

(Levelland) (Integrated)

CONFIDENTIAL
Texas Education Agency

2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

ESC 17

County-District Number: 110902
District Name: LEVELLAND ISD

INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 PASSED	2012 DENOMINATOR (COUNT)	2012 TESTED	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL
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1. BE STAAR PASSING RATE AT TAKS EQUIVALENCY										
(i) MATHEMATICS	70.0	.	0	0	0					No Data
(ii) READING	70.0	.	0	0	0					No Data
(iii) SCIENCE	65.0	.	0	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	0					No Data

2. ESL STAAR PASSING RATE AT TAKS EQUIVALENCY										
(i) MATHEMATICS	70.0	70.4	38	54	54					0
(ii) READING	70.0	75.5	40	53	53					0
(iii) SCIENCE	65.0	63.6	7	11	11					NA
(iv) SOCIAL STUDIES	70.0	100.0	2	2	2					0

3. LEP (NOT SERVED IN BE/ESL) STAAR PASSING RATE AT TAKS EQUIVALENCY										
(i) MATHEMATICS	70.0	60.0	3	5	5					NA
(ii) READING	70.0	80.0	4	5	5					0
(iii) SCIENCE	65.0	.	0	0	0					No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	0					No Data

4. LEP YEAR-AFTER-EXIT ENGLISH STAAR PASSING RATE AT TAKS EQUIVALENCY										
(i) MATHEMATICS	70.0	73.3	11	15	15					0
(ii) READING	70.0	73.3	11	15	15					0
(iii) SCIENCE	65.0	100.0	8	8	8					0
(iv) SOCIAL STUDIES	70.0	100.0	1	1	1					0

5. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	0.0	0	17	17	0	24	1	25	0

6. LEP RHSP/DAP DIPLOMA RATE	70.0	.	0	0	0	2	3	0	4	No Data

7. LEP GRADUATION RATE	75.0	.	0	0	0	4	6	3	3	No Data

8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	STATE RATE	4.8	0	59	59					Report Only

9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	8.0	12.5	3	24	24	1	23	2	20	NA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.asp>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

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INDICATOR	2012 PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012		2011		2010		2012 INDICATOR PERFORMANCE LEVEL
			PASSED	TESTED	PASSED	TESTED	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	70.0	74.2	239	322	231	276			0
(ii) ELA	70.0	89.8	290	323	263	281			0
(iii) SCIENCE	65.0	78.0	252	323	242	273			0
(iv) SOCIAL STUDIES	70.0	91.3	294	322	253	271			0
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	70.0	20.0	1	5	1	2			NA
(ii) ELA	70.0	40.0	2	5	1	2			NA
(iii) SCIENCE	65.0	40.0	2	5	2	2			NA
(iv) SOCIAL STUDIES	70.0	80.0	4	5	2	2			0
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	70.0	67.3	115	171	111	140			1 ✓
(ii) ELA	70.0	85.5	148	173	132	143			0
(iii) SCIENCE	65.0	69.9	121	173	113	137			0
(iv) SOCIAL STUDIES	70.0	87.2	150	172	125	135			0
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	70.0	27.0	10	37	15	29			3 ✓
(ii) ELA	70.0	59.0	23	39	21	30			2 ✓
(iii) SCIENCE	65.0	30.8	12	39	16	28			3 ✓
(iv) SOCIAL STUDIES	70.0	59.0	23	39	18	27			2 ✓
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)									
	3.0	2.4	2010-11		2009-10		2008-09		0
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
			15	619	17	495	11	664	
6. CTE RHSP/DAP DIPLOMA RATE									
	70.0	77.3	2010-11		2009-10		2008-09		0
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
			102	132	93	142	105	145	
7. CTE GRADUATION RATE									
	75.0	88.4	2010-11		2009-10		2008-09		0
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
			130	147	143	163	143	167	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES									
	STATE RATE	31.3	2010-11		2010-11		2010-11		Report Only
	37.7		MALE	ALL	MALE	ALL	MALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	
			COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	
			42	134	42	134	42	134	
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES									
	STATE RATE	42.3	2010-11		2010-11		2010-11		Report Only
	40.3		FEMALE	ALL	FEMALE	ALL	FEMALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			MALE	MALE	MALE	MALE	MALE	MALE	
			COURSE	COURSE	COURSE	COURSE	COURSE	COURSE	
			222	525	222	525	222	525	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. To ensure comparability with the 2012 GTE TAKS data, the 2011 numerators and denominators for all CTE TAKS performance indicators were recalculated to include only Grades 10 and 11 TAKS, TAKS (Accommodated), and TAKS-M results. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
Texas Education Agency
2012 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

