

President's Report

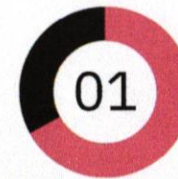
March 2026





Building a Path Forward

This month's report highlights how WCJC is strengthening alignment between state expectations, institutional strategy, and student success. We will review the new THECB Institutional Resumes, introduce our APP2CAP student success framework, and showcase how our Committee for Faculty Innovation and Development is shaping the future of faculty development at WCJC. Together, these efforts are helping us build a clearer, data-informed path from access to completion...and beyond.



THECB Institutional Resumes



APP2CAP



Committee for Faculty
Innovation and Development



THECB Institutional Online Resumes

The **Texas Higher Education Coordinating Board (THECB)** has introduced new **Institutional Resumes** designed to provide a clear, standardized snapshot of each college's performance. These dashboards highlight key metrics specifically for "Prospective Students, Parents, and Members of the Public", as well as "Legislators/Policy Makers".

For WCJC, the Institutional Resume provides an opportunity to benchmark our progress against peer institutions, highlight areas of institutional strength and opportunity, and align institutional strategy with statewide goals for student success and workforce impact.

Institutional Online Resumes

Overviews of key annual statistics for Texas institutions of higher education.

University Online Resumes

- [Prospective Students, Parents, and Members of the Public](#)
- [Legislators and Other Policy Makers](#)

Two-Year Institution Online Resumes

- [Prospective Students, Parents, and Members of the Public](#)
- [Legislators and Other Policy Makers](#)

Health-Related Institution Online Resumes

- [Prospective Students, Parents, and Members of the Public](#)
- [Legislators and Other Policy Makers](#)

Career School Online Resumes

- [Four-Year Career Schools](#)
- [Two-Year Career Schools](#)

For questions, please email datasupport@highered.texas.gov.



Prospective Students, Parents, and the Public

Texas Higher Education
COORDINATING BOARD

Online Resume for Prospective Students, Parents, and the Public Wharton County Junior College

Institution

Wharton County Junior College

Year

2024

[Reset All Slicers](#)

[Definitions](#)

[Accountability System](#)

[Institution Home Page](#)

Location: Wharton, Gulf Coast Region

Medium Accountability Peer Group: Alvin Community College, Angelina College, Brazosport College, Cisco College, Coastal Bend College, College of The Mainland, Grayson College, Hill College, Kilgore College, Lee College, McLennan Community College, Midland College, Odessa College, Paris Junior College, Southwest Texas College, Temple College, Texarkana College, Texas Southmost College, Trinity Valley Community College, Victoria College, Weatherford College

Degrees Offered: Associate's, Certificate 1

Enrollment					Costs		
Race/Ethnicity	Institution		Peer Group Avg.		Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH, FY 2025		
	Fall 2024	% Total	Fall 2024	% Total	Type of Cost	Institution	Peer Group Average
White	1,426	25.9%	1,898	34.2%	In-district Total Academic Cost	\$4,590	\$3,330
Hispanic	2,578	46.8%	2,524	45.5%	Out-of-district Total Academic Cost	\$6,420	\$4,855
African American	638	11.6%	602	10.9%	Off-campus Room & Board	\$7,277	\$9,804
Asian/Pacific Isl.	726	13.2%	134	2.4%	Cost of Books & Supplies	\$1,618	\$1,609
International	***	***	34	0.6%	Cost of Off-campus Transportation and Personal Expenses	\$5,439	\$5,329
Other & Unknown	***	***	355	6.4%	Total In-district Cost	\$18,924	\$20,074
Total	5,504	100.0%	5,547	100.0%	Total Out-of-district Cost	\$20,754	\$21,599

Financial Aid					
FY 2023	Institution		Peer Group Avg		
	Percent	Avg Amt	Percent	Avg Amt	
Federal (Pell) Grants	27%	\$5,583	29%	\$4,864	
Federal Student Loans	17%	\$5,037	9%	\$5,468	
Federal, State, Institutional or Other Grants Known by Institutions	40%	\$4,854	54%	\$4,121	



