	-	-	18%	18%	21%	29%	22%	16%
Grade 6 Mathematics	2024	27%	28%	22%	16%	25%	25%	*	40%	-	-	16%	7%	21%	24%	21%	20%
	2023	35%	37%	31%	28%	27%	45%	40%	*	-	-	21%	50%	32%	30%	27%	26%
Grade 7 ELA/Reading	2024	23%	23%	19%	20%	17%	26%	17%	*	*	-	14%	8%	21%	17%	17%	15%
	2023	39%	38%	42%	40%	37%	54%	*	36%	*	-	24%	44%	45%	35%	35%	33%
Grade 7 Mathematics	2024	14%	13%	11%	8%	13%	16%	14%	10%	*	-	7%	18%	13%	9%	11%	11%
	2023	22%	21%	27%	21%	28%	33%	*	36%	*	-	12%	26%	28%	24%	23%	23%
Grade 8 ELA/Reading	2024	34%	33%	34%	37%	28%	39%	*	64%	*	-	26%	45%	36%	32%	33%	28%
	2023	39%	38%	41%	41%	38%	45%	*	55%	*	-	25%	44%	38%	46%	40%	33%
Grade 8 Mathematics	2024	44%	39%	31%	28%	32%	34%	14%	57%	*	-	17%	48%	36%	24%	30%	34%
	2023	49%	47%	43%	39%	42%	50%	60%	42%	*	-	26%	45%	45%	41%	39%	42%
End of Course English I	2024	20%	20%	22%	21%	23%	23%	*	22%	-	-	10%	0%	23%	20%	19%	20%
	2023	26%	28%	32%	29%	30%	39%	20%	57%	*	-	14%	63%	34%	28%	24%	26%
End of Course English II	2024	29%	29%	23%	21%	22%	30%	0%	38%	*	-	17%	*	23%	22%	21%	24%
	2023	41%	42%	40%	41%	35%	49%	57%	67%	-	-	23%	56%	44%	35%	34%	30%
End of Course Algebra I	2024	55%	51%	60%	58%	58%	64%	50%	56%	*	-	40%	80%	63%	54%	58%	55%
	2023	58%	56%	60%	60%	60%	64%	14%	78%	*	-	42%	53%	61%	59%	55%	57%
All Grades Both Subjects	2024	32%	31%	29%	25%	28%	35%	24%	46%	38%	-	19%	34%	30%	27%	26%	28%
	2023	38%	37%	38%	35%	37%	46%	35%	48%	47%	-	23%	43%	40%	36%	34%	36%
All Grades ELA/Reading	2024	30%	29%	27%	25%	25%	35%	23%	45%	30%	-	19%	31%	28%	26%	25%	26%
	2023	35%	35%	37%	34%	35%	44%	28%	50%	67%	-	21%	42%	38%	34%	31%	32%
All Grades Mathematics	2024	35%	33%	30%	25%	30%	35%	26%	47%	45%	-	18%	36%	32%	27%	27%	30%
	2023	40%	39%	40%	35%	39%	47%	41%	46%	25%	-	25%	43%	41%	38%	36%	40%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENTON ISD (061901) - DENTON COUNTY

2.30.100	Total Bilingual : Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
71%	56%	-	-	63%	55%	52%	61%	65%	62%	53%	76%	73%	60%	93%
75%	66%	-	-	72%	64%	-	62%	68%	59%	-	67%	78%	63%	94%
45%	26%	-	-	29%	26%	20%	28%	35%	27%	23%	47%	48%	28%	77%
48%	35%	-	-	39%	34%	-	28%	34%	26%	-	32%	52%	30%	78%
18%	8%	-	-	9%	8%	4%	7%	13%	6%	5%	18%	20%	7%	37%
19%	11%	-	-	11%	11%	-	8%	14%	6%	-	8%	21%	8%	34%
74%	63%	-	-	72%	61%	62%	58%	65%	57%	54%	76%	78%	60%	95%
78%	66%	-	-	75%	64%	-	61%	68%	58%	-	71%	81%	63%	96%
53%	31%	-	-	41%	29%	28%	33%	40%	31%	28%	55%	57%	32%	87%
55%	37%	-	-	47%	35%	-	31%	36%	29%	-	38%	59%	33%	87%
21%	10%	-	-	12%	10%	7%	9%	16%	7%	6%	18%	24%	9%	43%
21%	13%	-	-	15%	13%	-	8%	14%	5%	-	10%	24%	9%	35%
67%	60%	-	-	69%	60%	50%	60%	69%	60%	49%	75%	68%	60%	89%
72%	72%	-	-	78%	71%	-	62%	70%	58%	-	63%	73%	65%	93%
37%	27%	-	-	29%	30%	15%	25%	38%	22%	17%	44%	39%	26%	68%
42%	39%	-	-	41%	39%	-	27%	38%	22%	-	27%	44%	30%	71%
13%	9%	-	-	10%	10%	3%	7%	14%	6%	3%	19%	14%	8%	30%
17%	12%	-	-	12%	12%	-	9%	16%	6%	-	7%	18%	10%	31%
70%	32%	-	-	46%	29%	27%	68%	56%	75%	53%	73%	72%	58%	92%
75%	49%	-	-	47%	50%	-	63%	66%	62%	-	72%	77%	61%	94%
39%	10%	-	-	16%	8%	9%	25%	21%	27%	20%	35%	43%	21%	72%
44%	16%	-	-	17%	16%	-	23%	28%	21%	-	28%	47%	22%	72%
13%	3%	-	-	5%	2%	2%	5%	7%	4%	4%	15%	15%	4%	29%
16%	3%	-	-	2%	3%	-	6%	11%	4%	-	3%	18%	5%	30%
77%	36%	-	-	36%	-	40%	63%	56%	65%	62%	86%	79%	62%	93%
77%	*	-	-	*	-	-	61%	52%	63%	-	57%	79%	61%	92%
50%	5%	-	-	6%	-	0%	26%	22%	26%	29%	43%	54%	25%	75%
51%	*	-	-	*	-	-	27%	16%	29%	-	25%	55%	27%	73%
26%	0%	-	-	0%	-	0%	6%	7%	6%	8%	21%	29%	6%	41%
26%	*	-	-	*	-	-	7%	7%	7%	-	5%	29%	7%	40%
