

School District 622

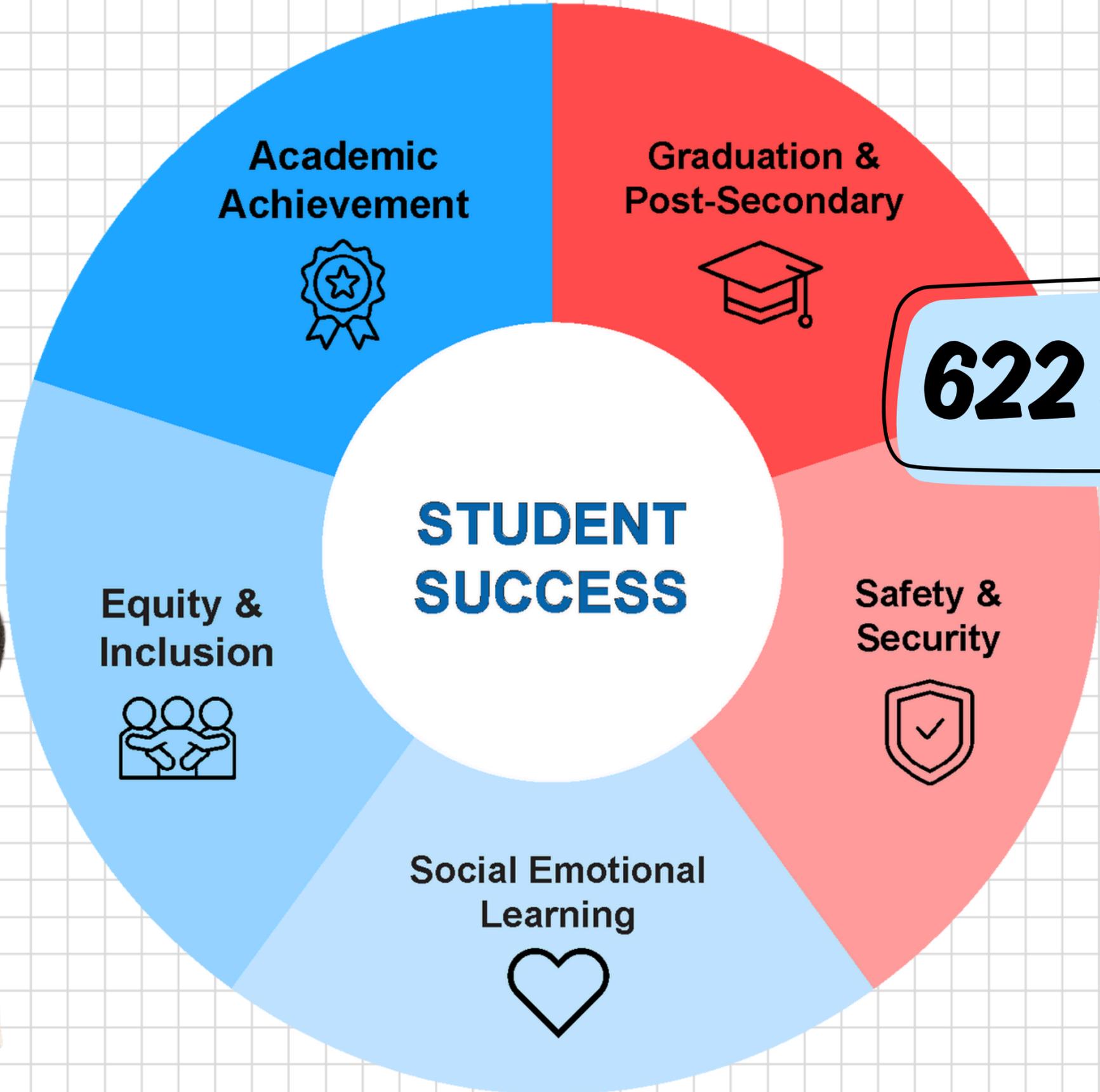
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Ready for tomorrow



