

FOE Goal Tracking Update

Appendix A of Friends Contract

Tonight's Meeting will go through Goal 1: State Assessment Tests (MCAs) (50% weight)

At the October meeting, we will go through the Nationally Normed Assessments and School Culture Goals.

Appendix A of Friends Contract/SP

Objective 2:1 from Strategic Plan: Nova Classical will annually evaluate progress toward our authorizer contract goals and take action when progress is not on track.

Sub Goal 1.1: Absolute Proficiency

At the conclusion of FY2026, NCA's third-grade reading proficiency rates for the most recent four years will average no less than 22 points higher than the state average in reading.

	2022 (not in calc)	2023	2024	2025
NCA	70.0%	62.9%	59.3%	56.3%
State of MN	48.5%	47.7%	46.3%	45.9%
Difference	21.5	15.2	13.0	10.4

Sub Goal 1.2: Comparative Proficiency--District

Each year, FY2023 through FY2026 the School will demonstrate higher school-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.

	2022 (not in calc)	2023	2024	2025
NCA Reading	79.0%	74.0%	74.7%	74.6%
Edina Reading	73.2%	73.9%	75.5%	76.3%
SPPS Reading	34.8%	33.9%	34.0%	34.6%

Sub Goal 1.2: Comparative Proficiency--District

Each year, FY2023 through FY2026 the School will demonstrate higher school-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.

	2022 (not in calc)	2023	2024	2025
NCA Math	76.4%	77.0%	72.4%	73.2%
Edina Math	67.0%	70.6%	71.8%	72.6%
SPPS Math	25.2%	25.6%	25.5%	25.9%

Sub Goal 1.2: Comparative Proficiency--District

Each year, FY2023 through FY2026 the School will demonstrate higher school-wide proficiency rates than each of the St. Paul and Edina school districts for each reading, math, and science.

	2022 (not in calc)	2023	2024	2025
NCA Science	72.7%	74.0%	69.0%	Not Available
Edina Science	63.1%	63.1%	66.5%	Until
SPPS Science	25.1%	23.9%	24.9%	10.1.25

Definition of “Growth”

In the next few slides, we'll look at “Growth”, or the term MDE uses, “Academic Progress”:

“In a general sense, academic progress is an increase in students' learning. More specifically, for the purposes of ESSA accountability, academic progress refers to students increasing their learning relative to grade-level standards. This is measured using statewide tests in math and reading, and those subjects are used as a sample of students' progress overall.”

Sub Goal 1.3: Growth

At the conclusion of FY2026, the average number of progress points generated by all students based on changes in their achievement levels, for the three highest of the immediately preceding four years, will average no less than 2.75 combined reading and math, as published by the Minnesota Department of Education NorthStar system.

Definition of “Growth”

All students with two scores – one from the current year and one from a previous year – will be included in the calculation. For each subject, the average number of points will be calculated for each student group at the school, and the average of the student groups will be the overall score for the school.

This Year → Previous Year ↓	Does Not Meet Standards	Partially Meets Standards	Meets Standards	Exceeds Standards
Exceeds Standards	0	0	0	3
Meets Standards	0	0	2	5
Partially Meets Standards	0	2	6	9
Does Not Meet Standards	0	8	12	15

Sub Goal 1.3: Growth

At the conclusion of FY2026, the average number of progress points generated by all students based on changes in their achievement levels, for the three highest of the immediately preceding four years, will average no less than 2.75 combined reading and math.

	2022 (not in calc)	2023	2024	2025
All Students Math	2.89	2.46	2.64	2.48
All Students Reading	3.00	2.53	2.86	2.60
All Students Average	2.95	2.50	2.75	2.54

Sub Goal 1.4: Achievement Gap Reduction

World's Best Workforce Charter Contract Target: All racial and economic achievement gaps between students are closed.

At the conclusion of FY2026, the average number of progress points generated by School students based on changes in their achievement levels, for the three highest of the immediately preceding four years will average no less than:

Black/African American: **2.85 for each reading and math**

FRP: **2.20, math; 2.55, reading**

Growth Scores by Test

MCA MATH GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024	2025
Free and Reduced Price Lunch	2.34	2.44	2.40	2.47
Black/African American	2.64	2.44	2.13	2.42
Asian	2.82	2.71	2.93	2.72

Growth Scores by Test

MCA MATH GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024	2025
Hispanic	3.01	1.90	2.88	2.23
SPED	3.02	1.89	2.16	2.03
EL	2.89	2.85	2.82	2.74

Growth Scores by Test

MCA READING GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024	2025
Free and Reduced Price Lunch	3.19	2.63	2.87	2.74
Black/African American	3.22	2.41	3.27	2.66
Asian	2.56	2.20	3.25	2.61

Growth Scores by Test

MCA MATH GROWTH BY SUBGROUP

Subgroup at Nova Classical	2022 (not in calc)	2023	2024	2025
Hispanic	3.06	2.06	2.70	2.41
SPED	3.42	1.62	2.25	2.30
EL	3.26	2.04	3.20	2.26

Considerations

- ◉ Turning a nationwide trend takes time and community-wide commitment
 - Research suggests that two major factors for falling achievement
 - Chronic Absenteeism (part of the MTSS system)
 - Rising screen time
 - Falling Academic achievement is also not just an elementary school issue

Considerations

What is Nova Classical Academy doing to address these gaps?

- Established and Measured Tier 1 Instructional Strategies (MTSS structure)
- Instructional Coaching
- Tier 2 and Tier 3 Research-Based Interventions
- Rapid Intervention following Early and Frequent Screening
- Parent Education

Considerations

- READ Act
 - LETRS Training: Cohort 1 is into their 2nd year and Cohort 2 is just starting
 - From the READ Act: If a student is not reading at grade level, the district **must provide interventions** to accelerate growth so that by the end of the school year the student is reading at or above grade level.
 - Further screening for 4-12 students not meeting grade-level standards

Thanks!

ANY QUESTIONS?



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