

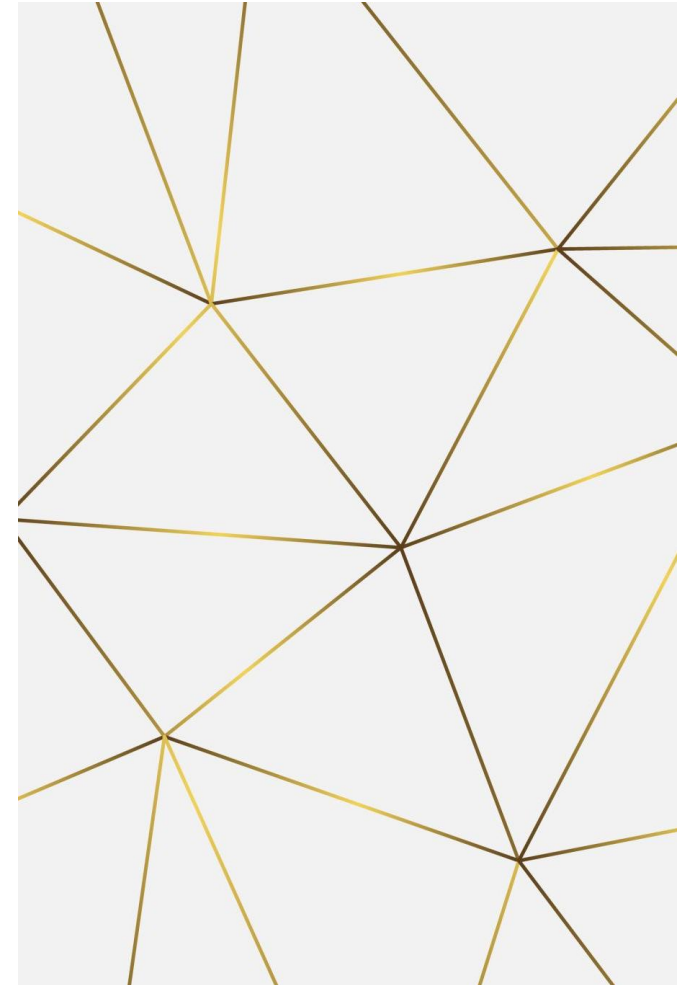


# TSSA/LAND TRUST PLAN BOARD REVIEW

TUESDAY, MAY 6, 2025

# Plan Approval

The local board should make sure that the money is being spent to meet critical academic needs, and that it directly impacts the instruction of students and improves academic excellence. (R277-477). **Board's role is to review and approve TL plans.**



# Appropriate Use of School LAND Trust Program funds:

R277-477

(1 1)(a) Prior to approving a plan, an approving entity shall review a School LAND Trust plan under the approving entity's purview to confirm that a School LAND Trust plan contains:

- (i) academic goals;
- (ii) specific [action] steps to meet the academic goals described in Subsection (1 1)(a)(i);
- (iii) academic measurements to assess improvement



A school's academic goals should be focused around the following areas to promote and increase academic achievement in:

- (i) English;
- (ii) language arts;
- (iii) mathematics; and
- (iv) science; and

In addition, for high schools to:

- (i) increase graduation rates; and
- (ii) promote college and career readiness.

# Appropriate Expenditures

## Appropriate Use of School LAND Trust Program Funds (Summary of State Board Rule R277-477-4)

Parents, teachers, and the principal, in collaboration with the Davis School Board, shall review school wide assessment data annually and use School LAND Trust program funds in data-driven and evidence-based ways to improve educational outcomes, consistent with the academic goals of the school's teacher and student success plan framework under Section 53G-7-1304 and the priorities of the LEA governing board, including:

- (a) strategies that are measurable and show academic outcomes with multi-tiered systems of support; and
- (b) counselors and educators working with students and families on academic and behavioral issues when a direct impact on academic achievement can be measured.

A school's School LAND Trust Program expenditures shall have a direct impact on the instruction of students in the particular school's areas of most critical academic need and consistent with the academic priorities of the Davis School Board:

1. to increase achievement in:
  - **English; language arts;**
  - **mathematics;** and
  - **science;** and
2. for **high schools** to:
  - **increase graduation rates;** and
  - **promote college and career readiness.**

A school must present a plan to the Davis School Board that addresses academic goals consistent with the academic priorities of the Davis School Board. The plan must include:

- how the goal positively impacts the core areas outlined above (i.e. English, math, science, graduation rates, college and career readiness);
- how the action plan for the goal is: data driven; evidence based; and has a direct impact on the instruction of students; and
- the anticipated data source the school will use to measure student or school progress.