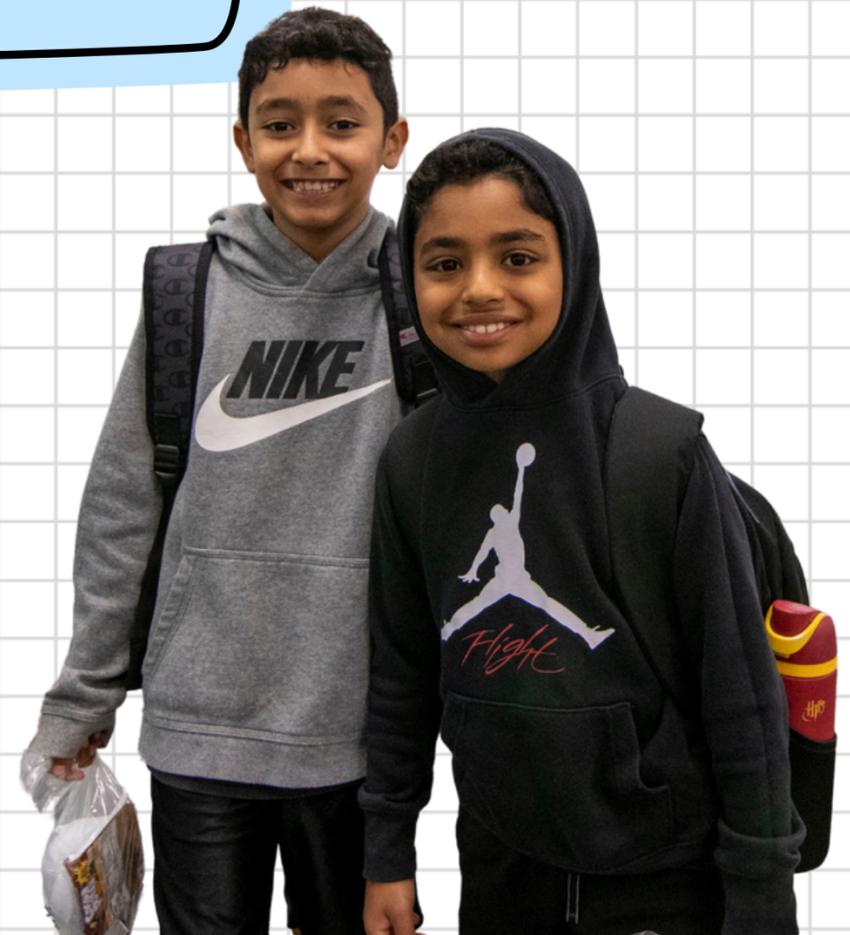
Language Access Plan

622 Strategic Plan



Language Access Purpose

Ensure meaningful participation in the individualized education programs process by families where the family speaks a language other than English or has a disability themselves.

