

SAT

2014 College-Bound Seniors

Profile of SAT® Testers at Your School

AUBREY HIGH SCHOOL

H440288



Included in This Report

SAT® Data

SAT Subject Tests™ Data

College Plans

DATA EMBARGO IN EFFECT This report contains information on college-bound students in the class of 2014 who took the SAT® or SAT Subject Tests™ at any time during high school. *Data and other information in this report are embargoed from dissemination to the media and general public until the College Board's press conference in September.* You may use the data and other information in this report for internal purposes prior to the College-Bound Seniors press conference. If you have any questions about the embargo or the College Board national press conference, please contact the College Board communications department at communications@collegeboard.org.

The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2014* includes students who tested through June 2014.

Using This Report

College-Bound Seniors presents data on high school graduates in the year 2014 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board website at www.collegeboard.org.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores fall. The 25th, 50th and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses a 200- to 800-point scale.

Standard deviation (SD)

The *standard deviation (SD)* is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT® Data

Data in this report are for high school graduates in the year 2014. Information is summarized for seniors who took the SAT at any time during their high school years through June 2014. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing*		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total	68	484	87	531	90	470	88	48.2	9.3	6.6	1.1

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Female	39	487	89	522	94	484	91	49.6	9.6	6.6	1.2
Male	29	480	83	543	83	453	81	46.3	8.5	6.4	1.1

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Senior (2013-2014)	42	472	86	521	100	457	88	46.6	9.3	6.5	1.2
Junior (2012-2013)	23	510		546		494		50.7		6.6	
Sophomore (2011-2012)	3										
Freshman (2010-2011)											
Total	68	484	87	531	90	470	88	48.2	9.3	6.6	1.1

Table 4: Mean Scores for State and Total Group

Mean scores for the state and total group may serve as points of reference when evaluating mean scores for the high school.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Texas	179,036	476	113	495	110	461	108	46.9	10.9	6.5	1.6
Total	1,672,395	497	115	513	120	487	115	48.9	11.6	7.0	1.7

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. The Writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2 to 12, with a very small percentage of students (less than 0.3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT® Data

Table 5: Percentiles for High School, State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	High School			State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th Percentile	540	590	520	550	570	530	570	600	560
50th Percentile	480	530	470	470	490	450	490	510	480
25th Percentile	400	480	410	400	420	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT® Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.org/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700-800		2	2	1	1	2			
600-690	3	1	4	8	5	13	1	6	7
500-590	10	15	25	11	21	32	8	10	18
400-490	9	14	23	8	8	16	13	17	30
300-390	7	7	14	1	3	4	6	5	11
200-290					1	1	1	1	2

Table 7: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	1	1						
Asian, Asian American, or Pacific Islander	2	3						
Black or African American								
Mexican or Mexican American	4	6						
Puerto Rican	1	1						
Other Hispanic, Latino, or Latin American	1	1						
White	57	84	497	84	539	78	481	85
Other	1	1						
No Response	1	1						
Total	68	100	484	87	531	90	470	88

Note: Percentiles are reported when there are 20 or more test-takers.

SAT Subject Tests™ Data

Table 8: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading	Mathematics	Writing
2	6	2			

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percentage of Total Test-Takers Who Took One or More Tests
1		
2		
3	2	100
4 or More		

Table 9: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	1			1						
History and Social Studies										
U.S. History										
World History										
Mathematics										
Mathematics Level 1	1			1						
Mathematics Level 2	2			2						
Science										
Biology E	1			1						
Biology M										
Chemistry	1			1						
Physics										
Foreign and Classical Languages										
Chinese with Listening										
French										
French with Listening										
German										
German with Listening										
Modern Hebrew										
Italian										
Japanese with Listening										
Korean with Listening										
Latin										
Spanish										
Spanish with Listening										

College Plans

Table 10: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 68 students from your school who took the SAT and/or an SAT Subject Test, 45 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 55 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders *
UNIVERSITY OF NORTH TEXAS	TX	Public	23	51.1
TEXAS A&M UNIVERSITY	TX	Public	14	31.1
TARLETON STATE UNIVERSITY	TX	Public	8	17.8
TEXAS TECH UNIVERSITY	TX	Public	8	17.8
UNIVERSITY OF TEXAS AT AUSTIN	TX	Public	8	17.8
TEXAS STATE UNIVERSITY	TX	Public	7	15.6
BAYLOR UNIVERSITY	TX	Private	6	13.3
NORTH CENTRAL TEXAS COLLEGE	TX	Public	6	13.3
STEPHEN F. AUSTIN STATE UNIVERSITY	TX	Public	5	11.1
NCAA ELIGIBILITY CENTER	IN	Public	4	8.9
TEXAS WOMAN'S UNIVERSITY	TX	Public	4	8.9
UNIVERSITY OF TEXAS AT ARLINGTON	TX	Public	4	8.9
TEXAS A&M UNIVERSITY-GALVESTON	TX	Public	3	6.7
ABILENE CHRISTIAN UNIVERSITY	TX	Private	2	4.4
MIDWESTERN STATE UNIVERSITY	TX	Public	2	4.4
OKLAHOMA STATE UNIVERSITY	OK	Public	2	4.4
SAM HOUSTON STATE UNIVERSITY	TX	Public	2	4.4
ST. EDWARD'S UNIVERSITY	TX	Private	2	4.4
TEXAS CHRISTIAN UNIVERSITY	TX	Private	2	4.4
UNIVERSITY OF TEXAS AT DALLAS	TX	Public	2	4.4
AMERICAN UNIVERSITY OF ROME		Private	1	2.2
ANGELO STATE UNIVERSITY	TX	Public	1	2.2
ARIZONA STATE UNIVERSITY	AZ	Public	1	2.2
BETHANY COLLEGE	WV	Private	1	2.2
BREVARD COLLEGE	NC	Private	1	2.2
BRIGHAM YOUNG UNIVERSITY	UT	Private	1	2.2
BRIGHAM YOUNG UNIVERSITY-IDAHO	ID	Private	1	2.2
BROWN UNIVERSITY	RI	Private	1	2.2
COLORADO SCHOOL OF MINES	CO	Public	1	2.2
DEPAUL UNIVERSITY	IL	Private	1	2.2
DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM	NC	Scholarships	1	2.2
INDIANA UNIVERSITY BLOOMINGTON	IN	Public	1	2.2
LOUISIANA SU/A&M COLLEGE	LA	Public	1	2.2
LUBBOCK CHRISTIAN UNIVERSITY	TX	Private	1	2.2
MCNEESE STATE UNIVERSITY	LA	Public	1	2.2
MICHIGAN STATE UNIVERSITY	MI	Public	1	2.2
NEW YORK UNIVERSITY	NY	Private	1	2.2
NORTHWESTERN UNIVERSITY	IL	Private	1	2.2
OKLAHOMA BAPTIST UNIVERSITY	OK	Private	1	2.2
OKLAHOMA CHRISTIAN UNIVERSITY	OK	Private	1	2.2
OKLAHOMA WESLEYAN UNIVERSITY	OK	Private	1	2.2
STANFORD UNIVERSITY	CA	Private	1	2.2
THE CITADEL	SC	Public	1	2.2
TULANE UNIVERSITY	LA	Private	1	2.2
U S ARMY CADET COMMAND ROTC SCHOLARSHIP	KY	Scholarships	1	2.2

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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