	77% 50% 51% 26%	77% * 50% 5% 51% * 26% 0%	77% * - 50% 5% - 51% * - 26% 0% - 26% * -	77% * 50% 5% 51% * 26% 0%	77% * - - * 50% 5% - - 6% 51% * - - * 26% 0% - - 0% 26% * - - *	77% * - - * - 50% 5% - - 6% - 51% * - - * - 26% 0% - - 0% -	77% * *	77% * - - 61% 50% 5% - - 6% - 0% 26% 51% * - - * - 27% 26% 0% - - 0% - 0% 6% 26% * - - * - 7%	77% * - - * - - 61% 52% 50% 5% - - 6% - 0% 26% 22% 51% * - - * - - 27% 16% 26% 0% - - 0% - 0% 6% 7% 26% * - - * - - 7% 7%	77% * - - * - - 61% 52% 63% 50% 5% - - 6% - 0% 26% 22% 26% 51% * - - * - - 27% 16% 29% 26% 0% - - 0% - 0% 6% 7% 6% 26% * - - * - - 7% 7% 7%	77% * - - * - - 61% 52% 63% - 50% 5% - - 6% - 0% 26% 22% 26% 29% 51% * - - * - - 27% 16% 29% - 26% 0% - - 0% - 0% 6% 7% 6% 8% 26% * - - * - - 7% 7% 7% -	77% * - - * - - 61% 52% 63% - 57% 50% 5% - - 6% - 0% 26% 22% 26% 29% 43% 51% * - - * - - 27% 16% 29% - 25% 26% 0% - - 0% - 0% 6% 7% 6% 8% 21% 26% * - - * - - 7% 7% 7% - 5%	77% * - - * - - 61% 52% 63% - 57% 79% 50% 5% - - 6% - 0% 26% 22% 26% 29% 43% 54% 51% * - - * - - 27% 16% 29% - 25% 55% 26% 0% - - 0% - 0% 6% 7% 6% 8% 21% 29% 26% * - - * - - 7% 7% 7% - 5% 29%	77% * - - * - 61% 52% 63% - 57% 79% 61% 50% 5% - - 6% - 0% 26% 22% 26% 29% 43% 54% 25% 51% * - - * - - 27% 16% 29% - 25% 55% 27% 26% 0% - - 0% - 0% 6% 7% 6% 8% 21% 29% 6% 26% * - - * - - 7% 7% 7% - 5% 29% 7%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENTON ISD (061901) - DENTON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	60%	55%	-	-	58%	56%	47%	53%	61%	53%	42%	53%	61%	53%	75%
	2023	64%	64%	65%	64%	-	-	65%	64%	-	56%	64%	54%	-	56%	67%	58%	78%
All Grades ELA/Reading	2024	67%	67%	65%	57%	-	-	56%	59%	54%	54%	63%	54%	45%	57%	67%	55%	79%
	2023	63%	62%	64%	58%	-	-	59%	58%	-	54%	60%	52%	-	57%	66%	55%	78%
All Grades Mathematics	2024	60%	60%	54%	52%	-	-	59%	54%	39%	51%	60%	51%	39%	47%	54%	51%	69%
	2023	66%	66%	67%	71%	-	-	71%	71%	-	59%	69%	55%	-	55%	68%	61%	78%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	31%	29%	33%	-	-	33%	32%	35%	26%	31%	26%	21%	13%	29%	28%	52%
	2023	38%	37%	38%	46%	-	-	43%	47%	-	33%	38%	31%	-	36%	39%	36%	60%
All Grades ELA/Reading	2024	30%	29%	27%	35%	-	-	31%	34%	42%	23%	30%	22%	17%	29%	28%	26%	*
	2023	35%	35%	37%	40%	-	-	31%	42%	-	29%	36%	26%	-	36%	39%	32%	50%
All Grades Mathematics	2024	35%	33%	30%	31%	-	-	35%	30%	29%	30%	32%	31%	25%	0%	30%	30%	53%
	2023	40%	39%	40%	52%	-	-	55%	51%	_	37%	39%	36%	-	35%	40%	40%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State		District		Hispanic	White		Asian								Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	99%	99%	100%	100%	99%	100%	99%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	93%	93%		91%	97%	89%	94%	97%	45%	92%	96%	97%		91%	88%
Not Included in Accountability: Mobile	4%	4%	5%		5%	2%	9%		2%	55%	6%	3%	1%		6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%		3%	0%	1%	1%		0%	1%	0%	1%		2%	7%
Not Tested	1%	1%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	91%	92%	91%	89%	97%	88%	93%	98%	18%	92%	96%	96%	85%	89%	83%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	2%	9%	4%	2%	82%	5%	3%	1%	11%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	6%	0%	1%	3%	0%	0%	2%	1%	3%	3%	4%	12%
Not Tested	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%			100%		100%	98%	100%	99%	99%	100%		99%	100%
Included in Accountability	93%	94%	94%		93%	97%	90%	95%	95%	61%	93%	97%	98%		92%	91%
Not Included in Accountability: Mobile	5%	5%	5%		5%	2%	10%	4%	2%	39%	5%	3%	1%		7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%		1%	0%	0%	1%	0%	0%	0%	0%	0%		1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	0%	2%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%			100%	99%		100%	100%	99%	100%	100%		99%	100%
Included in Accountability	93%	94%	94%			97%	87%			14%	93%	97%	98%		92%	93%
Not Included in Accountability: Mobile	4%	4%	5%			2%					6%	3%			6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	0%	0%	1%	0%	0%	1%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	99%	100%	-	98%	99%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	93%	95%	97%	95%	96%	100%	-	92%	99%	99%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	5%	4%	0%	-	6%	1%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	0%	-	2%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	1%	0%	-	2%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	96%	96%	95%	98%	*	93%	*	100%	*	-	97%	95%	95%	83%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	100%	99%	100%	100%	98%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	90%	92%	97%	86%	90%	88%	47%	93%	92%	97%	86%	91%	89%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	12%	7%	8%	51%	5%	7%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	1%	3%	5%	0%	1%	1%	1%	2%	2%	7%