A school that demonstrates appropriate progress and achievement consistent with the academic priorities of the Davis School Board may request local board approval of a plan to address other academic goals if the plan includes:

- how the goal is in accordance with the core standards established in Rule R277-700;
- how the action plan for the goal is:
  1. **data-driven;**
  2. **evidence-based;** and
  3. **has a direct impact on the instruction of students;** and
- the data driving the decision to spend School LAND Trust funds for academic needs; and
- includes the anticipated data source the school will use to measure progress.
- Student incentives implemented as part of an academic goal in the School LAND Trust program may not exceed \$2 per student in an academic school year.

\*For a further list of potential Trust Land expense items see back side of this document\*

## Examples of LAND Trust expenses that have been allowed in the past subject to local board approval:

- Hiring counselors, teachers, aides, tutors who are supporting students with academics
- Student technology, including hardware, software, and access points
- College prep, credit recovery, and study skills classes
- Academic field trips, before- and after-school tutoring
- Classroom supplies, equipment, smart boards, computer carts, and materials
- Professional development for teachers directly tied to academic goal, including instructional coaching (per diem and travel may be approved, as necessary)
- Books, magazines, audio visual materials, student planners
- Band and orchestra instruments, sheet music, royalty rights for plays
- Home visits to support elementary reading goals

## Examples of LAND Trust expenses that have NOT been allowed in the past:

- Mailing and accreditation costs
- Administration, clerical, secretarial, staff bonuses, and technical support costs
- Construction, facility improvement, security, phones, and heating/air conditioning costs
- Appliances, servers, copy machines, and ADA expenses
- Furniture (except as needed to house purchased items such as a computer cart or bookcases for a purchased take-home reading library)
- Athletics, playground, security equipment, sports and physical education equipment
- Audio visual equipment in non-classroom locations
- Non-academic field trips, expenses for council meetings, team building exercises, food
- Athletic uniforms and clothing (school t-shirts, choir robes, theater costumes)
- Non-academic student incentives/rewards that cost more than \$2/student/year, gift cards
- Cell phone storage or cell phone control devices

# Proposed Reading Assignments

## Precinct 4: Ms. Brigit Gerrard

	Read	Comments
1. Adams Elementary	<input type="checkbox"/>	
2. Burton Elementary	<input type="checkbox"/>	
3. Central Davis Jr.	<input type="checkbox"/>	
4. Creekside Elementary	<input type="checkbox"/>	
5. Crestview Elementary	<input type="checkbox"/>	
6. Davis High	<input type="checkbox"/>	
7. East Layton Elementary	<input type="checkbox"/>	
8. Fairfield Jr.	<input type="checkbox"/>	
9. Kay's Creek Elementary	<input type="checkbox"/>	
10. Kaysville Elementary	<input type="checkbox"/>	
11. Kaysville Jr.	<input type="checkbox"/>	
12. King Elementary	<input type="checkbox"/>	
13. Layton High	<input type="checkbox"/>	
14. Morgan Elementary	<input type="checkbox"/>	
15. Mountain View Elementary	<input type="checkbox"/>	
16. North Layton Jr.	<input type="checkbox"/>	
17. Northridge High	<input type="checkbox"/>	
18. South Weber Elementary	<input type="checkbox"/>	
19. Sunset Jr.	<input type="checkbox"/>	
20. Whitesides Elementary	<input type="checkbox"/>	
21. Centennial Jr.	<input type="checkbox"/>	
22. Central Davis Jr.	<input type="checkbox"/>	
23. Lakeside Elementary	<input type="checkbox"/>	
24. Legacy Jr.	<input type="checkbox"/>	
25. Sand Springs Elementary	<input type="checkbox"/>	
26. Snow Horse Elementary	<input type="checkbox"/>	
27. Vae View Elementary	<input type="checkbox"/>	

# School Planning Timeline 2024 - 2025

Date	Event or Task
October – December 2024	District Assessment Team provided training for school leaders & councils
January 2025	Templates, reports, and Power App provided to principals
January – March 2025	Community councils reviewed data, identified needs, and developed plans
March 12 – March 19, 2025	Learning First Planning Days (schools finalized and peer reviewed plans)
March – April, 2025	School community councils provided final school approval for plans
April 7 – May 6, 2025	School plans to be reviewed by DSD Assessment Team
May 6, 2025	Distribute school plans to DSD Board of Education for Board review
June 3, 2025	Motion to approve School Plans - DSD Board of Education Business meeting

