



Detroit Lakes Public Schools: Striving for Comprehensive Achievement and Civic Readiness

*Striving for Comprehensive Achievement and Civic Readiness Report/ Achievement
& Integration Progress Report(A&I)*

Board Presentation -- October 2025

Purpose

This annual report celebrates progress and outlines our next steps in achieving district and state goals for student success.

It fulfills requirements for Reporting of:

- Achievement & Integration (A&I)
- Striving for Comprehensive Achievement & Civic Readiness



Striving for Comprehensive Achievement and Civic Readiness Report



Goals

- All children are ready for school.
- Prepare students to be lifelong learners.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Our data and strategies align directly to these goals.

Our Framework: Using Data to Drive Effective Instruction

- ▶ We use a variety of data sources, including academic, behavioral, and community information, to ensure that every student is known by name and by need.

Examples:

- ▶ Focus on strong core instruction - Tier 1
- ▶ Interventions within classrooms
- ▶ Tier 2/3 and special education
- ▶ Progress monitor
- ▶ Classroom assessments
- ▶ Standardized assessments



Making Meaning from the Data

DATA



SORTED



ARRANGED



PRESENTED
VISUALLY



EXPLAINED
WITH A STORY



ACTIONABLE
(USEFUL)



MTSS - Continuous Improvement Process

- ❑ Our educators use data to drive instruction → by name and by need.
- ❑ Effective core instruction remains our greatest equalizer and achievement strategy.
- ❑ Ongoing support for effective instruction.
- ❑ Continuous updating of pacing guides and work through the continuous improvement process with our instructional practices.



2024-25 GOALS

All students ready for kindergarten.

- Not met -- Goal 58% -- Actual 56% as measured by Fastbridge Reading
- Steady Progress continues.
- We are building strong foundations through early screening, preschool alignment, and family partnerships.

Prepare students to be lifelong learners.

- ✓ Goal met - All required teachers successfully completed READ Act training.~ 110 teachers.
 - ▶ Over 110 teachers have completed 50+ hours of Science of Reading training. With new assessment tools (FastBridge, Capti) and focused PLCs, we are building consistency and accelerating literacy growth.

Continued - next slide



2024-25 GOALS

All racial and economic achievement gaps between students are closed.

- Not met, progress made --we will reduce the reading achievement gap by 2% for all racial and economic student groups.
 - Reading: Met - American Indian and Black or African American
 - Math: Met - F & R and Black and African American

All students are ready for career and college.

- ✓ Goal met → before students graduate, all students are provided opportunity for career exploration.
 - ✓ Exploration helps students be ready for both, college and career depending on what their personal goals are.

All students graduate from high school.

- Ongoing → Increase the 4-Year graduation rate to 90% in 2025, up from 82.5% for the class of 2023.
 - Results: Increase in 2024, 4-Year graduation rate to 84.6% from 82.5% in DLHS, ALC, and E-Laker includes the ongoing students at Transitions



Literacy: Elementary Progress

- ▶ Literacy focus through the READ Act improving instruction
- ▶ Across our schools, we are seeing growth, and with targeted coaching support, progress monitoring and a focus on core instruction we believe we will see continuous progress and consistency from classroom to classroom.



READ Act Ongoing Work

- Teachers, IC and Administrators
- Paraprofessional training
- Literacy Leads Weekly/Monthly Trainings
- Fastbridge Assessments → Local Literacy Report
- Capti - gr 4-12 - New
- Parent communication
- Revamping and tightening our PLC work
- Core instruction focus
- 2026-2027 Secondary training

Data Overview

- ▶ Not showing longitudinal - different groups of students.
 - ▶ Cannot compare the assessments from each grade
 - ▶ Tests are not comparative. What we do, look at the cohort of students and see what % they are above state average.
 - ▶ Opt outs/ absent (~100 students DLPS) - across the state, this varies so comparing apples and oranges. PSEO, online students
- ▶ Demographics within the district and extraordinary options for our students such as ALC and Transitions
- ▶ ALL students



What is Fastbridge?



READING MCAs

READING	2025 STATE	2025 DISTRICT
Grade 3	46.8	50.6
Grade 4	47	46.2
Grade 5	58	63.3
Grade 6	55	57.5
Grade 7	46.9	44.4
Grade 8	46.7	43.4
HS (gr 10)	51.9	59.5



MATH MCAs - ALL students

MATH	2025 STATE	2025 DISTRICT
Grade 3	58.7	71.9
Grade 4	56.4	77.4
Grade 5	43.7	42.2
Grade 6	40.9	42.5
Grade 7	41.7	35.2
Grade 8	42.8	31.3
HS (gr 11)	35.1	43.5



Math Achievement

- ▶ Elementary -- New Math Curriculum and strong guidance, embedded ongoing professional development
- ▶ MS and HS - analysis of the new standards, depth of knowledge analysis of assessments
- ▶ All levels-- Pacing guides, collective efficacy



SCIENCE MCAs - ALL students * NEW *

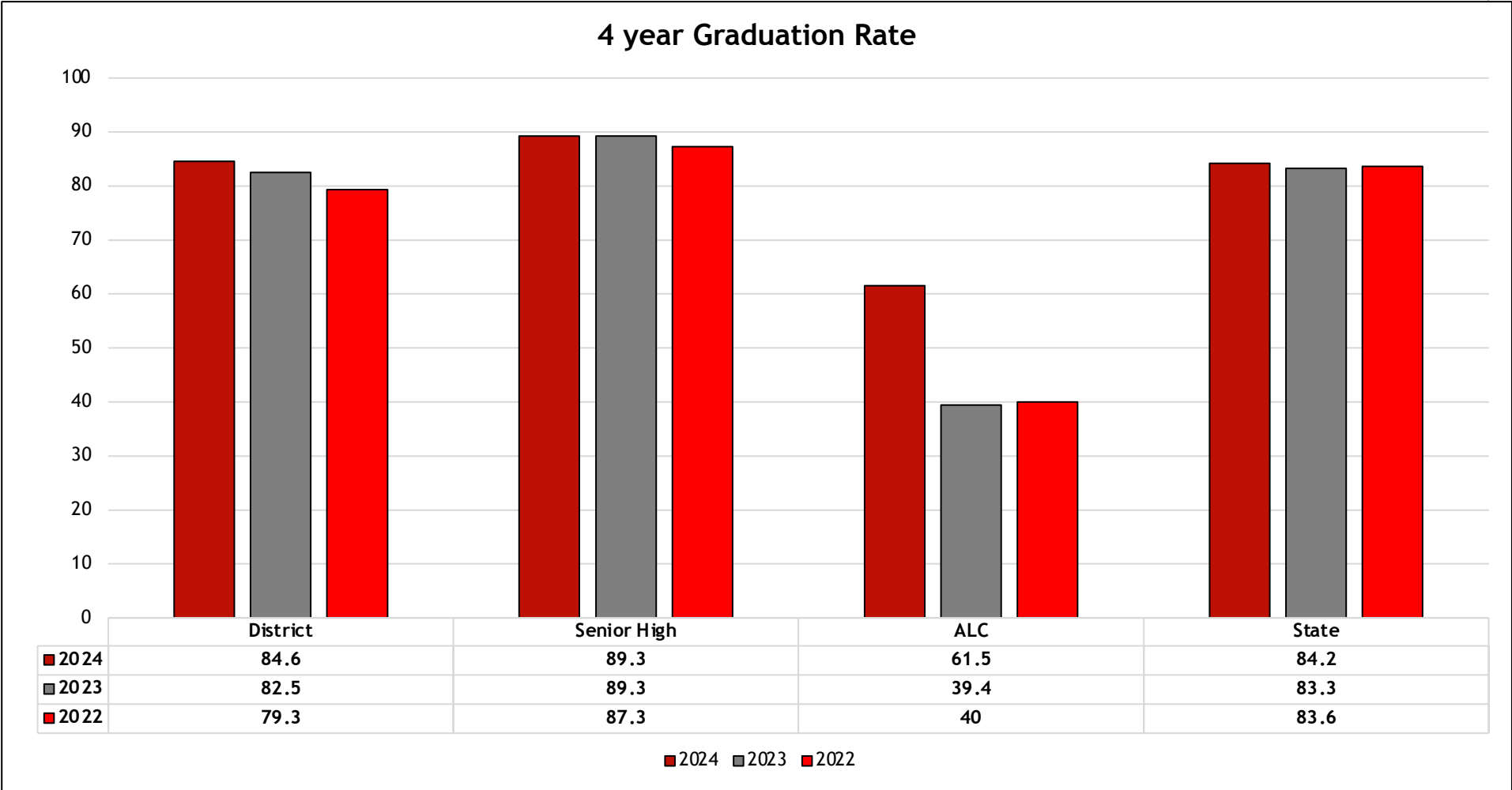
SCIENCE	2025 STATE	2025 DISTRICT
Grade 5	26.5	37.4
Grade 8	16.7	14.0
HS	36.6	41.6

****Because this version of the MCA test is new, results may reflect issues with test calibration, item difficulty, and standard-setting rather than true declines in student performance.*

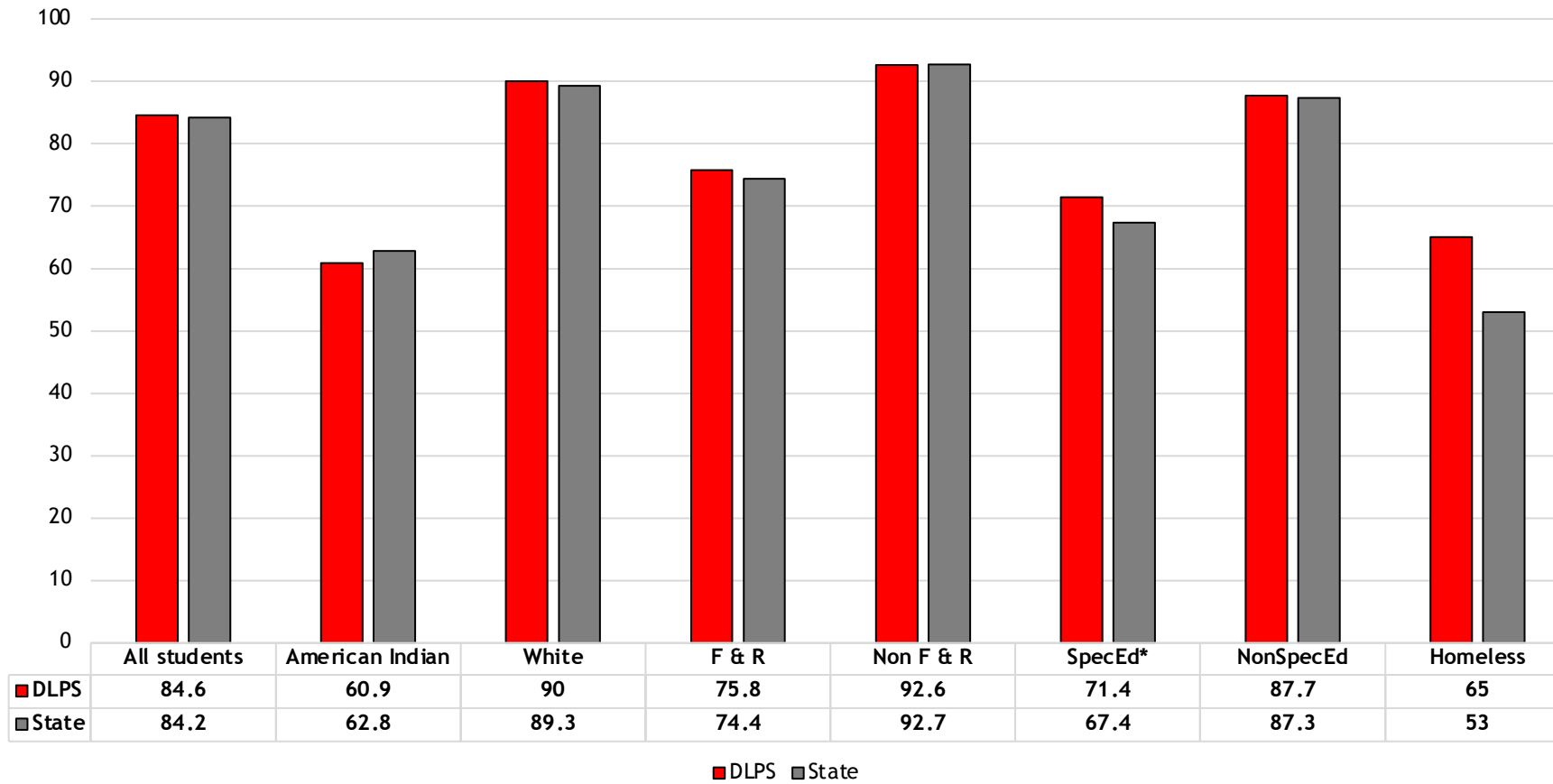
- *Cannot be compared to previous MCA assessments (different standards, different test).*



Graduation 4 Year Rates



4 Year Graduation Rates for Class of 2024



College Going Data

Percent of Students Earning One Year of Credit within Two Years of Enrollment



DLPS: 66% | Statewide: 57%

DLPS exceeds the state average by 9 percentage points.

MDE Report Card



My School

Using the Report Card

More About My School

Are students safe and engaged?

What challenging classes are taken?

Who are the students?

Who works here?

How is money spent?

How Well are Students Doing?

Are students mastering standards?

North Star Academic Achievement

North Star Academic Progress

Test Results and Participation

Are English learners progressing?

How many students graduate?

How many students go to college?

How is Minnesota doing?

How do we do on national tests?

Quick Links

Need Help? Let us know

Minnesota Department of Education

Test Results and Participation

How are students performing on standards?

Data is current as of August 29, 2025

Academic standards and assessments are revised every 10 years. The Science MCA-IV is a new assessment

Detroit Lakes Public School District

Students Included: All tested Test: All Standards-Based (MCA/MTAS/ALTMCA) Subject: Math Year: Trend Grade: All Grades Demographics: All Students

School or District

Detroit Lakes Public School District

Map Search

Students Included

All tested

Test

All Standards-Based (MCA/MTAS/ALTMCA)

Subject

Math

Year

Trend

Grade

All Grades

Foster Care

(Choose One)

Current Foster Care

Ever In Foster Care

NOTE: Foster Care student data is sensitive and views of the data are restricted. If one of the Foster Care options is selected above, Race/Ethnicity, Gender, and other Criteria filter selections below will be inaccessible due to student privacy rules. Additional information of these rules is located in the "More Information" pane at the bottom of the report. At this time, TREND filtering is not available when viewing Foster Care data. However, each year can be viewed separately.

Race/Ethnicity

(Choose One)

American Indian

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Pacific Islander

Other Indigenous Peoples

White

Two or more races

Gender

(Choose One)

Male

Female

Other Criteria

(Choose One)

English Learner

Special Education

Free/Reduced-Price Meals

Migrant

Active Duty Parent

Homeless

SLIFE

Not English Learner

Not Special Education

Not Free/Reduced-Price Meals

80%

Done

ACT Longitudinal Data

Year	Composite	English	Math	Reading	Science	STEM
DLPS 2024-25	19.9	17.7	19.9	20.1	21.2	20.8
MN 2024-25	20.7	19.3	20.4	21.3	21.2	20.9
DLPS 2023-24	19.3	16.3	19.7	20.8	19.9	20.1
MN 2023-24	20.8	19.4	20.5	21.5	21.3	21.0
DLPS 2022-23	20.9	18.0	21.8	21.6	21.7	22.0
MN 2022-23	21.0	19.6	20.6	21.6	21.4	21.1
DLPS 2021-22	20.4	18.0	21.0	21.1	21.0	21.3
MN 2021-22	21.6	20.3	21.1	22.1	21.8	21.5

QUESTIONS

- ▶ Transition to the Required A & I Progress Report for 2024-25



Achievement and Integration (A & I)

Progress Report 2024-25

- ▶ **What is it?** The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.
- ▶ **A&I Requirement:** Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.
- ▶ **New plan and proposal** will be submitted in March after collaboration with Pelican Rapids and looking at our demographic needs data.
 - ▶ ***Racially Isolated (RI):*** Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts.

Adjoining: District physically adjoins a racially isolated district.



Achievement Goal: Goal 1

- The fall-to-winter STAR Literacy Student Grow Percentile (SGP) average of our group of American Indian Students will increase from 50% meeting the goal in 2022 to 59% in 2026.
(On track)

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
The fall to winter STAR Literacy Student Grow Percentile (SGP) average of our group of American Indian Students will increase from 50% in 2022 to 59% in 2026.	55%	57%	59%



Teacher Equity: Goal 2

- ▶ Teachers funded through Achievement and Integration will be effective, experienced, and diverse educators. They will strengthen culturally responsive and research-based reading practices through PLCs led by the instructional coach. PLCs will meet three times per year beginning in 2023 and increase to six meetings by spring 2026. *(On track)*

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
Teachers in this program will work within a PLC model to increase their understanding of how to integrate culture and research based best practices in reading into their daily instruction. The teachers will meet 3 times per year in 2023 and will increase the frequency of those learning events to six by 2026.	4	5	6



Achievement Disparity: Goal 3

- ▶ The Positive Behavior Interventionist (PBI)/Student Success Coordinator will provide Tier 2 instruction and support to students with behavioral needs with strategies that will improve the amount of time spent in the classroom. Office referrals of our American Indian students will decrease from 48 students in 2022 to 38 students in 2026. (*On track*)

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
Office referrals of our MS American Indian students will decrease from 48 in 2022 to 39 in 2026.	44	41	38
Consistent attendance for our MS American Indian students will increase from 74% in 2022 to 80% in 2026	76	78	80



Integration Goal -- Intro to Education Partnership

- ▶ **Integration Requirement** Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160). (On track)

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
Pelican Rapids and Detroit Lakes students will interact two times in 2022 and increase to five times per year in 2026.	3	4	5
The percentage of participating students indicating that the activity/event increased their comfort level and/or ability to interact with someone outside of their own demographics will increase by 5% each year (baseline 60%).	65%	70%	75%

Commitment to Every Learner

- ▶ DLPS proudly serves a diverse range of students through our ALC, Laker Transitions, and special education programs which ensures that every student has access to high-quality education and support, regardless of where they begin.
- ▶ **Growth and Improvement:**
 - ▶ Despite differences across grade levels, we are seeing continued gains in literacy through READ Act implementation
 - ▶ Focused math and positive behavior interventions are in progress across all schools.

Next Steps

▶ **Data-Informed Action:**

Through our MTSS process, we analyze data by name and by need, ensuring decisions are targeted and equitable. Our educators use this information to refine instruction and accelerate learning.

▶ **Looking Ahead:**

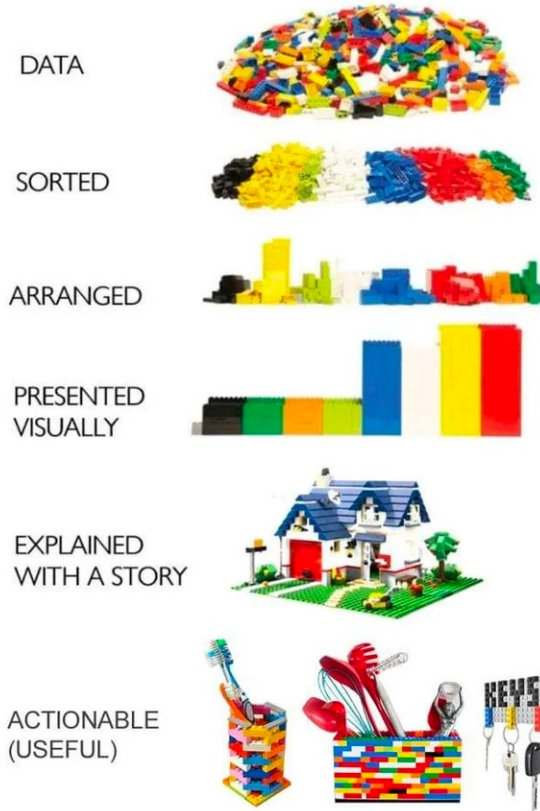
Strengthening Tier 1 instruction, aligning curriculum

▶ Ongoing family communication

- Strengthen Tier 1 instruction and pacing alignment
- PLCs and collective efficacy
- Continue READ Act implementation and coaching
- Deepen MTSS Tier 2/3 supports
- Focused embedded, professional learning in lower achievement areas
- Analyze data for continuous improvement cycle
- Celebrate and share success stories districtwide



Every learner. Every day. The Laker way.



- ▶ When we look at these numbers, we see more than data points — we see stories of progress.
- ▶ We embrace the challenges, examine the data and continue to use data-driven decision making.
- ▶ Support all students
- ▶ Equip and support staff



Thank you - QUESTIONS?