

# Lawrence S. Grezak

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## Vision

To effectively lead our school into the cycle of continuous improvement with actions that are based on honesty, respect, and fairness for all students, staff, parents, and our school's community. These actions will set an example for all stakeholders and create a safe and welcoming learning environment that thrives on all students and staff working towards fulfilling their individual and collective potentials as learners and educators.

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## Experience

### Livonia Public Schools

- 2008 to Present Elementary Teacher: Webster, Hoover, and Cooper Elementary Schools
- 2013 to Present Primary Person in charge when the principal is not in the building
- 2011 to Present School Improvement Chairperson
- 2010 to Present Class A - School Representative/Coach
- 2012 – 2013 Quality Assurance Review Team Leader
- 2009 – 2011 School Literacy Team Member
- 2008 – 2009 School Improvement Team Member
- 2007, 2008 Middle School Language Arts Teacher: Emerson Middle School

### Detroit Diesel Corporation

- 2001 – 2004 Project Coordinator/Company Trainer for Maximo Computer Software
- 1996 – 2001 Supervisor – Assembly Line and Material Handlers

### Key Contributions and Skills:

- Currently completing an administrative internship where I assisted in the opening up of Webster Elementary School, developed parent notices, organized busing procedures and assignments, created new school wide processes, attended principal meetings, and presented at our day one staff orientation/PD.
- Currently serving on the Livonia Public Schools district bond committee with the Instructional Technology team.
- Lead the Webster School Improvement Team as the School Improvement Chairperson. Our team uses the Continuous Improvement Cycle to develop Common Core based measurable goals that are data driven, appropriately challenging, and greatly beneficial to our students.
- Led the Webster Leadership Team and the entire staff during our successful 2013 Quality Assurance Review visit.
- Led the Webster ACAT staff in developing a new positive behavior support system that was designed to create a consistent school wide teacher response and consequence pattern for behavior related issues.
- Knowledgeable of current trends in education and capable of motivating staff to try new ideas in order to increase classroom learning.
- Served as Webster's Class A coach and school representative. In this role, I have helped staff members learn how use Class A to enter and review data.
- Excellent communication skills to facilitate parent and staff meetings.
- Focus my teaching on creating relationships with my students that allow them to learn in an environment where they feel safe, find their potential, and enjoy the learning process.

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## Education and Credentials

Eastern Michigan University	Certification – K-12 Administration	2014
Madonna University	Masters of Arts Teaching - Learning Disabilities	2011
Madonna University	Bachelor of Arts - Elementary Education and Language Arts	2006
University of Detroit Mercy	Bachelor of Science - Business Administration	1997