Not Tested	1%	1%	1%	1%	0%	0%	1%	0%	0%	2%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	98%	100%	100%	94%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	90%	89%	97%	85%	88%	84%	31%	92%	92%	95%	85%	89%	84%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	3%	11%	7%	10%	63%	5%	6%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	0%	1%	4%	6%	0%	2%	1%	2%	3%	4%	12%
Not Tested	1%	1%	1%	1%	1%	0%	2%	0%	0%	6%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%			0%		0%	0%	6%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%									94%		98%		92%	92%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	3%	13%	7%	9%	37%	5%	6%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	4%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	*	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	90%	94%	97%	89%	91%	91%	*	94%	90%	98%	86%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	11%	8%	5%	*	5%	9%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	5%	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	*	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	*	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	*	99%	98%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	91%	95%	97%	88%	96%	100%	*	93%	92%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	2%	12%	4%	0%	*	6%	7%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	1%	2%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	1%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	95%	99%	99%	*	100%	-	100%	*	-	99%	98%	98%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DENTON ISD (061901) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EI
Attendance Rate													
2022-23	93.3%	93.9%	94.5%	93.8%	94.4%	94.9%	93.8%	95.9%	94.7%	93.8%	93.6%	93.6%	94.8%
2021-22	92.2%	92.7%	93.4%	92.5%	93.2%	93.9%	93.8%	95.5%	91.8%	92.5%	92.2%	92.3%	93.7%
Chronic Absenteeism													
2022-23	20.3%	17.9%	14.6%	19.0%	15.0%	11.6%	17.5%	8.4%	15.8%	18.2%	18.6%	19.5%	13.3%
2021-22	25.7%	23.8%	19.4%	24.8%	20.2%	16.2%	15.2%	10.3%	25.9%	24.1%	25.2%	25.2%	17.39
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.3%	0.2%	0.19
2021-22	0.7%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.19
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	0.5%	0.9%	0.4%	0.2%	0.0%	0.0%	0.0%	1.5%	0.7%	0.7%	0.39
2021-22	2.2%	2.1%	0.4%	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.6%	0.6%	0.5%	0.59
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	•	·											
Graduated	90.3%	89.9%	97.6%	96.3%	97.2%	98.9%	100.0%	98.6%	*	92.4%	95.2%	95.7%	96.59
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	1.4%	*	0.0%	0.0%	0.1%	0.09
Continued HS	3.1%	3.8%	1.0%	1.3%	1.6%	0.3%	0.0%	0.0%	*	2.5%	3.1%	1.8%	2.09
Dropped Out	6.3%	6.1%	1.3%	2.4%	1.1%	0.8%	0.0%	0.0%	*	5.1%	1.7%	2.4%	1.6%
Graduates and TxCHSE	90.6%	90.2%	97.7%	96.3%	97.3%	98.9%	100.0%	100.0%	*	92.4%	95.2%	95.8%	96.59
Graduates, TxCHSE, and Continuers	93.7%	93.9%	98.7%	97.6%	98.9%	99.2%	100.0%	100.0%	*	94.9%	98.3%	97.6%	98.49
Class of 2022													
Graduated	89.7%	89.5%	97.0%	94.9%	96.3%	98.3%	88.2%	100.0%	100.0%	95.9%	90.3%	95.0%	96.69
Received TxCHSE	0.3%	0.3%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.09
Continued HS	3.5%	4.0%	1.8%	2.4%	2.4%	1.0%	5.9%	0.0%	0.0%	4.1%	7.8%	3.2%	2.5%
Dropped Out	6.4%	6.2%	1.2%	2.4%	1.2%	0.6%	5.9%	0.0%	0.0%	0.0%	1.8%	1.6%	1.09
Graduates and TxCHSE	90.0%	89.8%	97.1%	95.1%	96.4%	98.4%	88.2%	100.0%	100.0%	95.9%	90.3%	95.2%	96.69
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.8%	97.6%	98.8%	99.4%	94.1%	100.0%	100.0%	100.0%	98.2%	98.4%	99.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	98.1%	96.8%	97.8%	98.7%	94.1%	100.0%	100.0%	100.0%	94.5%	97.6%	99.09
Received TxCHSE	0.4%	0.4%	0.2%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.09
Continued HS	1.0%	1.1%	0.5%	0.5%			0.0%	0.0%	0.0%	0.0%	3.7%	0.5%	
Dropped Out	6.8%	6.4%	1.2%	2.4%			5.9%	0.0%		0.0%		1.7%	
