

2024-2025 VISION CARD DATA

Whit W. Affe Tracking		District-wide Goal						
Student Achievement Student Studen		What We Are Tracking	How We Are Measuring	2021-22	2022-23	2023-24	2024-25	Trend
Path			ŭ	52%	53%	52%	49%	Line
Michael Achievement Michael Mi		Student Achievement						
Middle Achievement Middle			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					
## Aft Fortier L1 and 12 (national average 10)				46%	43%			
Passing hates Condess 2-9 (Entoders passing ALL Classes) 95.00% 95.00			•	22.4	21.4			
Passing paths Gonder's 5-9 (fetchest passing ALL classes)								
Achievement Gap Achievement Gap Achievement Gap Achievement Gap Secondary Credit Recovery (Credits earned) Fire July 19 (19 (19 (19 (19 (19 (19 (19 (19 (19				76%				
Achievement Gap			MCA Math. Danking Crisman (Making of all amount)					
Standard		Achievement Gap	MCA Math, Reading, Science (Median of all groups)		0			
Stadent Enrollment: Calego in the Schools Concer & Tech, Advanced Placement, 152, 246, 241, 152, 2081 152, 216, 2081 152, 216, 2081 152, 208			Secondary Credit Recovery (Credits earned)	649	720	542	365	
PSEO Enrollment Clupper Vally Perhance Codings AP - 572 AP - 273 AP - 511 CVT - 341 CVT			Charles Carrelland College Col					
PSD Enrollment Student Attendance Student Att								
Earners				CVTC-NA	CVTC-405			
School Perceptions Survey			•	00/	70/			
School Perceptions Survey Sur	Learners	Student Attendance		9%	7%			
School Perceptions Survey School Perceptions Survey My teachers must be ther classes in and interesting (grades 4-12) Hy teachers must be ther classes in and interesting (grades 4-12) Til were builted, I would feel confortable talking to someone (grades 4-12) Surveys: I'll have a big problem, there's an adult at school I can talk to. (grades 4-12) ELEM students accessing recurrent support services 97 124 170 229 ELEM students accessing recurrent support services 97 124 210 49 142 83 6373 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 63 773 83 773 83 773 83 774 83 774 83 774 83 774 83 774 83 774 83 774 83 774 83 774 83 774 84 774 85 874 85 874 85 875 85								
Til were builted, I would feel comfortable tailing to someone (grades 4- 177% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19			Teachers treat me with respect (grades 4-12)			95%	95%	
Survey: Staff Engagement Family Engagement Family Engagement Family Engagement Family Engagement Community Engagement School France Award Discrete Community Engagement			My teachers make their classes fun and interesting (grades 4-12			83%	83%	
Mental Health Mental						77%	79%	
Mental Health Mental)					
Mental Health Mental						88%	88%	
Mental Health Mental			ELEM students accessing recurrent support services	97	124	170	239	
# of times IIS students accessed recurrent support services 6594 6695 6640 7491 1 1 1 1 1 1 1 1 1		Mental Health						
His Students Identified and met with due to Depression Screener 73 74 62 11 Its Peer Helper contacts 15 Peer Helper contacts 2465 3388 3678 3598 Student Participation In Activities Athletics 1710 1624 ***1382 2853 Staff 1710 1624 ***1382 2853 Staff 1710 1624 ***1382 2853 School Perceptions Survey: Staff 168 safe at school 168 supported by my supervisor/Administrator when I make a decision 77% 87% 85% Feel safe at school 168 safe								
Student Participation in Activities/Athletics Students Participating in Secondary Activities/Athletics 1710 1624 **1382 2853 285			**					
Activities/Athletics Interest								
School Perceptions Survey: Staff School Perceptions Survey: Staff School Perceptions Survey: Staff Survey: Sur			Number of Students Participating in Secondary Activities/Athletics	1710	1624	**1382	2853	
School Perceptions Survey: Staff Engagement Highly Trained Certified Staff (Master's Degree or ingher) Family Engagement Family Engagement Family Engagement Family Engagement Family Engagement Building Conditions from School Perceptions Survey: Families Operational Efficiency Department School Perceptions Survey: Families Technology If eel supported by my supervisor/Administrator when I make a decision If eel comfortable sharing my input and concerns with my supervisor/Administrator Most days, I look forward to going to work. Percentage of Highly Trained Staff Bli/6 81% Bli/6 81% Bli/6 81% Bli/6 81% Bli/6 81% Bli/6 80% Bli/6 91% Bli/6 80% Bli/6 80% Bli/6 80% Bli/6 80% Bli/6 80% Bli/6 91% Bli/6 80% Bl		Activities/Athletics						
School Perceptions Survey: Staff Engagement Highly Trained Certified Staff (Master's Degree or Higher) Family Engagement Family Engagement Family Engagement Family Engagement Building Conditions from Survey: Pamilies Operational Efficiency Building Conditions from Survey: Families Technology Community Engagement Community Engagement Community Engagement I feel comfortable sharing my input and concerns with my supervisor/ Administrator Not days, I look forward to going to work. Percentage of Highly Trained Staff P								
State Highly Trained Certified Staff (Master's Degree or ligher) French Staff (Master's Degree or ligher) If feel welcomed in my child's school. School Perceptions Survey: Families School staff treat my child with dignity and respect. 93% 95%								