Prospective Students, Parents, and the Public

Student Success										
Two-year Persistence of First-time, Full-time, Credential-seeking Undergraduates, Fall 2022			Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years					Degrees & Certificates FY 2024		
	Institution	Peer Group Avg	Cohort & Duration	Institution Cohort	Rate	Peer Group Avg Cohort	Rate	Type	Institution	Peer Group Avg
Cohort	961	340						BAT	0	17
Total	65.5%	53.7%	Fall 2021 3-year	1,063	30.0%	388	36.5%	Associate's	1,125	729
Same	39.2%	32.9%	Fall 2020 4-year	1,036	38.0%	406	40.1%	Certificate 1	382	464
Other	26.2%	20.8%	Fall 2018 6-year	1,364	49.4%	526	45.0%	Certificate 2	37	48
								Adv Tech Certificate	0	1
								ESC Completer	0	1
								Core Completer	626	491
								FOS Completer	0	38
Percent of Students Who Transferred to a Four-Year Institution with Less Than 30 SCH and 30 SCH or More					Percent of Graduates from Preceding FY Who Were Employed or Enrolled in Four-Year Institution the Following Fall					
Year	Institution Less Than 30 SCH %	Institution 30 SCH or More %	Peer Group Less Than 30 SCH %	Peer Group 30 SCH or More %	FY 2023	Institution	Peer Group Avg	Three Year Graduation and Persistence for First-time, Full-time Undergraduate Students Requiring Developmental Education Fall 2021*		
FY 2019	5.6%	30.2%	4.4%	17.4%	Total Emp & Enr	91.2%	88.6%	Name	Cohort	Rate
FY 2023	5.0%	31.9%	5.2%	19.1%	Employed	54.8%	43.2%	Institution		
FY 2024	5.4%	29.6%	4.1%	19.2%	Enrolled	14.6%	17.4%	Peer Group		
					Both Emp & Enr	21.7%	27.9%			

*Measure currently under review



Legislators and Other Policy Makers

Texas Higher Education
COORDINATING BOARD

Online Resume for Legislators and Other Policymakers
Wharton County Junior College

Institution

Wharton County Junior College

Year

2024

Reset All Slicers

Definitions

Accountability System

Institution Home Page

Location: Wharton, Gulf Coast Region

Medium Accountability Peer Group: Alvin Community College, Angelina College, Brazosport College, Cisco College, Coastal Bend College, College of The Mainland, Grayson College, Hill College, Kilgore College, Lee College, McLennan Community College, Midland College, Odessa College, Paris Junior College, Southwest Texas College, Temple College, Texarkana College, Texas Southmost College, Trinity Valley Community College, Victoria College, Weatherford College

Degrees Offered: Associate's, Certificate 1

Enrollment						Costs									
Race/Ethnicity	Fall 2019		Fall 2023		Fall 2024		Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH								
	Number	%	Number	%	Number	%	Fiscal Year	Institution		Peer Group		Out-of-District		Percent Increase	
White	2,044	29.6%	1,517	26.7%	1,426	25.9%	2020	\$3,110	0.0%	\$4,640	0.0%	\$2,833	1.4%	\$4,307	0.9%
Hispanic	3,046	44.1%	2,627	46.2%	2,578	46.8%	2021	\$3,110	0.0%	\$4,800	3.4%	\$2,912	2.8%	\$4,427	2.8%
African American	808	11.7%	668	11.7%	638	11.6%	2022	\$3,270	5.1%	\$4,800	0.0%	\$2,987	2.6%	\$4,321	-2.4%
Asian/Pacific Isl.	894	12.9%	741	13.0%	726	13.2%	2023	\$3,270	0.0%	\$4,800	0.0%	\$3,067	2.7%	\$4,434	2.6%
Other	112	1.6%	134	2.4%	136	2.5%	2024	\$3,570	9.2%	\$5,250	9.4%	\$3,255	6.1%	\$4,705	6.1%
Total	6,904	100.0%	5,687	100.0%	5,504	100.0%	2025	\$4,590	28.6%	\$6,420	22.3%	\$3,387	4.1%	\$4,927	4.7%
Enrolled in Dev Ed	1,111	16.1%	732	12.9%	682	12.4%									
Enrolled Dual Credit	675	9.8%	855	15.0%	919	16.7%									

Funding						Financial Aid				Tax Rate per \$100 Taxable Property				
Source	FY 2019		FY 2023		FY 2024		Fiscal Year	Institution		Peer Group Avg		FY 2019	FY 2023	FY 2024
	Amount	%	Amount	%	Amount	%		Percent	Average Amount	Percent	Average Amount			
Appropriated Funds	\$13,041,670	25.3%	\$12,060,177	24.3%	\$12,716,734	21.9%	Federal (Pell) Grants					\$0.143500	\$0.001299	\$0.001277
Federal Funds	\$8,725,600	16.9%	\$11,511,031	23.2%	\$11,209,142	19.3%	2022	27%	\$5,038	28%	\$4,381			
Tuition & Fees	\$19,100,874	37.1%	\$14,682,298	29.6%	\$16,438,364	28.4%	2023	27%	\$5,583	29%	\$4,830			
Total Revenue	\$51,484,873	100.0%	\$49,663,364	100.0%	\$57,981,080	100.0%	Federal Student Loans							
							2022	18%	\$4,884	11%	\$5,194			
							2023	17%	\$5,037	10%	\$5,489			
							Federal, State, Institutional or Other Grants Known by Institutions							
							2022	38%	\$4,647	63%	\$4,159			
							2023	40%	\$4,854	54%	\$4,085			



