
Woodbridge School District

Woodbridge, CT

Strategic Development Plan

2017-2020

Update – May 16, 2017 BOE Meeting

Woodbridge School District

Strategic Development Plan 2017-2020



WE BELIEVE THAT:

- *All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- *Academic skills must meet the expectations of the CT Core Standards. The skills needed for success in the 21st century include critical thinking, collaboration, creativity, and citizenship.
- *We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- *The emotional, social, and behavioral needs of our students are equal in importance to their academic needs.
- *Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- *Our district has a responsibility to inform and engage the community as partners in education.
- *Fiscal responsibility is a foundational tenet of our school system .

Strategic Development Plan

Goals for Continuous Improvement



1. The District will ***promote rigorous 21st century academic and social skill standards/expectations*** that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.
2. The District will ***provide a student centered and personalized learning environment*** that promotes innovation, creativity, choice, independence, growth and student ownership.
3. The District will ***provide professional learning to all faculty and staff*** as it relates to and supports student learning, development and continuous improvement.
4. The District will ***build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional and global community.***
5. The District will ***maximize the efficiencies of systems and resources*** that support students in reaching high levels of learning and growth.

Goal 1: The District will promote rigorous 21st century academic and social skill standards/expectations that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.



Priorities:

- Develop a district Vision and Mission that supports 21st Century learning.
- Develop a shared vision/expectation of high quality student work.
- Develop a strategy and structure for curriculum review/revision.

Targets



Finalize a vision and mission by May 2017

IN PROCESS

Develop a curriculum revision plan by May 2017

IN PROCESS

Establish curriculum revision teams by June 2017

IN PROCESS

Vision and Mission

Accomplishments to Date:

- Assembled stakeholder committee
- Work started on review and revision

Next Steps:

- Finalize a draft for review/reflection by stakeholders
- Board endorsement
- Finalized Mission and Vision in place for September

Curriculum Development

Accomplishments to Date:

- Development of Curriculum Teams for summer 2017 and 2017-18 school year
 - Math – targeted grades and participants (full team)–Grades 1, 2, 3, and 5
 - Grade 4 completed May 2017 and Grade 6 completed initial work in 2015-16
 - Science – targeted grades and participants (teacher reps) – Grades 3, 4, and 6

Next Steps:

- Undertake summer curriculum work in Math and Science
- Determine initial work in Social Studies
- Determine future work for Unified Arts and LA

Goal 2: The District will provide a student centered and personalized learning environment that promotes innovation, creativity, choice, independence, growth and student ownership.



Priorities:

- Establish a *School-Wide Enrichment Model (SEM)* that focuses on enrichment for all students and curriculum compacting for early mastery students.
- Build a common understanding of and implementation plan for Project Based Learning (PBL).
- Establish a *Sixth Grade Capstone Project* that provides a K-6 culminating learning experience.

Targets



Visits to schools with School-Wide Enrichment models by June 2017

IN PROCESS

Professional learning in PBL and Capstone starts by June 2017

ONGOING/FUTURE

Professional learning in compacting starts by August 2017

FUTURE

Project Based Learning

Accomplishments to Date:

- Identified 5th grade as the entry point
- Build Professional Learning for 5th grade team
 - CREC Workshop and readings
 - Visit “in-house” program
- Planning - March 17 Professional Development Day

Next Steps:

- View Webinar “Project Based Learning”
- Summer curriculum work - first project: “The Senses” for 2017-18 school year
- Determine Implementation Plan

School-Wide Enrichment

Accomplishments to Date:

- Identified faculty to form a visiting team
- Visit to Granby Public Schools for professional learning/observation:
ID of gifted students, curriculum compacting, enrichment clusters
- Initial short-term pilot of clusters at BRS during 3rd grade intervention block
- TAG team exploration of school-wide testing options and models

Next Steps:

- Visit to Renzulli Academy in fall for professional learning on curriculum compacting and clusters
- Grade level implementation of clusters during 2017-18 in one grade level
- Determine philosophy/definition and plans for professional learning in curriculum compacting (Math)
- Explore process for transitioning the current TAG ID process and service delivery model

Goal 3: The District will provide professional learning to all faculty and staff as it relates to and supports student learning, development and continuous improvement.



Priorities:

- Build an understanding and implementation of the Professional Learning Community (PLC) model.
- Place a priority on the systematic and consistent use of embedded professional learning experiences.
- Develop a differentiated professional learning plan that advances teaching, learning and the goals of the district.

Targets



District review and selection of a data collection resource by June 2017

REVIEW IN PROCESS

Expanded district professional learning plan by August 2017

FUTURE

Provide PLC training to team leaders by August 2017

SCHEDULED

Professional Learning

Accomplishments to Date:

- PDEC committee - multiple needs assessments for teachers/TA's to develop a school year learning plan
- Differentiated Professional Learning in core/academic and social/emotional areas
- Reaffirmed the Professional Learning Community (PLC) model as the framework to guide teams for a focus on student learning
Secured trainer for June Team Leader training and August Faculty Training
- Professional learning/visits for school-wide enrichment, SRBI, Project Based Learning, Capstone

Next Steps:

- Planning by Professional Development Committee (PDEC)
Examples of Future Additional Topics: NGSS, Math Workshop, Cultural Responsiveness/Implicit Bias, school-wide enrichment, curriculum compacting, PLC training, and technology
- Determine training for other employee groups (TA, office, custodians)
- Create a “Long-Range Learning Plan” for faculty and staff

Goal 4: The District will build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional, and global community.



Priorities:

- Enhance sense of community within the school.
- Form partnerships and service opportunities within the local community.
- Build partnerships with educators regionally and globally.

Targets



Identify current and expanded community activities and welcoming strategies by June 2017
IN PROCESS/FUTURE

Identify current and expanded school climate and diversity activities by June 2017
IN PROCESS/FUTURE

Determine next steps to expand partnerships with town by June 2017
FUTURE

Community

Accomplishments to Date:

- Implementation of multiple CARES assemblies
- Kindness initiatives
- Student Council, music and classroom outreach
- School-wide and grade level events

Next Steps:

- Expand stakeholder participation in community and diversity planning and activities

Goal 5: The District will maximize the efficiencies of systems and resources that support students in reaching high levels of learning and growth.



Priorities:

- Restructure SRBI model and refine special education service delivery to maximize efficiency and ensure comprehensiveness/coherence.
- Create a plan to enhance building aesthetics with a student centered focus.
- Review and revise roles, responsibilities, processes and structures to best support student learning and needs.

Targets



Identification of committee/team and process for enhancing aesthetics by August 2017
IN PROCESS/FUTURE

Teams appointed to review current SRBI and special education models by June 2017
IN PROCESS/FUTURE

Review of roles, responsibilities, processes with initial next steps by June 2017
ONGOING

SRBI

Accomplishments to Date:

- Identified a visiting team
- Professional Learning – articles and initial document review
- Site visit and observation of process

Next Steps:

- Additional site visit(s)
- Review model SRBI documents/processes
- Review/revise current SRBI plan and develop a schedule
- Professional development for transition and implementation

Woodbridge School District

Woodbridge, CT

2017-2020 Strategic Development Plan

Looking Ahead

School and District Goal Setting for 2017-18

Periodic Updates

Annual Review and Revision