Fine Arts

Mineola Elementary

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art classes.	All Campuses		Less than 40% of students are enrolled in fine arts classes.	40 to 49% of students are enrolled in fine arts classes.	50 to 59% of students enrolled in fine arts classes.	60% or more of the students enrolled in fine arts classes
2	Percent of students continuing Fine Arts compared to preceding year.	All Campuses		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Opportunities to participate in special events	Elementary		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities

Wellness and Physical Education   Mineola Elementary

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	PE students participating in <u>fitness</u> programs on campus	All Campuses		<50% of students participating	<50-70% of students participating	70-90% of students participating	90-100% of participating
2	Character education is offered to students	All Campuses (Elementary D.A.R.E., ETCADA Life Skills, Covey's 7		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate
3	Blood Born Pathogen	All Campuses		< 50 % of staff meet requirements	50 %-70% of staff meet requirements	70%-90% of staff meet requirements	90% -100% of staff meet requirements
4	Campus offers opportunities to promote healthy choices	All Campuses		Rarely	Occasionally	Generally Somewhat Planned	Consistently throughout the year
5	Campus Offers Health Services/Screenings (Vision, Hearing, etc..)	All Campuses		< 50 % of students complete screening requirements	50%- 70% of students complete screening requirements	70%- 90% of students complete screening requirements	90%-100% of students complete screening requirements
6	Implementation of Anti-Bullying lessons	At Elementary		No Lessons	3 times a semester	1 time a six weeks	1 or more times a week
	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

7	Field Day	Elementary		Not offered	50% participation	75% participation	95% participation
8	Positive Role Models: Student Athletes and other organizations	Elementary: Clap out Seniors, assembly speakers, open		No Participation	3 times a semes	2 times a six we	1 or more times a week

Community and Parent Involvement   Mineola Elementary

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service	All Campuses		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs and events are scheduled for parents to attend.	All Campuses		Rarely - < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Campus provides multiple methods of communication	All Campuses		once per year	twice per year	monthly	weekly
4	Campuses partner with community members and organizations	All Campuses		1 partnership	2-3 partnerships	4-5 partnerships	more than 5 partnerships: 1. Kiwanis, 2. Community Bank, 3. Methodist Ministry, 4.Pilot Club, 5. Lions Club, 6. City of Mineola, 7. Tractor Supply, 8. Mineola Monitor, 9. Chamber of Commerce, 10.
5	Students participate in community service projects	All Campuses		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects

6	Campus actively promotes participation in parent organizations	All Campuses		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

21st Century Workforce Development

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	The campus provides students the opportunity to develop 21st century skills such as field trips, speakers, learning experiences.	All Campuses		0 opportunities provided annually	1-2 opportunities provided annually	3-4 opportunities provided annually	5 or more opportunities provided annually: 2 Field trips per grade, 2 guest speakers, Science Extravaganza, Sky Ranch, Camp Write Along

Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS	21% (4 out of 7 fifth graders passed STAAR for 2015)	60-69% of students meet exit criteria after 3-5 years of enrollment in US Schools	70-79% of students meet exit criteria after 3-5 years of enrollment in US Schools	80-89% of students meet exit criteria after 3-5 years of enrollment in US Schools	90-100% of students meet exit criteria after 3-5 years of enrollment in US Schools
2	Open House and other parent involvement opportunities are offered for ELL parents		No opportunities are offered for ELL parents	1 opportunity is offered for ELL parents	2-3 opportunities are offered for ELL parents	4 or more Opportunities are offered for ELL parents (assemblies, field day, meet the teacher, pac, field trip)
3	Teacher Preparation (ESL Certification in PK-8)		< 10% trained and certified	10% trained and certified	15% trained and certified	25% trained and certified (90% certified)
4	ELL students participate in campus clubs, organizations and performances that may serve to aide in language acquisition skills		No multicultural opportunities are offered for ELL students	< 20% of ELL students participate in school sponsored opportunities.	20 - 40% of ELL students participate in school sponsored opportunities	>40% of ELL students participate in school sponsored oppurnities.
5	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary

		< 25%	25%-50%	51%-75%	> 80%
	Translations of school communication to parents/students		< 25%	25%-50%	51%-75%	> 80%
6	Levels of risk in PBMAS on measures related to ELLs		6 out of 9 indicators have a risk factor 1 or 0	7 out of 9 indicators have a risk factor 1 or 0	8 out of 9 indicators have a risk factor of 1 or 0	9 out of 9 indicators have a risk factor of 1 or 0
7	ELL students participate in summer school programs to improve academic performance		0-5% increase in summer participation over previous year	5-10% increase in summer participation over previous years	10-15% increase in summer participation over previous year	20 % increase in summer participation over previous year

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	District offers professional development in the areas of digital learning environment.		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD
2	Teacher Competency/Proficiency in the use of instructional technology in the classroom.		<25% of teachers at each campus are proficient in multiple instructional technologies	26 - 50% of teachers at each campus are proficient in multiple instructional technologies	51-74% of teachers at each campus are proficient in multiple instructional technologies	75 - 100% of teachers at each campus are proficient in multiple instructional technologies
3	Student Technology Competencies (# of students who master technology competencies by grade level)		<25% of teachers perceive students at each campus are proficient in technology competency standards	26-50% of teachers perceive students at each campus are proficient in technology competency standards	51-74% of teachers perceive students at each campus are proficient in technology competency standards	75-100% of teachers perceive students at each campus are proficient in technology competency standards
4	21st Century Classrooms		<50 % of classrooms meet district digital environment spec for 21st century classroom	51-65 % of classrooms meet district digital environment spec for 21st century classroom	66-80 % of classrooms meet district digital environment spec for 21st century classroom	>80% of classrooms exceed the district digital environment specifically for 21st century classroom
5	Use of websites, apps, and other digital media for instructional purposes.		Less than 20% of the time	20-35% of the time	35-50% of the time	More than 50%

6	Ratio of students to computer/iPad work stations in the classroom		10:1 ratio	8:1 ratio	6:1 ratio	4:1 ratio
7	Teachers and support staff each have school-issued iPad		0 - 10%	10-30%	30-50%	51 - 100%

Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements **AND** 20% of those GT teachers have 3 Additional Hours of related Prof. Dev.	100% GT Teachers Meeting State Requirements **AND** >20% of those GT teachers have 6 or more Additional Hours of related Prof. Dev.
2	GT students enrolled in GT Program Options.		**Less than 85%** of GT Students participate GT Program Options	**85-90%** of GT Students participate in GT Program Options	**90-95%** of GT Students participate in GT Program Options	**96-100%** of GT Students participate in GT Program Options.
3	GT Students Participate in Rigorous Projects (K-8)		Do **NOT** Participate in **Rigorous Projects** during an academic year	Participate in **ONE Rigorous Project** during an academic year	Participate in **TWO Rigorous Projects** during an academic year	Participate in **THREE Rigorous Projects** during an academic year
4	Academic UIL Competition Outcome		Did not participate in UIL Academic Competition	Students participated in Academic UIL competition, but did not place as a team.	Ranked 3rd in District Academic UIL Competition	Ranked 2nd or higher in District Academic UIL Competition
5	Student leadership activities, field trips and/or competitions are planned for GT students		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are
6	Percent of GT parents completing GT Survey		Less than 10%	10 - 30%	30 - 50%	More than 50%

Dropout Prevention

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus has designed intervention programs for at-risk students	All Campuses		Specific intervention programs are not available on the campus	Campus offers 1 - 2 intervention programs/strategies	Campus offers 3 - 4 intervention programs/strategies	Campus offers more than 4 intervention programs/strategies
2	Mentor programs provided for at risk students	All Campuses		No mentor programs/opportunities	Occasionally	Generally - Somewhat	Consistently - Throughout the year
4	Campus-wide incentives and celebrations	Elementary		Campus does not offer incentives	Campus offers 1 incentive program	Campus offers 2 incentive programs	Campus offers 3 or more incentive programs
5	Number of students targeted for truancy prevention due to high absentee	Elementary		more than 10 truancy cases	5-10 truancy cases	2-5 truancy cases	less than 2 truancy cases
6	Number of clubs/organizations offered	Elementary		Less than 1	2-3 clubs	4-5 clubs	5 or more clubs

Compliance with Statutory Reporting and

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?		April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?		April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?		April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?		April
5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?		April