



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

**Erin Kollings, Principal**

First year at McKay

**School Demographic Profile: McKay Elementary, K-5**

- Approximately 310 students
- Specialized strand: two ALC classrooms
- Title 1 School: 61% of students live in poverty
- 32% are English Language Learners
- 23% qualify for special education
- 51% White, 32% Hispanic, 6% two or more races identified, 5% Asian, 3% Black/African American
- 19 different home languages

**Efforts/Actions –**

- McKay showed growth on the SBAC last year. We outperformed like schools and Oregon state average in math and reading in all subgroup categories. See SBAC data on next page.
- First year embarking on the collaborative co-teaching model school wide. An experienced English as a second language teacher is paired with a classroom teacher to collaboratively co-teach writing or reading content.
- Embarking on Lucy Calkins reading and writing curriculum school wide

**Goals –**

- Supporting our students to grow as readers and thinkers: Teachers are excited about the new ELA adoption and we are spending time as a staff further developing best practices. Beginning of the year IRLA scores indicated that 50% of our students were reading at or above grade level. As a school, our goal is to move this to 71% by June.
- SBAC data indicated we have work to do to improve student achievement for our students with disabilities.
- Future Ready: We are close to 1-1 devices across the school and are researching models for how we can best integrate technology into the classroom to help support our students.
- Continue to develop the home-school partnership

**Successes –**

- Our staff and community are very strong and have a deep ethos of supporting all of our students. This year we are working with students, staff and parents to redefine what success looks like and are in the process of drafting a new school vision statement.
- Held a kinder academy this August 2016. Feedback was extremely positive from

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender

students, teachers and parents. Students who attended had little or no school experience and this gave them an opportunity to build a skill base.

- Partnerships with Catlin Gable, Portland Community Church, Spirit of Grace Church
- 5<sup>th</sup> Grade Wolf Pack, Leadership club
- School wide PBIS systems
- Sunrise readers: before school reading club for struggling readers
- 5<sup>th</sup> Grade field trips to Starbase
- One School One Book, Families and students engage in reading a book together each year.

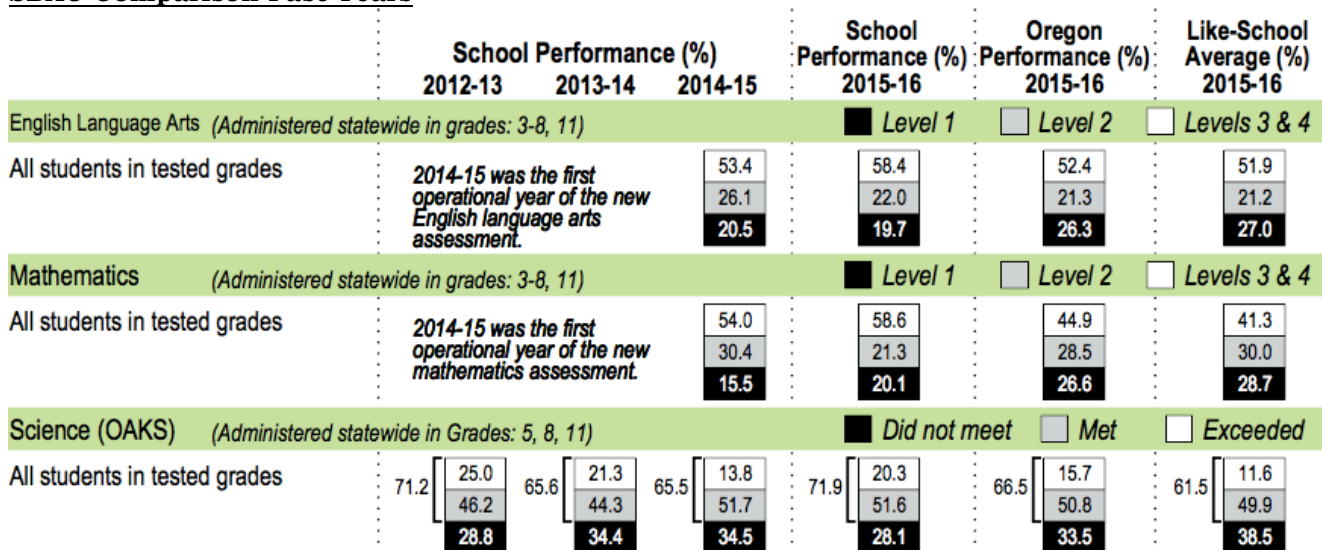
### Challenge –

- Our students and community would greatly benefit from an afterschool program. A model like the SHINE program would support McKay students, many who go home and are unattended afterschool.
- Many of our students would benefit from a social emotional curriculum. Some of our most highly impacted students would benefit from more support and resource on site.
- A school wide math screener would help us identify and strategize how to best support students struggling in math.

### Closing-

- McKay has a rich history in Beaverton. We have second and third generations attending and are the oldest school in Beaverton. We like to say we are the best small school in Beaverton! Please come visit anytime. Thank you for your support to our students and families.

### SBAC Comparison Past Years



**Subgroup SBAC Data from our report Card for 15-16 School Year**

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Eng. Lang. Arts	51.9	40.7	44.5	Eng. Lang. Arts	*	35.5	35.7	Eng. Lang. Arts	*	40.4	43.5
Mathematics	50.9	32.9	34.2	Mathematics	*	28.7	19.5	Mathematics	*	29.4	25.0
Science	65.0	56.2	54.6	Science	*	51.7	38.5	Science	*	46.5	40.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	49.1	29.1	36.0	Eng. Lang. Arts	>95	69.9	67.8	Eng. Lang. Arts	64.9	59.2	60.6
Mathematics	43.9	23.6	27.3	Mathematics	>95	68.0	62.2	Mathematics	65.3	51.7	49.6
Science	65.0	38.7	44.6	Science	*	75.6	75.3	Science	76.3	75.4	72.1
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	33.3	25.0	21.4	Eng. Lang. Arts	33.3	31.5	34.4	Eng. Lang. Arts	70.4	57.3	57.8
Mathematics	39.4	22.1	18.8	Mathematics	50.0	21.6	19.4	Mathematics	59.3	43.8	40.4
Science	44.4	38.4	32.1	Science	*	41.5	32.9	Science	72.4	64.7	59.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	30.6	Eng. Lang. Arts	46.4	34.1	39.1	Eng. Lang. Arts	47.8	47.6	45.7
Mathematics	*	20.4	21.8	Mathematics	42.9	26.6	29.6	Mathematics	58.1	46.0	42.3
Science	*	36.2	48.3	Science	68.8	44.9	47.9	Science	71.4	68.3	63.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	*	57.1	58.0				
Mathematics	>95	95.1	>95	Mathematics	*	48.3	48.3				
Science	>95	97.7	>95	Science	*	70.0	68.6				

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.