INDICATOR	PBMAS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012		2011		2010		2012 INDICATOR PERFORMANCE LEVEL
			NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	
1. TITLE I, PART A STAAR PASSING RATE									
AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	80.3	<u>PASSED</u> 939	<u>TESTED</u> 1,169					0
(ii) READING	70.0	83.4	987	1,184					0
(iii) SCIENCE	65.0	74.2	288	388					0
(iv) SOCIAL STUDIES	70.0	93.9	168	179					0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)									
	2.0	2.4 / 3.4	<u>DROPOUTS</u> 30	<u>ATTEND</u> 1,237					0 RI
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE									
	70.0	70.7	<u>RHSP/DAP</u> 123	<u>GRADUATED</u> 174					0
4. TITLE I, PART A GRADUATION RATE									
	75.0	84.6	<u>GRADUATES</u> 165	<u>CLASS</u> 195					0
5. MIGRANT STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	66.0	<u>PASSED</u> 31	<u>TESTED</u> 47					1 ✓
(ii) READING	70.0	71.7	33	46					0
(iii) SCIENCE	65.0	61.5	8	13					NA
(iv) SOCIAL STUDIES	70.0	75.0	3	4					0
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)									
	2.0	0.0	<u>DROPOUTS</u> 0	<u>ATTEND</u> 45					0
7. MIGRANT RHSP/DAP DIPLOMA RATE									
	70.0	25.0	<u>RHSP/DAP</u> 1	<u>GRADUATED</u> 4					NA SA
8. MIGRANT GRADUATION RATE									
	75.0	100.0	<u>GRADUATES</u> 4	<u>CLASS</u> 4					0

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INDICATOR	2012 PBMA STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012		2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL
			PASSED	TESTED					
1. SPED STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	67.1	112	167					1 ✓
(ii) READING	70.0	69.5	116	167					1 ✓
(iii) SCIENCE	65.0	32.2	19	59					3 ✓
(iv) SOCIAL STUDIES	70.0	60.0	15	25					1 ✓
2. SPED YEAR-AFTER-EXIT STAAR PASSING RATE AT TAKS EQUIVALENCY									
(i) MATHEMATICS	70.0	85.7	12	14					0
(ii) READING	70.0	85.7	12	14					0
(iii) SCIENCE	65.0	66.7	2	3					0
(iv) SOCIAL STUDIES	70.0	100.0	1	1					0
3. SPED STAAR PARTICIPATION RATE									
	50.0	49.7	STAAR	DOCUMENTS SUBMITTED	167				1 ✓
4. SPED STAAR MODIFIED PARTICIPATION RATE									
	20.0	18.6	STAAR MODIFIED	DOCUMENTS SUBMITTED	167				0
5. SPED STAAR ALTERNATE PARTICIPATION RATE									
	10.0	15.0	STAAR ALTERNATE	DOCUMENTS SUBMITTED	167				AR
6. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 3-5)									
	16.0	25.9	SETTING 40/41	SPED STUDENTS	27	SETTING 40/41	SPED STUDENTS	24	0
7. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 6-11)									
	40.0	36.9	SETTING 40/41	SPED STUDENTS	130	SETTING 40/41	SPED STUDENTS	144	1 ✓
8. SPED LESS RESTRICTIVE ENVIRONMENTS (AGES 12-21)									
	65.0	69.6	SETTING 40/41	SPED STUDENTS	191	SETTING 40/41	SPED STUDENTS	189	0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)									
	2.0	3.1	DROPOUTS 6	ATTEND 193	6	DROPOUTS 6	ATTEND 211	205	1 ✓
10. SPED RHSP/DAP DIPLOMA RATE									
	20.0	31.8	RHSP/DAP 7	GRADUATED 22	4	RHSP/DAP 4	GRADUATED 29	25	0
11. SPED GRADUATION RATE									
	75.0	84.6	GRADUATES 22	CLASS 26	30	GRADUATES 18	CLASS 22		0

Detailed information on the assignment of performance levels can be found in the 'PBMA 2012 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

