

# Newbridge High School



2001 N.E. F St  
Grants Pass, OR 97526  
Phone: (541) 471-2862  
Principal ext. 472  
Office Manager ext. 471  
Fax: (541) 471-2861

*Brent Workley, Principal*  
*Holly Meadows, Office Manager*

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Greetings from Newbridge High School;

The school year for NBHS began on 22 August and from input from several Oregon Youth Authority staff members, things have gone very well! Significant changes have occurred this year as a result of funding for OYA. Our enrollment has changed from 95 to 97 youth requiring middle or high school education to 80 to 86 older high school students and now working with 15 to 21 "post high school" youth.

Given these changes, there are many positive activities to report;

Our first day of school started with a unit meeting involving the Treatment Manager from that unit and the unit teacher reviewing the standards and expectations for school, bathroom breaks, PE, line moves, and lunch time for all youth. NBHS is taking the lead in implementing PBIS within the facility and interest is growing with OYA staff members to incorporate the concept throughout the facility.

OdysseyWare is now providing educational support in the areas of Social Studies, Science labs, Business, and Health. GED youth will also receive instruction from OdysseyWare as they strive to complete their GED requirements.

Technology has been added in the form of lap top computers, student response "clickers," overhead projects and TI-Nspire calculators. These purchases have been made to enhance student learning, advance student appropriate use and knowledge of technology and create a safer learning environment.

Over 750 library books have been added to our library ranging in a reading level of 4<sup>th</sup> grade through pre-college. Several high level youth will be taught to manage the distribution of, tracking and collection of our library books.

During the week of 28 September, class room teachers meet with each youth and that youth's Treatment Manager to review the academic performance for the first quarter. That progress report was then sent to the youth's family. Feedback has been positive and the school has actually received phone calls from parents making inquiring. We are building relationships, one youth at a time.

The staff has reviewed school performance data, we have writing goals and we are focusing on what the youth is learning. All staff were provided the opportunity to comment on an accomplishment they are personally proud of and their comments follow:

"Providing SPED students with the fundamentals of mathematics to support everyday living and success in the workforce."

“Have introduced the TI-Nspire calculator to the class to help with formative assessments. I still use the TI-83 calculators. Both get the students eager to do math, especially when we play Jeopardy games.”

“I am learning the CIS program to use with our students. This will help them plan for their futures and hopefully make school more relevant for them.”

“I personalize my lessons to help students “see” what I am teaching from their individual experiences and points of view. By doing so, I can show them uses for the information we cover.”

“Our students often forget from day to day (many have organic challenges) and need information repeated. I am willing to explain as often as they need with patience and a smile.”

“For the first time ever; students get to wear the pregnancy profile vest as part of the health curriculum. They can’t wait to get their pictures taken wearing it.” (we are sending the picture home to family with an explanation)

“I am finding holes in the basic science knowledge of my students and filling them up. We all feel good about that!”

“Offering the Presidential Fitness testing to all youth in PE.” We will provide all certificates and recognition to each youth very publically and inform their families too.

Thank you for your continued support and I look forward in sharing our success with you in our next report.

Respectfully submitted;

*Brent Workley*