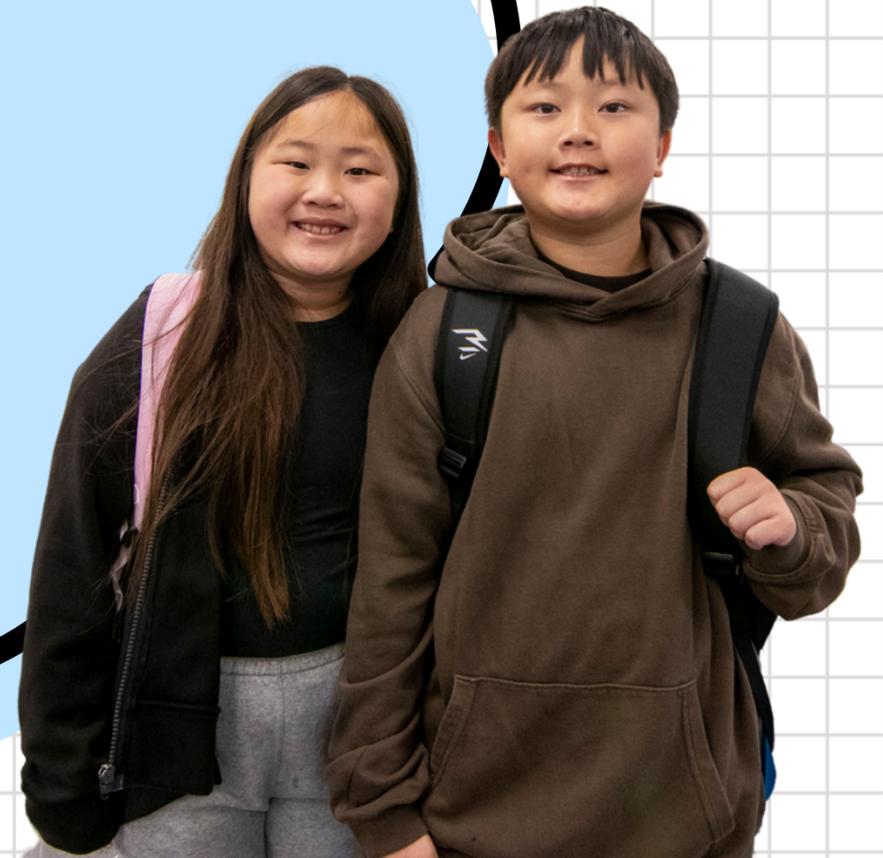


Legal Requirements

The language access plan must include how the district and its schools will use trained or certified spoken language interpreters for communication related to academic outcomes, progress, and determinations, and placement of students in specialized programs and services.

Minnesota Statute 123B.32:

- Districts must adopt a Language Access Plan (2025–26)
- Trained interpreters required for academic decisions
- Families must be informed of rights
- Board reviews plan every 2 years



