

Cadence of Accountability

November 18, 2025

Dr. Tiffanie Spencer- Area Superintendent

Mrs. Erika Jackson- Annette Perry Elementary School Principal



Vision 2030



Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

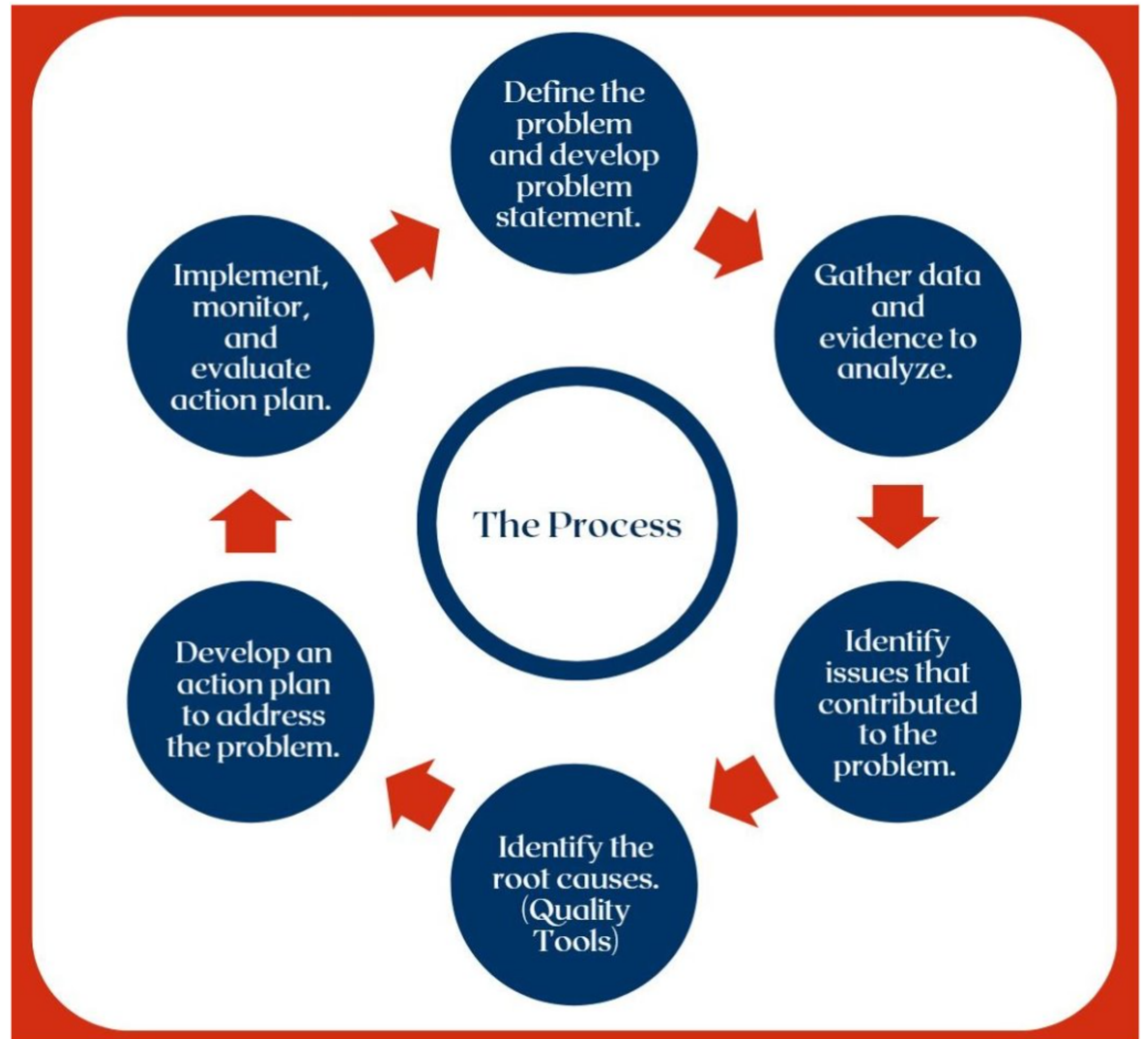
MISD Planning Process



Mansfield ISD Planning Processes



Root Cause Analysis





Fidelity Measures



Focuses on Adult Behavior



Are you doing what you said you would do?



