

Medford School District 549C

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of the Medford School School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, Medford School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	Board Policy	Not applicable
581-022-2010 Modified Diploma	In compliance	Board Policy	Not applicable
581-022-2015 Extended Diploma	In compliance	Board Policy	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2020 Certificate of Attendance	In compliance	Board Policy	Not applicable
581-022-2050 Human Sexuality Education	In compliance	Included in Health Planned Course Statements MSD Comprehensive Sexuality Education Plan Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education** Board Policy (IGAI) MSD Health K-12 Parent Opt Out & Health Info Health Standards Letter from MSD Board	Not applicable
581-022-2055 Career Education	In compliance	Board Policy Women in the Trades Agenda Women in the Trades School Year Plan MPACT Overview	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		MSD Pathways	
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	ODE PE Minutes Report	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	ODE PE Minutes Report	Not applicable
581-022-2340 Media Programs	In compliance	Medford School District has a District Media Specialist that supports Media Technicians at 14 elementary schools, 3 comprehensive middle schools, and 2 comprehensive high schools. The Instructional Media Center (IMC) is staffed with one person that facilitates the distribution of physical instructional materials to all schools. The MSD Library Media Center Procedures Manual provides	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		guidance and support for maintaining consistent, equitable, and aligned procedures in K-12 libraries and media centers. The Elementary and Secondary ELA Instructional Materials Canvas courses provide support for teachers to access high quality research databases and lessons to support teaching research skills.	
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	All schools are using the same core instructional materials which were adopted using ODE's IMET process. Curriculum Development and Adoption Board Policy (IF)	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	Curriculum and Instructional Materials Development and Adoption Process Adoption Cycle 6-Year Plan	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	Math: Request for Approval to Postpone Selection and Use of Adopted Instructional Materials Science: Request for Approval to Postpone Selection and Use of Adopted Instructional Materials	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	Training to building staff: Oct 2, 2024 presentation	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	Medford School District Plan for Talented and Gifted (TAG) Education	Not applicable
581-022-2505 Alternative Education Programs	In compliance	Alternative Education Program** Board Policy (IGBHA) Establishment of Alternative Education Programs Board Policy (IGBHB)	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	Nontraditional Credit Definitions & Procedures	Not applicable
581-022-2030 District Curriculum	In compliance	Medford School District Curriculum Management Plan District Commitment to Student Learning Board Policy (IFAA) Curriculum Guides and Course Outlines Board Policy (IFE) Curriculum Development Board Policy (IF) English, Science, Math, Social Science, World Languages, Health, Electives, Arts, and CTE Planned Course Statements *Technology: Digital Citizenship Lessons SEL K-5 SEL Instructional Framework	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		MS 6-8 Advisory Calendar HS Guidance Lesson Calendar Personal Finance lessons Higher Education and Career Path Skills	
581-022-2060 Comprehensive School Counseling	In compliance	MSD Comprehensive School Counseling Handbook	Not applicable
581-022-2100 Administration of State Assessments	In compliance	2024-25 Test Administration Manual 2024-25 Oregon Accessibility Manual 2024-25 MSD Elementary Assessment Calendar 2024-25 MSD Secondary Assessment Calendar 2024-2025 ELPA Screener Training Q and A MSD EL Plan, 2024 Section 3 Fall 2024 ELPA Screener Calendar 2024-25 STC training	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		MSD Canvas Course: ELPA Screener: August 2024 OSAS: Jan 2025 We test all our students annually following all the expectations of ODE. The Annual notice is provided to parents at the beginning of the school year and again 30 days prior. All pertinent staff is trained, and a Canvas course with all training materials has been developed. A monthly newsletter is sent to all STCs, including SOESD specialized programs, as well as the Charters in our district. We review and validate the data. We report improprieties	
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Board Policy (504 falls under IDEA act, so we don't have to have a separate policy)	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Archived 24-25 Manual	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	Archived 24-25 Manual	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	Aligning for Student Success: Integrated Guidance MSD website	Not applicable
581-022-2260 Records and Reports	In compliance	The District instructs schools on student body funds usage; the District reviews student body accounts and does annual audits to make sure student body account funds raised by students are being spent for students. The District maintains student records in compliance with board policies (IGBAB/JO and IGBAB/JO-AR) and complies with reporting requirements.	Not applicable
581-022-2265 Report on PE Data	In compliance	Elementary PE minutes	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2300 Standardization	In compliance	MSD Division 22 website	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	MSD Division 22 website	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The Medford School District provides a continuum of services for all students eligible for special education. Board Policy: IGBAG - Special Education - Procedural Safeguards** IGBAJ - Special Education - Free Appropriate Public Education (FAPE) IGBAF - Special Education - Individualized Education Program (IEP)**	Not applicable
581-022-2320 Required Instructional Time	In compliance	Instructional Minutes 2024-2025 Summaries	Not applicable
581-022-2325 Identification of Academically Talented	In compliance	Medford School District Plan for Talented and Gifted (TAG)	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
and Intellectually Gifted Students		Education Blue Screening Report ODE Training Slide Decks Nomination form Parent Permission to Evaluate Use NNAT3, CogAt, iReady, OSAS for scores as well as state scoring rubrics for evidence collection	
581-022-2335 Daily Class Size	In compliance	Oct 3, 2024 Report to School Board Executive Summary	Not applicable
581-022-2400 Personnel	In compliance	• All employees hired into licensed positions must hold licenses before beginning work in that position. • For qualified candidates who do not hold appropriate licensure, Human Resources reviews and determines whether or not a provisional/emergency license could apply. The District writes a letter to TSPC and awaits TSPC issuance of a license before a staff member can begin	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		working. Licensed Staff Positions Board Policy-GC License Requirements Board Policy-GCA	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	From ODE's Department's approved list: iReady Dyslexia assessments Training to Assistant Principals: Presentation Training to building staff: Oct 2, 2024 presentation	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	Board Policy	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	District and School Report Cards website	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	School Board Policies on Grading and Assessment (IKA) (IKA-AR) Report Cards & Transcripts are shared and recorded for each student Summarized Grading Timelines - MSD - 24-25 Grading Timeline Summary Elementary Assessment Calendar 24-25 Secondary Assessment Calendar 24-25 Credit Retrieval Courses are offered during the school year as well as during the summer. Ongoing performance feedback provided by teachers to students in Canvas and End of Term grades shared with families and students in Synergy Gradebook. Synergy SIS keeps SSID	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		information.	
581-022-2307 Educational Equity Advisory Committees	In compliance	Name Strength Need Advisory	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	Medford School District Plan for Talented and Gifted (TAG) Education Parent Notification of TAG Identification Parent TAG Brochure Student Observation Profile for Parents of TAG Students Permission for Services with Opt-out	Not applicable
581-022-2370 Complaint Procedures	In compliance	In addition to our adopted School Board policies, Complaint Procedures are linked at the bottom of the District webpage. Additional policies: GBN/JBA(2) Federal Law Title IX Sexual Harassment Complaint Procedures	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		JFCF-AR/GBNA-AR Hazing/Harassment/Intimidation/Bullying/Menacing Complaint Procedure ACB-AR Bias Incident Complaint Procedure GBEA-AR Workplace Harassment	