Components of the LAP



1. Developing the LAP

**2. Overview of the
Services we Provide**

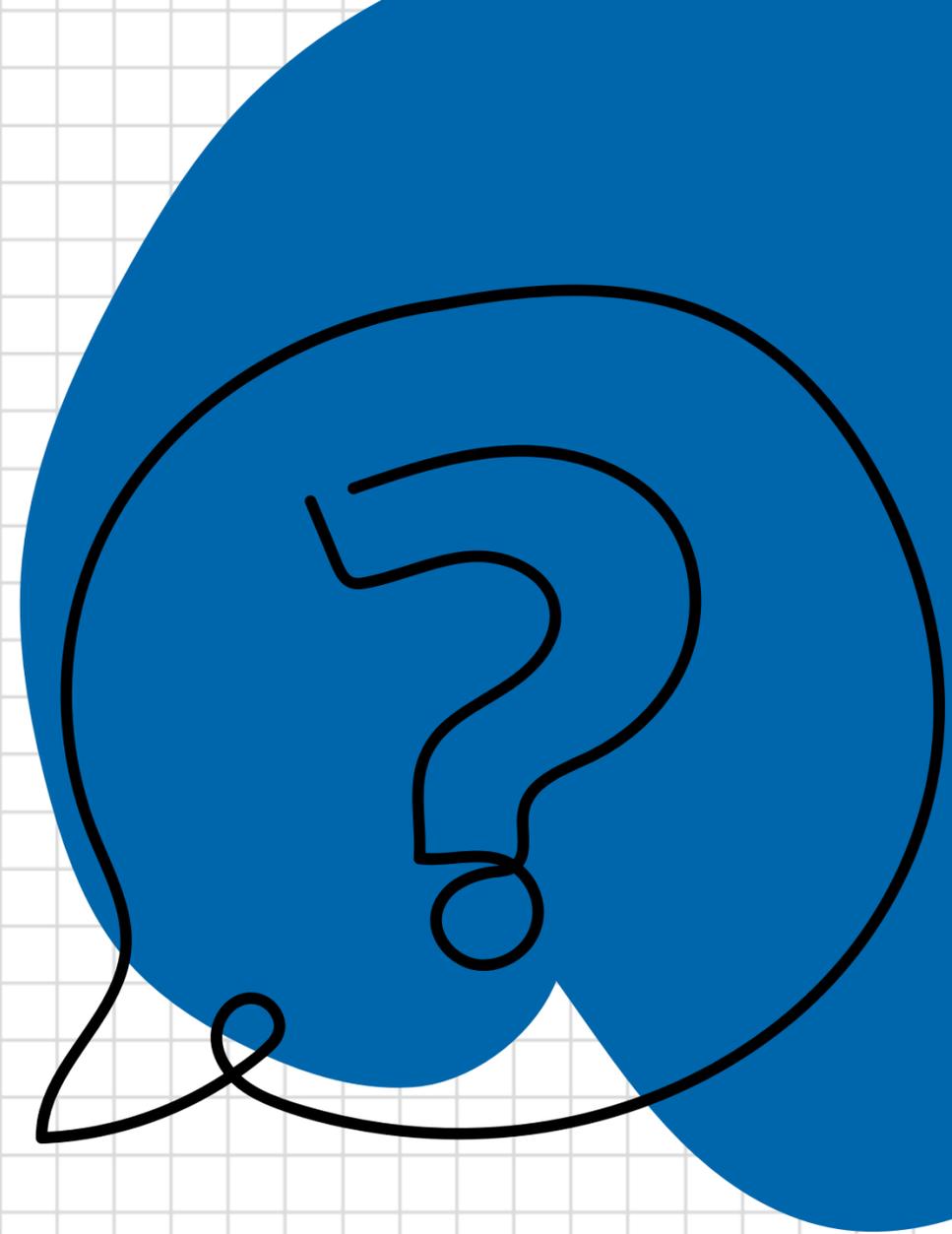
3. Procedures

4. Training

**5. Communication &
Awareness**

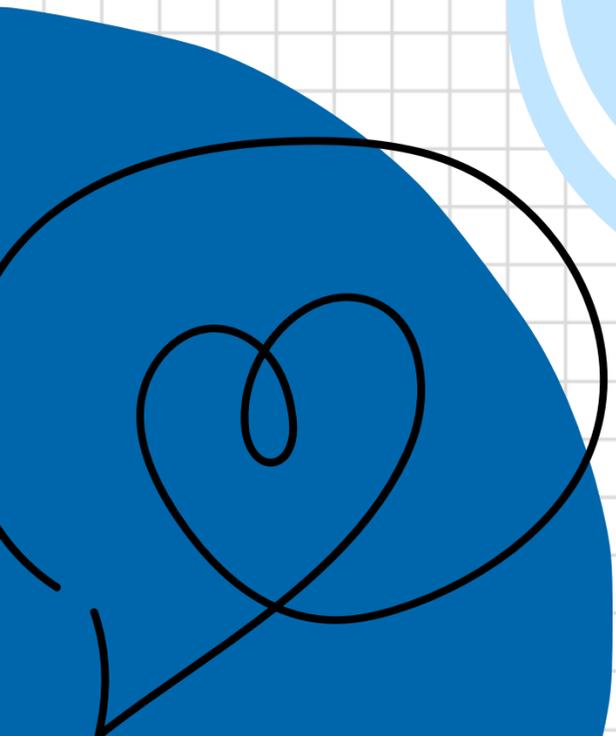
1. Developing the LAP

- Assessment of needs
- Cross-department team in place
- Roles and responsibilities defined
- Procedures defined



