

Ector County Independent School District
Crockett Middle School
2023-2024 Campus Improvement Plan







Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: Students Meeting or Exceeding individual growth projections on Math MAP will increase from 2023 49% Math to the goal of 60% MAP by May 2024.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%





| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: Campus instructional leadership teams will meet after each MAP assessment period to disaggregate data and review data in order to make data-informed decisions. In the process, teachers will be trained to analyze the MAP data to inform their lesson planning and instruction that will produce growth outcomes for students.</p> <p>Staff Responsible for Monitoring: Academic leadership team Teachers Support Staff</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: Students Meeting or Exceeding individual growth projections on Reading MAP will increase from 2023 57% to the goal of 68% Reading MAP by May 2024.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: Campus instructional leadership teams will meet after each MAP assessment period to disaggregate data and review data in order to make data-informed decisions. In the process, teachers will be trained to analyze the MAP data to inform their lesson planning and instruction that will produce growth outcomes for students.</p> <p>Staff Responsible for Monitoring: Academic leadership team Teachers Support Staff MCLs MTRT TRT</p> <p>Funding Sources: Title 1 - Title One School-wide - \$120,000</p> | Formative | | | Summative |
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: Student Meets achievement (6th-8th) on Math STAAR will increase from 26% to 50% by the end of 2024.

Indicators of Success:





Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: MAP scores

SCA

STAAR

| Strategy 1 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 1: Campus instructional leaders review disaggregated data to monitor the progress of all students, provide evidence-based feedback to teachers, and inform instructional responses.</p> <p>Staff Responsible for Monitoring: Academic leadership team</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Campus leaders facilitate a consistent process for teachers, individually and in PLCs, to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to respond.</p> <p>Staff Responsible for Monitoring: Campus leadership team</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 3: All staff are engaged in coordinated and proactive planning to identify students who have significant learning gaps or who lack key foundational skills and provide them with timely interventions throughout the year.</p> <p>Staff Responsible for Monitoring: Academic leadership team Instructional Coach Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: All teachers use a student tracking system that includes assessment information, course grades, teacher referrals, and attendance to monitor individual student progress and the intensity and schedule of interventions.</p> <p>Staff Responsible for Monitoring: All teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: Student Meets achievement (6th-8th) on Reading STAAR will increase from 35% to 50% by the end of 2024.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 1: Campus instructional leaders review disaggregated data to monitor the progress of all students, provide evidence-based feedback to teachers, and inform instructional responses.</p> <p>Staff Responsible for Monitoring: Campus academic leadership team Teachers Support Staff MCLs MRTR TRT</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: MCLs, TRT, MTRT, RA, IC - Title One School-wide - \$120,000</p> | Formative | | | Summative |
| | Oct | Jan | Mar | May |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Campus leaders facilitate a consistent process for teachers, individually and in PLCs, to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to respond.</p> <p>Staff Responsible for Monitoring: Campus academic leadership team</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 3: All staff are engaged in coordinated and proactive planning to identify students who have significant learning gaps or who lack key foundational skills and provide them with timely interventions throughout the year.</p> <p>Staff Responsible for Monitoring: Academic leadership team Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: All teachers use a student tracking system that includes assessment information, course grades, teacher referrals, and attendance to monitor individual student progress and the intensity and schedule of interventions.</p> <p>Staff Responsible for Monitoring: Academic leadership team Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p> | Formative | | | Summative |
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Crockett MS believes that a strong sense of belonging is fundamental to a positive and successful educational experience. Our primary goal is to ensure that our students not only receive a quality education but also feel a sense of warmth and inclusion within our school walls. Crockett MS will increase the Sence of Belonging category from 35% to 50% by the Spring of 2024.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey





| Strategy 1 Details | Reviews | | | |
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| <p>Strategy 1: Crockett MS boasts a diverse student body, representing a lot of backgrounds, cultures, and experiences. We recognize that this diversity is a source of strength and will celebrate and integrate this diversity into our curriculum, events, and daily interactions. We keep lines of communication open, continue to involve parents in decision-making processes, and keep them informed about the various opportunities available to their children at Crockett MS.</p> <p>Staff Responsible for Monitoring: All campus leadership Teachers Support Staff Office Staff</p> | Formative | | | Summative |
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Crockett MS believes that a strong sense of connectedness is fundamental to a positive and successful educational experience. Our primary goal is to ensure that our students not only receive a quality education but also feel a sense of warmth and inclusion within our school walls. Crockett MS will increase the Connectedness Indicator category from 38% to 50% by the Spring of 2024.

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: By incorporating AVID and Fundamental 5 strategies into our daily teaching practices, we will better equip our students with the skills and mindset needed for success in college and their future careers. Campus administration and all staff will together to make these strategies an integral part of our curriculum and create a learning environment that truly promotes college and career readiness.</p> <p>Staff Responsible for Monitoring: Leadership Team Department Heads Academic leadership team Teachers Support Staff</p> | Formative | | | Summative |
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