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	Included in Great Body Shop curriculum grades K-8 See Substance Abuse and Misuse Lessons Teen Intervene program with Upshift at secondary “Alternative to Suspension” Alex’s Story “Dangers of Fentanyl” in secondary Health Class Planned Course Statements	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule. The District has adopted policies on the reporting of Child Abuse: JHFE/GBNAB and JHFE-AR(1) , BBFC	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	Secondary coaches & AD's - Take the online course through NFHS (every four years). Trainings tracked by high school & middle school ADs: Appearance and Performance Enhancing Drugs and Substances Course Lessons delivered to secondary students during Red Ribbon Week at SMHS and School wide at an assembly at Innovation Academy. NMHS covers content in health classes in grades 10 and 12 and/or athletes receive the training from their coaches. Oregon Department of Education Anabolic Steroids and Performance-Enhancing Substances Training	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	In compliance	Coaches & AD's take an annual online course through NFHS . Training is tracked by high school AD's and Middle School Athletic Office. Annually, coaches must sign that they have read the Secondary Coaches Handbook and agree to follow the expectations outlined, which includes adhering to training requirements.	Not applicable
581-022-2220 Health Services	In compliance	MSD Health Services Plan 2024-2	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	MSD has a HASS Plan in place.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	MSD has an emergency and safety plan in place. MSD Safety, Security, and Emergency Management	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	We have Asbestos Management Plans for all sites. Custodial and maintenance staff have been trained.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The Restraint & Seclusion Annual Report website has the most recent report (2024-25).	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	IGDJ - Interscholastic Activities	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	Board Policy	Not applicable
581-022-2312 Every Student Belongs	In compliance	Board Policy	Not applicable
581-022-2345 Auxiliary Services	In compliance	Transportation Report submitted 9/1/2025; Food Service records are complete in CNPweb. Buildings and grounds are appropriate for education purposes and are routinely cleaned & maintained. Our facilities are routinely inspected by our liability insurance provider and are considered safe for use by students and staff.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in	In compliance	All individuals hired in positions are background checked and fingerprinted. Board Policies:	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses		Criminal History Records Checks/Fingerprinting	
581-022-2510 Suicide Prevention Plan	In compliance	Suicide Prevention Plan STAT Manual	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	Facilities have verified that all restrooms comply with this standard and are continually stocked.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	We are in compliance in all areas. We have adopted board policies that support these practices, including: GBA-Equal Employment Opportunity GBA-AR Veterans' Preference GCC-Recruitment of Licensed and Administrative Staff	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		GCN/GDN-Evaluation of Staff CCG-Evaluation of Administrators GBAA-Educator Equity GCL-Staff Development GBL-Personnel Records	
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	Teacher Evaluation: Professional Growth and Performance Evaluation Manual Admin Evaluation Handbook: Available upon request GCN/GDN-Evaluation of Staff CBG-Evaluation of the Superintendent	Not applicable
581-022-2415 Core Teaching Standards	In compliance	Teacher Evaluation: Professional Growth and Performance Evaluation Manual Danielson Framework	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule. MSD uses the most current leadership standards from the Professional Standards	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		for Educational Leaders (PSEL). The standards are aligned to the previous ISLLC standards and expand on the 6 areas of ○ Visionary Leadership ○ Instructional Improvement ○ Effective Management ○ Inclusive Practice ○ Ethical Leadership ○ Socio-political Context ● Evaluation of Administrators Board Policy (CCG)	