# Proposed Approval Timeline 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4 (May)	5 (May)	6 (May)  DSD Board Receives Plans	7 (May)  Read plans and contact Greg Wilkey with questions, concerns, or comments	8 (May)	9 (May)	10 (May)
11	12	13	14	15	16	17
Read plans and contact Greg Wilkey with questions, concerns, or comments						
18	19	20	21	22	23	24
Read plans and contact Greg Wilkey with questions, concerns, or comments						
25	26	27	28	29	30	31
Read plans and contact Greg Wilkey with questions, concerns, or comments						
1 (June)	2 (June)	3 (June)  Motion to Approve Plans (Board Mtg.)	4 (June)	5 (June)	6	7



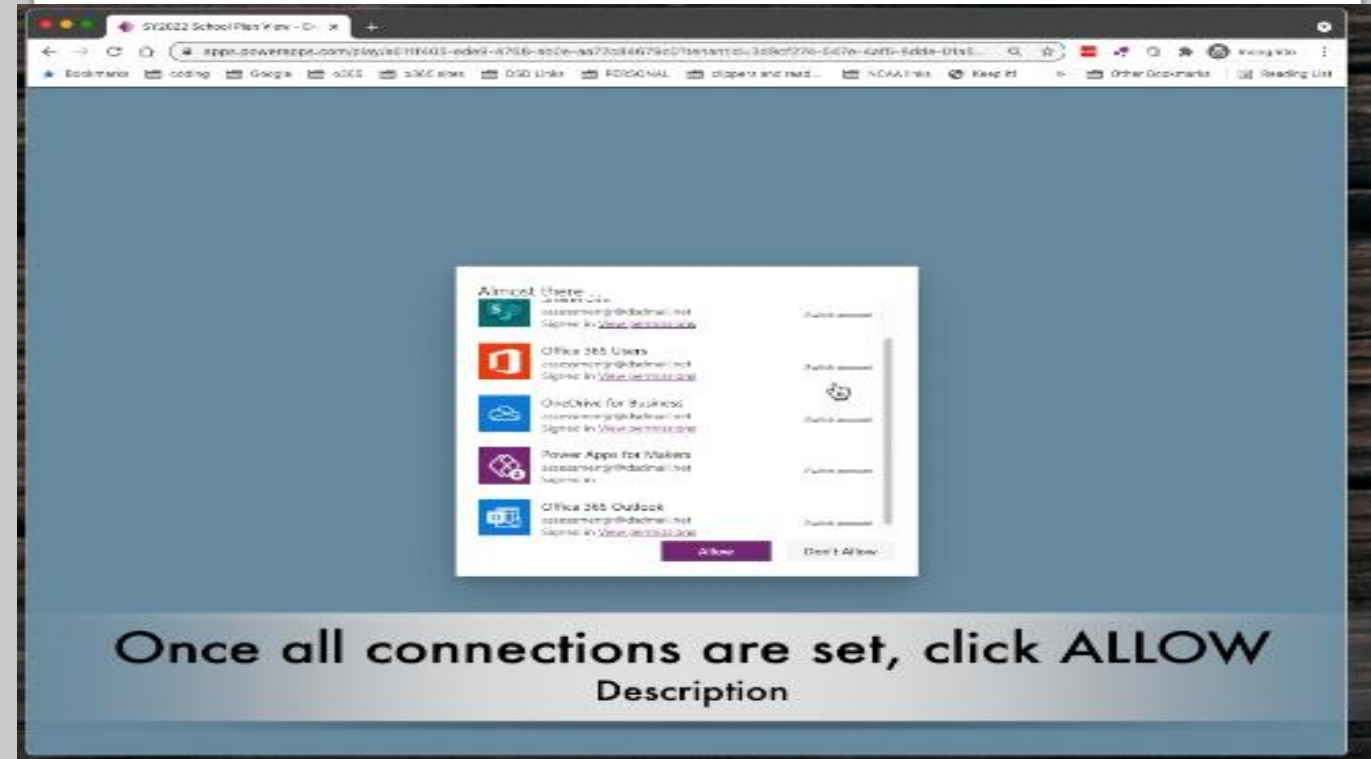
# Composite Plan Sections

Sections in DSD School Planning App		Cognia Accreditation Plan	School Improvement Plan	LAND Trust Plan	Title I Plan	Student Success Plan
For Information	<b>School's Purpose</b> <ul style="list-style-type: none"><li>Mission</li><li>Vision</li><li>School Purpose</li></ul>	✓				
	<b>Description of the School</b> <ul style="list-style-type: none"><li>Community</li><li>History of Institution</li><li>Enrollment Trends</li><li>School Culture</li><li>Unique Features &amp; Challenges</li><li>Additional Information</li></ul>	✓				
	<b>Comprehensive Needs Analysis (CNA)</b> <ul style="list-style-type: none"><li>Notable Achievements</li><li>Description of Recent Improvement</li><li>Description of Needed Improvement</li></ul>	✓	✓	✓	✓	
Report for USBE	<b>Prior Year Status Report</b> <ul style="list-style-type: none"><li>Report Progress on Prior Year Goals</li></ul>		✓			
	<b>Current Year Status/Progress Report</b> <ul style="list-style-type: none"><li>Report of Progress on Current Year Goals</li></ul>		✓			
For Information	<b>LAND Trust &amp; TSSA Funding Projections</b> <ul style="list-style-type: none"><li>Report on Estimated Current Year LAND Trust &amp; TSSA Spending</li><li>Report on Estimated Current Title I <u>Spending</u> (if applicable)</li></ul>			✓	✓	
Board Approval	<b>Next Year's Goals &amp; Action Plan*</b> <ul style="list-style-type: none"><li>Summary of <u>LAND</u> Trust Goals, Measurements, Action Plan Steps &amp; Expenditures</li><li>Other Action Plan Steps &amp; Expenditures (i.e. TSSA or Title I funded)</li><li>How Goal Aligns with District Strategic Plan</li><li>Academic Area(s) Addressed by Goal(s) &amp; Plan</li></ul>	✓	✓	✓	✓	✓
	<b>Culture and Climate Goal &amp; Plan (district initiative), and Positive Behavior Plan (optional)</b>					✓
Report for USBE	<b>LAND Trust, TSSA, and Title I Summary*</b> <ul style="list-style-type: none"><li>Planned Expenditure Summary for 2025 - 2026</li></ul>		✓	✓	✓	✓
