



River Trails

SCHOOL DISTRICT 26

May 5, 2026

**Technology Committee
Recognition**

Technology Committee Members



Prairie Trails

Staci Naegele
Jeannine Wagner
Laura Vernon



RTMS

Annie McCullah
Lisa Ruiz
Bob Kastner



Euclid

Bonnie Chertok
Brian Banks
Christine Cheung



Indian Grove

Christine Photopulos
Claire Scheck
Mary Beth Bernert
Sam Traske

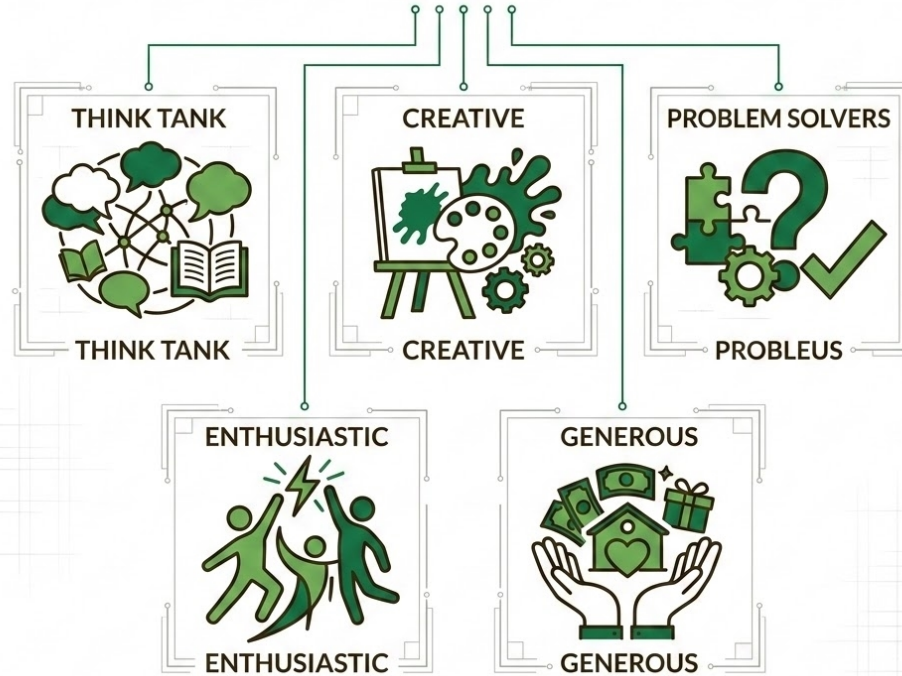


District Office

Allyn Jacobs



Thank You for making a difference
to RTSD26 students and staff!



ED TECH INITIATIVE GRANT

IMPLEMENTATION EXAMPLES

River Trails
SCHOOL DISTRICT 35

Educational Technology Initiative Grant Evaluation Rubric

Great Application 2: _____
The staff then assign the "Great" or "Not Great" to the scores of reviewing them from the evaluation process. Total Score (max 100)

Required Nominee	Score (out of 30)
<ul style="list-style-type: none"> The application was submitted by an eligible member of group (30 points) The application was received once in the application deadline (30 points) The application did not exceed the maximum funding amount (30 points) 	<input type="text"/>
Proposal Narrative	Score (out of 30)
<ul style="list-style-type: none"> The goals of the proposal are clearly articulated. The goals are directly aligned to the standards and suggests the student's vision, plan, and goals. The proposal identifies how the applicants will share the results and impacts of the initiative. 	<input type="text"/>
Hardware / Software	Score (out of 30)
<ul style="list-style-type: none"> The proposal lists of hardware and / or software required to implement and all goals. The connectivity requested is compatible with the existing systems and is provided by the Technology Department. 	<input type="text"/>
Training / Software	Score (out of 30)
<ul style="list-style-type: none"> The proposal identifies professional development needs, including such of training/advisors (if applicable). The proposal lists other staff members who will be involved in the project. 	<input type="text"/>
Budget	Score (out of 10)
<ul style="list-style-type: none"> The proposal clearly identify the source of the technology expended. The budget is realistic and makes a budgetary case. 	<input type="text"/>
Impact / Sustainability	Score (out of 10)
<ul style="list-style-type: none"> The proposal identifies how the technology will be used in the classroom. The technology requested will be used in the classroom at least once a week. The proposal identifies how the technology will be used in the classroom. 	<input type="text"/>
Evaluation	Score (out of 10)
<ul style="list-style-type: none"> The evaluation plan includes the goals of the initiative. In addition, the question "How will initiative success be measured?" The evaluation plan includes a description of the process for evaluation. The evaluation plan includes a list of resources to be used. 	<input type="text"/>
Other Grant Support	Score (out of 10)
<ul style="list-style-type: none"> The proposal identifies how the technology will be used in the classroom. The proposal includes a list of resources to be used. The proposal includes a list of resources to be used. The proposal includes a list of resources to be used. 	<input type="text"/>





TECHNO NIGHTS



Pixel Art, Robots, Karaoke, Virtual Reality, Rig-a-ma-jigs, Blooket, Museum of Old Technology, Technology Recycling

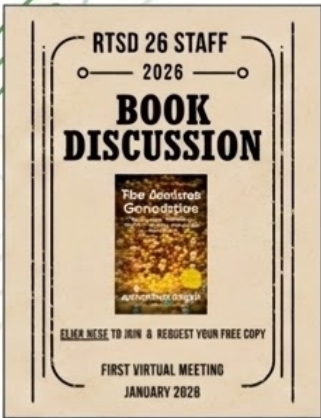




RTSD26

Techno Night Highlights





“The Anxious Generation” Book Study

3 Meetings: 1 virtual, 2 in-person

INTRODUCTION: GROWING UP ON MARS
TAL GARDNER, RUPIN PRUDEN

WHAT WOULD YOU WANT YOUR FIVE YEAR OLD TO SAY ABOUT THE VICTIM PROTECT— THEY DON'T WANT TO LIVE WITH A DANGEROUS, BUT THEY FEEL THEY MUST BECAUSE "MOTHER ALWAYS SAYS 'I'M ONLY SAYING IT FOR YOUR OWN PROTECTION' COMPARED TO THE PUNISHING M.A. BOTTING UP GUNDS, CHANGING SCHOOLS, BEATING SCHOOL, BECCOLE AND WINA GOLF FAN & A SHIPMENT STAY IN INDIANAPOLIS & ENJOY THE HOLIDAY

1. The book is about the impact of technology on our children's mental health. It's not just about the screen time, but about the way technology has changed the way we interact with each other and the world. It's about the way technology has created a new generation of children who are growing up in a world that is constantly connected, but also constantly isolated.

2. The book is about the way technology has changed the way we interact with each other and the world. It's about the way technology has created a new generation of children who are growing up in a world that is constantly connected, but also constantly isolated.

3. The book is about the way technology has changed the way we interact with each other and the world. It's about the way technology has created a new generation of children who are growing up in a world that is constantly connected, but also constantly isolated.

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10. The book is about the way technology has changed the way we interact with each other and the world. It's about the way technology has created a new generation of children who are growing up in a world that is constantly connected, but also constantly isolated.



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