



COMPLAINT FORM- LEVEL THREE

11-14-16 8:30 AM - left message that I had level 3 paperwork
11-15-16 9:15 AM talked to Ms Dunn - asked if NW 280
8:40 AM worked for them for board hearing - said she'd let me know
11-15-16 Ms Dunn called back -

To appeal a Level Two decision or the lack of a timely response after a Level Two conference, please fill out this form completely and submit it by hand delivery, fax, or U.S. mail to the Superintendent or designee within the time established in FNG (LOCAL). Appeals will be heard in accordance with FNG (LEGAL) and (LOCAL) with any exceptions outlined therein.

Clark Dunn BSEE, MBA
PARENT NAME: Rev. Guyen Dunn MDiv., BCC
STUDENT'S NAME: Natalie Dunn
ADDRESS: 254 Covered Bridge Dr.
Ft Worth, TX 76108
TELEPHONE NO: 817-980-4910
CAMPUS: Aledo Middle School
PRINCIPAL: Mrs. Mandy Musselwhite

To whom did you present your complaint at Level Two? Mrs. Lynn McKinney and Mrs. Musselwhite

Date of conference: Oct 28, 2016

Date you received a response to the Level Two conference: Nov. 03, 2016

Please explain specifically how you disagree with the outcome at Level Two.

see attached

Please describe the outcome or remedy you seek for this complaint. (As presented in Level One form)

see attached

Do you want the Board to hear this appeal in open session? Yes No

(If so, the Board will consider your request; however, you may not have a legal right under the Texas Open Meetings Act to require a meeting in open session)

Attach a copy of your original complaint and any documentation submitted at Level One and a copy of your Level Two appeal notice.

Please also attach a copy of the Level Two response being appealed, if applicable.

Parent signature: Amya Distill-Gunn AND/OR Ruben Clark Dunn

If you will be represented by someone other than yourself, please identify the person representing you.

Name: Mrs. Donna Miller, Educational Specialist

Address: 125 Park Canyon, Ft. Worth, TX 76108

Telephone: 404-831-1770

Date of filing: 11-11-2016

Date Received by District: 11-11-2016 *L. McKinney*

Complainant, please note:

Please ensure you have completed this form entirely before submitting. Forms lacking complete information may not be able to be addressed within the timeline constraints. Any additional evidence or information may be attached to this form.

All evidence may be presented no later than the Level One conference. Please keep a copy of this completed form and any supporting documentation for your records.

Attachment – Complaint Form - LEVEL THREE
Student: Natalie Dunn

To whom did you present your complaint at Level Two? Mrs. Lynn McKinney, Deputy Superintendent and Mrs. Mandy Musselwhite, AMS Principal

Date of Conference? October 28, 2016

Please explain specifically how you disagree with the outcome at Level Two:

1. Aledo ISD takes pride in its academics and extracurricular activities.
 - Aledo standards are higher than national NJHS guidelines.
 - Mrs. Musselwhite stated that 30% of AMS students are in the NJHS but an additional 40% of the students at AMS qualify for admission to the NJHS under the National guidelines and are purposively being denied admission to the NJHS.
 - Our daughter Natalie Dunn is one of those denied admission due to arbitrary AMS guidelines.
 - We don't understand the rationale that Aledo Independent School District doesn't want the opportunity to publicize that 70% of the AMS student body is in the NJHS.
2. So far, the appeal process has been one of refusal, of "no" and a paper trail.
3. Mrs. Musselwhite did agree with our plea that incoming 7th grade parents were not adequately made aware of the NJHS requirements at AMS and commits to including this information in future 7th grade orientations.
4. Even with only one B in her life, our daughter Natalie Dunn did qualify per national standards but by AMS policy she was denied NJHS admission. We do not require all A's in our home; Natalie loves learning and is highly motivated.
5. Natalie's mother had a parent/teacher conference in November 2015 with Coach O'Donnell. Other AISD teachers who knew Natalie, recommended we remove her from his class, but she wanted to stay in so her schedule wasn't messed up.
6. We requested the Nov. 2015 conference because Natalie was underperforming with a 90 in a non-pre AP class. (She made a 96, 97 and 95 in all her Pre-AP classes in 7th grade.) Coach O'Donnell told Natalie's mom that, "He didn't care about her grades, there would be no extra credit and his job was to teach her a life lesson."
 - Is one to believe he meant it was his job to teach her a life lesson of not earning all A's?
 - Natalie informed me that Coach O'Donnell told the entire class that "he didn't want to hear from parents" and that "he didn't want whining babies".
 - Why would an educator make such comments? How does this promote a positive learning environment? How is such a hostile environment acceptable?
7. The negative power that Mr. O'Donnell imposed upon our daughter in his on-level class is in question. His educational philosophy, as stated to Natalie's mom in Nov. 2015, that it was "his job to teach her a life lesson" and the hostile learning environment in his classroom directly impacted her grade and subsequently eliminated her from admission to the NJHS.