Highly Trained Certified Staff (Master's Degree or Higher) Family Engagement Family Engagement Family Engagement Family Engagement Family Engagement Family Engagement / Untapped Families School Finance Award based on MDE criteria Operational Efficiency Building Conditions from Survey: Families School Finance Award based on MDE criteria Community Engagement Com		Suivey. Stair	- ,					
Staff (Master's Degree or Higher) Figure F	Engagement	Will maintenance attent	Most days, I look forward to going to work.			77%	87%	
Family Engagement School Perceptions Survey: Families Family Engagement Family Engagement School Finance Award based on MDE criteria Annually meeting the established criteria. School Freehology Overall satisfaction with technology support within district School Finance Award based on MDE criteria Community Engagement C		0 0	Percentage of Highly Trained Staff	81%	81%	80%	84%	
School Perceptions Survey: Families Family Engagement Family Engagement Untapped Families School Interceptions Survey: Families Family Engagement / Untapped Families School communication is timely and transparent. School communication is timely and transparent. Family Engagement / Untapped Families School Finance Award based on MDE criteria School Finance Award based on MDE criteria Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement Community Engagement Community Engagement School Frace to such as the ship expectations for my child. Building Conditions from School Perceptions Survey: Families Community Engagement Community Engagement School Finance Award based on MDE criteria School Finance Award based on MDE criteria Building Conditions from School Perceptions Survey: Families Community Engagement Community Engagement Community Engagement Community Engagement School Finance Award based on MDE criteria School Finance Award based on MDE criteria Annually meeting the established criteria. School Finance Award based on MDE criteria School Finance Award based on MDE criteria Annually meeting the established criteria. School Finance Award based on MDE criteria School Finance Award based on MDE criteria Annually meeting the established criteria. School Finance Award based on MDE criteria Annually meeting the established criteria. School Finance Award based on MDE criteria School Finance Award based on		Higher)				0.404	0.404	
School Perceptions Survey: Families Family Engagement Family Engagement / Untapped Families School Finance Award based on MDE criteria Operational Efficiency Building Conditions from School good facilities are clean and well-kept. Technology Owerall satisfaction with technology support within district Community Engagement Community Engagement My child feels safe at school. The school has high expectations for my child. The school has high expectations for my child have a value at school, they are treated fairly. The school has high expectation is truel at laters and school, they are treated fairly. The school has high expectation is truel at laters and school, they are treated fairly. The school has high expectation is truel at laters and school. The school has high expectation is truel at laters and school. The school has high expectation is truel at laters and school. The school has high expectation is truel at laters. The school has high expectation is t			•					
Family Engagement The school has high expectations for my child. If my child breaks a rule at school, they are treated fairly. 90% 93% 93% 90% 93% 93% 90% 93%		School Percentions						
Family Engagement / Untapped Families School communication is timely and transparent. School community is community. School community. School community. School Activities School Acti			The school has high expectations for my child.			80%	85%	
Engagement Family Engagement / Untapped Families School Finance Award based on MDE criteria Operational Efficiency Building Conditions from School Perceptions Survey: Families Technology Community Engagement Community Engagement Community Engagement School community Engagement / Untapped Families School Finance Award based on MDE criteria School Finance Award based on MDE criteria Annually meeting the established criteria. School facilities are clean and well-kept. Community Engagement Community Engagement School Finance Award no longer in existance) School facilities are clean and well-kept. Community Partnerships and Collaboration School Perceptions Survey: Families Community Engagement School Finance Award no longer in existance) Presentations/ Engagement Events: 31 Moved to Engage Newsletters with website with versite with website with versite with website transition - transit - transition - transition - transition - transition - transitio			7 3					
Family Engagement / Untapped Families Family Engagement / Untapped Families Yearly Points of Contact/Engagement in School Activities Family Engagement / Untapped Families Yearly Points of Contact/Engagement in School Activities Family Engagement / Untapped Family Right, Ell-Encir, AVID Family Right, Open Houses/Conferences (2) For indication of the standard			School communication is timely and transparent.					
