



## **ALEDO ISD BOARD MEETING TEMPLATE**

**Meeting Date:** November 14, 2011

**Agenda Item:** Update 90 Policy Update EIA (LOCAL)

**Presenter:** Kathy Allen

**Aligns With Board Goal(s):**

- *Aligns to Board Goal #1 – Students will meet or exceed educational performance standards.*

**Background Information:**

- Update 90 requires district's to adopt a local policy that includes the STAAR EOC exam as 15% of a student's final grade for a course.
- Update 90 requires district's to determine how they will handle EOC retake scores.
- Update 90 requires district's to develop grading guidelines to convert the EOC test score to a numerical grade.

**Administrative Considerations:** Administration is asking the board to review the drafts of documents that have been developed to satisfy the requirements for Update 90.

**Fiscal Note:** None

**Administrative Recommendation:** Report item only

ACADEMIC ACHIEVEMENT  
GRADING/PROGRESS REPORTS TO PARENTS

EIA  
(LOCAL)

RELATION TO ESSENTIAL KNOWLEDGE AND SKILLS	<p>The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.</p> <p>Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the designated District objectives. The student's mastery level shall be a major factor in determining the grade for a subject or course.</p>
GUIDELINES FOR GRADING	<p>The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.</p> <p>In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.</p>
STAAR END-OF-COURSE	<p>As required by statute, students must take the State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) exams for course in which they are enrolled as part of their graduation requirements.</p> <p>The student's performance on an EOC exam will account for fifteen percent (15%) of the student's final grade for the course. The Superintendent or Superintendent's designee shall develop and implement regulations regarding STAAR EOC-exam grade calculations and procedures.</p> <p>For graduation, students must achieve a minimum score, as determined by the Commissioner of Education, on an EOC exam. In each STAAR EOC-exam content area, a student is also required to achieve a cumulative score, as determined by the Commissioner of Education, that is at least equal to the product of the number of end-of-course exams administered to the student in that subject. A student must achieve a minimum score on an EOC exam for the score to count towards his or her cumulative score. For purposes of determining a student's cumulative score, the highest score on each end-of-course assessment instrument will be used.</p>
SPECIAL EDUCATION	<p>A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC assess-</p>

ACADEMIC ACHIEVEMENT  
GRADING/PROGRESS REPORTS TO PARENTS

EIA  
(LOCAL)

ment shall be used for final course grades, credit decisions, and graduation requirements.

RETAKES

Students may retake an EOC exam at any time according to the testing schedule. Students will retake an EOC exam until a minimum score, as determined by the Texas Commissioner of Education, is achieved. The District will include retake scores as 15% of the final course grade for tests taken during the summer following the completions of a course to allow students who do not have a passing grade in the course to gain credit. After a student earns credit for a course, subsequent retakes will not be included in the calculations of the student's final grade for the course.

MIDDLE SCHOOL  
STUDENTS ENROLLED  
IN HIGH SCHOOL  
COURSES

Middle school students who take a high school course credit must take the EOC exam related to the course. A middle school student cannot be denied promotion on the basis of EOC exam performance.

TRANSFER STUDENTS

Students transferring from home schools, out of district schools, out of state or other national school systems must take the EOC exams for the courses in which they are enrolled and meet the required cumulative core content scores, as determined by the Commissioner of Education, appropriate for the number of courses taken.

PROGRESS  
REPORTING

Grade reports shall be issued every six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

INTERIM REPORTS

Written notice of unsatisfactory performance shall be issued every three weeks. Supplemental progress reports may be issued at the teacher's discretion.

CONFERENCES

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

ACADEMIC  
DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.



# Draft

ACADEMIC ACHIEVEMENT  
GRADING/PROGRESS REPORTS TO PARENTS

EIA (LOCAL)  
(Exhibit A)

**Semester Calculation:** The average of the three six weeks will constitute eighty percent (90%) of the semester grade with the final exam equaling twenty percent (10%) of the semester grade.

$$\left( \frac{(\text{Cycle 1} + \text{Cycle 2} + \text{Cycle 3}) \times 0.90}{3} \right) + (\text{Semester Exam} \times 0.10) = \text{Semester Grade}$$

**Final Non-EOC Exam Course Grade Calculation:** The average of both semester grades will equal one-hundred percent (100%) of the final course grade.

