

November 2021

Teaching and Learning Report to BOE

District-Wide Data Analysis Meetings - September and October 2021

Teaching staff in all three buildings met with Julie Oehmichen to conduct data analysis on the fall benchmark reading and math assessment data. Staff triangulated the fall assessment data using student formative assessments and daily work to determine a clear snapshot of each student's needs. After the data analysis was complete, teaching staff began determining academic programming and supports appropriate for students who are performing well above, meeting, and below proficiency levels.

Professional Learning Day - October 29, 2021

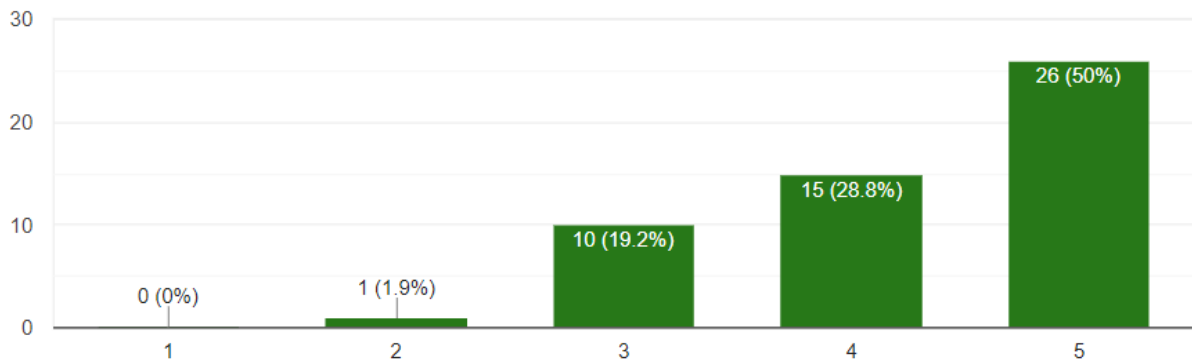
Teaching staff and paraprofessional staff participated on October 29, 2021, in our Professional Learning Day.

- Elementary teachers focused their work on the area of literacy. 4K through third grade teachers worked with Katie Rein and April Schofield from CESA 9 to learn more about the new reading resource, ***Fountas and Pinnell Classroom***. Katie and April continued their work with teachers in lesson development and organization. Teachers in grades four and five worked with Tomahawk teachers, Courtney Sennett and Becky Wegner, to implement instructional strategies to meet the needs of students in their classrooms. Specialists worked with Angie McPherson, District Reading Specialist, to learn strategies for integrating literacy into their specialty areas such as music, STEM, art, and physical education.
- Middle school teachers completed their data analysis work led by Wendell Quesinberry. Julie Oehmichen met with the group as well to help them provide academic support during their daily What I Need (WIN) Time. MS specialists met with Julie Oehmichen to learn more about determining success criteria for curricular learning targets and standards.
- High school teachers met with Julie Oehmichen to discuss fall data analysis findings, strategies to support students with learning gaps, and developing success criteria for learning targets and standards.
- Laurie Tracey, District Math Specialist, worked with staff throughout the district to support the needs of students in the area of math.
- Paraprofessional staff worked with Angie Pliska from CESA 9 to learn strategies to support students' behavioral needs.

Teaching staff completed an Exit Survey and gave feedback on the day. 52 teaching staff completed the survey. The results are below.

On a scale of 1-5, please rate today's professional learning. 1= Low 5=High

52 responses



Specific Feedback:

What's one important thing you learned today?

- Small group reading is important - target skills and use correct levels
- I learned that I have more time than I think when I figured out how much time I spend on literacy.
- It was interesting to see the FastBridge results. I liked the comment that teachers should help students make the bridge between new vocabulary and their content. It's a reminder that teaching literacy in the content areas is all our responsibility.
- We do not have to just use Fastbridge data to group students for WIN. We can also connect the data with classroom observation data.
- Strategies for meeting with small groups and what to focus on within the group time.
- New ways to integrate literacy into STEM
- I learned what the major goals for WIN time are. (I don't have a WIN class myself, but it's helpful to know what the other teachers are doing.)
- Talking with my colleagues about how to incorporate more into my SPED classroom.

What would help make today's work more effective?

- Nothing specific at this time
- Nothing - the workshop was targeted very well

- I felt there was not enough time to discuss the different areas when we did the pair, share (SR, IRA etc.)
- In the future, it would be nice to have time set aside to talk to other grade levels about what is working for them. Sharing out about what other grade levels are doing is beneficial to hear.
- I just need time to work on developing lessons and strategies to work with specific small groups of students on phonics, fluency, and comprehension.
- Nothing! I thought it was great! Laid back with plenty of valuable conversation!
- The biggest thing on my plate right now is success criteria, and the most significant resource that process requires is time.
- Nothing, I enjoyed the morning presentation and was pleased to have the remaining time for curriculum work time.
- No changes needed. I appreciated having the time to collaborate with my team.
- This morning was amazing. The communication was so valuable.
- I was very pleased with the focused PD time and work time which gave me time to meet with Laurie, time for our team to meet, and individual work time. Continuing this format for the inservice days would be very beneficial.