Attachment – Complaint Form - LEVEL THREE
Student: Natalie Dunn

Please describe the outcome or remedy you seek for this complaint. (As presented in Level One form)

1. Please make a School Board decision regarding Coach O'Donnell's educational philosophy that our daughter "needs to learn a life lesson" concerning Natalie's 89 grade.
2. We ask that the Board explore and discover the exemplary gifted/pre-AP student that Natalie has been for nine years in the AISD. She has proven academic excellence in the AISD through her IQ test for the Gifted & Talented program, STAAR tests, her ACT score for the Duke TIP program and her report cards since kindergarten.
3. We implore the Board to decide if extenuating circumstances would allow Natalie's admission into the NJHS.
4. We respectfully request the Board for Natalie to learn a better "life lesson" than the negative lesson imposed by Mr. O'Donnell.

Do you want the Board to hear this appeal in open session? Yes



ALEDO INDEPENDENT SCHOOL DISTRICT

November 3, 2016

Mr. and Mrs. Dunn
254 Covered Bridge Drive
Fort Worth, Texas 76108

Dear Mr. and Mrs. Dunn,

Having considered the appeal presented to me at Level Two on October 28, 2016, I have made the decision to uphold Mrs. Musselwhite's Level One decision concerning your daughter's denial for acceptance into the Aledo Middle School National Junior Honor Society. The evidence I have reviewed includes:

- The information you shared during your appeal hearing with Mrs. Musselwhite and myself. In that information you shared a print out from NJHS which has the following statement:
"...NJHS membership is managed solely through the school and its chapter membership guidelines." Page 1
- The Constitution of the National Junior Honor Society, Article IX: Selection of Members, Section 2, which states, "The national minimum standard for scholarship shall be a cumulative scholastic average of at least 85 percent, B, or 3.0 (on a 4.0 scale) or the equivalent standard of excellence."
Article XVII: Amendments, #3, which states, "Local chapters may raise the cumulative GPA standard above the national minimum, or increase standards for the remaining selection criteria, apply them fairly and consistently, and include these standards in their locally published selection procedures."
- The Aledo Middle School National Junior Honor Society Bylaws.
- Membership Criteria posted on the Aledo Middle School website, under Clubs/Organizations, which is the same selection criteria that has been in place at Aledo Middle School since 2011 and is reviewed on an annual basis by the NJHS sponsors and campus administration.
- Mrs. Musselwhite's Level One response letter.

Parent concern #1: No appeal process is being created to consider extenuating circumstances for a student.

Level Two response: The appeal process was made available as you met with Mrs. Musselwhite to appeal the NJHS denial decision for application on October 3, 2016. A formal, Level One

hearing was conducted by Mrs. Musselwhite on October 11, 2016. Mrs. Musselwhite's decision to your appeal was to uphold the published criteria for consideration into the NJHS.

Parent concern #2: We believe our daughter still should be included in this year's NJHS. She has only had one B in her academic career.

Level Two response: The grade criteria requires the following minimum standard grades based on the student's seventh grade year-end report card, year-end average in all individual core classes of 92. Natalie received an 89 on her report card for the 7th grade fall and spring semesters in Social Studies, falling 3 points shy of the required 92 for those two semesters.

