



Rockford Area Schools

*presented by,
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#ROCKETS883





Rockford Elementary Arts Magnet School General Updates



General Updates

REAMS Reflection and Review-April 3rd

Artist in Residence experiences-Grades k, 1, 2, 4-April and May

Grandparents Day- May 2nd

Arts and Academics-May 13th



Rockford Elementary Arts Magnet School 2024-2025 School Improvement Goals



REAMS School Improvement Plan (SIP)-Goal #1

Standards, Learning Targets, & Assessments-Standards

During the 2024-2025 school year all grade levels and departments will complete a universal structure that includes standards, learning targets and assessments. Grade levels will complete this structure for ELA and Math standards.

- A universal template will be available for the instructors to unpack standards, learning targets and assessments. Instructors will need time to complete the determined document, using team support, and previously developed standards documents as examples.
- Teachers will have the option to divide work up throughout the year or to complete the work together. An example would be to have half of your team work on ELA standards and the other half work on math standards, or to work on one set of standards at the beginning of the year and another set of standards during the second part of the year.



REAMS School Improvement Plan (SIP)-Goal #1

Standards, Learning Targets, & Assessments-Learning Targets

During the 2024-25 school year all grade levels and departments will create student friendly learning targets. Grade levels will complete learning targets for ELA and math standards. Specialists will complete learning targets for their specific standard area.

- A universal template will contain the targets that connect to each standard.



REAMS School Improvement Plan (SIP)-Goal #1

Standards, Learning Targets, & Assessments-Assessments

During the 2024-25 school year all grade levels and departments will evaluate assessments to ensure standards-alignment for ELA and math standards.

- The curriculum map will contain the assessment information that connects to each standard.



REAMS School Improvement Plan (SIP)-Goal #2

Student Connectedness

Students in grades three and four will be given mySABERS survey in the fall and spring regarding their sense of belonging at REAMS. Students in grades K-4 will receive weekly guidance lessons with the counselors during the 2024-25 school year.

- The counselors will administer the mySABERS survey with the third and fourth grade teachers. Letters will be sent home to parents prior to the survey as an opt out option. Guidance lessons will be provided by the counselors to each class in grades K-4 weekly. Lessons will include topics of connectedness.



REAMS School Improvement Plan (SIP)-Goal #3

101 students will show growth by decreasing their risk level (or showing significant growth within the high risk category) from Fall 2024 to Spring 2025 on the aReading test.

110 students will show growth by decreasing their risk level (or showing significant growth within the high risk category) from Fall 2024 to Spring 2025 on the aMath test.

- Individual Q-Comp Goals



Student Achievement and Growth

Collaborate with the REAMS teachers to continue to implement a structured literacy approach in each classroom in the building. Collaborate with the literacy lead, regarding monthly literacy staff meetings and collaborate with literacy lead regarding literacy coaching.

Oversee the use of IXL at REAMS to ensure 100% fidelity.

Progress

- Complete CORE Reading training
- Collaborate with literacy lead to help facilitate the monthly literacy meetings and ensure that all staff have access to the Literacy Google Classroom
- Collaborate with Resource Training and Solution to assist in the implementation of the literacy coach.
- BILT discussion/site visit for Wit and Wisdom and CKLA

Up Next:

- New Reading curriculum has been selected
- Training and implementation of Reading program.



Healthy and Supportive Environment

Collaborate with the newly formed BILT and BOLT teams to ensure that staff members have a voice and an outlet to share ideas and concerns. BILT and BOLT members will follow up with staff in an email, at a staff meeting, or in teams regarding any implementation or discussion around a topic.

Progress:

Schedule and meet with BILT and BOLT monthly. Ensure that there are notes and follow through actions when necessary.

Up Next:

Share out agendas and increased communication with all staff (This is being done on a regular basis)
BOLT form for staff has been created



Community, School, & Family Partnerships

Work closely with the selected individuals to train and implement the “I Love U Guys” program in the Rockford Area Schools. Parents' first and most important relationship begins with staff keeping their child safe.

Having a solid plan will build trust with parents that their child is coming to a place that will keep them safe each day so the events that unfold throughout the year are successful.

Progress:

- Attend “I Love U Guys” training

Up Next:

- Collaborate with staff who attend training to implement the program including any updates to the reunification plan-(This has been worked on throughout the school year and will be completed and ready to implement with staff and students in the fall)



Culture of Collective Purpose

Collaborate with the staff at REAMS to ensure that students feel connected to their school and have a solid relationship with at least one adult.

Progress:

- Students and staff will participate in MySabers survey twice a year.
- Principal and the counselors will collaborate on a kindness lesson for all sections of students twice a year.
- Students will receive counseling lessons weekly from a counselor
- Third and Fourth grade students will have an opportunity to participate on student council leadership committees.
- Students who need a strong connection and additional support with an adult will be assigned a Rockee Buddy.

Up Next:

- Students who are identified by a teacher or self-identify as not connected meet with the counselor, are paired with a Rockee Buddy, possible Nystrom referral and parents are contacted.



Stewardship of Resources

Monitor spending, staffing allocations, and budgets to remain within total budget projection outlook for REAMS in FY25.

Progress:

- Meet monthly with Michelle O'Hern to review budget spending.
- Work with CFO to better understand staffing and budget allocations at RAS moving forward.
- Monitor budget transfers and orders

Up Next:

- Prioritize staffing based upon student enrollment
- Work with CFO and Superintendent to strategically staff according to student need
- Work with CFO and Superintendent to monitor and adjust future building budget lines
- Coordinate with district directors regarding building, program, and equipment needs to support curriculum



REAMS-Magnet Updates-Artist in Residence

Kindergarten

April 1, 2, 3, 2025

Dance Artist/Educator Roxane Wallace

Life cycle of a plant, Dance

First Grade

Apr 7, 8, 9, 10, 11, 2025

Dance Artist/Educator Karla Nweje

Life cycle of a frog, Dance

Second Grade

Apr 23, 24, 25, 28, 29, May 1, 2, 2025 (including Grandparent's Day performances)

Visual and Theater Artist/Educator Julie Boada

Native American culture, Literacy, Visual Art and Theater including puppetry, storytelling, and acting

Third Grade

Nov 11, 12, 13, 14, 15, 2024

Dance Artist/Educator Karla Nweje

Native American culture, literacy, science concepts including stars and constellations, moon phases, and the rotation and revolution of the earth (seasons,length of day)

Fourth Grade

May 6, 7, 8, 12, 13, 2025 (including Arts and Academics performance)

Dance Artist/Educator Roxane Wallace

10 or more math concepts in past years, this year connecting to science concepts to be determined



REAMS-Magnet Updates-All School Song

All School Song

“We Are Here!”

Recording took place on March 19th

All REAMS students participated!



Thank You.