



## OAK HILLS ELEMENTARY

### Introduction:

Sheila Baumgardner, Principal, 27 years in the Beaverton School District, 1 year serving the Oak Hills Elementary community

### School Demographic Profile:

**Number of Staff:** 38 certified staff, 21 classified staff

**Enrollment:** 592 students

**Number of Languages Spoken:** 30

**ELL:** 13% (76 students)

**Special Education:** 10% (61 students)

**Talented & Gifted:** 17% (98 students)

**Specialized Program:** Academic Learning Center (ALC)

**Free and Reduced Lunch:** 15.4% free/reduced (91)

### Ethnic Diversity:

Hispanic - 9%

2 or More -8%

American Indian/Alaskan Native – 0%

Asian - 21%

Black/African American - 3%

Native Hawaiian/Other Pacific Islander – 1%

White - 59%

### Efforts/Actions:

#### We collaborate through following actions:

**Learning Teams:** Oak Hills Elementary has always had a collaborative culture. Through our bi-monthly Learning Team meetings, teachers are able to plan together and look to each other for strategies and advice on how to enable all students to succeed. We look forward to having early release next year to support our efforts.

**Kid Chats:** This year is our first year to launch Kid Chats. Every trimester, the intervention teachers, counselor, and principal with consultations from both the Resource Room and ELL teacher, participate in a dialogue with every classroom teacher to dig deep in the areas of reading, writing, math and behavior. We examine academic data, discuss behavioral challenges and review attendance history as we strategize practices which will increase success for all students at Oak Hills. At the end of the meeting with each teacher, we walk away with a task list to ensure the support of each student that we discussed. Our work here is vital to the Strategic Plan for post high school success. We need to make sure every student knows that they can thrive, and we need to empower teachers with the skills and strategies to support all their students.

**OHPTO (Oak Hills PTO):** Our parent group is unbelievable in their support of our school. We are also impressed with the number of grandparents and community volunteers that volunteer each week. This year, they were able to provide substantial funds for classroom technology innovation.

**Volunteer Hours for 2015.2016:** 206 volunteers provided us with almost 5,192 volunteer hours.

**Future Ready Community Engagement Team:** This year our CEC is focused on bringing Technology Innovation and staff development to our school.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital

## **Excellence:**

**Reading Workshop Models:** We have incredible teachers at Oak Hills who are eager to learn and incorporate best practices in Reading. Last year, teachers were instructed on the new Reading Assessment, IRLA. Teachers learned how to assess and determine individual Reading goals. This year, teachers have been trained on the Units of Study in Reading and are focusing on how to teach to the individual student and grade level Reading goals. A primary and an upper grade teacher model the Reader's workshop. In January, all grade level teams were able to observe their colleagues in action and follow the observation with time for deeper dialogue and questions about the Reading Workshop. The professionalism and determination to incorporate best practices is something we are proud of at Oak Hills.

**Staff Development Focused on 5D+ and Reading Workshop:** Through a partnership with the Teaching and Learning department, we have been able to utilize short video segments from the Teacher's College. These segments focus on all dimensions of the 5D+ and best practices within the components necessary of a Reading Workshop. With just a few of these staff meetings, I have seen a shift in how teachers are engaging their learners and in their Reading Workshop model.

## **Innovation:**

**Integrating Technology:** Oak Hills staff is very excited about incorporating new technology in their classrooms. As of February, we have implemented one to one with chrome books in 3<sup>rd</sup> through 5<sup>th</sup> grade and two to one with iPads in K-2<sup>nd</sup> grade. Additionally, teachers have access to classroom sets of iPads and laptops. With the generous support of our PTO, we have also replaced 24 classrooms or all K-5<sup>th</sup> Grade classrooms which previously had the Elmo and projector combinations with flat screen TVs, Apple TVs, iPads Pros, and apple pens for direct instruction. We will make sure all classrooms will have the same set up next year.

**Future Ready:** All teacher teams have met with our Innovation Strategists to collaborate on Technology innovation in their classroom. Teachers are using Zearn, SeeSaw, and Google Classroom to communicate classroom assignments and assessment information back to students. Classroom teachers and our Technology IA's are introducing Coding to our students through Coding.org, Scratch and also Dot and Dash, our coding robots. We are also working on creating our Maker Space. Teachers are currently preparing for our STEM/Future Ready Night in the spring. We are excited the Future Ready Bus will be visiting Oak Hills during our Future Ready Night. In March and April, staff will have the opportunity to learn how to incorporate items commonly seen in the maker space such as Lego Robotics kits with their students.

## **Equity:**

**ELL/Resource Room Collaboration Time:** Every other week, our ELL team and Resource Room Teacher meet with a different grade level team to discuss the progress our ELL and Resource Room students are making in the classroom. Additionally, grade level teachers share the upcoming curricular topics/focus so the ELL and Resource Room teachers can support classroom instruction. Our ELL team and Resource Room teachers are able to pre-teach vocabulary and/or concepts and/or are able to further support the students in their small group settings. Our hope is that through the efforts of the adults, our students' academic experience will be more aligned and less disjointed.

**ELL Family and Minority Family Outreach:** I have met separately with our Indian, Japanese, Latino, and Korean families. My hope with these meetings is to build relationships and make sure we are meeting the needs of all students at Oak Hills. I also hope to start a Global Citizenship Parent Committee at Oak Hills late this spring. The goal of this committee is to provide experiences to our students so they can become successful Global citizens. I hope that many of the minority parents that I have connected with separately, will join this committee. Additionally, we hosted our first ELL Family meeting in February. We continue to reach out and respond to the needs of our community.

**PBIS and Restorative Practices:** This year we revamped our PBIS program so we are all on the same page. Along with reenergizing the PBIS program, we have incorporated Restorative Practices and Community Circles. Teachers begin their day with Community Circles in which every child has the opportunity to share and be heard by all their peers. We strive to create a safe school culture that is based on relationships and trust.