CENTER CASS SCHOOL DISTRICT 66



Challenge. Inspire. Empower.

PRAIRIEVIEW ELEMENTARY SCHOOL

LAKEVIEW JR. HIGH SCHOOL

ELIZABETH IDE SCHOOL

Director of Learning

Dr. Kimberly Rice Liles

November 2025 Board Report

Teaching and Learning:

I would like to extend my sincere appreciation to Mrs. Amy Burrows for writing a Team 66 Grant last spring, and to Team 66 for generously funding the greenhouse project. Over the past week, Mr. Alberto, Mr. Dom, Mr. Ruby, and Director Tiede have worked diligently to assemble the new greenhouse, (which is located outside the Lakeview gyms between the two sheds). Our GATE students are eagerly preparing to transfer their seedlings from Mrs. Burrows' classroom to their new growing space. We are excited to see the learning opportunities and innovative projects that will emerge from this grant and the work of our talented GATE students.

Assessment:

Now that fall benchmark data has been collected, each building has convened to review Tier One data and identify students in need of intervention. Intervention groups are now underway across all three buildings, with interventionists and classroom teachers actively collecting data and monitoring student progress. Staff are fully engaged in using this data to inform instruction, which has fostered meaningful and productive conversations with Grade-Level Teams (GLTs) and administrators regarding the assessments being administered, the application of the data, and potential areas for instructional improvement.

Professional Development:

Last Friday, October 31, our district held its most recent School Improvement Day. This building-based professional development opportunity provided principals with dedicated time to work collaboratively with their staff. Agenda topics varied by building but included a continued focus on our district's commitment to school safety through tabletop safety scenarios and a review of our ongoing Equity professional development initiatives.

At Ide, interventionists partnered with teachers to support progress monitoring practices. Staff at Prairieview engaged in additional professional development and training as they began implementing feedback through Skyward. Lakeview staff revisited the "why" behind our Competency-Based Education (CBE) work, engaging in problem-solving and collaboration around providing effective feedback as they continue to deepen their implementation.

On November 10th, our staff will participate in the next Institute Day, engaging in a variety of professional development opportunities and collaborative work across multiple topics. Dr. Wise will provide a "State of the District" overview and update at each of our three buildings.

Prairieview and Lakeview staff will receive their first Al-focused professional development, emphasizing applications for teachers. Additionally, Executive Functioning strategies will be presented in all three buildings by Carrie Fitzgerald, Ashley Sanchez, and Kari Gemmell.

Teams will also dedicate time to refining inter-rater reliability with rubrics and feedback, as well as continuing to adjust and align lessons to our Competency-Based Education (CBE) framework.

I am extremely proud of our staff. Despite having fewer SIP Days and less team planning time this year, their commitment to CBE and to student learning remains unwavering. Their dedication and hard work continue to positively impact our students every day.

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