

Special Programs Board Report

September 2014



Special Education:

There have been several changes in special education personnel to start the school year, but we are currently fully staffed. Although there has been movement in and out of the district, the total number of students in special education is slightly higher than last year.

SPED Caseload: 135 Students K-12

ELL:

Services have begun and we have a wider range of services to provide this year. We have been creative with the schedule and believe that we will provide a higher quality of service than ever before. Our focus this year will be on building vocabulary for all students.

TAG:

Buildings will implement their plans and continue to differentiate instruction to promote growth for all students. We will continue the identification process of screening all second grade students in early spring.

MTI:

Multi-Tiered Instruction (MTI) is a systematic process of identifying the individual needs of students and using data to make decisions about appropriate instruction. This is a new process in the district that is being implemented. More information will be provided to the board regarding our process and levels of improvements for students.

PBIS:

Positive Behavioral Interventions and Supports (PBIS) is a program that we have been working on at Faulconer-Chapman for several years. We are going district-wide this year! Additional grant funds were secured for professional development. This process focuses on teaching common/consistent expectations to all students and recognizing those students meeting the expectations. The system also focuses on providing interventions for teaching lagging skills to students that demonstrate the need for additional supports and services in the area of behavior.