Graduates and TxCHSE			98.3%	97.1%		98.8%		100.0%			94.5%		
Graduates, TxCHSE, and Continuers	93.2%		98.8%	97.6%		99.2%		100.0%				98.3%	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DENTON ISD (061901) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Class of 2021	State		District	American	Пэратіс	vvince	maian	Asiaii	isianaci	Ruces	Lu	Disauv	LUILL
Graduated	92.2%	92.9%	98.9%	97.2%	99.2%	99.1%	100.0%	100.0%	*	100.0%	94.9%	98.2%	99.4%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%		*	0.0%	0.0%	0.1%	
Continued HS	1.0%	1.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	1.0%	0.1%	0.0%
Dropped Out	6.3%	5.6%	0.9%	2.8%	0.6%	0.6%	0.0%	0.0%	*	0.0%	4.1%	1.6%	0.6%
Graduates and TxCHSE	92.7%	93.3%	99.0%	97.2%	99.2%	99.3%	100.0%	100.0%	*	100.0%	94.9%	98.3%	99.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	99.1%	97.2%	99.4%	99.4%	100.0%	100.0%	*	100.0%	95.9%	98.4%	99.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	98.8%	97.2%	99.1%	99.1%	100.0%	100.0%	*	100.0%	95.1%	98.1%	99.4%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.6%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	1.0%	0.1%	0.0%
Dropped Out	6.3%	5.6%	0.9%	2.8%	0.6%	0.6%	0.0%	0.0%	*	0.0%	3.9%	1.6%	0.6%
Graduates and TxCHSE	93.2%	93.9%	99.0%	97.2%	99.2%	99.3%	100.0%	100.0%	*	100.0%	95.1%	98.3%	99.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	99.1%	97.2%	99.4%	99.4%	100.0%	100.0%	*	100.0%	96.1%	98.4%	99.4%
Class of 2020													
Graduated	92.7%	93.8%	98.6%	97.6%	98.4%	98.8%	100.0%	100.0%	*	100.0%	96.5%	97.5%	99.4%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.6%	0.2%	0.3%	0.3%	0.2%	0.0%	0.0%	*	0.0%	2.3%	0.4%	0.0%
Dropped Out	6.2%	5.0%	0.9%	2.1%	0.8%	0.6%	0.0%	0.0%	*	0.0%	1.2%	1.7%	0.6%
Graduates and TxCHSE	93.2%	94.4%	98.9%	97.6%	98.9%	99.2%	100.0%	100.0%	*	100.0%	96.5%	97.9%	99.4%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	99.1%	97.9%	99.2%	99.4%	100.0%	100.0%	*	100.0%	98.8%	98.3%	99.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	97.0%	95.7%	96.5%	98.4%	100.0%	96.0%	*	92.5%	90.9%	94.5%	95.0%
Class of 2022	89.7%	89.5%	96.5%	94.2%	95.6%	98.0%	88.2%	100.0%	100.0%	95.9%	87.5%	94.4%	95.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	_	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.6%	1.0%	2.0%	1.3%	0.2%	0.0%	0.0%	*	1.4%	1.8%	2.0%	1.6%
Class of 2022	3.7%	3.5%	2.2%	2.6%	2.2%	2.2%	0.0%	1.3%	0.0%	2.1%	3.6%	3.0%	3.1%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	83.1%	86.4%	82.6%	82.7%	90.3%	90.9%	97.2%	*	84.9%	54.6%	78.2%	75.6%
Class of 2022	84.3%	81.7%	85.6%	79.5%	81.8%	90.8%	80.0%	89.7%	100.0%	80.9%	46.4%	76.9%	70.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DENTON ISD (061901) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.7%	87.4%	84.6%	84.0%	90.5%	90.9%	97.2%	*	86.3%	56.4%	80.2%	77.2%
Class of 2022	88.0%	85.2%	87.8%	82.1%	84.0%	93.0%	80.0%	91.0%	100.0%	83.0%	50.0%	79.9%	74.0%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	1.0%	1.7%	1.4%	0.3%	0.0%	0.0%	*	1.3%	1.6%	1.9%	1.6%
2021-22	3.9%	3.5%	2.1%	2.7%	2.1%	1.9%	0.0%	1.3%	0.0%	2.0%	3.2%	2.7%	3.1%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	81.2%	85.0%	81.4%	81.2%	89.2%	76.9%	97.2%	*	82.9%	49.4%	75.8%	76.2%
2021-22	82.3%	79.6%	83.7%	77.2%	80.1%	89.0%	80.0%	87.5%	100.0%	77.6%	41.2%	74.1%	69.4%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	86.0%	83.1%	82.6%	89.5%	76.9%	97.2%	*	84.2%	51.0%	77.7%	77.8%
2021-22	86.0%	83.1%	85.7%	79.9%	82.2%	90.9%	80.0%	88.8%	100.0%	79.6%	44.3%	76.9%	72.4%

Texas Education Agency 2023-24 Graduation Profile (TAPR) DENTON ISD (061901) - DENTON COUNTY

		District		State Percent
Graduates (2022-23 Annual Gradu		Cicciic	Count	rereent
Total Graduates	2,250	100.0%	377,367	100.0%
By Ethnicity:				
African American	467	20.8%	46,822	12.4%
Hispanic	707	31.4%	197,333	52.3%
White	914	40.6%	103,009	27.3%
American Indian	13	0.6%	1,181	0.3%
Asian	71	3.2%	19,151	5.1%
Pacific Islander	2	0.1%	574	0.2%
Two or More Races	76	3.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	315	14.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	22	1.0%	16,475	4.4%