	<b>Community Council Approval</b>		✓	✓		

\*USBE requires DSD Board approval for the "Goals, Action Plan, and Summary of Expenditures" sections.

# Office 365 view for School Plans

- Short link to open application  
[DSD LAND Trust/TSSP APP](#)
- Log in for Office 365 opens  
for you to login
- Approve or Allow all Office  
365 connections that this  
application requests. (First  
time only)
- Switch between any school in  
the district or search by  
name.
- \*\*\* You can bookmark the  
page after it loads.



^^^ Video Screenshot of logging into the app and  
permissions to access the app the first time.

# Using the app

## 1 Change Schools:

Use the dropdown to select school plans to view.

## 2 Change Settings:

Use the SETTINGS icon to turn on the LAND Trust only view of the plan or to view plan as a scrollable Document.

## 3 Personal Notes:

You can write notes about plans in the app only visible for yourself. When you switch schools, see the notes written for that school. Email notes to yourself.

## 4 To add a note:

Click the yellow post-it icon to view the panel. Add new note with the + icon. Indicate the correct section of the plan you want to annotate. Write your note

## Scrolling View:

- Use the expand view icon to switch view

The screenshot shows the 'TSSP Plan Print and Browse' app interface. At the top, a purple header bar contains the title 'SY24-25 SCHOOL TEACHER STUDENT SUCCESS PLANS for Bountiful High School' and a dropdown menu currently set to 'Bountiful High School'. A red circle with the number '1' points to this dropdown. To the right of the header is a settings gear icon, with a red circle and the number '2' pointing to it. On the left side, a vertical sidebar contains several icons: a menu icon, a yellow notepad icon (pointed to by a red circle with the number '3'), a magnifying glass, and a plus icon. The main content area features a 'BOARD REPORT' for the 'Teacher Student Success Plan LAND Trust and TSSA Budget' for 'Bountiful High School - SY 2025', signed by 'Principal Travis Warnick'. Below this is a 'PURPOSE' section with sub-sections: 'District Vision', 'District Mission', and 'School Purpose'. On the right side, a panel titled 'Next Year's Goals' is visible, with a red circle and the number '4' pointing to its top. This panel includes a text input field with placeholder text 'sampletext to enter and email to myself..'. At the bottom of this panel is an 'Email notes to self' button.

1 Scrolling view

Scroll down to view all of the goals that have been created by the school

2 Separating Funding

Action plan steps and projected expenses are complementary but separated.

