

IJM © SPECIAL - INTEREST MATERIALS SELECTION AND ADOPTION

Commercial organizations offer a variety of materials for use by teachers in the classroom. Many of these materials are of high educational value, with little or no advertising emphasis. Other materials are primarily advertising and have only limited educational value.

In general, supplementary materials (printed materials, models, films, slides, pictures, charts, exhibits for educational purposes, field trips, outside presentations/performances, et cetera) from nonschool sources ~~should~~ (must) have approval by the principal. This approval may be given to materials that are of ~~obvious~~ educational quality, supplement and enrich text and reference book materials, are timely and up to date, and promote American democratic ideals and moral values.

Students may not be used as the agents for distributing ~~nonschool~~ non-school materials to the homes. The Superintendent shall be the final judge of whether or not such materials shall be utilized with students and will establish necessary procedures for their evaluation, approval, and use.

All supplementation material must align with the Vision, Mission, and Goals of the District. The material must also adhere to the District's adopted curriculum. Instructors wishing to use supplemental material must put in writing and submit to the principal how the proposed materials support the curriculum, will enhance student learning, and promote student achievement.

Adopted: ~~date of Manual adoption~~ New Date Adopted by Board

LEGAL REF.:

A.R.S.

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