Foundation H.S. Program (DLA)	1,913	85.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	249	11.1%	34,589	9.2%
Economically Disadvantaged Graduates	910	40.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	252	11.2%	50,229	13.3%
At-Risk Graduates	631	28.0%	168,430	44.6%
CTE Completers	679	30.2%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DENTON ISD (061901) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	76.1%		72.8%	82.8%	53.8%	88.7%	*	78.9%	82.7%	68.5%	58.3%
2021-22	70.0%	66.6%	72.2%	54.4%	68.9%	80.7%	93.3%	88.8%	71.4%	71.4%	84.2%	62.5%	58.2%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Ann	ual Gradı	uates)†										
2022-23	57.8%	56.8%	40.3%	23.1%	31.5%	53.4%	30.8%	76.1%	*	36.8%	5.6%	24.1%	16.7%
TSI Criteria								70.170		30.070	3.070	24.170	10.7 /
2022-23	62.8%	64.9%	51.6%		40.9%	67.4%		80.3%	*	53.9%	8.8%	34.2%	19.4%
2021-22	57.1%	58.6%	54.5%		44.0%	69.7%		71.3%	85.7%	46.9%	5.0%	33.1%	12.8%
TSI Criteria							1 212 /				2,2,2	23,1,6	
2022-23	54.3%	54.5%	36.1%		27.0%	48.8%	30.8%	73.2%	*	34.2%	6.0%	20.4%	10.7%
2021-22	48.2%	47.7%	39.2%	19.6%	29.0%	52.6%	53.3%	62.5%	71.4%	36.7%	0.9%	21.4%	8.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	49.2%	34.3%	18.2%	24.0%	47.6%	30.8%	71.8%	*	34.2%	4.4%	18.0%	8.3%
2021-22	42.2%	42.0%	36.7%	17.4%	26.1%	50.2%	53.3%	61.3%	71.4%	34.7%	0.5%	18.3%	6.6%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	20.2%	18.1%	7.3%	13.0%	25.7%	7.7%	45.1%	*	17.1%	1.2%	7.7%	7.9%
2021-22	20.5%	20.6%	22.4%	7.4%	18.3%	30.0%	20.0%	47.5%	28.6%	18.4%	0.5%	11.3%	11.7%
Associate	Degree (A	Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.0%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours		_	_										
2022-23	23.6%	17.9%	14.1%		9.2%	20.7%	15.4%	29.6%	*	7.9%	2.4%	6.8%	2.0%
2021-22	24.0%	18.6%	15.8%		11.5%	21.5%	26.7%	25.0%	0.0%	10.2%	0.0%	9.3%	2.0%
Onramps C													
2022-23	4.8%	6.6%	0.1%		0.0%	0.1%	0.0%	2.8%	*	0.0%	0.0%	0.3%	0.4%
2021-22	4.4%	5.5%	0.1%		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
							rrent Speci		tion Stud				
2022-23	5.6%	4.4%	5.6%		5.2%	5.0%		1.4%	*	6.6%		7.0%	6.7%
2021-22	5.0%	3.8%	4.5%	6.9%	4.8%	3.4%		1.3%	0.0%	8.2%	44.3%	5.8%	8.7%
					Car		tary Ready						
						Gradu	ates‡						
Career or N	Military R	eady (Anı	nual Grad	luates)‡									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DENTON ISD (061901) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	34.4%	58.4%	55.5%	59.1%	60.3%	38.5%	52.1%	*	55.3%	82.7%	58.7%	49.6%
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates)								
2022-23	33.4%	28.6%	53.1%	48.6%	53.7%	55.9%	30.8%	50.7%	*	46.1%	38.2%	51.5%	45.6%
2021-22	28.0%	24.9%	41.5%	28.2%	42.7%	46.1%	73.3%	46.3%	28.6%	30.6%	25.3%	40.3%	37.8%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.8%	0.2%	0.0%
2021-22	0.7%	0.3%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual G	raduates)						
2022-23	2.7%	3.1%	3.1%	3.9%	3.5%	2.4%	0.0%	0.0%	*	5.3%	27.7%	5.4%	2.8%
2021-22	2.5%	2.8%	3.5%	6.1%	4.1%	2.0%	6.7%	1.3%	0.0%	6.1%	34.4%	6.2%	6.6%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.8%	0.0%	1.3%	0.8%	0.0%	0.0%	*	2.6%	0.8%	1.1%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)								•			
Reading	2022-23	21.0%	17.5%	5.7%	5.1%	5.7%	5.7%	7.7%	8.5%	*	7.9%	0.8%	6.3%	3.6%
	2021-22	22.8%	21.2%	12.0%	10.8%	10.0%	14.1%	0.0%	13.8%	14.3%	10.2%	2.7%	9.4%	2.6%
Mathematics	2022-23	19.9%	15.5%	9.6%	7.5%	9.2%	11.2%	0.0%	14.1%	*	5.3%	1.6%	8.5%	2.8%
	2021-22	18.7%	15.3%	11.4%	6.6%	11.9%	13.1%	33.3%	10.0%	28.6%	6.1%	0.9%	8.1%	4.6%
Both Subjects	2022-23	12.5%	9.4%	2.3%	1.7%	1.8%	2.6%	0.0%	7.0%	*	1.3%	0.0%	2.2%	0.8%
	2021-22	12.6%	10.3%	3.6%	2.0%	3.2%	4.4%	0.0%	7.5%	14.3%	2.0%	0.5%	2.7%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	19.3%	1.8%	1.1%	2.8%	1.1%	7.7%	1.4%	*	3.9%	1.2%	2.3%	5.2%
	2021-22	11.7%	12.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Mathematics	2022-23	20.2%	22.5%	2.5%	1.9%	3.1%	2.1%	7.7%	2.8%	*	3.9%	0.8%	2.6%	3.6%
