



ADMINISTRATIVE BOUNDARY ADJUSTMENT OBJECTIVES

POLICY ISSUE / SITUATION:

School Board Policy JC requires Board adoption of objectives to be achieved for any proposed school attendance boundary adjustment.

ADMINISTRATIVE BOUNDARY ADJUSTMENT #1 BACKGROUND INFORMATION:

Following a several month inter-district process with representatives of the Hillsboro School District (HSD), the School Board adopted a resolution on December 17, 2015 approving the transfer of 240 acres of land in the South Cooper Mountain annexation area from HSD to BSD. The area will be transferred to BSD effective July 1, 2017. The new territory includes a portion of the City of Beaverton's South Cooper Mountain Community Planning area, which is slated for residential development. The addition of territory to the District is an unusual occurrence. The District should establish attendance areas for all lands within its boundary for the upcoming school year (2017-18). Currently, the new territory is sparsely populated, but it is expected that residential development will take place over the next 3-5 years.

Staff propose to study and recommend attendance boundary assignments for the newly added territory for elementary and middle schools. This area has already been assigned to the Mountainside High School boundary.

Staff will review any potential action using the review criteria contained in Policy JC. At this time, staff request that the Board consider the following as an objective for the potential attendance boundary adjustment. At this time, staff request that the Board consider the following as an objective for the potential attendance boundary adjustment.

- *Assign newly added territory elementary and middle school attendance boundaries.*

RECOMMENDATION:

It is recommended that the School Board adopt the statement specified above as an objective for an attendance boundary adjustment.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

ADMINISTRATIVE BOUNDARY ADJUSTMENT #2 BACKGROUND INFORMATION:

A portion of the South Cooper Mountain planning area is already within BSD and the Nancy Ryles elementary school boundary. Development in this area may be several years out, because it depends on the application of zoning and the extension of utilities and infrastructure. In coordination with the study of the new territory (Adjustment #1), staff propose to review the potential impact of future development in this area to determine whether a boundary adjustment for Nancy Ryles, is also warranted.

Consistent with Board Policy JC, the review of the attendance boundary will be an administrative process since fewer than three school attendance boundaries will be impacted. Moreover, staff will review any potential action using the review criteria contained in Policy JC. At this time, staff request that the Board consider the following as an objective for the potential attendance boundary adjustment.

- *Study and recommend boundary adjustments to manage potential enrollment growth in the South Cooper Mountain planning area and Nancy Ryles elementary school.*

RECOMMENDATION:

It is recommended that the School Board adopt the statement specified above as an objective for an attendance boundary adjustment.

ADMINISTRATIVE BOUNDARY ADJUSTMENT #3 BACKGROUND INFORMATION:

A significant amount of new residential growth is taking place and will continue to increase over the next several years in the southwest portion of the Beaverton School District. All governments having jurisdiction in the area (Washington County, City of Beaverton, and City of Tigard) have approved new development in the past 18 months. District staff have projected that some of the new development, which is on largely vacant land, may have an adverse impact on the capacity for elementary schools to accommodate students in the future. Staff propose to review the impact of new development within the Nancy Ryles and the Cooper Mountain elementary school attendance boundaries and determine if an adjustment between these two schools is appropriate.

Consistent with Board Policy JC, the review of the attendance boundary will be an administrative process since fewer than three school attendance boundaries will be impacted. Moreover, staff will review any potential action using the review criteria contained in Policy JC. At this time, staff request that the Board consider the following as an objective for the potential attendance boundary adjustment.

- *Minimize future overcrowding at Nancy Ryles Elementary School.*

RECOMMENDATION:

It is recommended that the School Board adopt the statement specified above as an objective for an attendance boundary adjustment.

ADMINISTRATIVE BOUNDARY ADJUSTMENT #4 BACKGROUND INFORMATION:

In May of 2016, a residential development proposal for 100 multi-family unit apartments in the City of Beaverton was proposed and approved for development (the land is currently vacant). The developer is proceeding with site development and will begin construction in the coming months. Due to the project's parcel configuration and location, the apartment buildings will be split between the current Scholls Heights and Nancy Ryles elementary school attendance boundaries. The District seeks to minimize such splits to support neighborhood unity and minimize transportation costs.

Staff propose to review the attendance boundaries affecting this individual project (middle school and high school boundaries are not affected), and recommend an adjustment that will unify the apartment community in one attendance boundary.

Consistent with Board Policy JC, the review of the attendance boundary will be an administrative process since fewer than three school attendance boundaries will be impacted. Moreover, staff will review any potential action using the review criteria contained in Policy JC. At this time, staff request that the Board consider the following as an objective for the potential attendance boundary adjustment.

- *Align elementary attendance boundaries to place a new apartment project within one of two elementary attendance boundaries.*

RECOMMENDATION:

It is recommended that the School Board adopt the statement specified above as an objective for an attendance boundary adjustment.

SCHOOL ATTENDANCE AREAS

School attendance areas shall be defined to support the established goals of the School District and the welfare of its students.

If the student enrollment at one or more schools is outside the guideline range established by the District, the Superintendent shall determine whether the attendance boundaries of such school(s) should be adjusted. At the outset of any boundary adjustment process, the Superintendent shall propose and the Board shall approve the objectives sought to be achieved. These objectives may include target enrollments for each affected school.

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.

The superintendent also shall consider transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of the buildings.

The District is committed to boundary adjustment processes that are transparent, collaborative and inclusive. Residents of the District shall be given opportunities to offer input and to respond to any proposed changes prior to implementation. In any adjustment process involving three or more schools at one level, the District shall form an advisory committee to assist in applying the criteria and evaluating proposed adjustments. The District also shall promote consistent and timely communication among the affected schools, parents and other community members.

An adjusted attendance plan as developed by the superintendent shall be reviewed by the Board to ensure that (1) the set of objectives approved by the Board at the outset were met; and (2) the superintendent applied the relevant criteria. If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan.

At schools impacted by redrawn attendance boundaries, where and when possible, the superintendent may allow students to remain at their current school for one or more years to complete the highest grade level or levels offered.

The attendance plan as developed by the superintendent and approved by the Board shall be posted on the District website and reported to each affected Community Partnership Team and Parent-Teacher Organization prior to its implementation.

END OF POLICY

Legal References:

ORS 332.107
ORS 339.010 - 339.090