TSSP Plan Print and Browse

apps.powerapps.com/play/e/default-3d9cf274-547e-4af5-8dde-01a636e0b607/a/4317...

Power Apps | TSSP Plan Print and Browse

Share

Jon Hyatt

SY24-25 SCHOOL TEACHER STUDENT SUCCESS PLANS for Adelaide Elementary

Adelaide Elementary

Plan Sections

Purpose

Description

Needs Analysis

Status Reporting

Budget Projections

Next Year's Goals

Climate and Culture

TSSA Summary

LAND Trust Summary

Title 1 Summary

Community Council Approval

GOALS AND PLANNED ACTIONS / RESOURCES

GOAL TITLE

K-6 READING GROWTH GOAL

Goal Statement

Sixty percent of K-6 grade students will make typical or better progress according to Acadience End of Year Pathways to Progress.

Goal Justification

TSI SCHOOL QUESTION: IF this goal focus on TSI student populations, then indicate which sub-population this goal will target.

Measurements

Acadience Reading - 60% of students typical or above progress.

ONLY LAND Trust Action Plan Steps and Expenditures

1. Teachers will engage in professional learning through instructional coaching, classroom observations, modeling, and co-teaching.

2. Teachers will use Tier I explicit instruction, best practices, and district routines.

3. Students will be progress monitored every 10 to 20 days depending on Acadience benchmark.

4. Data meetings with Administration, Literacy Coach, and teachers will meet regularly to assess data and move student through interventions. Groups will be fluid depending on student progress.

5. Teacher will participate in Professional Learning Communities (PLCs).

2

LAND Trust Summary	defined above		
Community Council Approval			
LAND Trust Academic	People & PD > Salaries and Benefits	.5 FTE for credit tracking	\$ 45,000.00
LAND Trust Academic	People & PD > Salaries and Benefits	Classroom TA's for additional student academic support	\$ 36,000.00
LAND Trust Academic	Books & Tech > Software (each item <	Technology Refresh - Software Licenses	\$ 5,000.00

1

Bountiful High School

Create a note - quote text with cut/paste

Next Year's Goals

sampletext to enter and email to myself...

Email notes to self



# Climate and Culture Plan

School Climate and Culture encompasses efforts in schools to improve experiences for all students, including support for social emotional growth and development

Power Apps | TSSP Plan Print and Browse

Share

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SY24-25 SCHOOL TEACHER STUDENT SUCCESS PLANS for Buffalo Point Elementary

Buffalo Point Elementary

Plan Sections

Purpose

Description

Needs Analysis

Status Reporting

Budget Projections

Next Year's Goals

Climate and Culture

TSSA Summary

LAND Trust Summary

Community Council Approval

### Climate and Culture Plan for Buffalo Point Elementary

#### Climate and Culture Focus

Promote Climate and Culture for Students.

#### Culture and Climate School Goal

Buffalo Point will provide an inviting and safe learning environment by implementing school-wide system using Move This World to develop common language and expectations, strengthen students' skills in responsible decision-making and self-control, and unite staff and students in efforts to achieve the school's mission and vision.

#### Implementation Plan

- We will purchase a schoolwide license for Move This World curriculum.
- Any teachers without training on Move This World will receive initial training.
- All teachers and support staff will receive basic training on the Emogers (Emotional Management Strategies), daily practices, and responses from Move This World.
- The master schedule will block time for school-wide implementation of Move This World.
- Parents will receive weekly information about SEL (Social Emotional Learning) and how to support students learning from Move This World through the school newsletter.
- Students and staff will participate in weekly, monthly, and quarterly activities to promote positive school culture (e.g., assemblies, recognition programs, team-building activities). Some of these will be developed in coordination with the PTA (Parent Teacher Association).
- A student council will be selected. These students will serve as the student leadership advisors for culture and climate, a student leadership team for in-school student activities, and as the student-led transition team for new students (especially military students).
- We will hire a teacher assistant who will assist with structured activities, support anti-bullying initiatives, work with students and teachers in tracking data and implementing individual plans for students.

#### Implementation Plan Supports

- Building Foundational Support, Commitment, and Ownership
  - Faculty and Staff
  - Parent Outreach
- Strengthening Faculty and Staff Competence
- Supporting Students: Instruction and Integrated Classroom Strategies
  - Move This World SEL Curriculum
- Schoolwide and Classroom Learning Environments:
  - Behavior Intervention
  - Bullying Prevention
- Measurement
  - School academic, attendance, and behavior data
- Professional Learning Plan
  - Bullying Prevention

Funding Source	Expense Category	Description	Item Cost
TSSA	Books & Tech > Online Curriculum or Subscriptions	Schoolwide license for Move This World	\$3,500.00

1 **Summary Pages**  
Summary pages show the projected expenditures and estimated carry over amounts. This page also shows each itemized spending item and which goal these items are associated with.

2 **Additional questions**  
Questions from the Utah State Board of Education and State LAND Trust Office are also listed on the summary page (questions regarding additional contract days, what to do with unanticipated funds, how the plan will be shared with the school community are summarized on this page).

SY24-25 SCHOOL TEACHER STUDENT SUCCESS PLANS for Buffalo Point Elementary

Plan Sections

Purpose

Description

Needs Analysis

Status Reporting

Budget Projections

Next Year's Goals

Climate and Culture

TSSA Summary

LAND Trust Summary

Community Council Approval

Summary of Planned Expenditures

Estimates

TSSA Carry-over from PRIOR YEAR 2023

TSSA Distribution for CURRENT YEAR 2024

TSSA Estimated carry-over from CURRENT YEAR 2024

TSSA Estimated distribution for NEXT YEAR 2025

TSSA Summary of estimated expenditures for NEXT YEAR 2025

TSSA Estimated carry-over to FOLLOWING YEAR 2026

TSSA Summary

Budget Item List

GoalTitle	Funding Source	Expense Category
2025 Climate Culture Plan	TSSA	Books & Tech Online Curriculum or Subscription
2025 Climate Culture Plan	TSSA	Supplies > General Supplies, Other
2025 Climate Culture Plan	TSSA	People & PD > Salaries and Benefits
2025 Climate Culture Plan	TSSA	Supplies > General Supplies, Other
2025 Climate Culture Plan	TSSA	People & PD > Salaries and Benefits
Literacy	TSSA	People & PD > Salaries and Benefits
STEM	TSSA	Books & Tech Online Curriculum or Subscription
STEM	TSSA	Books & Tech Online Curriculum or Subscription
STEM	TSSA	People & PD > Salaries and Benefits
STEM	TSSA	People & PD > Salaries and Benefits
STEM	TSSA	Supplies > General Supplies, Other
STEM	TSSA	People & PD > Salaries and Benefits

SY24-25 SCHOOL TEACHER STUDENT SUCCESS PLANS for Buffalo Point Elementary

Plan Sections

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Community Council Approval

LAND Trust Summary

Summary of Planned Expenditures

Estimates	Totals
LT Carry-over from PRIOR YEAR 2023	\$88,845.79
LT Distribution for CURRENT YEAR 2024	\$125,991.56
LT Total Available Funds for CURRENT YEAR 2024	\$214,837.35
LT Estimated funds to be spent in CURRENT YEAR 2024	\$229,708.40
LT Estimated carry-over from CURRENT YEAR 2024	-\$14,871.05
LT Estimated distribution for NEXT YEAR 2025	\$97,711.90
LT Total available funds for NEXT YEAR 2025	\$82,840.85
LT Summary of estimated expenditures for NEXT YEAR 2025	\$82,500.00
LT Estimated carry-over to FOLLOWING YEAR 2026	No

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy	LAND Trust Academic	People & PD > Salaries and Benefits	Salaries for reading intervention teacher assistants	\$75,000.00
Literacy	LAND Trust Academic	Books & Tech > Tech Hardware (each item < \$5000)	Decodable texts for lower grades	\$7,500.00

Additional Questions

LT Estimated Carry-over	No
Please explain why the Estimated Carryover for Following Year SY26-27 is more than the 10% of the Estimated Distribution of NEXT YEAR	
Funding Changes	Additional funds will be used to purchase decodable readers for early literacy.
There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?	
Plan for sharing the school LANDTrust plan with the community	School website
Choose all that apply	
OTHER: Additional plan for sharing the school LAND Trust plan with the community.	
(Optional) If you chose OTHER in the choices above, describe the additional communication methods for sharing with your community.	

# LEADING SCHOOL COMMUNITY COUNCILS 2025-2026

REACH OUT TO  
ASSESSMENT TEAM  
REGARDING PLAN  
DETAILS &  
QUESTIONS

[DSD LAND Trust/TSSP APP](#)



Greg Wilkey

801-402-5356   
[gwilkey@dsdmail.net](mailto:gwilkey@dsdmail.net)

Jon Hyatt  
(for App support)

801-402-5360   
[jhyatt@dsdmail.net](mailto:jhyatt@dsdmail.net)