	2021-22	14.0%	13.9%	0.9%	2.0%	0.3%	0.8%	0.0%	1.3%	0.0%	2.0%	0.0%	0.8%	0.0%
Both Subjects	2022-23	12.5%	13.5%	0.6%	0.4%	1.0%	0.1%	7.7%	1.4%	*	1.3%	0.0%	0.8%	2.4%
	2021-22	7.5%	6.8%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	19.7%	10.9%	16.1%	25.0%	12.0%	52.6%	33.3%	18.7%	2.7%	10.8%	10.2%
	2022	23.0%	22.1%	18.8%	8.0%	14.2%	25.5%	6.7%	44.0%	22.2%	18.0%	1.2%	9.0%	7.3%
English Language Arts	2023	13.8%	12.5%	8.8%	5.5%	5.5%	12.0%	0.0%	24.0%	33.3%	11.0%	1.1%	4.3%	1.6%
	2022	13.2%	12.1%	8.7%	5.0%	5.1%	12.2%	3.3%	22.6%	11.1%	6.8%	0.2%	3.4%	0.8%
Mathematics	2023	7.0%	6.3%	3.3%	1.7%	1.7%	4.6%	4.0%	12.3%	0.0%	4.9%	0.5%	1.4%	1.0%
	2022	6.9%	6.4%	4.9%	1.2%	3.1%	7.4%	0.0%	17.0%	0.0%	1.5%	0.0%	2.1%	0.8%
Science	2023	10.3%	9.9%	9.9%	4.9%	6.4%	13.3%	8.0%	37.7%	16.7%	9.3%	0.7%	4.3%	2.0%
	2022	9.6%	9.6%	9.5%	4.5%	5.3%	13.7%	3.3%	27.7%	0.0%	10.5%	0.4%	4.3%	1.0%
Social Studies	2023	13.1%	12.9%	11.3%	5.8%	8.0%	15.0%	0.0%	36.4%	16.7%	13.2%	0.9%	5.3%	2.0%
	2022	12.5%	12.6%	10.8%	4.7%	7.3%	15.0%	0.0%	26.4%	22.2%	14.3%	0.5%	4.2%	0.8%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	57.2%	41.7%	57.9%	60.7%	*	58.0%	*	58.8%	26.7%	55.7%	61.3%
	2022	53.3%	57.5%	62.9%	46.6%	61.5%	65.2%	*	71.4%	*	50.0%	71.4%	54.3%	76.3%
English Language Arts	2023	52.3%	61.0%	63.2%	45.5%	51.7%	69.7%	-	78.4%	*	70.0%	33.3%	52.8%	30.0%
-	2022	53.2%	62.4%	76.3%	56.5%	77.9%	78.7%	*	80.6%	*	77.8%	*	62.9%	*
Mathematics	2023	50.8%	54.2%	57.6%	35.3%	67.9%	60.7%	*	52.6%	-	44.4%	*	41.4%	50.0%
	2022	50.4%	54.0%	57.9%	72.7%	38.3%	62.3%	-	63.0%	-	*	-	45.5%	*
Science	2023	44.8%	49.2%	44.8%	30.6%	33.0%	55.5%	*	34.5%	*	47.1%	*	24.7%	8.3%
	2022	44.7%	48.4%	45.1%	26.8%	39.2%	49.4%	*	52.3%	_	28.6%	*	36.4%	0.0%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	41.0%	29.3%	34.1%	44.6%	-	53.6%	*	37.5%	40.0%	26.9%	0.0%
	2022	41.9%	47.5%	47.5%	32.6%	44.0%	51.7%	-	42.9%	*	47.4%	*	31.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	90.4%	80.9%	89.3%	94.5%	69.2%	100.0%	*	94.7%	67.7%	84.0%	88.9%
	2021-22	71.5%	71.6%	78.2%	66.7%	75.3%	84.9%	93.3%	88.8%	100.0%	61.2%	55.7%	67.0%	70.4%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	28.4%	13.0%	17.3%	40.3%	33.3%	62.3%	*	29.2%	4.8%	11.9%	4.4%
	2021-22	32.1%	36.2%	36.6%	18.0%	24.1%	48.6%	35.7%	59.2%	42.9%	40.0%	0.0%	18.2%	3.6%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	989	964	879	904	1031	924	1127	*	955	766	880	815
	2021-22	1001	1024	1005	914	946	1062	1015	1100	1067	1040	751	915	799
English Language Arts and Writing	2022-23	497	503	494	452	461	530	470	561	*	494	392	450	408
	2021-22	506	518	508	464	478	539	524	539	551	530	373	459	392
Mathematics	2022-23	482	485	470	426	443	501	454	566	*	461	374	430	407
	2021-22	496	506	496	450	468	523	491	562	516	510	378	456	407
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	21.7	17.7	20.6	23.0	-	26.0	-	28.4	*	19.2	15.8
	2021-22	19.5	19.6	22.4	19.4	21.6	23.3	20.5	28.2	-	21.6	22.0	19.5	16.0
English Language Arts	2022-23	18.8	18.3	21.7	17.8	20.6	23.0	-	25.1	-	28.9	*	19.0	14.9
	2021-22	19.2	19.4	22.6	19.5	21.5	23.8	20.5	28.3	_	21.9	21.0	19.8	14.5
Mathematics	2022-23	18.9	18.5	21.1	16.9	20.5	22.2	-	27.1	-	27.4	*	18.9	17.0
	2021-22	19.3	19.3	21.2	18.3	20.9	22.0	18.5	27.0	-	19.4	21.0	18.3	15.8
Science	2022-23	19.5	18.9	22.0	17.8	20.1	23.6	_	26.0	_	28.8	*	19.4	16.8
	2021-22	19.8	19.8	22.5	19.6	21.7	23.3	22.5	28.5	_	23.0	24.0	19.8	18.5

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co													
Any Subject	2022-23	45.4%	42.0%	39.9%	28.1%	36.7%	47.7%	34.0%	69.6%	38.1%	33.6%	10.3%	29.6%	25.8%
	2021-22	44.2%	40.6%	37.8%	27.1%	33.1%	45.9%	31.3%	61.4%	53.3%	32.3%	9.2%	27.3%	20.2%
English Language Arts	2022-23	17.4%	14.9%	12.7%	9.1%	8.6%	17.3%	9.6%	28.2%	21.1%	11.9%	0.9%	7.1%	2.1%
	2021-22	16.6%	13.9%	11.6%	7.7%	7.3%	16.3%	8.2%	24.5%	20.0%	7.9%	0.6%	6.1%	1.8%
Mathematics	2022-23	19.5%	17.3%	14.3%	9.7%	11.1%	17.9%	13.7%	33.3%	15.8%	14.4%	1.2%	9.4%	5.1%
	2021-22	19.9%	18.2%	14.7%	9.9%	10.9%	19.6%	11.7%	28.7%	6.7%	11.0%	1.5%	9.1%	3.8%
Science	2022-23	21.5%	20.6%	17.3%	13.7%	13.9%	20.9%	11.8%	36.3%	21.1%	15.9%	5.8%	12.2%	7.4%
