

Special Programs Board Report

May 2013



Special Education:

Teachers continue to submit their end of the year data reports, but most of the data indicates a great trend of improvement in student learning. Special Education Teachers have been working hard on interventions that were targeted to their lowest performers. This is a process that will become routine next year. One teacher has reported 95% of the students on their caseload meeting growth targets.

SPED Caseload: 144 Students K-12

ELL:

Students identified as English Language Learners take a state assessment to determine their proficiency of the English language. Half (50%) of the identified English language learners are at a level 3 or higher, which indicates that they are developing academic language that will benefit them in meeting the district's goals and standards. This year 33.3% of the ELLs progressed at least one language level higher. One student increased two language levels.

TAG:

The TAG screening results are completed and there were no formal 2nd grade TAG evaluation recommendations this year.