Family Engagement / Untapped Families Yearly Points of Contact/Engagement in School Activities School Finance Award based on MDE criteria Operational Efficiency Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement Community Engagement Dennity Partnerships and Collaboration Sevents 4 events 4 events Enricia, AVID Finance, Pamily Night, Open Houses/Conferen ness (2) 100%, criteria met (School Finance Award no Inoger in existance) 100%, avarded annually since 2008 Finance Award no Prince Award no Inoger in existance) School Perceptions Survey: Families Community Engagement Community Engagement Community Partnerships and Collaboration Sevents 4 events Finance Award no 100%, avarded annually since 2008 Finance Award no 100% oversity since 2008 Finance A						Raider, Set, Go,	Raider, Set, Go, EL	
Operational Efficiency School Finance Award based on MDE criteria Operational Efficiency Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement Community Engagement Ontapped Families Yearly Points of Contact/Engagement in School Activities Pamy Night, Open Houses/Conferen ces (2) 100%, criteria met (School) Finance Award no longer in existance) School Perceptions Survey: Families Community Engagement Community E				5 events	4 events	EL Picnic, AVID	Picnic, AVID	
School Finance Award based on MDE criteria School Finance Award no longer in School Perceptions Survey: Families Technology Overall satisfaction with technology support within district School Perceptions Community Engagement Community Eng						Open	Open	
School Finance Award based on MDE criteria Operational Efficiency Annually meeting the established criteria. Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement			Yearly Points of Contact/Engagement in School Activities					
School Finance Award based on MDE criteria Operational Efficiency Annually meeting the established criteria. Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement Events: 31 Moved to Engage Newsletters with website transition -								
Operational Efficiency Annually meeting the established criteria. Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement Events: 31 Moved to Engage Newsletters with website transition -								
Operational Efficiency Annually meeting the established criteria. Building Conditions from School Perceptions Survey: Families Technology Overall satisfaction with technology support within district Community Engagement Community Engagement Community Engagement Community Engagement Community Engagement Community Engagement Award no longer in existance) P1% 92% Presentations/ Engagement Events: 31 Moved to Engage Newsletters with website transition -							Finance	
Building Conditions from School Perceptions Survey: Families School facilities are clean and well-kept. Survey: Families School facilities are clean and well-kept. Survey: Families Survey:								
School Perceptions Survey: Families School facilities are clean and well-kept. 91% 92% Technology Overall satisfaction with technology support within district Presentations/ Engagement Community Partnerships and Collaboration Community Engagement Community Engagement Community Engagement Community Engagement	Efficiency		Annually meeting the established criteria.					
Survey: Families School facilities are clean and well-kept. 91% 92% Technology Overall satisfaction with technology support within district Presentations/ Engagement Events: 31 Moved to Engage Newsletters with website transition -								
Community Partnerships and Collaboration Community Engagement			School facilities are clean and well-kept.			91%	92%	
Community Partnerships and Collaboration Engagement Events: 31 Moved to Engage Newsletters with website transition -		Technology	Overall satisfaction with technology support within district				96%	
Community Partnerships and Collaboration Events: 31 Moved to Engage Newsletters with website transition -						Engagement		
Community Engagement Community Engagement with website transition -			Community Partnerships and Collaboration				Moved to	
Community Engagement with website transition -							Engage	
	Community Engagement						with website	
184,977 Newsletter						184,977		
views/year metrics ranged AVG 20,553 from 1710-						views/year	metrics ranged	
// Ave 20,333 intil 17 in a control of the control			Raider Undate Metrics			/month AVG	5190 views	
NOTES: *23-24 increase reflects the first year of automated check-in system, **23-24 participation did not include student activity numbers.	NOTEO *00 04	ncrease reflects the first year of a	•	ers.	1	J TOO WOOK	POOL WOOK.	I