	2021-22	21.1%	19.9%	18.7%	14.7%	15.5%	22.2%	13.3%	35.8%	42.9%	15.1%	4.9%	13.8%	8.0%
Social Studies	2022-23	24.0%	23.6%	24.3%	14.7%	19.5%	31.7%	16.0%	56.5%	31.6%	23.2%	1.3%	14.8%	7.2%
	2021-22	22.8%	22.3%	22.4%	14.9%	16.5%	29.6%	20.0%	48.1%	33.3%	19.7%	1.2%	12.9%	4.5%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	32,779	100.0%	5,517,464	100.0%	32,866	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	72	0.2%	18,968	0.3%	144	0.4%	26,847	0.5%	
Pre-Kindergarten	1,337	4.1%	247,979	4.5%	1,337	4.1%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	270	0.8%	42,448	0.8%	270	0.8%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	1,067	3.3%	205,531	3.7%	1,067	3.2%	205,907	3.7%	
Kindergarten	2,324	7.1%	361,329	6.5%	2,328	7.1%	361,799	6.5%	
Grade 1	2,369	7.2%	385,096	7.0%	2,372	7.2%	385,471	7.0%	
Grade 2	2,489	7.6%	402,233	7.3%	2,492	7.6%	402,576	7.3%	
Grade 3	2,401	7.3%	399,869	7.2%	2,402	7.3%	400,181	7.2%	
Grade 4	2,358	7.2%	399,137	7.2%	2,358	7.2%	399,422	7.2%	
Grade 5	2,457	7.5%	399,200	7.2%	2,457	7.5%	399,419	7.2%	
Grade 6	2,324	7.1%	400,347	7.3%	2,325	7.1%	400,511	7.2%	
Grade 7	2,375	7.2%	405,118	7.3%	2,375	7.2%	405,298	7.3%	
Grade 8	2,353	7.2%	414,033	7.5%	2,353	7.2%	414,195	7.5%	
Grade 9	2,533	7.7%	472,595	8.6%	2,533	7.7%	472,783	8.5%	
Grade 10	2,531	7.7%	439,091	8.0%	2,531	7.7%	439,298	7.9%	
Grade 11	2,473	7.5%	406,681	7.4%	2,473	7.5%	406,966	7.4%	
Grade 12	2,383	7.3%	365,788	6.6%	2,386	7.3%	367,894	6.7%	
Ethnic Distribution									
African American	7,005	21.4%	706,235	12.8%	7,014	21.3%	707,609	12.8%	
Hispanic	11,497	35.1%	2,936,051	53.2%	11,517	35.0%	2,942,144	53.2%	
White	11,032	33.7%	1,379,090	25.0%	11,080	33.7%	1,384,437	25.0%	
American Indian	97	0.3%	17,886	0.3%	97	0.3%	17,939	0.3%	
Asian	1,444	4.4%	295,946	5.4%	1,447	4.4%	296,367	5.4%	
Pacific Islander	57	0.2%	8,831	0.2%	57	0.2%	8,844	0.2%	
Two or More Races	1,647	5.0%	173,425	3.1%	1,654	5.0%	173,896	3.1%	
Sex									
Female	16,029	48.9%	2,695,318	48.9%	16,054	48.8%	2,700,356	48.8%	
Male	16,750	51.1%	2,822,146	51.1%	16,812	51.2%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	16,598	50.6%	3,434,955	62.3%	16,611	50.5%	3,439,856	62.2%	
Non-Educationally Disadvantaged	16,181	49.4%	2,082,509	37.7%	16,255	49.5%	2,091,380	37.8%	
Section 504 Students	3,529	10.8%	399,808	7.2%	3,529	10.7%	400,078	7.2%	
EB Students/EL	6,136	18.7%	1,344,804	24.4%	6,139	18.7%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	655	1.9%		1.9%					
Students w/ Dyslexia	2,666	8.1%				8.1%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	130	0.4%	12,418	0.2%	130	0.4%	12,469	0.2%
Homeless	268	0.8%	77,809	1.4%	268	0.8%	77,942	1.4%
Immigrant	495	1.5%	158,717	2.9%	496	1.5%	158,832	2.9%
Migrant	2	0.0%	13,481	0.2%	2	0.0%	13,528	0.2%
Title I	11,138	34.0%	3,624,288	65.7%	11,181	34.0%	3,632,539	65.7%
Military Connected	837	2.6%	212,919	3.9%	837	2.5%	213,035	3.9%
At-Risk	10,226	31.2%	2,937,834	53.2%	10,231	31.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	6,376	19.5%	1,350,113	24.5%	6,378	19.4%	1,350,920	24.4%
Career and Technical Education	9,975	30.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	7,971	80.4%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3,292	10.0%	469,054	8.5%	3,293	10.0%	469,170	8.5%
Special Education	4,768	14.5%	764,858	13.9%	4,847	14.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	4,768		764,858					
Students with Intellectual Disabilities	1,714	35.9%	349,307	45.7%				
Students with Physical Disabilities	1,006	21.1%	144,191	18.9%				
Students with Autism	750	15.7%	124,254	16.2%				
Students with Behavioral Disabilities	1,233	25.9%	134,373	17.6%				
Students with Non-Categorical Early Childhood	65	1.4%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	5,745	17.7%	864,058	16.1%				
African American	1,967	6.1%	181,855	3.4%				
Hispanic	1,797	5.6%	455,070	8.5%				
White	1,393	4.3%	165,204	3.1%				
American Indian	29	0.1%	3,184	0.1%				
Asian	197	0.6%	27,631	0.5%				
Pacific Islander	9	0.0%	1,840	0.0%				
Two or More Races	353	1.1%	29,274	0.5%				
