



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: 2013 AMAOs (Annual Measurement Achievement Objectives) Results

SUBMITTED BY: Carmen A. Pompa, Director of Bilingual Department

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 22, 2014

INFORMATIONAL REPORT:

Presentation of the Annual Measurement Achievement Objectives (AMAOs) District Report measured through English Language Learners' participation in the Texas English Language Proficiency Assessment System (TELPAS) and the State of Texas Assessments of Academic Readiness (STAAR) for the 2012–2013 school year.



Annual Measurable Achievement Objectives (AMAOs) for 2012-2013 school year

Title III, Part A Accountability System

Elementary and Secondary Act (ESEA)

No Child Left Behind (NCLB, 2001)

Presented by Curriculum and Instruction/Bilingual Department

January 2014

Source: 2013 Guide to Annual Measurable
Achievement Objectives (AMAOs)--TEA

Districts that receive Title III, Part A funding for English language acquisition programs are held accountable for English Language Learners (ELLs) achievement in learning the English language.

AMAO 1 Progress – measures % of ELLs progressing from one English proficiency level to another (example: Beginner to Intermediate). **TELPAS**

AMAO 2 Attainment – measures % of ELLs who have become proficient in English as assessed by TELPAS (example: reaching Advanced High). **TELPAS**

AMAO 3 ELL Accountability (System Safeguards) – measures % of ELLs have met the performance and participation targets in Reading/English Language Arts and Mathematics as part of the State's student academic achievement standards.

Grades 3-11STAAR and Grade 11 TAKS, summed across grades



Annual Measurement Achievement Objectives (AMAOs)

Indicator	Criteria	2013			2012			2011		
AMAO 1 Progress	1 st -12 th	Standard	District	Status	Standard	District	Status	Standard	District	Status
		50%	62.6%	MET	49%	62.5%	MET	47%	55.8%	MET
AMAO 2 Attainment	1-4 Years in US Schools	15%	21.9%	MET	14%	22.3%	MET	13%	16.4%	MET
	5 or more years in US Schools	28%	47.4%	MET	27%	47.5%	MET	25%	30.3%	MET
AMAO 3 Accountability	STATE Assessments	75%	41.5%	NOT MET Reading/Language Arts	74%	73%	NOT MET	74%	71%	NOT MET
		75%	56.0%	NOT MET Mathematics SYSTEM SAFEGUARDS STAAR	Reading/Language Arts AYP TAKS Equivalency - STAAR			Reading/Language Arts AYP TAKS		

AMAO 1 & 2 are based on results for ELLs participation in the Texas English Language Proficiency System (TELPAS)

AMAO 3 is based on ELLs group performance on Reading/Language Arts for TAKS (2011), TAKS Equivalency - STAAR (2012) and STAAR/System Safeguards—Reading/Language Arts & Mathematics (2013).

2011 Released on December 15, 2011
2012 Released on November 14, 2012
2013 Released on December 17, 2013

Source: 2013 Guide to Annual Measurable Achievement Objectives (AMAOs) and TEA Secured Environment (TEASE) AMAO Reports