Per the National Junior Honor Society guidelines, a local chapter has the authority to increase the grade standards. Aledo Middle School has had the same standards in place since 2011. A minimum grade of 92 is required in all on-level core classes for the 7th grade year-end report card and grade of 90 is required in all Pre-AP core classes. This criteria has been posted on the AMS website under Clubs/Organizations and has been uniformly applied to identify potential NJHS members for the application process.

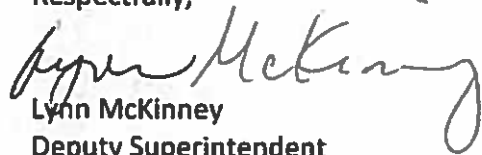
Aledo Middle School staff has followed the written appeal process guidelines for NJHS and per our FNG (LOCAL) board policy. In addition, they have consistently followed the guidelines that have been adopted and in place for their campus NJHS chapter per their by-laws.

As Mrs. Musselwhite stated in her Level One response, in addition to the current practice of posting the NJHS criteria on the AMS website under Clubs/Organizations, they will include the selection criteria in all 7th and 8th grade orientation materials and in the AMS student handbook beginning in the spring of 2017.

Please note that in your Level Two appeal, you state that you are not suggesting all students be admitted to the NJHS and implement the proverbial "everyone gets a participating trophy" philosophy. As we discussed in our Level Two conference, if the district was to consider other admission criteria for your daughter, that same criteria would need to be uniformly extended to all the 8th grade students at AMS.

Thank you for bringing your concerns for Natalie forward. I sincerely appreciate your concern as a parent for your daughter. You have the right to appeal the Level Two decision to the Board of Trustees. I have included the Level Three paperwork for your review. Please feel free to contact me should you have any questions.

Respectfully,



Lynn McKinney
Deputy Superintendent

Cc: Mandy Musselwhite



COMPLAINT FORM - LEVEL TWO

REC: 10-24-16
McKinsey
Called 10-25-16 talked
to Ms. Dunn -
Scheduled for
Friday, Oct 28 @
10:00 AM

To appeal a Level One decision or the lack of a timely response after a Level One conference at the campus, please fill out this form completely and submit it by hand delivery, fax, or U.S. mail to the Superintendent or designee within the time established in board policy FNG (LOCAL). Appeals will be heard in accordance with FNG (LEGAL) and (LOCAL), with any exceptions outlined therein.

PARENT NAME: Clark and Gwyen Dunn

STUDENT'S NAME: Natalie Dunn

ADDRESS: 254 Covered Bridge Dr., Ft. Worth, TX 76108

TELEPHONE NO: 817-980-4910 dunnftw@sbcglobal.net

CAMPUS: Aledo Middle School

PRINCIPAL: Mrs. Musselwhite

To whom did you present your complaint at Level One Mrs. Musselwhite
(A Level Two appeal cannot take place without a decision from the campus at Level One)

Date of conference: Oct. 11, 2016

Date you received a response to the Level One conference: Oct. 14, 2016

Please explain specifically how you disagree with the outcome at Level One:

See attached

Please describe the outcome or remedy you seek for this complaint. (Same as presented in Level I form)

See attached

Please attach a copy of your original complaint and any documentation submitted at Level One.
Please also attach a copy of the Level One response/decision you received.

Parent signature: *Roger Cristill Dunn*
If you will be represented by someone other than yourself, please identify the person representing you.

Name: R. Clark Dunn

Address: 254 Covered Bridge Dr., Ft. Worth, TX 76108

Telephone: 817-475-2202

Date of filing: Date Received by District: 10-24-2016

Complainant, please note:

Please ensure you have completed this form entirely before submitting. Forms lacking complete information may not be able to be addressed within the timeline constraints. Any additional evidence or information may be attached to this form. All evidence may be presented no later than the Level One conference. Please keep a copy of this completed form and any supporting documentation for your records.

Attachment – Complaint Form – LEVEL TWO
For Natalie G. Dunn

Date of conference: October 11, 2016

Date you receive a response to the Level One conference: October 14, 2016

Please explain specifically how you disagree with the outcome at Level One:

No appeal process is being created to consider extenuating circumstances for a student. Yes, the AISD has a complaint form. Yes, the NJHS has the AMS principal listen to a complaint. However, listening to a complaint and “being told A’s are the only criteria used” is only an act of listening. It gives no course of action in which a student’s academic career or other items can be considered. An appeal could include the admittance of all report cards, teacher recommendations, GPA or items such as ACT or SAT scores. I’m suggesting Aledo AMS use the national minimum standard of the NJHS. The increase in included students would help raise the academic profile of AMS, increase community service and give academic students a goal/reward for diligent work.

