

## **K-8 Overarching Student Goals for Literacy Instruction**

Students will be able to.....

- communicate clearly with purpose and intention across genres.
- read strategically and think critically about text.
- become flexible thinkers who gather evidence to support, refute, or re-evaluate ideas based on new information.
- see themselves as life-long readers and writers.

### **D90 Vision of Balanced Literacy and Instructional Practices:**

Balanced literacy refers to ensuring that all literacy components are incorporated into instructional planning to make intentional decisions about what is taught (content) and how it is taught (pedagogy) within and across grade levels. These components include:

- Reading workshop
- Small group instruction/guided reading
- Independent reading
- Phonological awareness
- Phonics
- Word study
- Grammar and conventions
- 

### **Students will....**

- view reading and writing as reciprocal processes.
- interact with a variety of text types through shared reading, interactive reading, repeated reading, partnerships, small groups, and interactive read aloud.
- experience explicit teaching of strategies through teacher modeling.
- think strategically within with the four corners of the text (close reading), develop theories about text, gather evidence that either supports their idea or compels them to revise their theory and gather additional evidence.
- become conscious of a writer's purpose and intent through reading the writing of others and approaching their own writing with purpose and audience in mind.
- engage in targeted and intentional word study, including word patterns and word play.
- engage in authentic grammar instruction that is embedded and taught in context
- utilize uninterrupted blocks of time to support increased volume of reading and writing across the year.
- receive targeted small group instruction related to specific needs of students to either offer support or enrichment.
- grow in their agency and independence as readers and writers by making purposeful genre and/or craft decisions.