

# Student Investment Account Annual Report 21-22



## Student Investment Account Reminders

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As part of the Student Success Act, there is dedicated funding to support **TWO key areas** of education in the state of Oregon:

1. Meeting students **mental or behavioral health needs**
1. **Increasing academic achievement** for students, including reducing academic disparities for various **sub-groups**

# Six Chosen Strategies that align with State Outcomes

1. Implement mental health supports for MS/HS students through on-site counselors who will provide preventative and crisis support to students and staff.



## Six Chosen Strategies that align with State Outcomes

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2. Implement rigorous literacy instruction and intervention support in elementary and middle level programs through targeted coaching and RtII programs.

## Six Chosen Strategies that align with State Outcomes

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3. Increase support for emerging bilingual students and their families through culturally and linguistically inclusive communications, outreach, and support.



# Six Chosen Strategies that align with State Outcomes

4. Implement family resource coordination support services at the middle and high school to support the well-being of students and families experiencing poverty.



# Six Chosen Strategies that align with State Outcomes

5. Expand early learning options to include full day preschool.



# Six Chosen Strategies that align with State Outcomes

6. Plan for 21-22 implementation of a school-based health center to support the well-being of all students and staff.





What changes in behavior, actions, policies, or practices have we observed related to SIA implementation during the 21-22 school year? How do we see these changes contributing to the goals and outcomes in our SIA plan?

- **On-site preschools at NES and GGS**
  - Full in 21-22
  - Waiting list in 21-22
  - Continuation and support
  - Kindergarten readiness
- **Response to Instruction and Intervention Model**
  - Team meetings
  - Data analysis
  - Intervention design

What barriers or challenges to SIA implementation have we experienced that are helpful for our community and/or state leaders to be aware of?

What adjustments, if any, did we make to our SIA plan as a result of these challenges?

- **Finding bilingual employees**
  - Spanish Language Family Resource Coordinator open for over a year
- **Adjustments to the SIA plan for this position**

How have relationships with or between groups changed or been maintained with students, families, staff, or community partners throughout this academic year?

- Elementary Parent meetings
- Student, parent, and staff surveys
- Juntos
- Community Partnerships
- Wellness Advisory Committee Meetings



As we think about what guided our choices and prioritization efforts in this last year of SIA implementation, what stands out?

How will what we've learned this last year impact future SIA implementation efforts?

- **FRC utilization**
- **Food and supplies**
- **Mental health concerns**
- **Community partnerships and assistance**





# Questions?