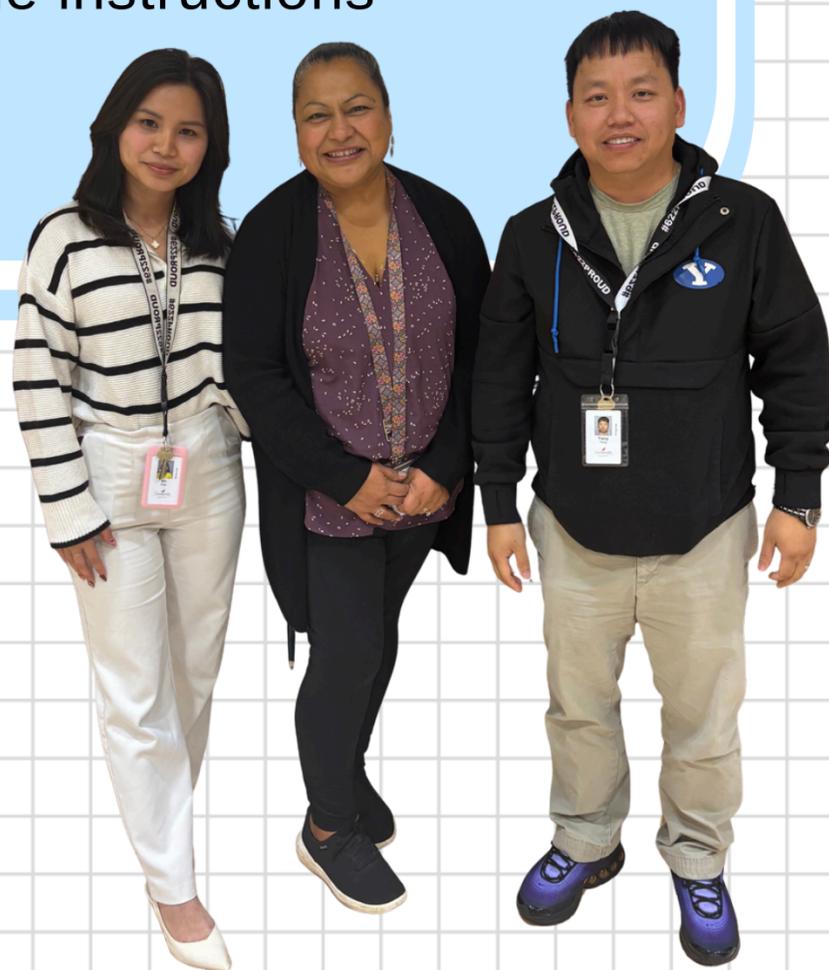
2. Overview of the Services we Provide

- Interpreting and translating services for staff and families for educational related topic
- Cultural Liaisons, Internal interpreters pool, and outside agencies



