## **Homedale School District #370**

**TO**: Board of Trustees; Superintendent Rob Sauer

FROM: Amy Winters, HMS Principal

**DATE**: November 10, 2014 **RE**: Board of Trustees Report

#### **November Enrollment**

Gr 5 = 92 Gr 6 = 92 Gr 7 = 100 Gr 8 = 102 Total: 386

# **Benchmark Testing**

## Reading Comprehension (MAZE)

## Math Calculations & Applications (MCAP)

Grade	Percent Proficient Fall 2014	Percent Proficient Fall 2013	
5 <sup>th</sup>	80.4%	56.8%	
6 <sup>th</sup>	78.4%	61.2%	
7 <sup>th</sup>	69.6%	74.7%	
8 <sup>th</sup>	83.3%	76.4%	

Grade	Percent Proficient Fall 2014	Percent Proficient Fall 2013	
5 <sup>th</sup>	69.6%	63.6%	
6 <sup>th</sup>	67.0%	69.8%	
7 <sup>th</sup>	71.2%	57.0%	
8 <sup>th</sup>	*57.3%	35.2%	

<sup>\*</sup>This does not include the 24 Alg. II students. If so (and assuming they all score proficient as they should), 68.4% of 8<sup>th</sup> graders would be proficient on this benchmark.

## **Spelling**

	Late 1 <sup>st</sup> grade - Mid 4 <sup>th</sup> grade			Upper Elementary – Middle School		
Grade	Within Word Early	Within Word Middle	Within Word Late	Suffixes & Affixes Early	Suffixes & Affixes Middle	Suffixes & Affixes Late
5th	0%	3.3%	At grade level or above			
6th	1.0%	1.0%	4.3% At grade level or above			
7th	1.0%	17.0%	18.0% 3.0% At grade level or above		el or above	
8th	0%	2.9%	13.0%	1.0%	1.0%	At or above

The remaining students who are not represented in this chart have scored in Derivational Relations, meaning they have a solid command of spelling and are at grade level (late middle school – high school). We are retesting 7<sup>th</sup> grade to determine if a scoring error may have happened since the results are much higher than expected.

# 1<sup>st</sup> Quarter D/F List

Grade	Percent D's 1 <sup>st</sup> Quarter	Percent F's 1 <sup>st</sup> Quarter	Total D/F grades of possible grades	Total students with D/F grade
5 <sup>th</sup>	1.1% (7)	0.1% (1)	1.2% (8)	4.4% (4)
6 <sup>th</sup>	4.9% (32)	2.1% (14)	7.1% (46)	36.9% (34)
7 <sup>th</sup>	1.1% (8)	0.7% (5)	1.8% (13)	5.0% (5)
8 <sup>th</sup>	3.0% (22)	1.1% (8)	4.2% (30)	18.6% (19)
Building	2.5% (69)	1.0% (28)	3.6% (97)	16.2% (62)
Migrant	2.7% (5)	3.8% (7)	6.5% (12)	26.9% (7)
LEP	6.7% (9)	1.5% (2)	8.2% (11)	31.5% (6)
SPED	3.8% (8)	1.9% (4)	5.7% (12)	20.0% (6)

# \***District Goal:** 37% Migrant/LEP at the end of 3<sup>rd</sup> guarter (HMS and HHS combined)

# **1<sup>st</sup> Quarter Honor Roll** (3.0 – 4.0 GPA)

The following percentages of students were on the 1st quarter honor roll.

**5**<sup>th</sup> grade = 
$$80\%$$
 **6**<sup>th</sup> grade =  $50\%$  **7**<sup>th</sup> grade =  $84\%$  **8**<sup>th</sup> grade =  $60\%$  **AVID** =  $100\%$  **AVID** =  $76\%$ 

#### Grants

Congratulations to **Sally Gonser** for receiving a **\$2,200** grant from Caldwell Community Foundation. Sally will be purchasing new tables for her classroom that will accommodate Chromebooks or other devices.

# **Internships**

Randee Garrett has two college-level internships working with her this semester at the middle school. Both students are assisting with Life Skills classes and an anger management group.

### **Veteran's Day Assembly**

Nov. 11 at 10:00 a.m.

#### **Parent-Teacher Conferences**

Monday, November 17, 4:15-8:15 p.m.

For the past couple of years we have not had second and fourth quarter conferences. This year we are trying a new format to see how effective it is for struggling students and their families. Progress reports will be sent home with kids on 11/13. Students who have a low D or F on their progress report will be contacted by teachers to arrange a scheduled on-site meeting or a home visit to discuss ways to improve the student's grades. The focus will be on specific family responsibilities and resources for the student success.

Parents of students with passing grades are welcome to attend and review their student's portfolio but the focus will be on lower achieving students.