



Nome Public Schools
Superintendent Report
Jamie Burgess
September 9, 2025

Board/Leadership Areas of Focus for FY2026:

Family/Community Engagement

Back to School Nights are being planned for all schools in the next several weeks. In addition, our Portrait of a Graduate Community Input meetings are coming up soon, and these will be supported by grant funds from AFEC. The elementary school is also working on a grant through AFEC to increase family engagement, and the special education department has family nights planned for parents of children with IEPs. We are also in the process of determining interest for the first meeting of the year for our Equity and Calendar Committees from community members, family members and tribal representatives.

Culturally Relevant Curriculum

Unfortunately the individual we had hoped to hire as our Migrant/Federal Programs Coordinator is no longer available. Ms. Dixon is meeting with teacher teams at NES and Beltz to develop plans for curriculum work through the year, and we will work with our tribal partners to develop partnerships to review developing curriculum for cultural relevance.

Value and Grow Staff

Inservice plans were in flux this fall, as Beltz worked around being a construction zone and NES adjusted to new leadership expectations. Beltz and NES both have leadership teams to allow staff to provide input in decision-making processes. With the inability to offer Culture Camp this year, we will offer course fee assistance for new teachers who need to take their Multicultural Education or Alaska History courses to move forward their professional certificates.

We are also pleased to have two teachers begin their administrative programs – Mary Ulroan at NBMHS and Jennifer Shreve at NES.

Tribal Consultation

Sigvanna and I met with King Island, Council and Solomon, and a copy of the minutes of that meeting are attached for your information. We have set another meeting with these 3 tribes to occur in October. Nome Eskimo has requested that we consult with them separately – Darlene and I met with their Executive Director Emma Pate and tribal leader Rena Greene. We will be setting up a formal consultation meeting for September. We shared information regarding our grants and preliminary budgets with all four entities.

I have met with Ms. Dixon and shared information from these meetings that impacts spending for grants – while we are under a tight timeline to submit the initial grants, we will converse with our tribal partners in September/October to determine if any revisions may need to be made.



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We did also discuss several potential partnership opportunities with both the three tribes and NEC which would benefit students, including funding an intern to work with Phylis Walluk at Nome-Beltz as a potential succession plan.

Financial Update

Our enrollment has picked up slightly, and we currently have more intensive students than originally budgeted for. However, we will likely have 10 day drops for students who have moved and we have not received a records request for. We may also have some additional kindergarten students register as they begin next week. Ms. Hollins is preparing for our annual audit, to be followed by our first big budget revision for the year, where we will reflect teacher salaries and health insurance elections, as well as any other changes from the FY26 initial budget, including the increase for the BSA from the planned \$680 to \$700.

ANSEP Acceleration Academy Update

We have 10 students enrolled in the program in grades 9-12. I had the opportunity to pop into their Inupiaq language course, being taught by Ms. Josie Bourdon. Ms. Miller is working on a schedule for second semester to include a class to prepare students for transitioning to college, and we hope we will be able to offer this class to non-ANSEP students at Beltz as a dual-enrollment opportunity.

NBMHS Roof Replacement Project Update

Mr. Mortensen has submitted a report (attached to Action Item #3). We are in the middle of the punch list and warranty issues for the initial project, but we are also working to utilize all of the funding available to us by pursuing change orders for replacing ceiling tiles throughout the high school which were not part of the original work, but are stained or mismatched as a result of leaks and repairs over the past several decades, and also for replacing carpet, as many classrooms and hallways have stained carpet as a result of years of roof leaks as well. Our goal is to ensure we have fully spent all of the available funding from the State to address as many roof-related issues as we can. The latter change orders may push the final completion of the project out by several months, as work can only be done at night, but we believe the end product will be worthwhile.



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NOTES ON ENROLLMENT NUMBERS BELOW – 2 drop-outs are pursuing GEDS

ENROLLMENT REPORT - 9/4/25

Students Enrolled End of FY25	650
Students Graduated FY25	42
New Kinders Fall 2025	50
New to District	12
Returning Students	38
Total Students Withdrawn	28

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	4
Moved Out of State	5
Moved within State	17
Dropped Out	2
Early Graduates	0
TOTAL WITHDRAWN	28

CURRENT DISTRICT ENROLLMENT 9/4/25	
Nome Elementary School	295
Nome-Beltz Middle/High School	284
Anvil City Science Academy	61
Extensions Correspondence Program	30
Pre-K for SPED Svcs. Only	4
TOTAL ENROLLMENT	674

FY24 Enrollment for Same Month = 693



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FY25
Enrollment**

- Nome Elementary School
- Anvil City Science Academy
- Pre-K for SPED Svcs. Only
- Nome-Beltz Jr/Sr High School
- Extensions Correspondence Program



Sep-25 Oct-25 Nov-25 Dec-25 Jan-25 Feb-25 Mar-25 Apr-25 May-25 EOY