

CONSENT AGENDA — ITEM FOR ACTION**INSTRUCTIONAL MATERIALS ACTION PLAN****SUMMARY**

Chapter 581, Division 22 of the Oregon Administrative Rules contains the educational standards that either the Oregon Legislature or the State Board of Education has determined must be met to be a standard school district. For each rule, the district either certifies that the district is in compliance, or states that the district is out of compliance and proposes corrective action. The Beaverton School District has been implementing a Division 22 corrective action plan for instructional materials adoptions that was originally approved in 2021.

BACKGROUND

As shared in the board meeting on October 24, the district has been working to get back on schedule with instructional materials adoptions since the original action plan was developed in 2021. In a recent collaboration with the Oregon Department of Education the district was asked to update the action plan to reflect the work that has been conducted since 2021 related to instructional materials adoptions and reflect the adoptions that will occur prior to fall 2028.

The updated instructional materials adoption action plan recently developed in collaboration with the Oregon Department of Education reflects that the district plans to complete its adoption of instructional materials for language arts and English language proficiency (ELP) for grades K–5 this school year and grades 6–12 next school year, followed by math and science in 2025–26, social science and health/PE in 2026–27, and arts and world language in 2027–28, which will bring the district into full compliance with the state adoption schedule. Each adoption would then be implemented in the fall following the school year in which the adoption occurs.

This timeline represents a postponement of instructional materials adoption, but is necessary to allow the district to get back on cycle with the Oregon Department of Education's instructional materials adoption schedule while also:

- 1) Ensuring that the district can focus upon adoption and implementation of new instructional materials in language arts, which align with Oregon's Early Literacy Framework this year
- 2) Ensuring that teachers are provided with the necessary professional development for all new adoptions and therefore allow for implementation with fidelity
- 3) Lessening the workload on elementary teachers who teach all subjects and content areas and therefore must learn to implement new instructional materials or curriculum adoptions each year
- 4) Allowing the most expensive instructional materials and curriculum adoptions (such as language arts and math) to be spread across multiple fiscal years

During the postponement of the adoptions listed above, the district will continue to use the instructional materials for each content area that are currently in place and previously approved by the board. Further, none of the postponements will delay any future purchases in other subjects or content areas.

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RECOMMENDATION

The superintendent recommends the board approve the proposed updated instructional materials action plan.