Special Ed Students who are Mobile	1,097	21.3%	137,466					
Count and Percent of EB Students/EL who are Mobile	918	16.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3,920	23.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4,907	19.6%	767,390	18.1%				
			-					

Texas Education Agency 2023-24 Student Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	1.6%	1.3%	1.8%	3.9%				
Grade 1	1.0%	2.1%	2.4%	3.3%				
Grade 2	0.6%	1.3%	1.8%	1.6%				
Grade 3	0.3%	0.7%	0.4%	0.7%				
Grade 4	0.2%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.5%	0.3%				
Grade 6	0.1%	0.3%	0.3%	0.3%				
Grade 7	0.1%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.3%	0.5%				
Grade 9	1.5%	7.9%	3.1%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	11	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.6	18.4
Grade 1	17.4	18.8
Grade 2	18.5	19.1
Grade 3	18.5	19.4
Grade 4	18.0	19.4
Grade 5	19.3	20.9
Grade 6	19.8	19.2
Secondary		
English/Language Arts	20.0	16.3
Foreign Languages	18.7	18.8
Mathematics	20.9	17.5
Science	21.7	18.5
Social Studies	22.1	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	4,578.5	100.0%	775,882.5	100.0%	
Professional Staff	3,234.1	70.6%	496,151.0	63.9%	
Teachers	2,498.6	54.6%	374,799.9	48.3%	
Professional Support	592.0	12.9%	86,026.7	11.1%	
Campus Administration (School Leadership)	116.4	2.5%	25,836.1	3.3%	
Central Administration	27.1	0.6%	9,488.3	1.2%	
Educational Aides	475.1	10.4%	88,200.6	11.4%	
Auxiliary Staff	869.3	19.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	38.0	n/a	4,187.0	n/a	
Part-time Librarians	3.0	n/a	651.0	n/a	
Full-time Counselors	82.0	n/a	13,870.0	n/a	
Part-time Counselors	25.0	n/a	1,172.0	n/a	
Total Minority Staff	1,655.3	36.2%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	256.4	10.3%	47,341.1	12.6%	
Hispanic	408.0	16.3%	112,921.8	30.1%	
White	1,749.3	70.0%	200,118.0	53.4%	
American Indian	13.5	0.5%	1,286.9	0.3%	
Asian	19.0	0.8%	7,914.7	2.1%	
Pacific Islander	1.0	0.0%	490.9	0.1%	
Two or More Races	51.3	2.1%	4,726.6	1.3%	
Teachers by Sex					
Males	629.4	25.2%	91,815.2	24.5%	
Females	1,869.2	74.8%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	44.0	1.8%	9,453.8	2.5%	
Bachelors	1,670.7	66.9%	268,886.4	71.7%	
Masters	756.5	30.3%	93,414.7	24.9%	
Doctorate	27.5	1.1%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	201.9	8.1%	32,507.6	8.7%	
1-5 Years Experience	635.1	25.4%	102,619.4	27.4%	
6-10 Years Experience	521.3	20.9%	75,585.4	20.2%	
11-20 Years Experience	727.0	29.1%	101,415.3	27.1%	
21-30 Years Experience	360.5	14.4%	51,471.9	13.7%	
Over 30 Years Experience	52.7	2.1%	11,200.2	3.0%	
Number of Students per Teacher	13.1	n/a	14.7	n/a	

Texas Education Agency 2023-24 Staff Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.3	6.0
Average Years Experience of Principals with District	6.1	5.1
Average Years Experience of Assistant Principals	5.0	5.1
Average Years Experience of Assistant Principals with District	4.6	4.3
Average Years Experience of Teachers	11.0	11.1
Average Years Experience of Teachers with District	7.1	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$50,410	\$54,272
1-5 Years Experience	\$60,454	\$58,185
6-10 Years Experience	\$62,552	\$61,494
11-20 Years Experience	\$66,578	\$65,219
21-30 Years Experience	\$69,564	\$69,723
Over 30 Years Experience	\$74,283	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$63,469	\$62,474
Professional Support	\$74,532	\$73,783
Campus Administration (School Leadership)	\$94,588	\$86,738
Central Administration	\$133,533	\$116,028
Instructional Staff Percent	70.6%	65.0%
Turnover Rate for Teachers	17.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	61.4	2.5%	22,656.0	6.0%			
Career and Technical Education	121.8	4.9%	20,454.1	5.5%			
Compensatory Education	44.3	1.8%	11,626.3	3.1%			
Gifted and Talented Education	27.0	1.1%	6,181.4	1.6%			
Regular Education	1,935.0	77.4%	261,452.4	69.8%			
Special Education	166.8	6.7%	38,736.9	10.3%			
Other	142.3	5.7%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)