

# Karen Guarda

## Certified Elementary School Teacher

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- Responsible for improving student achievement through rigorous assessment, curriculum development and instruction.
- Work cooperatively and professionally with students, colleagues and administrators using the PLC model.

## Professional Experience

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### Consolidated School District of New Britain, New Britain, CT

Grade 2 Teacher, August 2014 - June 2017

Kindergarten Teacher, August 2017-Present

- Maintain excellent classroom management skills and an ability to keep students on task.
- Use behavior modification techniques as a motivator for improving conduct and encouraging participation.
- Integrate multiple teaching styles to intensify the range of learning.
- Supervise stimulating math learning centers utilizing various manipulative.
- Small group instruction for both guided reading and math.
- Assist with the formulation of Individual Education Programs.
- Evaluate student progress and support recommendations for further student development.
- Progress monitored and adapted RTI, small group and individual instruction accordingly.

### Clarity Service Group, Trevoze, PA

Behavior Support Consultant, June 2013-May 2014

- Act as a liaison with the public and mental health community for the purpose of supporting individual student developmental and behavioral goals.
- Administer programs and services for behaviorally or emotionally disturbed students for the purpose of improved functioning and ensure program eligibility and compliance with established guidelines.
- Assist in developing interventions, functional behavior assessments and behavior plans for the purpose of providing a safe and effective educational environment for students with challenging behaviors.
- Assist in developing procedures and training materials for district staff involved with students with challenging behaviors for the purpose of enhancing programs for students and ensuring that program operations are in compliance with established guidelines.
- Participate in a variety of meetings, workshops and committees for the purpose of conveying and/or gathering information required to perform functions and remaining knowledgeable with program guidelines.

### The Goddard School, Skippack, PA

Substitute Teacher, August 2012-May 2013

- Highly experienced in developing and implementing programs that assist in early childhood development.
- Implemented early age curriculum in accordance to school directives and guidelines.
- In depth knowledge of assessing developmental needs of individual students and working towards fulfilling them suitably.

### Kiddie Academy of Harleysville, Harleysville, PA

Substitute Teacher, August 2011-June 2012

- Highly experienced in developing and implementing programs that assist in early childhood development.
- Implemented early age curriculum in accordance to school directives and guidelines.
- In depth knowledge of assessing developmental needs of individual students and working towards fulfilling them suitably.

## **Bristol Public Schools, Bristol, CT**

Grade 2 Teacher August 1999-June 2010

- Earned high marks for the quality and creativity of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, mathematics, science, social studies and history).
- Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
- Instructed general education students, as well as individuals with learning challenges and special needs within a mainstreamed, inclusive classroom.
- Consistently commended for my ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors.
- Actively served on a variety of school committees and task forces focused on curriculum development, technology in the classrooms, fundraising and anti-bullying efforts.
- Established positive relationships with students, parents, fellow teachers and school administrators/staff.
- Granted Tenure in 2004

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### **Credentials**

- State of Connecticut Professional Educator Certificate, Grades K-6  
Expires March 2020

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### **Education**

- Master of Science in Reading/Language Arts  
December, 2003  
Central Connecticut State University, New Britain, CT
- Bachelor of Science in Elementary K-6  
May 1997  
Southern Connecticut State University

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### **Related Experience**

- Early Literacy Teacher August 1998- June 1999, Ivy Drive Elementary School, Bristol, CT
- Private tutor 2000-present, CT and PA