Secondly, we believe our daughter still should be included in this year’s NJHS. She’s only had one B in her academic career. To discount her high academic performance to date is a misstep by the AISD. Any student can have extenuating circumstances for a B, such as, a bad teacher/student relationship; family crisis, such as, death of a parent, or even a prolonged student illness. To penalize a student for not being a perfect A in one class is not just or reasonable. Unfortunately, my daughter got the B at the wrong time in her academic career. Had I known a B was a game changer, I would’ve gotten her out of Mr. O’Donnell’s class after my November 2, 2015 parent/teacher conference with him.

I’m not suggesting all students be admitted to the NJHS and implement the proverbial, “every one gets a participation trophy” philosophy. However, I am suggesting that my daughter be admitted since she meets the national minimum standard and has proven AISD academic success, UIL academic and band success, school involvement and success on the national level with her writing. Aledo Schools need high achievers such as my daughter to help increase the overall quality of our schools.

Please describe the outcome or remedy you seek for this complaint. (Same as presented in Level 1 form)

We seek the consideration of Natalie’s entire academic career to be considered to be admitted to the NJHS. Please note, the induction ceremony is Nov. 7, 2016. We want the AMS NJHS council to consider other criteria for admission, such as GPA, ACT scores & items listed above. No one teacher or one grade should keep a highly capable student from being in the NJHS. We want an appeal process created that has specific steps that include other criteria for admission, specifically when extenuating circumstances may need to be considered, and especially if the student meets the National requirements. We believe the AISD should use the national minimum requirements as its baseline.



How to Become a Member

HOME (/) > MEMBERSHIP ([HTTPS://WWW.NJHS.US/STUDENTS/MEMBERSHIP](https://www.njhs.us/students/membership)) > HOW TO BECOME A MEMBER ([HTTPS://WWW.NJHS.US/STUDENTS/MEMBERSHIP/HOW-TO-BECOME-A-MEMBER](https://www.njhs.us/students/membership/how-to-become-a-member))

As you begin the early stages of greater independence and responsibility as a middle level student, you may discover that you excel in your studies, have an interest in leadership and service, and have a thirst for challenge ... and accomplishment.

Membership in the National Junior Honor Society (NJHS) may be an ideal fit for you! You can become a member through a local selection process that concludes with induction into the school's National Junior Honor Society chapter.

Through exclusive resources, programs, and services, members have a unique opportunity to prepare for their next steps in life. Membership truly lays the groundwork for lifelong success.

How Can You Become an NJHS Member?

First, you will need to learn if your school has an NJHS chapter (</utility/chapter-finder>). If so, check your student handbook or speak with someone in your main office to identify the chapter adviser. This is a faculty member who will be able to tell you the cumulative GPA required for consideration and a timeline when students who meet this benchmark will be invited to submit information about themselves to be considered for membership.

If your school does not have a chapter, encourage your principal to learn how to start a chapter (</administrators/start-a-chapter>). **(Please note that NJHS membership is managed solely through the school and its chapter membership guidelines. The NJHS national office does not contact students individually.)**

Eligibility Requirements

Students in grades 6–9 who meet the requirements for membership outlined by their school's chapter are eligible to be invited for membership.

Students must be in their second semester of sixth grade for consideration. Ninth grade students are only eligible for inclusion in NJHS if they attend a middle level school. Ninth grade students in a traditional 9-12 high school are not eligible for NJHS membership.

Each chapter is required to publish its qualifications for membership, which is based on the five pillars of NJHS:

- **Scholarship**
Per national guidelines, at a minimum, students must have a cumulative GPA of 85, B, 3.0 on a 4.0 scale, or equivalent standard of excellence. (Each school chapter is allowed to require a higher cumulative GPA.)
- **Service**
This involves voluntary contributions made by a student to the school or community, done without compensation.
- **Leadership**
Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character**
The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and generally maintains a clean disciplinary record.
- **Citizenship**
The student who demonstrates citizenship understands the importance of civic engagement; has a high regard for freedom and justice; respects the U.S. form of government; respects the law for all citizens at the local, state, and federal levels; and demonstrates mature participation and responsibility in activities such as scouting, community organizations, or school clubs.