Legislators and Other Policy Makers

Student Success										
Three Year Graduation and Persistence for First-time, Full-time Undergraduate Students Requiring Developmental Education* Institution Peer Group			Percent of Students Who Transferred to a Four-Year Institution with Less Than 30 SCH and 30 SCH or More				Graduation Rate of First-time, Full-time, Credential-Seeking Students after 3, 4 and 6 Years			
			Institution < 30 SCH 30+ SCH		Peer Group Avg < 30 SCH 30+ SCH		Cohort & Duration	Institution Cohort	Rate	Peer Group Avg Cohort
Year	FY 2019 FY 2023 FY 2024	5.6% 5.0% 5.4%	30.2% 31.9% 29.6%	4.4% 5.2% 4.1%	17.4% 19.1% 19.2%	Fall 2017 3-year Fall 2020 3-year Fall 2021 3-year Fall 2016 4-year Fall 2019 4-year Fall 2020 4-year Fall 2014 6-year Fall 2017 6-year Fall 2018 6-year				
*Measure currently under review										
Graduates Employed and/or Enrolled in Four-year Institution the Following Fall			Two Year Persistence of First-time, Full-time, Credential-Seeking Undergraduates							
Year	Institution Peer Group		Persistence	Fall 2017 Institution Peer Group Avg		Fall 2021 Institution Peer Group Avg		Fall 2022 Institution Peer Group Avg		
	FY 2019 FY 2022 FY 2023	91.6% 90.4% 91.1%		90.1% 89.7% 88.7%	Total Same Other	67.1% 36.1% 30.9%	52.2% 30.8% 21.4%	61.6% 37.9% 23.7%	53.9% 32.7% 21.2%	65.5% 39.2% 26.2%



Student Success Framework

This Spring, WCJC has laid the groundwork for a new Student Success Framework: **APP2CAP**

APP2CAP represents WCJC's commitment to guiding students from application to graduation...and beyond.

The framework focuses on ensuring students:

- Start strong with clear pathways and early momentum
- Receive proactive support throughout their academic journey
- Complete credentials that lead to meaningful careers or transfer success

APP2CAP provides a shared institutional framework for aligning the entire college community around a single goal: student completion with purpose and value.





What APP2CAP is not...

- Not a “pilot”, “initiative”, or “strategic plan”.
- Not the responsibility of any one department or program.
- Not a criticism of past efforts.



What APP2CAP is...

- A framework for approaching students and student success.
- Clear pathways students can understand.
- Supports that show up at the right time.
- Systems designed for the student journey.

APP2CAP in Action

To move from vision to action, WCJC launched a series of **cross-functional working groups** that bring faculty, staff, and administrators together to improve key points in the student journey. These teams are examining areas such as:

- Early student momentum and first-term success
- Advising and pathway clarity
- Institutional data and decision-making
- Student engagement and persistence

The work from these groups will also serve as a key, grassroots method through which to identify student success strategies that will ultimately fuel our next institutional Strategic Plan.





CFID

Professional Development
**Committee for Faculty
Innovation & Development**

Advance excellence in teaching
by developing and scaling
innovative instructional models
that strengthen learning and
accelerate completion.

Chair:

Jill Oglesbee

Department Head, Government & Economics

Members:

Jessi Snider

Lauren Green

Rocio Doherty

TK Krpec

Matthew Bennett

Debbie Lutringer

Amanda Smith

Celine Siewert

Kris Kern

CFID: Our Mission

- Advance excellence in teaching by developing and scaling innovative instructional models that strengthen learning and accelerate completion.
- Increase student persistence and retention by supporting faculty as they work to develop and implement innovative teaching strategies and classroom techniques.



What's Next?

- Do you have a resource, teaching strategy, learning activity, assignment, classroom management tool, or policy you're proud of and would be willing to share?
- Please contact me:
 - Jill Oglesbee, CFID Chair
oglesbeej@wcjc.edu
(281) 239-1680





Upcoming Events



Board Election Dates:

- Needville Candidate Forum: April 14 @6pm
- Election Day: May 2
- Canvass Election: No later than May 13
 - Only two members needed for “quorum”



Athletics:

- Baseball vs Galveston: April 3 @2pm
- WCJC Rodeo:
 - April 17 (7:30pm); April 18 (12pm)



Fine Arts Events:

- 80th Anniv Band Concert: April 14 @6pm
- Art Show: April 24 @4pm
- Children’s Theater: April 25 @12pm