INDICATOR	2012 PBMS STANDARD (%) OR STATE RATE	2012 DISTRICT RATE OR DIFFERENCE	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2012 INDICATOR PERFORMANCE LEVEL
12. SPED REPRESENTATION	8.5	11.8	SPED STUDENTS 349	ALL STUDENTS 2,970	SPED STUDENTS 349	ALL STUDENTS 2,938	SPED STUDENTS 359	ALL STUDENTS 2,938	2 ✓
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) 2.8	AFR AM SPED 26	SPED STUDENTS 349	AFR AM 22	SPED STUDENTS 349	AFR AM 22	SPED STUDENTS 349	1 ✓
SPED AFRICAN AMERICAN		6.9	AFR AM 26	ALL STUDENTS 2,970	AFR AM 22	ALL STUDENTS 2,938	AFR AM 22	ALL STUDENTS 2,938	
ALL AFRICAN AMERICAN	4.1		131	2,970	111	2,938	111	2,938	
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) 1.1 / 2.0	HISP SPED 239	SPED STUDENTS 349	HISP SPED 242	SPED STUDENTS 349	HISP SPED 242	SPED STUDENTS 349	0 RI
SPED HISPANIC		68.5 / 69.3	HISP 239	ALL STUDENTS 2,970	HISP 242	ALL STUDENTS 2,938	HISP 242	ALL STUDENTS 2,938	
ALL HISPANIC	67.4 / 67.3		2,002	2,970	1,978	2,938	1,978	2,938	
15. SPED LEP REPRESENTATION	1.0	(DIFF) -1.0	LEP SPED 15	SPED STUDENTS 349	LEP SPED 9	SPED STUDENTS 349	LEP SPED 11	SPED STUDENTS 359	0
SPED LEP		4.3	LEP 15	ALL STUDENTS 2,970	LEP 9	ALL STUDENTS 2,938	LEP 11	ALL STUDENTS 2,938	
ALL LEP	5.3		157	2,970	136	2,938	136	2,938	
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) 2.6	SPED DAEP 26	SPED STUDENTS 453	SPED DAEP 30	SPED STUDENTS 442	SPED DAEP 26	SPED STUDENTS 445	2 ✓
SPED DAEP PLACEMENTS		5.7	26	ALL STUDENTS 3,222	30	ALL STUDENTS 3,213	26	ALL STUDENTS 3,291	
ALL DAEP PLACEMENTS	3.1		101	3,222	114	3,213	105	3,291	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 19.6	SPED ISS 184	SPED STUDENTS 453	SPED ISS 174	SPED STUDENTS 442	SPED ISS 265	SPED STUDENTS 445	1 ✓
SPED ISS PLACEMENTS		40.6	ISS 184	ALL STUDENTS 3,222	ISS 174	ALL STUDENTS 3,213	ISS 265	ALL STUDENTS 3,291	
ALL ISS PLACEMENTS	21.0		678	3,222	716	3,213	1,334	3,291	
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	(DIFF) 12.1	SPED OSS 82	SPED STUDENTS 453	SPED OSS 43	SPED STUDENTS 442	SPED OSS 96	SPED STUDENTS 445	2 ✓
SPED OSS PLACEMENTS		18.1	OSS 82	ALL STUDENTS 3,222	OSS 43	ALL STUDENTS 3,213	OSS 96	ALL STUDENTS 3,291	
ALL OSS PLACEMENTS	6.0		192	3,222	140	3,213	331	3,291	

Detailed information on the assignment of performance levels can be found in the 'PBMS 2012 Manual' at <http://www.tea.state.tx.us/dbm/PBMSManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. State rates are presented for 'Report Only' indicators.

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	BE/ESL		CTE		NCLB		SPED					
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	ECON DISADV	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR PASSING RATE AT TAKS EQUIVALENCY	No Data	0	NA	0	0	NA	1	3	0	1	1	0
MATHEMATICS	No Data	0	NA	0	0	NA	0	2	0	0	1	0
READING	No Data	0	0	0	0	NA	0	2	0	0	1	0
SCIENCE	No Data	NA	No Data	0	0	NA	0	3	0	NA	3	0
SOCIAL STUDIES	No Data	0	No Data	0	0	0	0	2	0	0	1	0

TLPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS NA

STAAR PARTICIPATION RATE	STAAR	STAAR MODIFIED	STAAR ALTERNATE
	1	0	AR

ANNUAL DROPOUT RATE	RHSP/DAP DIPLOMA RATE	GRADUATION RATE
0	No Data	No Data

SPED LESS RESTRICTIVE ENVIRONMENTS	AGES 3-5	AGES 6-11	AGES 12-21
	0	1	0

SPED REPRESENTATION	ALL	AFRICAN AMERICAN (NOT HISPANIC/LATINO)	HISPANIC	LEP
	2	1	0	0

SPED DISCRETIONARY PLACEMENTS	DAEP	ISS	OSS
	2	1	2