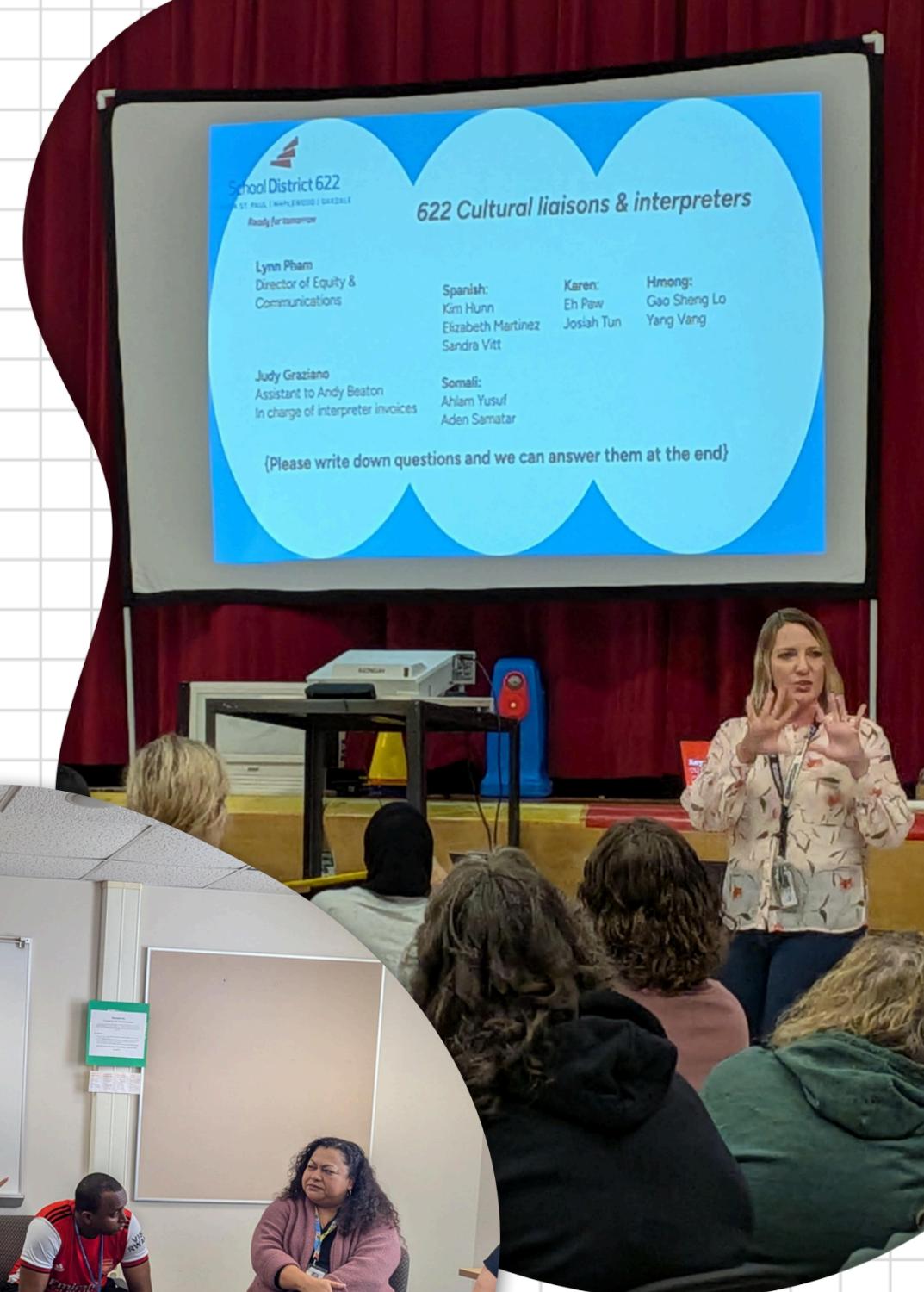
3. Procedures

ISD 622 Interpreter & Translation
Request Guidance, including
Language Line instructions



4. Training

- Interpreter training aligned with MN Interpreter Code of Ethics
- Training staff on working effectively with interpreters



5. Communication & Awareness

- Plan shared with all staff
- Families informed in multiple formats
- Staff know request process



Language Access at ISD 622

ISD 622 is committed to ensuring that all families receive clear, accessible, and culturally responsive communication about their child's education. The district provides interpreting and translation services.

Key Services

- **Interpreting:** IEP/special education due process, 504, enrollment, conferences, behavior, and safety meetings.
- **Translating:** Enrollment and consent forms, special education documents, report cards, and other essential communication.

Languages Supported by Cultural Liaisons

- Spanish
- Hmong
- Somali
- Karen

Additional languages supported through trained interpreters and partner agencies

Our Commitment to Families

We are committed to ensuring all families can:

- Receive clear, accurate, and culturally responsive communication.
- Participate fully in their child's education in the language they use.
- Access interpretation and translation services at no cost.
- Receive respectful, confidential, and high-quality language support
- Urgent messages are shared in families' preferred languages whenever possible.

Implementation Timeline

2024-25:

Assessment and
plan development

2025-26:

- Board adoption and rollout
- Handbook integration

Ongoing

- Monitoring and evaluation
- Biennial board review



Thank You!



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