$$\frac{\text{First Semester Average} + \text{Second Semester Average}}{2} = \text{Final Course Grade}$$

**Final EOC Exam Course Grade Calculation:** The average of both semesters will equal eighty-five percent of the final course grade plus the EOC exam score will equal fifteen percent (15%) of the final course grade.

$$\left( \frac{(\text{Semester 1 Average} + \text{Semester 2 Average}) \times 0.85}{2} \right) + (\text{EOC Exam Score} \times 0.15) = \text{Final Course Grade}$$

Draft



EIA Local  
Exhibit B

**EOC AS 15% OF COURSE GRADE - OPTION  
Anchor Point Method**

**BASIC PREMISES**

EOC 'converted' grades are 'anchored' to EOC cut points: Advanced, Satisfactory, Minimum

Perfect EOC = 100, EOC Adv. = 95, EOC Satisfactory = 85

EOC Minimum = 68, EOC Below Minimum = 55

Students who score Adv. should receive higher EOC grade than students who score Satisfactory

Classwork - not the EOC - should be the primary driver of grades, credits, and GPA

**GOALS**

Create a system that is easy to understand, explain and defend (aligns w/ standardized test precedents) and adheres to T.E.C. and T.A.C. - use EOC as 15% of course grade

Create system that does not involve calculations that must be done/re-done for every test administration

Ensure that students who are barely passing a course pre-EOC do not fail the course if they meet minimum on the EOC exam

**HOW IT WORKS**

EOC 'converted' scores are assigned based on the cut point a student achieves. A perfect EOC score earns 100. Reaching the Advanced (College-Ready) cut point earns 95, Satisfactory earns an 85, the Minimum that can be counted toward the cumulative average earns a 68, and anything below earns a 55.

The EOC converted score counts for 15% of the course grade.

A retest score only counts in re-calculating a student's course grade if the retest score allows the student to pass the course, when without the retest score he'd have failed it.

The window for students to utilize a retest score for the purpose of recalculation to gain course credit is limited to the summer following the completion of the course.

**SAMPLE EFFECTS OF ALEDO ISD ANCHOR POINT METHOD**

Course Grade	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	Course Grade	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC	FINAL COURSE GRADE w/EOC
Going in to EOC (Avg. of Sem1 and Sem2)	Level III Perfect Score	Level III Adv/College Ready Score	Level II Satisfactory Score	Level I Minimum Score	Level 1 Below Minimum	Going in to EOC (Avg. of Sem1 and Sem2)	Level III Perfect Score	Level III Adv/College Ready Score	Level II Satisfactory Score	Level I Minimum Score	Level 1 Below Minimum
100	100	99.25	97.75	95.5	93.25	68	72.8	72.05	70.55	68	66.05
95	95.75	95	93.5	90.95	89	67	71.95	71.2	69.7	67.15	65.2
90	91.5	90.75	89.25	86.7	84.75	66	71.1	70.35	68.85	66.3	64.35
85	87.25	86.5	85	82.45	80.5	65	70.25	69.5	68	65.45	63.5
80	83	82.25	80.75	78.2	76.25	64	69.4	68.65	67.15	64.6	62.65
75	78.75	78	76.5	73.95	72	63	68.55	67.8	66.3	63.75	61.8
74	77.9	77.15	75.65	73.1	71.15	62	67.7	66.95	65.45	62.9	60.95
73	77.05	76.3	74.8	72.25	70.3	61	66.85	66.1	64.6	62.05	60.1
72	76.2	75.45	73.95	71.4	69.45	60	66	65.25	63.75	61.2	59.25
71	75.35	74.6	73.1	70.55	68.6	58	64.3	63.55	62.05	59.5	57.55
70	74.5	73.75	72.25	69.7	67.75	56	62.6	61.85	60.35	57.8	55.85
69	73.65	72.9	71.4	68.55	66.9	52	59.2	58.45	56.95	54.4	52.45

Student with 70 average must score Minimum to pass the course with a 70

65 is the lowest average a student can carry and be brought from failing average to passing average by passing EOC - and he needs to reach Advanced

Draft



## EOC Decisions: How to Include Retest Scores

Retest Score is used to recalculate grade to allow a student who does not have a passing grade in the course to gain credit for the course.

- ✓ District will only include retests taken before the start for the following school year.

