Teacher Student Success Act: Goals, Plan & Budget

School: Duchesne Elementary School

Principal: Aubrey Harris School Year: 2024-25 Last Updated: 2/13/2024

TSSA Plan Contributors:

Aubrey Harris	Principal	
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Mission: The fundamental purpose of Duchesne County School District and Duchesne Elementary is to ensure that all students achieve at high academic levels. This must be embedded into the day-to-day practice throughout the entire school; including all areas of a student's academic, socia,l and emotional education.

Duchesne Elementary has a highly dedicated staff that promotes a positive, student-centered learning environment. This environment promotes academic and social-emotional success. Duchesne Elementary is also supported by community partners and volunteers who strengthen the school's programs and help us reach our goals.

Goals for 2024-25:

Our TSSA plan for 2024-25 is designed around meeting the needs of students with a heightened level of mental health needs as well as continuing to improve math and reading scores.

Goal #1: Continue to build and maintain our wellness room. It can be utilized by students and staff as a safe space to self-regulate. The purpose of the wellness room is to help reduce stress and teach positive self-help skills that give students and staff tools for their well-being.

Goal #2: Increase our classroom intervention program with additional aide hours. Aides will be used to work with students in small groups.

Goal #3: Create a STEM class that our 1st, 2nd, 3rd, and 4th grade students will attend as part of their specials.

Budget:

Allocation: \$56,00

Needs:	Estimated expenditures:	Actual expenditures:
Intervention aides	\$55,000	
Wellness Room Supplies and replacement equipment	\$300	
	\$	
PE Supplies	\$500	
STEM Supplies	\$500	
Attendance Program Supplies	\$500	
PBIS Progam Supplies	\$1,000	
Teacher Work Days-PD	\$3,000	
Total	55,800	

Measurement of Success:

We will measure success by using Math and ELA Rise scores to determine if the intervention aide is assisting in improving proficiency in math and reading. We will also be tracking our attendance rates to see improvement.

	2023-24	2024-25
RISE ELA % proficient	44%	
RISE Math % proficient	43%	