Does it align with the identified “One Thing?”

Performance Measures



Is it making an impact?



Focuses on student performance



Are the performance measures reliable?

Cadence of Accountability
Annette Perry Elementary School

Beginning of Year – 2025-2026

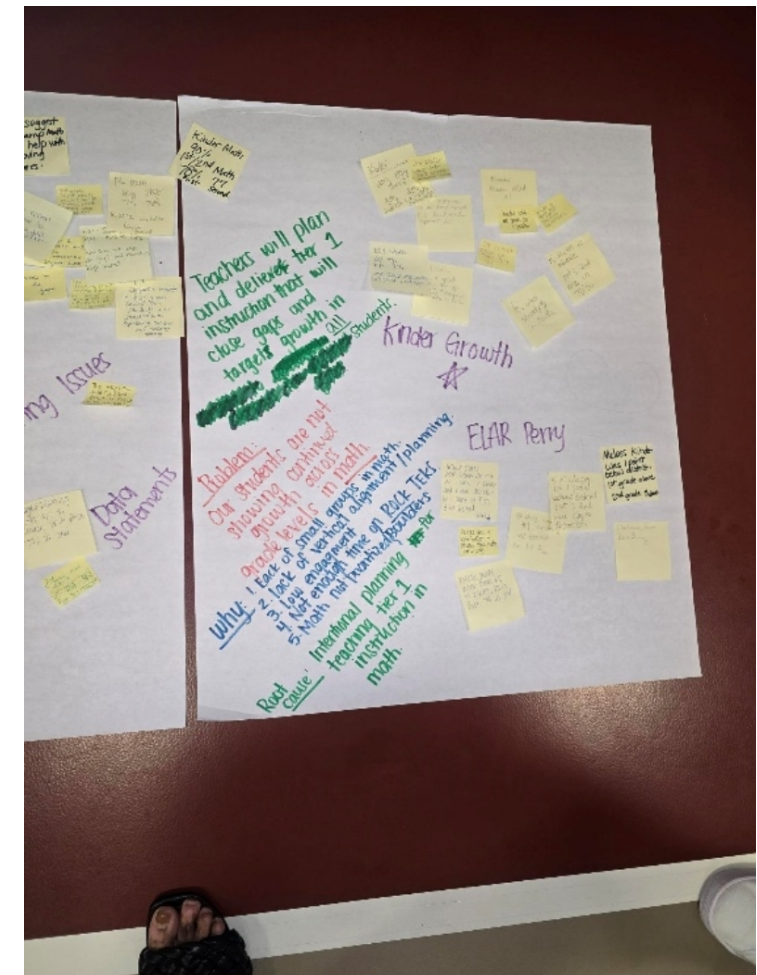
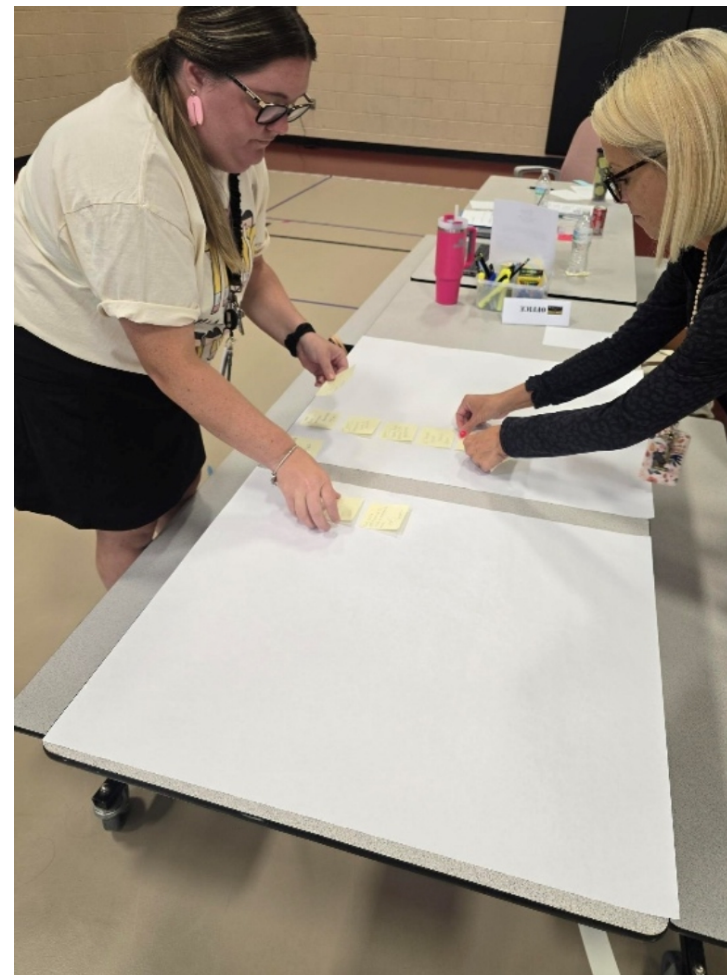
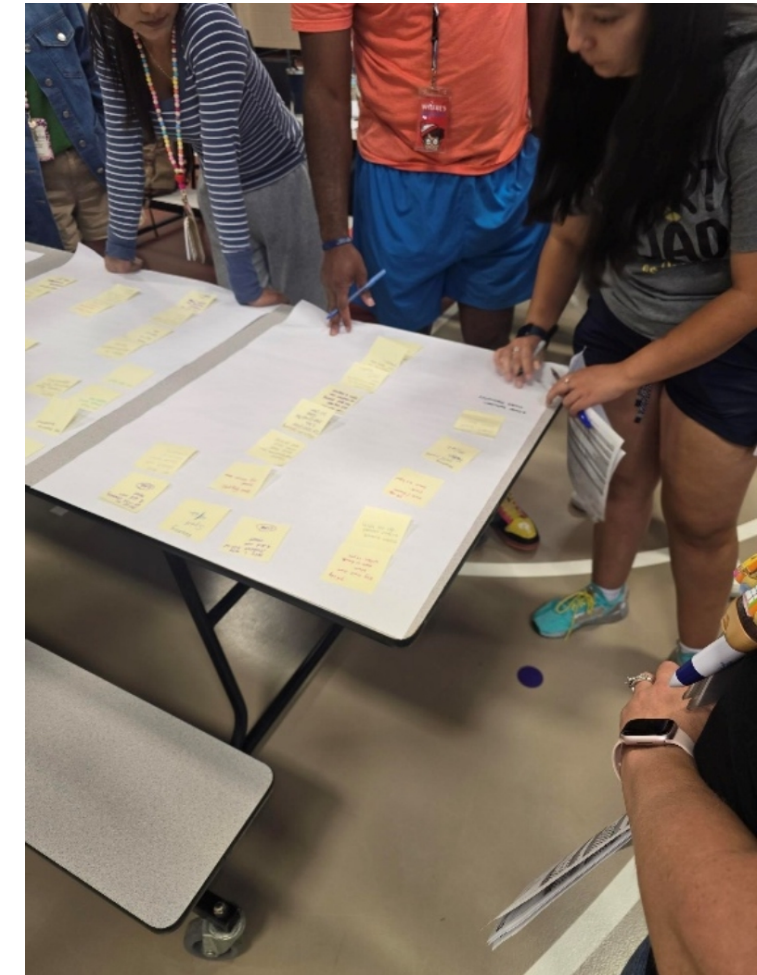
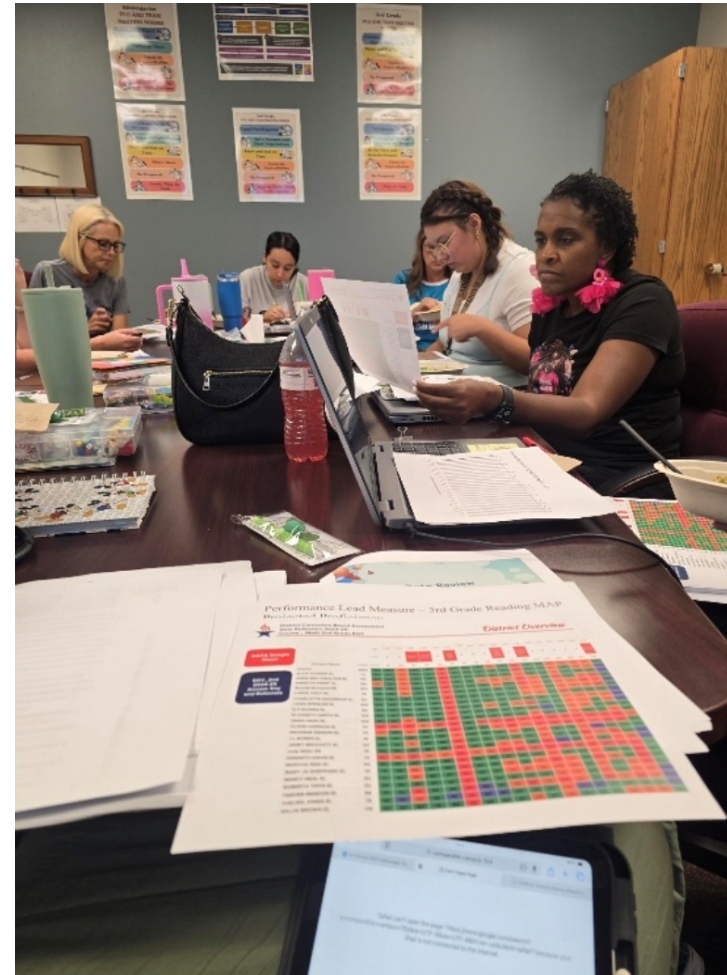


Root Cause Analysis

Problem Statement: Student performance trends indicate gaps in mastery across all student groups, particularly in Tier 1 math instruction.

Affinity Diagram & 5 Whys

Teachers were presented K-4 student data. We used affinity mapping to organize ideas and then the 5 Whys to determine our root cause.



Our One Thing

Annette Perry Elementary teachers will deliver Tier 1 math instruction to the depth and complexity of the essential TEKS that targets achievement for all student groups.

Lead Measures

- **Fidelity Measures**

- Walkthrough of Tier 1 Math (Instruction is aligned to the cognitive, content, and context level of the TEKS)
- Calibration of student work (Student tasks and CFU are aligned to the cognitive, content, and context levels of the TEKS)

- **Performance Measures**

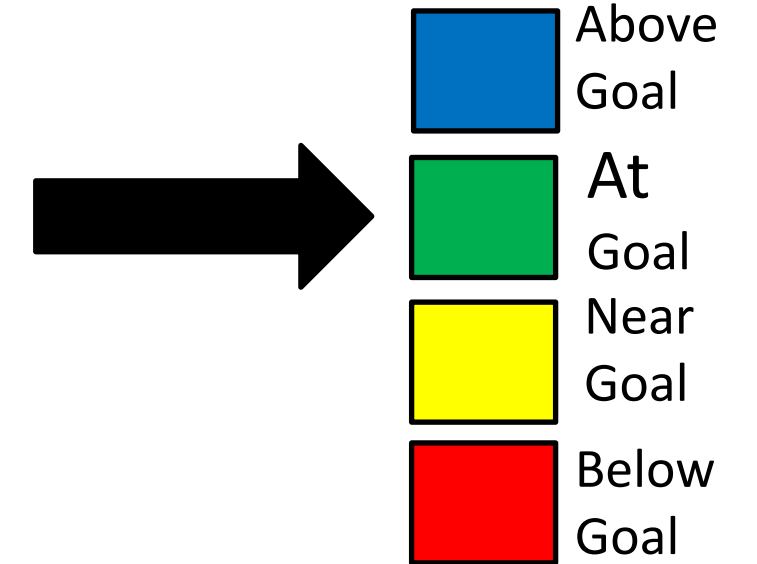
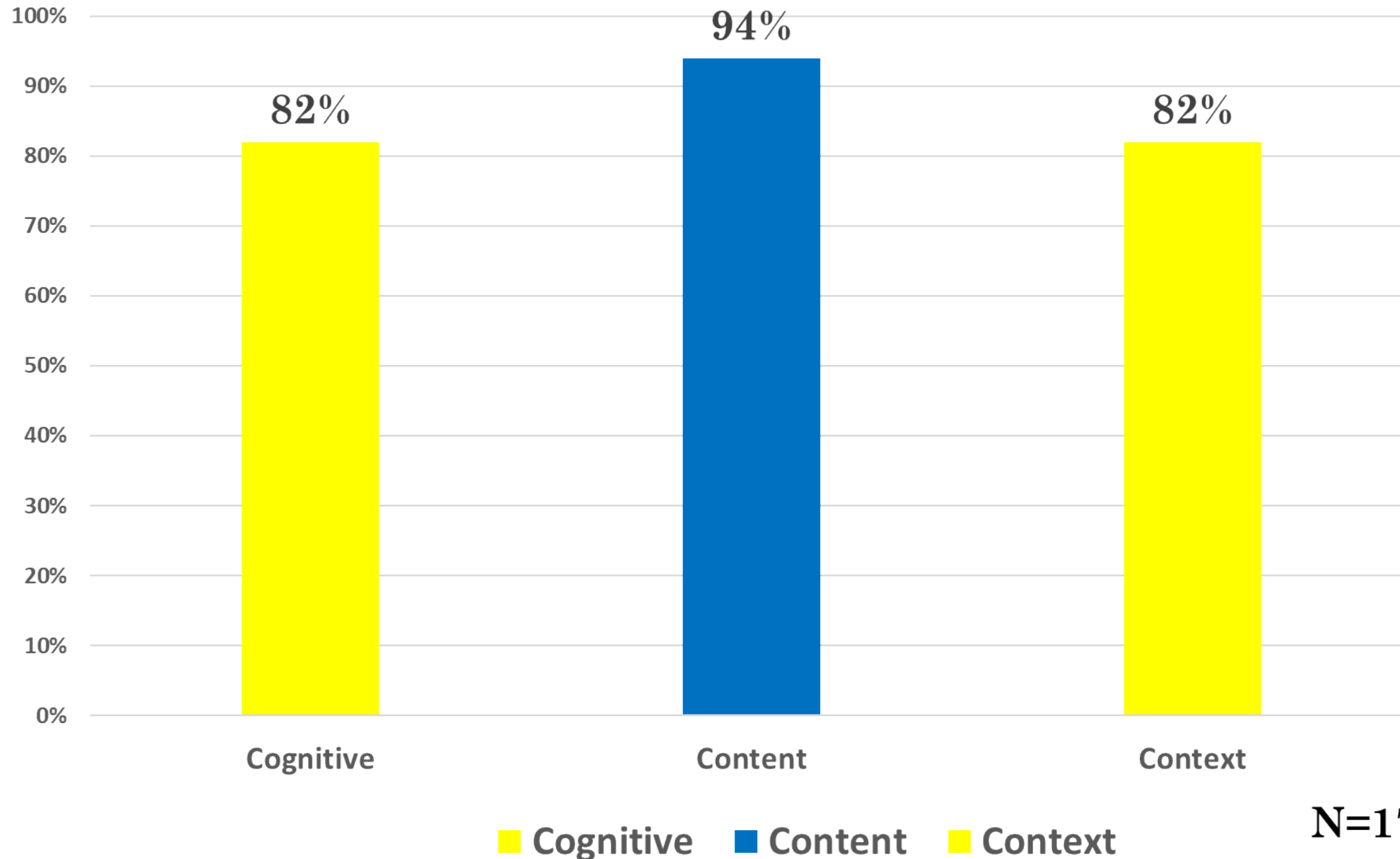
- 3rd & 4th Grade MOY MAP Math
- 3rd & 4th Grade Math CBAs (Targeted SEs)

Lag Measures

- **Performance Measures**
 - 3rd & 4th Grade EOY MAP Math
 - 3rd & 4th Grade STAAR Math

Lead Fidelity Measure – Walk-Throughs

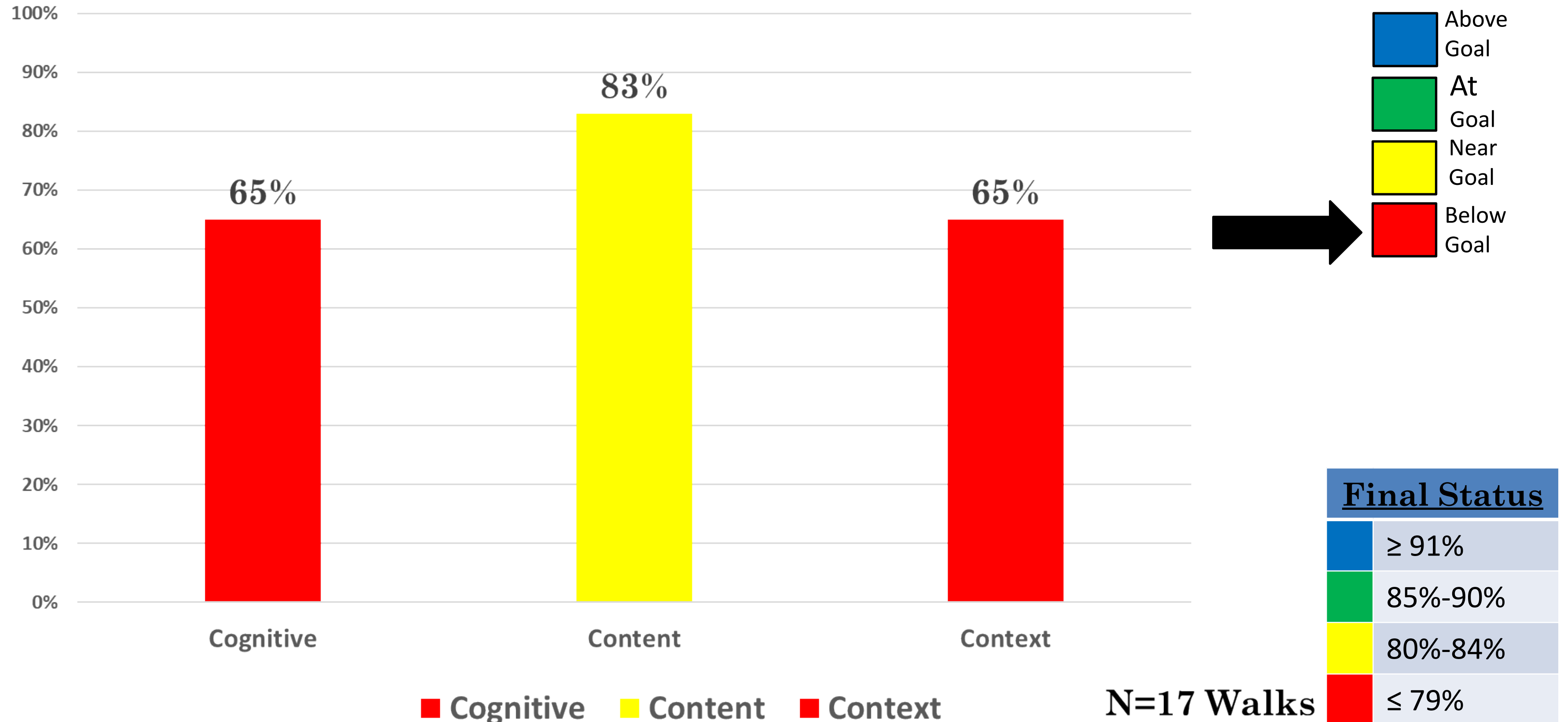
Math Instruction



Final Status	
Blue	≥ 91%
Green	85%-90%
Yellow	80%-84%
Red	≤ 79%

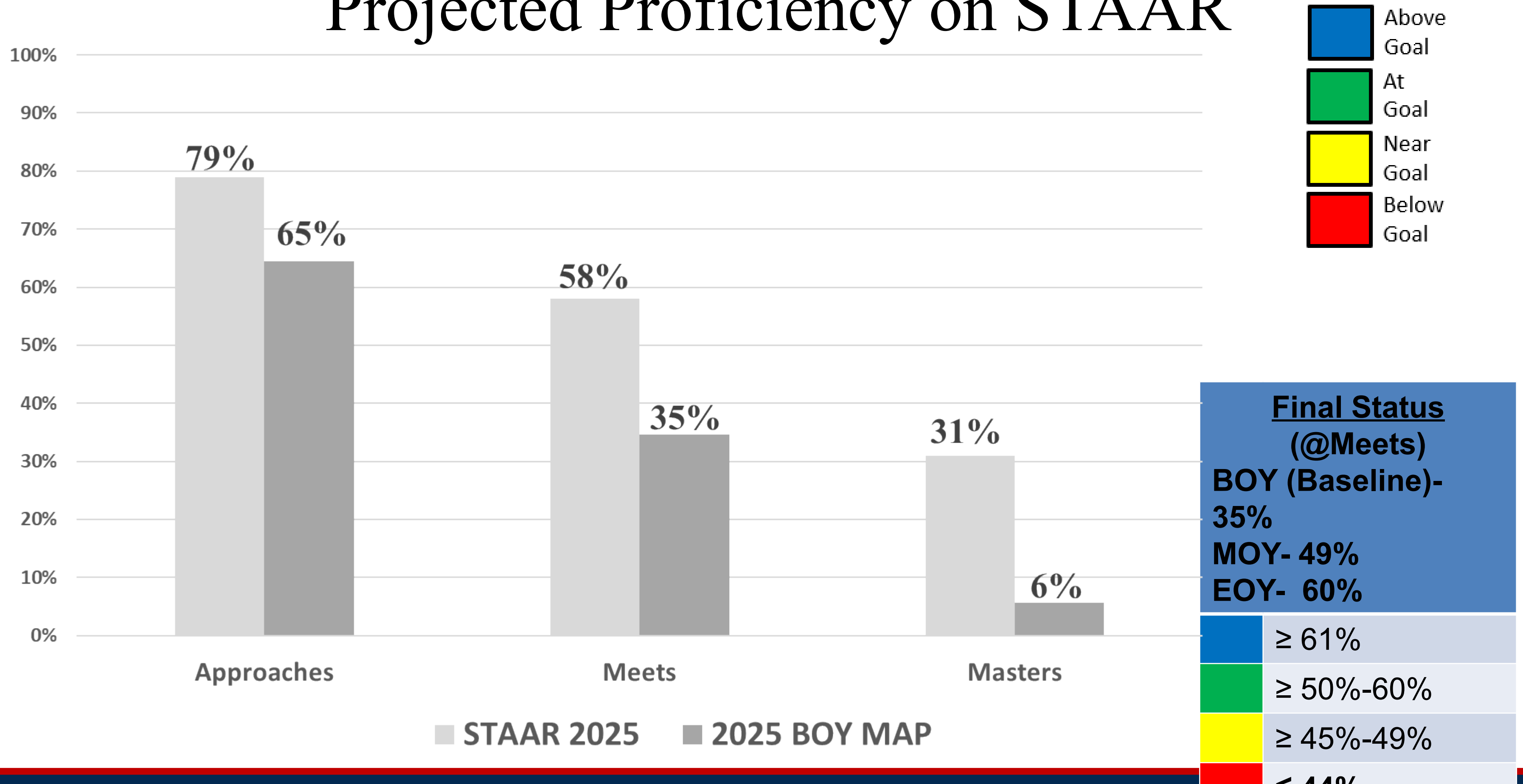
Lead Fidelity Measure – Walk-Throughs

Student Work



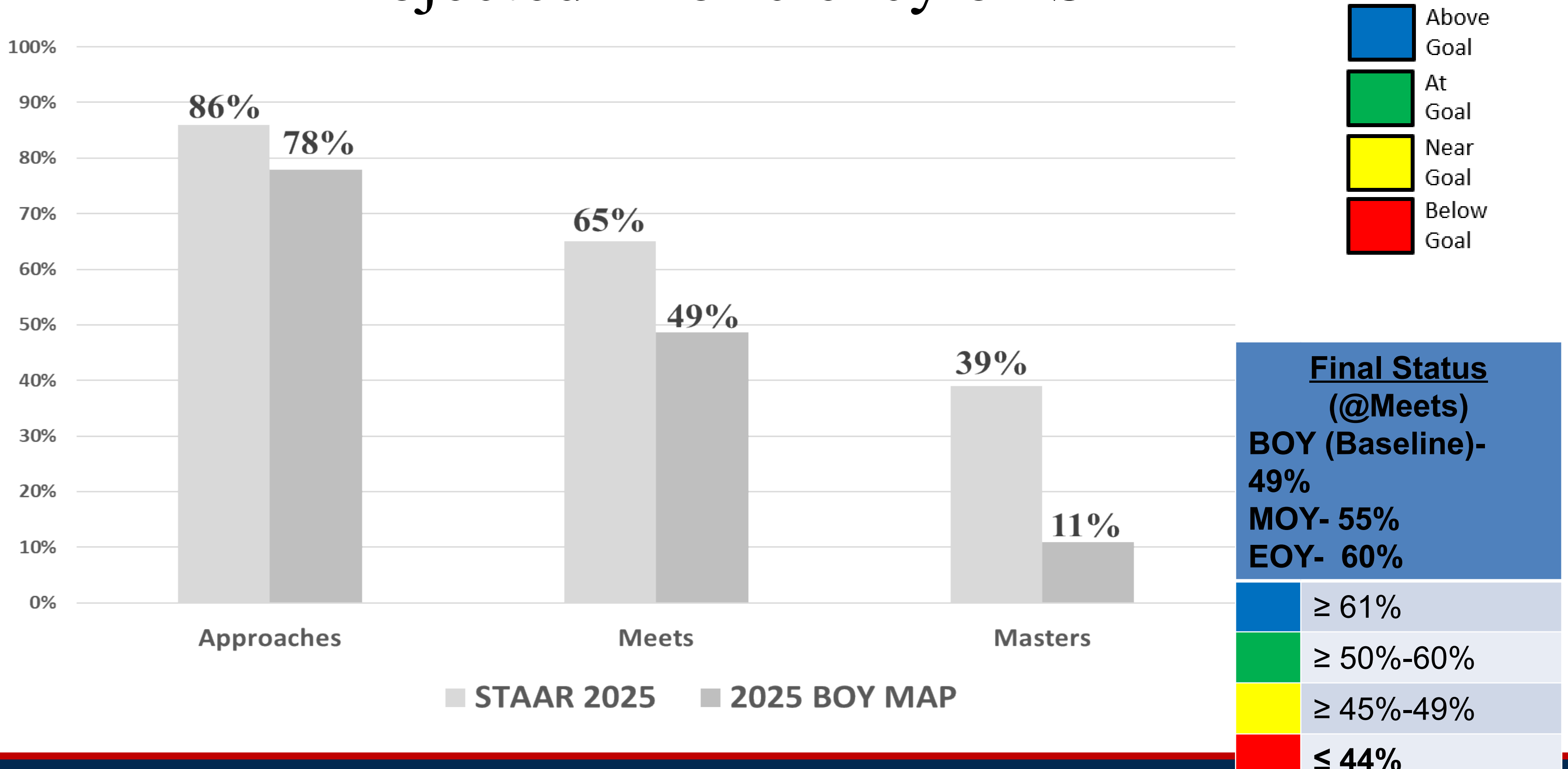
Performance Lead Measure – 3rd Math Grade MAP

Projected Proficiency on STAAR



Performance Lead Measure – 4th Grade Math MAP

Projected Proficiency on STAAR



Support Needed

- Special Populations support for teachers implementing effective SPED support strategies in the classroom.



MISD

A Great Place To

LIVE LEARN & TEACH