

2025-26 Interim Superintendent Mid Year Check in Process (Draft)

The Medford School Board will assess the Interim Superintendent performance during the 2025-26 school year based on the priorities that align to the Interim Superintendent's entry plan and Board/District priorities. The Board is committed to maintaining its focus on these priorities to support the Interim Superintendent throughout the 2025-26 school year. Evidence will be provided through Board meetings, Interim Superintendent Reports, and monthly check ins. Interim Superintendent will provide a self reflection of evidence (template provided below) to the Board at the December 11th Board meeting in public session. Feedback will then be collected from all Board members and be provided in written form (template provided below) to the Interim Superintendent by January 15, 2026 Board meeting (in executive session.)

Curriculum Optimization: Support ELA and Math Achievement	<ul style="list-style-type: none">• *Fully Implement the New Math Curriculum• Expand and Enhance ELA Curriculum Use• Put the MSD Instructional Model into Practice
<i>Comments/evidence summary from Interim Superintendent:</i>	
<i>Comments/Feedback from Board members:</i>	

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MSD Relationships: Build a Thriving, Engaged, and Connected District	<ul style="list-style-type: none">• *Strengthen Relationships to Support Staff and Family Retention and Engagement• Improve Partnerships with Employee and Community Organizations• Provide Pathways and Tools for Leadership Growth at All Levels
<i>Comments/evidence summary from Interim Superintendent:</i>	
<i>Comments/Feedback from Board members:</i>	

Student Success: Improve Student Career Readiness K-12	<ul style="list-style-type: none"> • Embed Rigorous, Flexible Learning Options into School Programs • Increase Student Attendance • *Expand Equitable Access to College Credit and Career Credential Opportunities for High School Students
<i>Comments/evidence summary from Interim Superintendent:</i>	
<i>Comments/Feedback from Board members:</i>	

Safety and Security: Do the Basics Well	<ul style="list-style-type: none"> • Train Staff and Students on Proficiency in Emergency Response Protocols • Address and Monitor Identified Security Gaps from Site Assessments
<i>Comments/evidence summary from Interim Superintendent:</i>	

<p><i>Comments/Feedback from Board members:</i></p>

<p>Foster Inclusive School Communities: Students are Safe and Supported</p>	<ul style="list-style-type: none"> • *Expand Staff Expertise and Resources to Equitably Support Students with Disabilities • Inform and educate students and families on bullying and violence prevention
<p><i>Comments/evidence summary from Interim Superintendent:</i></p>	
<p><i>Comments/Feedback from Board members:</i></p>	

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Financial Stewardship: Support Educational Priorities	<ul style="list-style-type: none">• *Engage the MSD Community in Understanding, Shaping, and Sustaining the District’s Financial Future
<i>Comments/evidence summary from Interim Superintendent:</i>	
<i>Comments/Feedback from Board members:</i>	