Students who meet the scholarship requirement will have an opportunity to complete a form detailing their accomplishments in and commitment to service, leadership, character, and citizenship.

Understanding the Obligations of Membership

Students who accept membership and are inducted into the chapter should be aware of the time and commitment involved with this honor. For example, there will be chapter meetings. The chapter bylaws should articulate the yearly meeting schedule and member attendance obligations. Members also must participate in chapter and individual service projects to benefit the

school and community. Contact the chapter adviser to obtain a full list of the obligations of membership for the school's chapter.

[How to Become a Member \(https://www.njhs.us/students/membership/how-to-become-a-member\)](https://www.njhs.us/students/membership/how-to-become-a-member)

[How NJHS Benefits You \(https://www.njhs.us/students/membership/how-njhs-benefits-you\)](https://www.njhs.us/students/membership/how-njhs-benefits-you)

[Get the Most Out of Your Membership \(https://www.njhs.us/students/membership/get-the-most-out-of-your-membership\)](https://www.njhs.us/students/membership/get-the-most-out-of-your-membership)

[Transferring Membership \(https://www.njhs.us/students/membership/transferring-membership\)](https://www.njhs.us/students/membership/transferring-membership)

[Student Membership FAQ \(https://www.njhs.us/students/membership/student-membership-faq\)](https://www.njhs.us/students/membership/student-membership-faq)



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STUDENTS

How to Become a Member

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How to Choose a Member

How NJHS Can Help You

Get the Most Out of Your Membership

Transferring Membership

Student Membership FAQ

We'll Help You Find The Perfect Speaker For Your School or Student Event

FindSpeakers.com

LEAD conferences

REGISTER NOW!

As you begin the early stages of greater independence and responsibility as a middle-level student, you may discover that you excel in your studies, have an interest in leadership and service, and have a thirst for challenge...and accomplishment.

Membership in the National Junior Honor Society (NJHS) may be an ideal fit for you! You can become a member through a local selection process that concludes with induction into the school's National Junior Honor Society chapter.

Through exclusive resources, programs, and services, members have a unique opportunity to prepare for their next steps in life. Membership truly lays the groundwork for lifelong success.

How Can You Become an NJHS Member?

First, you will need to learn if your school has an NJHS chapter. If so, check your student handbook or speak with someone in your main office to identify the chapter adviser. This is a faculty member who will be able to tell you the cumulative GPA required for consideration and whether other students who meet this benchmark will be invited to submit information about themselves to be considered for membership.

If your school does not have a chapter, encourage your principal to learn how to start a chapter. (Please note that NJHS membership is managed solely through the school and its chapter membership guidelines. The NJHS national office does not contact students individually.)

Eligibility Requirements

Students in grades 9-12 who meet the requirements for membership set forth by their school's chapter are eligible to be invited for membership.

Students must be in their second semester of sixth grade for consideration. Ninth grade students are only eligible for inclusion in NJHS if they attend a middle-level school. Tenth grade students in a traditional 9-12 high school are not eligible for NJHS membership.

Each chapter is required to publish its qualifications for membership, which is based on the five pillars of NJHS:

- Scholarship**
Per national guidelines, at a minimum, students must have earned a GPA of 3.0, 3.5 or a 4.0 scale, or equivalent standard of excellence. Each school chapter is allowed to require a higher cumulative GPA.
- Service**
This includes voluntary contributions made by a student to the school or community, done without compensation.
- Leadership**
Student leaders are those who are resourceful, good problem solvers, and team contributors. Leadership experience can be drawn from school or community activities and/or work with or for others.
- Character**
The student of good character is accountable, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and governs by maintaining a clean disciplinary record.
- Citizenship**
The student who demonstrates citizenship understands the importance of civic engagement; has a high regard for freedom and justice; respects the U.S. form of government; respects the law at the local, state, and federal levels; and demonstrates active participation and responsibility in activities such as voting, community organizations, or school clubs.

Students who meet the scholarship requirement will have an opportunity to complete a form detailing their accomplishments in and commitment to service, leadership, character, and citizenship.

Aledo Middle School

Mandy Musselwhite, Principal



October 14, 2016

To: Clark and Gwynn Dunn

Re: Natalie Dunn

Dear Mr. and Mrs. Dunn,

This letter is to inform you of my decision regarding your Level One complaint regarding the selection criteria of the National Junior Honor Society at Aledo Middle School.

In both the informal conference (October 3, 2016) and formal hearing (October 11, 2016), you voiced concerns regarding Natalie's 7th Grade Social Studies teacher, Chris O'Donnell. Primarily, you expressed concern regarding his communication tactics, lack of extra credit opportunities, and classroom environment. While the timeline has passed to file a formal complaint about your concerns from last school year, your concerns have been noted and AMS will monitor the classroom environment and address communication practices.

In the formal hearing you expressed the desire for the following outcomes:

- National Junior Honor Society selection criteria to possibly include other items such as GPA or ACT scores in order to provide a wider scope and broader picture of a student's academic performance.
- National Junior Honor Society criteria to be re-evaluated in comparison to the national minimum.
- Increased publication of the National Junior Honor Society criteria.
- The National Junior Honor Society appeal process to be re-examined in order to address students with extenuating circumstances.

Regarding, the selection criteria for the AMS Chapter of the National Junior Honor Society:

As outlined in the National Junior Honor Society Constitution, the standard set forth nationally is a minimum standard. Also noted in the constitution is the individual chapter's right to increase standards above the national minimum. At the middle school level, we do not calculate GPA, so we opt to use the final average grade for each core subject in 7th grade and the first six weeks average of each 8th grade core class. By opening the selection criteria to include PSAT, ACT, or other such measures, the criteria is not applied fairly and consistently as required, being that not all students are afforded the opportunity to take such assessments regardless of eligibility to do so. Your relief as requested in this area is denied.

Regarding increased publication of the selection criteria:

Currently, the selection criteria is posted to our school website. To increase publication of the selection criteria, we will include this information in our orientation materials and student handbook beginning in the spring of 2017. Your relief in this area as requested is granted.

Regarding the appeal process for admission to the National Junior Honor Society:

As noted by the National Junior Honor society guidelines, local chapters undertake a process to select new members each year, and, inevitably, some student candidates are not selected. For most NJHS chapters, there is no formal appeal process, unless a local chapter elects to create one. Our current appeal process includes contact with the NJHS sponsors and an appeal to the principal. This process was carried out as you contacted the sponsors via email beginning September 26, 2016. After their response, we met on Monday, October 3, 2016 to discuss your concern regarding the selection process. Therefore, an established appeal process is in place and will continue to be followed. Thus, your relief in this area is already in place.

In conclusion, while I am disheartened that Natalie is disappointed, the criteria for Aledo Middle School's chapter of the National Junior Honor Society was applied uniformly for all candidates and therefore, she was not unfairly denied admission. Currently, approximately 28% of the 8th grade class qualifies for NJHS. We annually review our qualification percentage and evaluate selection criteria accordingly. We believe that the selection criteria is appropriate for Aledo Middle School.

During the hearing, you described atypical performance by Natalie due to her disappointment and a lack of motivation to perform academically. I would be happy to have our 8th Grade counselor, Mrs. Laura Lowe, meet with her to discuss this and provide strategies and intervention. Mrs. Lowe can also begin discussing upcoming academic opportunities here at Aledo Middle School that may interest Natalie such as UIL and Whiz Quiz.

As noted in the Aledo ISD Formal Parent Complaint Form Procedures that you received on October 11, 2016, if this resolution is not satisfactory, you may request a conference with the designee of the Superintendent, Mrs. Lynn McKinney to appeal the Level One decision.

Respectfully,



Mandy Musselwhite
Principal
Aledo Middle School



Complaint Form- LEVEL ONE (CAMPUS)

To file a formal complaint, please fill out this form completely and submit it by hand delivery, fax, or U.S. mail to the appropriate campus administrator within the time established in board policy FNG (LOCAL). All complaints will be heard in accordance with FNG (LEGAL) and (LOCAL) with any exceptions outlined therein.

PARENT NAME: Clark + Gwyen Dunn

STUDENT'S NAME: Natalie Dunn

ADDRESS: 254 Covered Bridge Dr.

Ft. Worth, TX 76108

TELEPHONE NO.: 817-980-4910

CAMPUS Aledo Middle School

PRINCIPAL: Mrs. Musselwhite

Please describe the decision or circumstances causing your complaint (give specific factual details):

See attached

What was the date of the decision or circumstances causing your complaint? See attached

Please explain how your child may have been harmed by this decision or circumstance.

See attached

Please describe any efforts you have made to resolve your complaint informally at the campus level and the responses to your efforts.

see attached

With whom did you communicate at the campus?

see attached

On what date? see attached

RECEIVED BY M MUGGERWHITE 10/5/10

Please describe the outcome or remedy you seek for this complaint. (Please be specific)

see attached

Parent signature: Suzanne Dickson & Paul C Dunn

If you will be represented by someone other than yourself, please identify the person representing you.

Name: R. Clark Dunn
Address: 254 Covered Bridge Dr., FTW TX 76108
Telephone: 817-980-4910 or 817-475-2202

Date of filing: 10-05-2016 Date Received by District 10.5.16

Mandy Musselwhite

Complainant, please note:

Please ensure you have completed this form entirely before submitting. Forms lacking complete information may not be able to be addressed within the timeline constraints. Any additional evidence or information may be attached to this form.

All evidence may be presented no later than the Level One conference. Please keep a copy of this completed form and any supporting documentation for your records.

Attachment - Complaint Form- LEVEL ONE (Campus)
Student: Natalie Dunn

Describe the decision or circumstances causing your complain (give specific factual details):
Our daughter Natalie Dunn, an 8th grader at AMS, has been denied admission to the National Junior Honor Society based on 1 criterion. She made an 89 in Coach O'Donnell's non-pre AP Social Studies class in 7th grade. This is her ONLY B in her entire academic career since Kindergarten. Mr. O'Donnell refused to give any extra credit assignments to help boost her grade.

What was date of decision or circumstances causing your complaint?
Sept 26, 2016

Please explain how your child may have been harmed by this decision or circumstance.
Natalie is an academic student with satisfactory to excellent behavior at all levels of her academic career. She has only made one B in her entire career. Unfortunately, that B is disqualifying her from the National Junior Honor Society based on the Aledo Middle School criteria of "all A's". Natalie does meet the National requirements for admission. My daughter scored in the upper 5% in the state of Texas on the ACT as part of the Duke TIP program. She was a highly motivated learner and participant in school life. She is devastated that she is not in the NJHS. She is embarrassed. It has derailed her trajectory in her education and has caused her to be disillusioned with the academic process.

Please describe any efforts you have made to resolve your complaint informally at the campus level and the responses to your efforts.

I emailed the NJHS teacher representative Mrs. Denny on Sept. 26, 2016 and was informed I needed to talk to the AMS principal about my concerns. On Oct 3, 2016, my husband Clark and I met with Principal Musselwhite to discuss the use of other criteria than "all A's on a report card" be considered to be admitted to the NJHS. On November 2, 2015, I met with Mr. O'Donnell to discuss Natalie's uncharacteristic B in his class. He informed me he didn't like talking to parents. He wouldn't give extra credit to any student because they need to get it right the first time. He believed it was his duty as a teacher to teach kids the hard lessons of life and how the real world works. The intimidating classroom environment caused Natalie to underperform.

With whom did you communicate on campus? Principal Musselwhite, Oct. 3, 2016

Outcome or remedy:

We seek the consideration of Natalie's entire academic career to be considered to be admitted to the NJHS. We want the AISD to inform parents of incoming 7th graders of the NJHS and the criteria that must be met within the 7th grade year. We want the AMS NJHS council to reconsider other criteria for admission, such as, GPA or ACT scores. No one teacher or one grade should keep a highly capable student from being in the NJHS We want an appeal process created that has specific steps to take to give student's an opportunity for admission to NJHS because there are extenuating circumstances that may need to be considered, especially if the student meets the National requirements.