

School LAND Trust Plan 2026-2027 - Duchesne High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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By May 30, 2027, Duchesne High School will increase the percentage of students proficient in ELA, Math, and Science on state year-end assessments by 2%; we will increase the average ACT composite score by 1 point.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

We will compare the 2027 state end of level assessments to the state end of level assessments from 2026. We will also compare the ACT composite score for the 2027

school year to the ACT composite score from 2026. DHS staff will monitor the level of student learning using classroom assessments, Response to Intervention (RTI) data, district benchmark assessments, and state assessment data. Each student in grades 7-11 will be given a reading and math assessment, at least quarterly, to determine their placement or need for additional interventions. Administration will conduct/track student engagement trends using the ObserverTab and Aligned observation tools. Teachers will adjust instruction and to meet individual student needs and provide opportunities for practical application of student learning.

Action Plan Steps and Expenditures

close

To accomplish this goal, we will:

1. We will continue to update/replace Chromebooks/tablets, and sets of classroom calculators, and provide training for teachers to help them utilize the technology for student learning. (\$25,000)

2. We will provide students with greater opportunities for hands on, practical application of their learning by purchasing new microscopes, anatomy models, dissection trays, reading books for the ELA classrooms, and update and maintain the robotics and drones labs. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$20,000)

3. SLT Funds will be used to purchase licenses for the STAR reading Assessment and the ALEKS math assessment tools. (\$12,000)

4. We will filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on Response to Intervention (RTI) , assessment and improving their Professional Learning Communities (PLCs.) The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$17,000)

Category	Description	Estimated
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		Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action step # 1 We will continue to update/replace Chromebooks/tablets, and sets of classroom calculators, and provide training for teachers to help them utilize the technology for student learning. (\$25000)	\$25,000.00
Books, Ebooks, online curriculum/subscriptions	Action steps # 2 and 3 We will provide students with greater opportunities for hands on, practical application of their learning by purchasing new microscopes, anatomy models, dissection trays, reading books for the ELA classrooms, and update and maintain the robotics and drones lab. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$20000) SLT Funds will be used to purchase licenses for the STAR reading Assessment and the ALEKS math assessment tools. (\$12000)	\$32,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Step 4 We will filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on Response to Intervention (RTI) , assessment and improving their Professional Learning Communities (PLCs.) The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$18,000)	\$18,000.00
	Total:	\$75,000.00

Goal #2

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Goal Statement

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By May 28, 2027 Duchesne High will have a graduation rate of 88% or higher.

Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

Measurements

close

We will compare graduation rates from 2027 to those from 2026. To monitor progress towards this goal administration and counselors will meet quarterly with each senior to review their graduation progress. Administration and counselors will check all ninth through eleventh grade students using PowerSchool each quarter to identify those with credit deficiencies. The goal is for each cohort class to be on track for 88% graduation rate. Students found to be deficient in credits will be enrolled in online or credit recovery programs allowing them to meet the graduation requirements.

Action Plan Steps and Expenditures

close

1. We will provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students. (\$25,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists,	Action step 1 We will provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students.	\$25,000.00

productivity, substitutes)	(\$25,000)	
	Total:	\$25,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$18,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$25,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$25,000.00
Books, Ebooks, online curriculum/subscriptions	\$32,000.00
Total:	\$100,000.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$1,121.68
Distribution for 2025-2026	\$80,653.64
Total Available Funds for 2025-2026	\$81,775.32
Estimated Funds to be Spent in 2025-2026	\$ <input type="text" value="79000"/>
Estimated Carry-over from 2025-2026	\$2,775.32
Estimated Distribution for 2026-2027	\$100,041.80
Total Available Funds for 2026-2027	\$102,817.12
Summary of Estimated Expenditures for 2026-2027	\$100,000.00
Estimated Carry-over to 2027-2028	\$2,817.12

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2026-03-19

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals

- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

School Plan Review Status: